

Dear colleagues,

EuroClio warmly invites history and citizenship teachers and education professionals from the Czech Republic, Hungary, Poland, and Slovakia to apply for the following opportunity:

Call for Authors of e-Learning Activities

What will the classroom look like in coming years? How can education meet the needs of the future? [EuroClio's latest project](#) aims to answer these questions. After almost two years of online and hybrid learning, the practice of history education has been thrown into the new age, with new expectations and new technologies on the table. Are you ready to meet the challenge?

This project will make **ready-to-use Online / Blended Learning Activities** for teachers to “plug & play”, focusing on topics of the socialist period from a cross-border perspective. We are looking for enthusiastic team members from the Czech Republic, Hungary, Poland, and Slovakia who would like to learn to develop their own Online / Blended Learning Activities as part of the project.

What's in it for you?

- Join a **dynamic team** of history education practitioners, dedicated to bringing the best possible learning to their students, and gain a network from all across Europe;
- Boost your **professional development** portfolio with free training in the development of educational resources (see section below), e-learning platforms such as [Historiana](#), and teaching methods and tips such as flipped classroom and student engagement online, led by experts in blended learning from across Europe (+ a EuroClio **Certificate of Participation**);
- Have all costs for **travel, board, and cultural programs** (city tours, museum visits, etc.) fully covered for projects meetings in Prague and Budapest;
- Receive a **fee of 350 EUR** for your participation through 2022-23; learn to develop their own Online / Blended Learning Activities as part of the project.

Is it difficult to make a learning activity?

No! Our team estimates that developing an activity will take 4-6 hours total outside of team meetings (this may vary from teacher to teacher). You will be guided through the process of development, including: topic selection, crafting an inquiry question and learning aims, selecting sources, devising tools, drafting instructions for students and fellow teachers, planning assessment criteria, piloting and editing the activity, and transferring the activity to Historiana's eActivity Builder.



How to Apply:

Please send the following to secretariat@euroclio.eu by **2 January 2022**:

- **Motivation + CV**, max. 3 pages
- **Challenge** (see below for instructions), max. 3 pages
- **A letter of support** from your school/institution is a strong asset (see details about traveling and frequency of meetings below)

All parts of the application should be submitted in English.*

* A conversational level of English is sufficient for a strong application.

What we expect from you:

- Take active part in up to 4 face-to-face project meetings throughout the course of the project (scheduled on weekends, but typically including Friday travel);
- Pilot and peer review material developed by yourself and other authors;
- Lead a workshop at the end of the project to present your developed learning activities;

Who are we looking for?

Practicing history and citizenship educators living and working in the project countries, with:

- Basic/conversational level of English speaking and comprehension, or higher;
- Availability for the first face-to-face team meeting in Prague, **17-20 February 2022**;
- Strong interest and background knowledge of recent history in the region;
- Motivation to develop innovative e-learning materials;
- Recent experience with online or blended teaching of history and citizenship education at the upper primary and secondary level (students ages 14-18);
- *Experience with developing educational resources is an asset but NOT necessary. We welcome applicants with all levels of experience. Training will be a vital element of the project.*

How we will work together:

Each author will be part of two transnational teams of two authors each. Each team will develop an e-learning activity (end result 8 activities). These activities will be developed as part of face-to-face and online meetings, also including training workshops hosted by distance learning experts. Please note that selected authors will not necessarily develop an activity on the same topic as the challenge they submit as part of the application procedure. Topics for the learning activities will be decided by the authors and coordinators as part of the project to ensure thematic balance.

The project is co-financed by the Governments of Czechia, Hungary, Poland, and Slovakia through Visegrad Grants from [International Visegrad Fund](#). The mission of the fund is to advance ideas for sustainable regional cooperation in Central Europe.



• *supported by*
• Visegrad Fund
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Challenge

Please outline a brief, 20-minute learning activity that can be used in an online setting with students that you would like to develop as part of the project (in English). The activity must address a topic of recent history of the Visegrad region from a transnational perspective and include sources from multiple countries (sources can be in other languages, but please be sure to translate their titles into English). You may also choose to describe how this activity could be translated to [Historiana](#).

For inspiration, check out these Historiana e-Learning activities: (1) [WWII Propaganda](#) and (2) [Ancient Greek Democracy](#).

8 authors will be selected in total, 2 per country. We will strive for geographic and gender balance. Applicants with limited online teaching experience are also encouraged to apply. Expertise will be balanced amongst the teams.

The final selection will be made in early January 2022. All successful candidates will be contacted via email.

Thank you for your applications!