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## **Resources for exploring 'decolonising the curriculum'**

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### **Initiating change**

- Ask your colleagues to do some research about decolonising; and to think about what it means to them.
- You could start with these [flashcards](#) on the University of Hertfordshire's Learning, Teaching & Innovation Centre's (LTIC) site, with links to reading and media (readings for if you have 10 mins, an hour, or longer).
- Or you could use this annotated [book list](#) (in Talis) to get started.
- You could also begin by looking at other institutional pages on decolonising, such as [SOAS](#) or the [University of Westminster](#)

### **Suggested reading**

Asante, Molefi Kete. "Afrocentricity." *The international encyclopedia of intercultural communication*, 2017: 1-11.

Atkinson, Hannah, Suzanne Bardgett, Adam Budd, Margot Finn, Christopher Kissane, Sadiya Qureshi, Jonathan Saha, John Siblson, and Sujit Sivasundaram. "Race, ethnicity & equality in UK history: A report and resource for change: Summary of recommendations", 2018.

Bhambra, Gurminder K., Dalia Gebrial, and Kerem Nişancıoğlu. *Decolonising the university*. Pluto Press, 2018.

Clossey, Luke, and Nicholas Guyatt. "It's a Small World After All: The Wider World in Historians' Peripheral Vision." *Perspectives on history*, 51, no. 5, 2013.

de Sousa Santos, Boaventura. *Epistemologies of the South: Justice against epistemicide*. Routledge, 2015.

James, Cyril Lionel Robert. *The Black Jacobins: Toussaint L'Ouverture and the San Domingo Revolution*. Secker & Warburg Ltd., 1938.

Linebaugh, Peter, and Marcus Rediker. *The many-headed hydra: Sailors, slaves, commoners, and the hidden history of the revolutionary Atlantic*. Verso, 2000.

Nakhuda, Sabir. *Bengal to Barbados: A 100 Year History of East Indians in Barbados*. 2013.

[Student Voices: Why is my curriculum white?](#) University College London.