Dear colleagues,

EuroClio invites history and citizenship teachers and history and citizenship education professionals from the Czech Republic, Hungary, Poland, and Slovakia to apply for the following opportunity:

The Project

How can we conduct effective online teaching? This is the question EuroClio's latest project aims to answer. The sudden shift towards online education in 2020 revealed that teachers across Europe had little or no experience with distance learning and were unprepared to conduct online teaching for their students. There is now an increased expectation for digital readiness and resilience in the education sector — and teachers require effective tools and methodologies to meet it.

Responding to these needs, our project will deliver:

1. **A set of 8 ready-to-use Online Learning Activities** (to be available on Historiana) for teachers to "plug & play" in their (online) classroom, developed by a multinational team of educators, focusing on topics related to the socialist period from a cross-border perspective.
2. **A Teachers' Guide on Effective Online Teaching** for teachers developed by distance learning experts, which will discuss and present practical strategies for:
    1. engaging students in online lessons,
    2. finding useful sources,
    3. maintaining the human connection, and
    4. the different methods and platforms available for teachers to use.

Click here to learn more about the Online Teaching project.

Call for Authors

We are looking for enthusiastic team members from the Czech Republic, Hungary, Poland, and Slovakia to design and develop the **8 ready-to-use Online Learning Activities** as part of the project.

Deadline: **Sunday 21 November 2021**

EuroClio
Inspiring History and Citizenship Educators

How to Apply:

To apply, please send the following to secretariat@euroclio.eu by **Sunday 21 November 2021**:

- A **Curriculum Vitae,** max. 2 pages
- A short **Video** outlining your motivation for joining the project, max. 5 minutes long
- **Challenge** (see below for instructions), max. 3 pages

- A **letter of support** from your school/institution is a strong asset (see details about traveling and frequency of meetings below)

All parts of the application must be submitted in English.

Who are we looking for?

- Practicing history and citizenship teachers / education professionals living and working in the Czech Republic, Hungary, Poland, or Slovakia with a working level of English;
- Strong interest and background knowledge of recent history in the region, as well as a strong motivation to develop innovative online learning materials;
- Availability for the first face-to-face team meeting in **Prague** from **17 to 20 February 2022**;
- Recent experience with online teaching of history and citizenship education at the upper primary and secondary level (students ages 14-18);
- Experience with the Historiana platform is an asset but NOT necessary to apply (training on how to use the platform will occur during the first face-to-face project meeting);
- Experience with developing educational resources is an asset but also not necessary. We welcome applicants with all levels of development experience.

What's in it for you?

- Gain experience in the development of educational resources (including training on how to develop e-learning activities on the online platform, Historiana);
- Attend training workshops led by online teaching experts from across Europe;
- Take advantage of face-to-face team meetings, including cultural programmes (e.g. museum visits, city tours) in the project countries, and opportunities to exchange ideas, sources, and work together with enthusiastic teachers from across the region;
- All costs for participation (travel, accommodation, and subsistence) will be fully covered;
- Each author will receive a fee of 350 EUR for their work throughout the project (2022-23, with the possibility of extension pending Erasmus funding).

What we expect from you:

- Be responsible for the design, development, and delivery of 2 e-learning activities;
- Take active part in up to 4 face-to-face project meetings throughout the course of the project (scheduled on weekends, but typically including Friday travel);
- Pilot and peer review material developed by yourself and other authors;
- Lead a workshop at the end of the project based on your developed learning activities;

Challenge

Please outline a brief, 20-minute learning activity that can be used in an online setting with students that you would like to develop as part of the project (in English). The activity must address a topic of recent history of the Visegrad region from a transnational perspective and include sources from multiple countries (sources can be in other languages, but please be sure to translate their titles into English). You may also choose to describe how this activity could be translated to Historiana.

For inspiration, check out these Historiana e-Learning activities: (1) WWII Propaganda and (2) Ancient Greek Democracy.

8 authors will be selected in total, 2 per country. We will strive for geographic and gender balance. Applicants with limited online teaching experience are also encouraged to apply. Expertise will be balanced amongst the teams.

The final selection will be made in mid-December.

Thank you for your applications!

How we will work together:

Each author will be part of two transnational teams of two authors each. Each team will develop an online learning activity for the Historiana platform, with an end result of 8 activities total. These activities will be developed as part of face-to-face and online meetings throughout the project, which will also include training workshops hosted by distance learning experts. Please note that selected authors will not necessarily develop an activity on the same topic as the challenge they submit as part of the application procedure. Topics for the learning activities will be decided by the authors and coordinators as part of the project to ensure thematic balance.

Acknowledgement