



## Learning to Disagree<sup>1</sup>: Exemplar Content: Variety of Viewpoints and Lesson Plans available on Historiana ([www.historiana.eu](http://www.historiana.eu))

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### Topic 1: People on the Move

Available Variety of Viewpoints and Sets of Contents:

- People on the Move: How are migrants perceived?  
<https://historiana.eu/historical-content/viewpoints/people-on-the-move-how-are-migrants-perceived>
- People on the Move: Why do people move?  
<https://historiana.eu/historical-content/viewpoints/people-on-the-move-why-do-people-move>
- People on the Move: Vlora Cargo Ship  
<https://historiana.eu/historical-content/viewpoints/people-on-the-move-vlora-cargo-ship>

Available Lesson Plans:

- People on the Move: Refugee Stories  
*How similar are refugees' stories over time?*  
By Matej Matkovič  
<https://historiana.eu/learning-activity/refugee-stories>
- The Benefit of Hindsight  
*How does hindsight change views about migration?*  
By Valerio Berdardi  
<https://historiana.eu/learning-activity/Vlora-Cargo-Ship>
- Tell My Story!  
*How do media images influence our views on immigration?*  
By Ayşe Bilgiç  
<https://historiana.eu/learning-activity/media-images-and-immigration>
- Immigration: Challenge, Opportunity, Responsibility  
*How does immigration affect people's lives?*  
By Ayşe Bilgiç  
<https://historiana.eu/learning-activity/how-does-immigration-affect-people>

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- People on the Move  
*Why do people disagree about migration?*  
By Benny Christensen  
<https://historiana.eu/learning-activity/how-are-migrants-perceived>
- How Migrants Are Perceived  
*Can immigration be seen as both positive and negative?*  
By Benny Christensen  
<https://historiana.eu/learning-activity/immigration-seen-both-ways>
- People on the Move: The Arrival of Migrants to Europe in 2015  
*How did people react to the arrival of migrants in Europe in 2015-2016?*  
By Bistra Stoimenova  
<https://historiana.eu/learning-activity/the%20arrival%20of%20migrants%20in%20Europe%20in%202015>  
Available in Bulgarian at: <https://historiana.eu/learning-activity/People-on-the-move-2015-migration>

## Topic 2: Surviving Under Pressure

Available Variety of Viewpoints and Sets of Contents:

- Surviving Under Pressure: Famine in Greece  
<https://historiana.eu/historical-content/viewpoints/surviving-under-pressure-famine-in-greece>
- Surviving under Pressure: War of Algeria  
<https://historiana.eu/historical-content/viewpoints/surviving-under-pressure-war-of-algeria>
- Surviving under Pressure: Wealth Tax Turkey  
<https://historiana.eu/historical-content/viewpoints/surviving-under-pressure-wealth-tax-turkey>
- Surviving under Pressure: Leaders in Times of Turmoil  
<https://historiana.eu/historical-content/viewpoints/surviving-under-pressure-leaders-in-times-of-turmoil>

Available Lesson Plans:

- Standing up to power: The Algerian war of Independence  
*Why was, and is, the Algerian War of Independence a controversial topic?*  
By Ann-Laure Lieval  
<https://historiana.eu/learning-activity/algerian-war-of-independence>
- Leaders in Times of Turmoil  
*How can leaders navigate between their obligations, being aware of the potential consequences of their actions, and remain loyal to their country?*  
By Zsolt Vódlí and Juraj Varga  
<https://historiana.eu/learning-activity/leaders-in-times-of-turmoil-2>

- Great Famine in Greece 1941 – 1944  
*Why do people choose to collaborate or resist under Occupation?*  
By Vassiliki Giannou  
<https://historiana.eu/learning-activity/famine-in-greece>
- Laws that Discriminate: A Case Study of the Wealth Tax in Turkey  
*What does the story of the Turkish wealth tax reveal about methods to discriminate against minorities?*  
By Burcu Cingay Culha  
<https://historiana.eu/learning-activity/wealth-tax-turkey>

### **Topic 3: Borders and Self-Determination**

Available Variety of Viewpoints and Sets of Contents:

- Borders and Self-Determination : Northern Ireland  
<https://historiana.eu/historical-content/viewpoints/borders-and-self-determination-northern-ireland>
- Borders and Self-determination: Crimea  
<https://historiana.eu/historical-content/viewpoints/borders-and-self-determination-crimea>
- Borders and Self-determination: the case of Catalonia and the Catalan Referendum  
<https://historiana.eu/historical-content/viewpoints/borders-and-self-determination-the-case-of-catalonia-and-the-catalan-referendum>
- Borders and self-determination: the case of Kosovo  
<https://historiana.eu/historical-content/viewpoints/borders-and-self-determination-the-case-of-kosovo>

Available Lesson Plans:

- Attempting Secession: The Case of the Catalan Referendum of 2017  
*What variety of arguments were used in relation to the Catalan independence referendum of 2017?*  
By Angela Bermudez and Amaia Lamikiz  
<https://historiana.eu/learning-activity/catalan-referendum-2017>
- Borders, annexation and secession  
*What sort of arguments are made for and against the annexation of Crimea by Russia in 2014?*  
By Reili Reintal  
<https://historiana.eu/learning-activity/crimea-annexation-2014>

### **Topic 4: Contested Cultural Heritage**

Available Variety of Viewpoints and Sets of Contents:

- Cultural Heritage: Rhodes Must Fall Oxford  
<https://historiana.eu/historical-content/viewpoints/cultural-heritage-rhodes-must-fall-oxford>

- Cultural Heritage: the Statue of Humanity in Kars, Turkey  
<https://historiana.eu/historical-content/viewpoints/cultural-heritage-the-statue-of-humanity-in-kars-turkey>
- Cultural Heritage: Changing Street names  
<https://historiana.eu/historical-content/viewpoints/cultural-heritage-changing-street-names>
- Cultural Heritage: Hagia Sophia: Church-Mosque-Museum  
<https://historiana.eu/historical-content/viewpoints/cultural-heritage-hagia-sophia-church-mosque-museum>

#### Available Lesson Plans:

- Cultural Heritage: Monuments and Statues  
*What does it mean to commemorate and remember the past with memorials?*  
By Zsolt Vódlí  
<https://historiana.eu/learning-activity/Cultural%20Heritage:%20Monuments%20and%20Statues>

#### Available Source Collections:

- Cultural Heritage: monuments representing controversial history  
<https://historiana.eu/historical-content/source-collections/cultural-heritage-monuments-representing-controversial-history>
- Cultural Heritage: controversial buildings and their changing function  
<https://historiana.eu/historical-content/source-collections/cultural-heritage-controversial-buildings-and-their-changing-function>
- Cultural Heritage: changing street names  
<https://historiana.eu/historical-content/source-collections/cultural-heritage-changing-street-names>