



EuroClio

Inspiring History
and Citizenship Educators

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Erasmus+ Teacher Academies _ Concept Note

About EuroClio

EuroClio – European Association for History Educators is an international non-governmental organisation that promotes the development of responsible and innovative history, citizenship, and heritage education by promoting critical thinking, multiperspectivity, mutual respect, and the inclusion of controversial issues. We represent National History Teachers Associations from more than 20 We are active in three main fields: Research and Advocacy, development of Educational Resources, and provision of Professional Development opportunities to History and Citizenship Educators from across Europe.

About the Project

This project will gather a team of 8 (including EuroClio) partners involved in Initial Teacher Education and Continued Professional Development, including practice and/or training schools. It will address the (self-reported) lack of professional development opportunities by:

- Strengthening the network and community of practice of teacher education, where teacher training institutes from across Europe will have the possibility to develop and test strategies and programmes for professional learning;
- Developing a training module on inclusive education practices to be implemented at Initial Teacher Education providers;
- Designing high-quality hybrid, digital, and in-person opportunities for Continued Professional Development in all countries involved in the project.

The project will focus on Inclusive Education, specifically on the inclusion of students with different cultural backgrounds and on providing high quality (history) education to pupils with Special Needs, as these were identified as priorities for European Education and Training in the 2019 Education and Training Monitor¹ and in the Needs Assessment² and Policy Recommendation³ of the EuroClio-led project “Strategies for Inclusion” (2015-2018).

¹ https://ec.europa.eu/education/resources-and-tools/document-library/education-and-training-monitor-2019-executive-summary_en

² <https://www.euroclio.eu/resource/31999/>

³ <https://www.euroclio.eu/resource/strategies-for-inclusion-policy-recommendations/>

The project work will be divided in the following Work Packages:

1. Project Management and Coordination (Led by EuroClio): partners' meetings organisation and coordination, communication among partners and with the Agency, project management handbook, risk management strategy, reporting.
2. Communication (Leader to be confirmed): external communication plan and strategy, promotion of project results and initiatives, development of recommendations for teacher training institutes on teaching inclusion and diversity.
3. Training module on inclusive education practices (Leader to be Confirmed): collection of existing good practices in inclusive education, analysis of the collected practices, development of a training manual and module for initial teacher education, testing of the manual and adaptation to local contexts.
4. International Continued Professional Development (Led by EuroClio): development of a two Continued Professional Development courses to be held in two consecutive years. The First CPD Course will take place in 2023 and consist of a series of online session and one in-person training at the EuroClio Thematic Seminar in the Fall of 2023. The Second CPD Course will take place in 2024 and consist of an in-person training hosted at the EuroClio Annual Conference in 2024 and a self-paced online course.
5. Evaluation and Sustainability (Leader to be Confirmed): quality assurance, evaluation of project results, development of sustainability plan for future cooperation.

Application Timeline

The deadline for this project application is 07 September 2021. Since it is a new project format and a new project application system, we would set as internal deadline 03 September at 12:00 to have all the texts, budget, and annexes ready. To make this possible, and respect the summer break, we propose the following timeline:

- By 28 July: selection of project team and drafting of texts (EuroClio)
- Summer break until 18 August
- 20 August to 03 September: finalization of draft texts (EuroClio and partners) and drafting of budget. Partner meetings once a week will be held to keep each other updated on the developments in the application and check the commitments together.
- 03 September: last team meeting to discuss final version

Please note that EuroClio will take the lead of the project application process, but there is space for bigger writing responsibilities for partners should they wish to take them on / have time to do so!

Project Timeline

If granted, the project would apply the following timeline (in purple, foreseen in-person partners meetings):



April 2022: Project Starts.

- Partners meet at the EuroClio Annual Conference in Bologna and agree on project methodology and updated time plan.

September 2022:

- The communication plan is drafted;
- collection of practices begins
- A draft plan for the first Continued Professional Development course is discussed.

December 2022:

- The programme of the first Continued Professional Development (CPD1) course is confirmed

March/April 2023:

- Partners meet at the EuroClio Annual Conference;
- The online course part of CPD1 is launched;
- The structure of the training module on inclusive education is agreed upon.

June 2023:

- A one day-programme for the Annual Conference 2024 is developed. It will be part of the second Continued Professional Development Course (CPD2)

November 2023:

- The in-person part of CPD1 takes place at the House of European History in Brussels (to be confirmed);
- The content for the training module on inclusive education is developed;

December 2023 (to Jan. 2024):

- Evaluation of CPD1

January 2024:

- Evaluation of CPD1
- Beginning to test the training module on inclusive education

February 2024:

- The online programme for CPD2 is confirmed

April 2024:

- The in-person part of CPD2 takes place at the EuroClio Annual Conference

September 2024:

- The online course part of CPD2 is launched;
- The training module is adapted and finalised following the trial period;
- The recommendations are drafted based on lessons learned.

December 2024 (to Jan. 2025):

- Evaluation of CPD2

January 2025:

- Evaluation of CPD2;
- Development of a sustainability plan to keep up the good work after the end of project funding;

March 2025: Project Ends.

- Online information session for teacher training institutes and practice/training schools on lessons learned;
- Partners meet to agree on final reporting procedure and to evaluate project impact.