



FC EuroClio: Passing it to the Classroom

**A EuroClio Webinar Series
Online | 28 May to 11 June 2021**



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EuroClio
Inspiring History
and Citizenship Educators

Image: Detail of a Postcard with a Football subject. Регионална библиотека ПЕНЧО СЛАВЕЙКОВ - Варна / Public Library - Varna, CC0 1.0, retrieved via Europeana

EVENT PROGRAMME

Football Meets Society – a Panel Discussion

Friday 28 May 2021, 17:00 Amsterdam Time

Kevin Moore, Football and sports historian, author, academic.

Petra Landers, footballer, coach, mentor.

The panel discussion will be moderated by **Prof. Dr. Gijbert Oonk**, who holds the Jean Monnet Chair (ad Personam): Europe in Globalizing World: Migration, Citizenship and Identity, and is Academic Advisor at EuroClio

Football – and sport in general – promotes sportsmanship, a healthy lifestyle and team spirit. Nevertheless, this much-vaunted “power of sport” also has a downside, from which the sport prefers to turn away: violence, racism, sexual harassment, doping, match fixing and subversion. Viewed in this way, sport is a mirror of society. Nonetheless it is this mirror that many youngsters easily can relate to. They share – together with educators, trainers and coaches – a strong passion for the game. Often, they play themselves, they have their favorite national and international clubs and they follow the results almost daily. They know football stories.

To which extent can we use the passion of the game in our (history) teaching and citizenship training to tell stories of equality and inequality, racism, patriotism, gender, migration and diversity?

Football History in Practice – active workshop

Friday 04 June 2021, 17:00 Amsterdam Time

This session will focus on three lessons that have been developed in the Football Makes History Project:

- **What does identity have to do with football?** – Presented by Denver Charles

This activity focuses on the analysis of historical examples to investigate how particular moments in history influence the formation of people (and club's) identity, ultimately becoming embedded in it. Ultimately, the activity helps students explore their (multiple) personal identities, and express them to their peers.

[You can find this activity on Historiana ->](#)

- **Disappearing from football and the world** – Presented by Enrico Cavalieri

This activity asks students to use historical sources (mostly newspaper articles) to reconstruct the life story of Árpád Weisz, brilliant football player, coach, and victim of the Holocaust. In reconstructing his life story, students learn how to analyse sources and use them to write the biography of historical figures.

[You can find this activity on Historiana ->](#)

- **The European Championships: Euro 2016 at different times** – Presented by Stefán Svavarsson

This activity helps teachers and students reflect on just how fluid European borders have been in the last 150 years, and how concepts like nationality and ethnicity can be difficult to define. This activity can be used to tackle the rise of nationalism and the idea of the nation state, and to look into the effects of politics on nationalism during the 19th and 20th centuries.

[You can find this activity on Historiana ->](#)

After a short presentation of the three lessons, participants will divide in parallel rooms, where they will experience one of the activity hands on, putting themselves in the shoes of students.

Local stories to tackle big events – interactive sharing session

Friday 11 June 2021, 17:00 Amsterdam Time

How can we use the life stories of football, tennis, volleyball players, authors, painters, singers, and other individuals to help our students reflect on issues of inclusion, exclusion, and discrimination? What is the connection between a small and local history, and big world events? How do the life stories of people intertwine with social, cultural, economic and political histories?

In this session, EuroClio Ambassador and member of the Football Makes History team Chris Rowe will walk us through the process that led him to the development of **100+ Football Life Stories** (all available on the website footballmakeshistory.eu). How did he select which stories to include? How do the “Thinking Points” come to be? How does he see these life stories enter the classroom?

After a short presentation, we will put his idea to the test: divided in smaller groups, we will add some life stories to the collection. These life stories can be linked to football, but they can also connect to other artists, athletes, or any other individuals. The results of this exercise will be published on the EuroClio website.