

FAKE INVADERS

PROGRAMME

Fake & Real a Webinar Series on Propaganda and Fake News

Online | 10 November to 01 December 2021



EuroClio
European
and Children's
Litigation

Key-note lecture on “Defining Propaganda and Fake News” Dylan Wray, Shikaya

Wednesday 10 November | 17.00-19.00 CEST

We will add a description of the session soon!

About Dylan Wray

Dylan Wry is the co-founder and executive director of Shikaya, a non-profit civil society organization that acknowledges the increasing role of teachers in building up South Africa’s democracy. Shikaya supports teachers and school leaders to educate and teach young pupils to become responsible, active citizens who think critically and engage socially in their country’s democratic processes. Dylan Wry is the co-author of an online blog **A School Where I Belong - Creating Transformed and Inclusive South African Schools** (www.aschoolwhereibelong.com), on an online platform dedicated to the transformation and belonging in schools. Dylan Wry is a former History teacher. He wrote and created numerous educational resources and textbooks to help young people to grapple with ethical and moral decision-making.

***Active workshop on the use of media to manipulate readers
Laurence Bragard, House of European History***

Wednesday 17 November 2021 | 17:00 - 19:00 CEST

In this workshop, we will discuss the definition of 'Fake'. Laurence Bragard will provide riveting examples of falsification throughout history, from antiquity to the present era. We will underline the specific historical circumstances of each fake entity in several case studies, including the development of knowledge and modern science, the rise of consumerism and the advent of mass media and social media. We will discover how forgers have proven to be experts with their fingers on the pulse of their times, responding with pinpoint precision to the needs and expectations of

their age. You will also be invited to play a Forgery Quiz hosted by the famous forger, Han Van Meegeren, Explore, Practise & Reflect on disinformation and Snap Judgement.

Learning outcomes of the workshop:

- (1) Raise awareness about how facts, techniques and emotions can be blended in different media;
- (2) Prepare learners for an active role in society by increasing their competence when using media;
- (3) Increase insight into how different media may be biased and how we are influenced by this;
- (4) Develop critical thinking skills

About Laurence Bragard

Laurence Bragard develops, co-ordinates and delivers the formal learning offers of the House of European History. She has worked with school, youth and family audiences in museum and gallery settings for over 16 years. She has extensive experience of Object-Based Learning, and has played a key role in developing the educational collections of the House of European History. Laurence has taught onsite and online teachers' workshops for eTwinning, EuroClio and various history fairs for teachers.

Active workshop on How does Propaganda Work
Helen Snelson, EuroClio

Wednesday 24 November 2021 | 17:00 - 19:00 CEST

This workshop is inspired by the Historiana learning activity “How does propaganda work?” At the end of this activity, students will be able to define the term propaganda and identify different techniques that are deployed to make propaganda work. They will consider how the intended audience for a piece of propaganda shapes how it is produced and presented. They will categorise and analyse some sources which are propaganda from World War I. They will then identify for themselves some examples of modern propaganda and compare them to the definitions and the propaganda from 1914-18 to assess the similarities and differences between the historic and the contemporary. They will produce a short ‘how to?’ guide to present to younger students to demonstrate their learning.

About Helen Snelson

Helen Snelson is a EuroClio ambassador and the Curriculum Area Leader for the Secondary History Postgraduate Certificate in Education (PGCE) course. She is a member of the Historiana Teaching and Learning Team. Helen Snelson is an experienced education trainer and secondary school teacher. Helen Snelson has worked for many years on the development of history education projects. She taught for 20 years in a variety of 11-18 secondary schools, and she is a Chartered History Teacher.

You can check out the activity on Historiana at this link: <https://historiana.eu/learning-activity/how-does-propaganda-work>

Discussion Groups: How do we deal with Disinformation in the Classroom?

Hosted by EuroClio Ambassadors

Wednesday 01 December 2021 | 17:00 - 19:00 CEST

The webinar series will close with an interactive session where participants will be asked to think of a situation where they have come across a student spreading disinformation to pupils and how they dealt with it. Participants will share their experiences and learn new techniques and methods to combat the spread of fake news and information.

In this session, we will:

- discuss teachers' experiences of students sharing disinformation in the classroom, including where the students had gathered the information and how the teacher has faced the situation.
- troubleshoot together approaches to similar cases.
- network, share our own experiences, and build new synergies.
- discuss what could be the next steps for EuroClio in an effort to promote critical thinking skills that help facing Fake News and Propaganda.