



EuroClio

Annual Report

2020



mazars

Mazars N.V.
Initialled for

identification purposes only
02/2 March 2021

Contents	1
1 Reports	2
1.1 Board report	3
2 Annual accounts	24
2.1 Balance Sheet after appropriation balance income and expenditure	25
2.2 Statement of income and expenditure	27
2.3 Cash flow statement	28
2.4 Accounting principles	29
2.5 Notes to the Balance Sheet	33
2.6 Notes to the Statement of income and expenditure	37
2.7 Other information	46
2.8 Glossary	47
2.9 Auditors report	50

1. Reports

1.1 Board Report 2020

1. Introduction
2. Governance and Management
3. Projects and Partnerships
4. Key Activities
5. Financial Results and Policies
6. Budget 2021
7. Plans and challenges for 2021 and beyond

1. Introduction

EuroClio - European Association of History Educators, is a non-profit civil society organisation established in 1992. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, peace, stability and democracy. EuroClio holds official UNESCO NGO status and is a member of the INGO Forum of the Council of Europe, the DARE Network, and the Lifelong Learning Platform.

The Association counts 84 volunteer history, heritage and citizenship educators' associations and related institutes from more than 51 mostly European countries and connects around 35,000 professionals, who in their daily work are in contact with up to 5,000,000 students per year. The Secretariat, which has 7 staff members, is supervised by the democratically elected EuroClio Board of 5 members, and frequently advised by a wide range of experts in the networks the organization has. More than 150 educators are professionally involved on an annual basis as ambassador, author, coordinator, editor, editor-in-chief, mentor, reviewer or trainer for EuroClio. Through all its activities, the Association has an annual average face-to-face outreach to approx. 15,000 education professionals in over 30 countries.

2. Governance and Management

EuroClio is a not-for-profit organisation under Dutch Law, headquartered in The Hague. EuroClio is recognized by the tax authorities in the Netherlands as a charitable, so called “ANBI”, organisation.

The Board

The Board presides over the Association and is responsible to the General Assembly. The day to day running of the Association is managed by the Executive Director. During the General Assembly in 2020, one board member, Board President Paolo Ceccoli reached the end of his second term. One new board member was elected: Ann-Laure Liéval from France.

The following priorities were on the agenda of the Board in 2020:

- Action Plan 2020 and 2021
- Budget 2020 and 2021
- The Strategic Plan 2020-2025
- EuroClio’s response to the outbreak of the Covid-19 pandemic
- The General Assembly of 2020, including the development of online voting procedures
- Board involvement in EuroClio Activities
- Membership Services and Activation
- Non-traditional fundraising and financial autonomy
- EuroClio Ambassadors and Honorary Board Members
- The Revision of the EuroClio Manifesto
- The Annual Conference 2020 and 2021, and
- The further development of Historiana.

This was the composition of the Board in 2020 *before* the General Assembly:

- Paolo Ceccoli, President
- Riitta Mikkola, Treasurer and Vice-President
- Lars Peter Visti Hansen, Secretary
- Frank van den Akker, Member
- Denis Detling, Member

And this was the composition *after* the General Assembly:

- Riitta Mikkola, President
- Lars Peter Visti Hansen, Treasurer and Vice-President
- Ann-Laure Liéval, Secretary
- Frank van den Akker, Member
- Denis Detling, Member

The General Assembly

The General Assembly is the highest governing body of EuroClio. It discusses and approves the annual report, the financial report, budgets, decides on the statutes and internal rules of EuroClio, and elects and discharges Board and Audit Committee Members. The General Assembly meets at least once a year, typically during the Annual Conference of EuroClio.

In 2020, the General Assembly took place on 4 April. To comply with the most recent health and safety guidelines in light of the Covid-19 pandemic, and to ensure that as many members as possible could join, it was held online, using the Zoom platform.

The Agenda, Annexes, Booklet, an Presentation used during the General Assembly are available at: <https://www.euroclio.eu/association/general-assembly/>

The Audit Committee

The General Assembly elects an Audit Committee, whose members meet with the Finance Committee representing the Board and the Executive Director to review the Annual and the Board Report, and discuss the financial situation of EuroClio. In 2020, the Audit Committee met online on 25 March, and reported to the General Assembly based on the review of the financial management and financial policies.

In 2020, two Audit Committee Members stood for re-election. Ultimately, all Members were re-elected and the composition of the Audit Committee did not change. This was the composition of the Audit Committee in 2020:

- Bistra Stoimenova (Bulgarian History Teachers Association)
- Madis Somelar (Estonian History Teachers Association), and
- Ulrich Bongertmann (VGD - Association of History Teachers of Germany)

Members

There are several types of EuroClio membership: Full, Associated, and Individual. Only Full Members have voting rights during the General Assembly.

The following organisations were **full members** of EuroClio in 2020:

- Albanian History Teachers' Association
- Armenian Association of History Educators
- Public Union of Azerbaijan History Educators
- Association of Teachers and Professors of History EUROCLIO - HIP (Bosnia-Herzegovina)
- Association Footura (Bulgaria)
- Bulgarian History Teachers' Association
- Croatian History Teachers' Association

- Documenta – Center for Dealing with the Past (Croatia)
- Association for Historical Dialogue and Research (Cyprus)
- History Teachers' Association of the Czech Republic
- Danish History Teachers' Association
- Estonian History and Civics Teachers' Association
- Finnish History and Social Studies Teachers' Association
- French Association of History and Geography Teachers
- Georgian Association of History Educators
- Association of History Teachers of Germany
- Association for History Education in Greece
- Hungarian Historical Society Teachers' Division (joined in April 2020 after the General Assembly)
- Association of Hungarian History Teachers
- History Teachers' Association of Iceland
- The Association of Sociology Teachers in Secondary Schools in Iceland
- History Teachers' Association of Ireland
- Clio'92 - Association of Research Group on History Teaching and Learning (Italy)
- The History Teachers' Association of Kosovo
- Latvian History Teachers' Association
- Lebanese Association for History
- Lithuanian History Teachers' Association
- Luxembourgian Association of History Teachers
- History Teachers' Association of Macedonia
- History Teachers' Association (Malta)
- National Association of Young Historians of Moldova
- Association of History Educators of Montenegro
- Association of Teachers of History and Civics (The Netherlands)
- Norwegian Historical Association
- Polish History Teachers' Association
- Portuguese History Teachers' Association
- Romanian Society for Historical Sciences
- History Teachers' Association of Romania (APIR-Clio)
- History Teachers' Association of Moscow
- History Teachers' Association of Buriatia
- History Teachers' Association of Tatarstan
- Education for the 21. Century (Serbia)
- Association for Social History - EUROCLIO (Serbia)
- Slovenian History Teachers' Association
- National Museum of Korean Contemporary History
- Federation of Basque Schools
- Federation of Spanish History and Geography Teachers
- Swedish History Teachers' Association
- Swiss History Teachers' Association
- History Educators Union Association of Turkey

- All-Ukrainian Association of Teachers of History and Social Studies “Nova Doba”
- The Historical Association (United Kingdom)
- United Kingdom History Teacher Education Network
- Scottish Association of the Teachers of History
- History Teachers' Association of Northern Ireland

The following organisations were **associated members** of EuroCLio in 2020:

- Armenian Center for Democratic Education-CIVITAS
- Society for History Didactics Austria
- Faculty of Philosophy, University of Split
- The Institute for the Study of Totalitarian Regimes (Czech Republic)
- European Educational Publishers Group
- Citizenship and Democracy Association (CIDEM)
- Georg Eckert Institute (Germany)
- International Society for History Didactics
- Hamburg University; History Education Department
- Holocaust Education Trust Ireland
- National Institute Parri - Milano
- International Baccalaureate
- Institute of National Remembrance – Public Education Office
- St. Petersburg Academy of In-Service Pedagogical Education
- Centre for Education and Innovations (Slovakia)
- History NGO Forum for Peace in East Asia
- Association for Citizenship Teaching (United Kingdom)
- American Historical Association

During 2020, the number of **individual members** increased from 85 to 147.

The Secretariat

The management of EuroCLio is delegated by the Board to the Executive Director, who is leading the EuroCLio Secretariat. The Staff at the EuroCLio Secretariat, supported by Trainees, are running the day to day operations of EuroCLio, including the projects and regular activities.

In 2020, this was the composition of the **Staff**:

- Steven Stegers, Executive Director
- Alice Modena, Deputy Director and Professional Development Coordinator
- Andreas Holtberget, Project Manager and Communication Officer
- Catherine Savitsky, Project Manager and Fundraiser
- Eugenie Khatschatrian, Project Manager
- Katria Tomko, Project Manager
- Lorraine Besnier, Project Manager

These teams led the development of **Historiana** in 2020:

- Historical Content: Bob Stradling (Editor-in-Chief), Chris Rowe, Andrea Scionti, Francesco Scatigna and Sean Wempe.
- Teaching and Learning: James Diskant, Gijs van Gaans, Bridget Martin, and Helen Snelson.
- Concept, Design and Development: Paul Jongsma (Webtic), Joes Koppers (UseMedia), and Nique Sanders (Webtic).

The research on **Contested Histories** in 2020 was led by:

- Marie-Louise Jansen (Research Director)
- Lorraine Besnier, Catalina Gaete, Grace Sahota and Katria Tomko (Research Associates)

The following **Volunteers, Trainees and Research Trainees** worked for EuroClio in 2020:

Sophie Aldred*, Oliver Anthony, Kirsty Bailey*, Clara Baudet*, Cecilia Biaggi, Ruby-Ann Birin*, Samuel Blanes*, Amelie Bonney*, Hannah Bowman*, Kelia Brooks*, Henry Brown, Lauren Brown*, Veronika Budaiova, Zaira Bulgheroni*, Alannah Burdess*, Clara Burtet, Cori Campbell*, Jacobo De Camps Mora*, Sara Cepele*, Tommaso Crestani*, Edward Cooke, Katherina Damian*, Elliot Davis, James Dugdale*, Luke Dunne*, Olivia Durand, Emily Dyson*, Julia Flegel, Aivin Gast*, Cecilia Ghosh*, Kayla Gild*, Benjamin Goh*, Oliver Gough*, Virginia Gough*, Hugh Greenwood*, Zobia Haq*, Sofia Henderson*, Nina Immink*, Anna Ivanova, Maarten Jonker*, Alexander Kither*, Chun Hei Adrian Kwong*, Thomas Lambert*, Wan Yii Lee*, Arisa Loomba*, Tinatin Maglakeridze*, Isabella Massam*, Oluwaseun Matiluko*, Daniel Menz, Tryfonia Mits*, Valeria Mingardi, Zehra Munir*, Mathew Murphy*, Celine Ng*, Wei Ai Ng*, Mariri Niino*, Milan Rang, Miranda Richman, Alicia Rijlaardsam, Issabella Orlando*, Djoera Otter, Fani Partsafyllidou, Jin Park*, Lily Parmar*, Nidhi Patel, Charlotte Pontifell, Oshmita Ray*, Sebastian Rees*, Joseph Riley*, Emily Rosindell*, Declan Robison, Jacob Salome, Grace Sahota, Cameron Scheijde, Ingrid Schreiber, Kushal Sohal, Grace Stafford*, Petra Stojnic*, Lily-Rose Tebbutt*, Alice Thornton, Mechteld Visser, Samuel Wall, Zijian Wei, Jade West, Yang Yang*, Su Ying*, Agnes Yu*, and Pegah Zohouri-Haghian*.

* These trainees did a 5-day micro traineeship.

3. Projects and partnerships

EuroClio worked on several projects and partnerships in 2020 to advance its mission.

The projects:

- **Learning to Disagree** is a project that helps educators in how to constructively discuss and debate sensitive and controversial issues. The competences that students learn through meaningful dialogue and debate at school also enables these students to deal constructively with tensions and disagreement in their daily life. The project, which finished in 2020, resulted in a needs analysis, a teacher's guide with methods and tools for assessment, learning activities and a set of policy recommendations. The project is funded through the Erasmus+ programme of the European Union.
- **Football Makes History** provides educators (both teachers and “non-formal” educators such as youth workers) with ready-to-use lesson plans and resources making use of football history to foster social inclusion. The project also maintains a strong public awareness campaign and has produced several short films aimed at the general public, as well as a set of policy recommendations aimed at policymakers in the football, heritage, museum and education worlds. The project is funded through the Erasmus+ programme of the European Union.
- **Opening up Historiana** aimed to involve more people and organisations in the development of content and tools on Historiana. In the project, we created partner pages where third parties can publish and promote their own resources in their own language, added three new building blocks to the eActivity Builder (Comparing, Highlighting and Discovering), and improved the way in which teachers can review the students' answers and give them instructions. The project is funded through the Connecting Europe Facility of the European Union.
- **Learning a History that is not yet History II** is a project in which history educators from Bosnia and Herzegovina, Croatia, Montenegro and Serbia are working on ready-to-use learning activities for the responsible teaching of the wars in Yugoslavia and its successor states. The project is supported by the Global Centre for Pluralism through the Global Pluralism Award that the team won in 2019. At the end of 2020, the Dutch Ministry of Foreign Affairs pledged support that will enable the team to continue to work and involve colleagues from all parts of the former Yugoslavia.

The flagship initiatives:

- **Historiana** is an online resource developed by and for history and citizenship educators in Europe and beyond. Historiana offers free ready-to-use learning activities, multiperspective historical content and digital tools. Each year we add new content and improve the functionality of Historiana.

- **Contested Histories** is ongoing research on divisive histories in public spaces led by the Institute of Historical Justice and Reconciliation (IHJR), which is based at EuroClio. By the end of 2020, more than 200 cases from 70 different countries were identified. Initial research is done by under- and post-graduate students at Harvard University, the University of Oxford and Erasmus University Rotterdam. In-depth research on 10 different cases is supported by the Salzburg Global Seminar and the International Bar Association (IBA) and will lead to a publication in 2021.

The partner projects:

- **RETHINK** - Remembrance Education for Thinking Critically (led by France Éducation internationale) enables the sharing of practices that counter "us" and "them" thinking, promote tolerance and respect towards diversity, while developing media literacy and critical thinking skills. EuroClio has worked on the analysis of practices and led the development of a handbook on how practices from the other consortium members (mainly memory institutes) can be used in formal education.
- **Teaching European History in the XXI Century** (led by Utrecht University) is a Strategic Partnership in Higher Education, bringing together experts in the fields of European history, innovative didactic methods, and the development of innovative teaching materials from seven countries (Germany, Spain, Czech Republic, Hungary, the United Kingdom, France, and the Netherlands). The partners are working on the collaborative development of English-language teaching material for courses in early modern, modern and contemporary European history that allows Higher Education Institutions to internationalise their curriculum. EuroClio's role is to make the sources that are part of the handbook available online through Historiana.
- **The Europeana Foundation** and EuroClio are working together to stimulate the use of digital heritage in education. This cooperation focused on the better integration of Europeana in Historiana, the development of exemplar resources and use of these resources for the professional development of teachers. In 2020, we have written blog posts, organised webinars and held information sessions with cultural heritage institutes who expressed an interest in using Historiana as a tool to encourage the use of their own collections in education.
- **Critical History** (led by Tallinn University) is a project funded through the Erasmus+ programme of the EU, consisting of a consortium of four European universities in addition to EuroClio. The project's main focus is to produce a study guide, with learning activities and teaching methods and tools on four topics: Heritage in history education, global dimensions of national history and post-colonial history, public history and history education, and the role and influence of the internet in history education. The study guide targets students at teacher trainer colleges of the four universities as well as experienced teachers in EuroClio's network.

The partnerships:

- The **VPRO** (a public broadcasting company from the Netherlands) have worked together on In Europe Schools, an online exchange project for European schools on Modern European History and documentary-making based on the TV Documentary Series "In Europe: History caught in the act". The project has resulted in Toolkits on Difficult History, Migration, Climate Change and Gender Equality. 44 schools from 19 countries participated in the pilot, and 100 schools from 30 European countries have started the project in 2020. Now that the TV Series is finished, the VPRO has transferred the ownership to EuroClio. We will continue to promote the toolkits, organise workshops, and maintain the network of schools.
- The **Evens Foundation**, EuroClio and an international team of specialists in history education have worked in the Sharing European Histories project on the design of five strategies that support teaching history in a multiperspective, pluralistic, and engaging way. Some of these strategies have been translated into Albanian, Armenian, English, Greek, Italian, Polish, Portuguese, Serbian, Spanish, Turkish, and Ukrainian are being used for professional development workshops in eight countries. The partnership with the Evens Foundation will end in June of 2021, but it is likely that collaboration will continue.
- The **MICT - United Nations International Residual Mechanism for Criminal Tribunals** has partnered with EuroClio to reach history teachers across the former Yugoslavia. This collaboration is part of the outreach efforts of the former UN tribunal for Yugoslavia (ICTY) with the aim to facilitate the use of the ICTYs archives among local history teachers. The partnership ended in December 2020 after the successful coordination of local teacher trainer workshops in Croatia, Serbia, Montenegro, Kosovo, Bosnia-Herzegovina and North Macedonia. It is likely that the collaboration will continue in 2021.
- The **Global Centre for Pluralism** is developing the Educating for Pluralism Innovation Lab. In 2020, they started to develop a School Reflection Tool that will help schools examine how inclusion and equity currently figure in their policies and practices and what can be done more. They also worked on an outline for a six-week moderated, self-paced, course where participants collaborate on concrete strategies that support pluralism in the classroom. EuroClio was represented in the expert advisory group for this development phase.

More information on these projects and partnerships can be found at www.euroclio.eu.

4. Key Activities

Research

EuroClio requested help from Members in establishing the broad needs of history educators, in order to work on a needs assessment report. Receiving sufficient data from Members has, however, been a challenge and the research was limited to a focus group interview and a shorter questionnaire that will inform our work as we continue this effort in 2021. EuroClio has continued its research for the Contested Histories cases and has grown its database and mapping study to more than 200 cases.

Advocacy

EuroClio continued its work with the Council of Europe (CoE) and was in 2020 invited to join the Expert Working Group on History Education. EuroClio was also invited to speak at the Parliamentary Assembly of the Council of Europe (PACE) and is expecting a role in the newly established European Observatory on History Teaching in Europe (HOPE). EuroClio also attended the 2020 meetings of the CoE Conference of INGOs. Ambassadors have represented EuroClio at OSCE Expert Meeting and conferences, and through the Lifelong Learning Platform, also at the EU Working Group on ‘Promoting Common Values and Inclusive Education. EuroClio has furthermore issued position papers on the EU’s action plans on Digital Education and Digital and Culture.

EuroClio has participated in network meetings of European civil society organisations advocating for the continuation of the Europe for Citizens programme of the EU (now part of Rights and Values programme), while also reaching out to representatives in Brussels and the Dutch national agency for this funding mechanism.

Finally, EuroClio organised a session on its manifesto and related question “What is quality history education?” as part of the Annual Conference 2020, with the intention to inform the ongoing revision of the current manifesto version.

Fundraising

In 2020, EuroClio submitted 17 different project applications (lead applicants in 11 proposals), and was granted 4 projects: Contested Histories Onsite, Critical History, Europeana DSI4.2, and Learning History that is not yet History II. Three of these projects (CHO, DSI4.2, and LHH2) are continuations of past projects or flagship initiatives, meaning that the results of past work will continue to be expanded upon, ensuring sustainability.

EuroClio also reached out to a number of new donors through unsolicited letters, especially following the global rise in interest in contested statues related to colonialism (e.g. the throwing of the Lord Colston statue into the River Avon in Bristol, UK), to seek funding for Contested Histories. 11 letters were sent out to a variety of donors.

Five concept notes were developed for future projects, including the topics: the history of colonialism and transatlantic slavery, media literacy, women's representation in history, oral histories in Central and Eastern Europe, and European Union history from the perspective of countries outside the EU. One concept note for a professional development month themed around the topic "the fragility of democracy" was also produced.

Educational Resources

In 2020, EuroClio created a series of transnational source collections and eLearning Activities with sources from Europeana. These source collections focus on different topics, and can be used to address different learner challenges. In addition, EuroClio published 12 different collections of viewpoints on controversial and sensitive topics, as well as 13 learning activities that use these viewpoints to promote dialogue, debate, and discussion in the classroom. A module on multiperspectivity in Remembrance Education was published as part of the RETHINK eLearning Platform, and the first 10 Learning Activities developed within Football Makes History have been published. EuroClio has also worked toward the development of (e)Learning Activities that will be published in 2021, including 15 additional learning activities within Football Makes History and educational materials produced as part of the Learning a History that is not yet History II project.

Professional Development

In 2020, EuroClio had designed a variety of face-to-face trainings, including an Annual Conference set to take place in Belgrade in April 2020, and a series of national trainings on Football Makes History and on Learning to Disagree set to take place throughout the year. To react to the outbreak of the Covid19 pandemic, these trainings were transferred online, and complemented with additional online seminars and workshops.

In particular, EuroClio launched on 2 April 2020 an Online Course on Online Teaching, consisting of seven lessons freely available online for all members of the EuroClio Community. The last lesson was published on 11 June 2020, and all videos are still available on the EuroClio YouTube Channel. The Annual Conference "Controversy and Disagreement in the Classroom" took place online on 31 October - 29 November 2020, and gathered 193 history, geography, heritage, and citizenship educators from 49 different countries. Furthermore, EuroClio held online webinars on: "Inclusive Education", "In Europe Schools", and "Creating eLearning Activities with Digital Collections".

In December 2020, EuroClio launched a webinar series on "How to develop quality eLearning Activities on Historiana", dedicated to advanced Historiana users. The first session of the series took place on 9 December, and focused on Postwar Europe and how to use source materials as evidence.

Finally, EuroClio trained over 13 full time trainees and over 20 research trainees and volunteers. Moreover, the association has provided many opportunities for its staff to develop different skills over the year, seizing the opportunities provided by the Covid19 pandemic in terms of availability of online courses and resources to further specialise staff members.

Outreach and Exchange

Throughout 2020, EuroClio shared information via its newsletter, its website, and via various social media platforms, among them Facebook, Twitter, LinkedIn and Instagram - with strong growth in followers across these platforms. 2020 also saw the launching of EuroClio's own podcast *Past Times: Talking and Teaching History*, with a total of 5 episodes produced. Footballmakeshistory.eu, a dedicated website for the Erasmus+ funded project on football history, went live in Spring 2020. In addition, the annual report of 2019 was published, as well as numerous in-depth articles, reviews, blog posts and shorter news posts highlighting opportunities for our community.

5. Financial result and policies

During 2020 EuroClio continued to work on its mission through projects and activities, supported by a range of donors. The Covid-19 pandemic prevented some activities that were planned for 2020 from taking place, such as the summer school, winter school and the Masterclass. Several activities that were supposed to take place in real life, including the annual conference, the general assembly, project meetings and traineeships, were moved online. In response to the pandemic, EuroClio offered a course on online teaching and accelerated the development of new media, including a podcast.

Operating grants

EuroClio receives core funding from the European Union Europe for Citizens Programme, and from the Open Society Foundation's Education Support Programme. This core funding supports the main activities and covers the core costs of EuroClio.

2020 was the 3rd year of the Framework Partnership Agreement between the European Union and EuroClio. This operating grant, managed at the European Commission 'Europe for Citizens: European Remembrance' programme, supports the activities of EuroClio that are related to Remembrance. In the end of 2020 the Framework Partnership Agreement has been extended to 4 years, so it will also cover 2021.

2020 was the second year a three year institutional support grant by the Open Society Foundations – Education Support Programme. This core support enabled EuroClio to respond more directly to societal needs, allowed EuroClio to make strategic investments, and work its mission outside Europe.

Financial and partnership support

The following partner and donors financially supported the work of EuroClio in 2020:

- European Union, DG EAC, Erasmus+ Programme
- European Union, DG Home, Europe for Citizens Programme
- European Union, DG CONNECT, Europeana Digital Service Infrastructure
- Evens Foundation, Belgium
- Global Center for Pluralism, Canada
- House of European History, European Parliament, Belgium
- European Parliament Representation in the Netherlands
- VPRO, The Netherlands.
- Open Society Foundations, Education Support Programme
- OSCE High Commissioner on National Minorities.
- UN International Residual Mechanism for Criminal Tribunals.
- Salzburg Global Seminar

Financial Result

In 2020, EuroClio closed the year with a positive result of € 16.539. More income was generated through projects, core funding, membership fees and consultancy than was spent. There was less income than budgeted, but also more cost savings, especially related to travel and stay due to the Covid-19 pandemic.

Throughout the year EuroClio has been monitoring and reducing costs to achieve this result. During the year two interim financial reports were produced which helped to identify potential deviations from budget, and steer the year to a positive end. Good oversight for the Association, alongside the normal external accountancy/audit scrutiny, was ensured by the Board's Financial Committee, and regular Board to monitor the financial health of EuroClio, and take measure where needed. EuroClio has monitored the expected vs realised income and expenditures on a monthly basis and kept an updated overview of the liquidity planning.

Contingencies

Of the 10.000 euro that was budgeted for contingencies, € 2.613 has been used. These were costs for the preparation of the Annual Conference, which was moved online, due to the Covid-19 pandemic.

Operating Reserve

The Board continues its policy to allocate positive results to an operational reserve. Such an operational reserve is needed in order to secure the continuity of the organisation, but also to avoid issues related to liquidity (taking into account the pre-financing requirements), and to improve the financial operational capacity of EuroClio. The Board will update its policy on the operating reserve in 2021.

At the closing of 2020 accounts this reserve now stands at € 79.043 (compared to € 62.504 at the end of 2019).

Overtime

In 2020, the EuroClio staff members worked more than they were contractually obliged. A reservation for up to 15 in lieu days is included in the accounts to compensate for the over hours. The rest of the overtime, which is the equivalent of € 24.072 has been waived by those staff members to which this applied.

6. Budget 2021

	<u>budget 2021</u>	
Income		
Core funding	258.000	
Projects	558.525	
Consultancies	20.000	
Trainings	4.000	
Membership fees and other income	<u>17.000</u>	
		857.525
Expenditures		
Direct expenditures	318.345	
Personnel costs	323.780	
Depreciation	5.250	
Other expenditures	<u>195.700</u>	
		<u>843.075</u>
Result		<u><u>14.450</u></u>

7. Plans and challenges for 2021 and beyond

In 2020-2024, the Association wants to further develop EuroClio as a professional community of history and citizenship educators. For this, more educators need to be reached and ensure that they benefit from the work done by the Association and are being mobilised. To achieve this, we will focus more on core activities and flagship initiatives and less on (partner) projects, work on strategic partnerships, and increase our support to professional volunteers.

We will work on

- Research, by identifying relevant practices and resources on the focus areas and thematic priorities we work on, using and refine a measuring system to monitor and evaluate the impact and progress of our work, writing articles on the history of EuroClio, and mapping the needs of history and citizenship educators.
- Advocacy, by consulting our members on key issues, representing their interests and voicing their concerns by working with intergovernmental organisations (including the Council of Europe, the European Parliament, the OSCE and the United Nations), by updating the EuroClio Manifesto, issuing and responding to policy recommendations, and mapping quality standards for history and citizenship education.
- Fundraising. For this, we will prioritise fundraising for our flagship initiative, for projects and activities that make use of projects that were successfully completed, arrange meetings with representatives of previous, current and potential donors, and refine the workflow for identifying, documenting and responding to leads for fundraising.
- Professional development, we will offer several series of online opportunities for professional development on thematic priorities, map workshops that we can embed in events organized by members and partners, work on capacity building through our projects and partnerships, offer (research) traineeships to university students and young professionals, and enable our staff members to develop professionally in their area of work.
- Educational resources. The development is done as a collaborative design, including testing, peer-review, editing in transnational teams. These resources include lesson plans, source collections, animations, eLearning Activities and digital tools. We will create these as part of projects, flagship initiatives, strategic partnerships, and map relevant resources related to our priority themes, thereby responding to current needs and developments of history and citizenship educators internationally.

- Outreach and exchange, by developing and sharing inspiring and useful content (in the form of blogs, reviews, digests, podcasts, videos) through our website, newsletter, social media, and bulletin, by developing PR materials to support advocacy, fundraising and member recruitment (including a video introducing EuroClio and its work), and by continuing to systematically map and use communication and dissemination channels.

For our flagship initiatives we will:

- Further develop Historiana as a tool for educators to find and create resources for innovative and responsible history and citizenship education. We will focus on making existing content easier to find (through browsing, filtering, tagging and sorting), enabling partner organizations to contribute to the development of Historiana, and making it easier to create content.
- Make the research on iconic cases of contested histories available on [contestedhistories.org](https://www.contestedhistories.org), promote the use of the existing research by educators and policy makers, and use it ourselves to raise awareness of the importance of history and memory for intergroup relations. In addition, we will continue the mapping study, research new cases and select cases that will be kept up to date.
- Test and improve the Masterclass as an effective means to introduce EuroClio and its approach to teaching and learning history and citizenship in diverse settings across the world when this is responsible to do in light of Covid-19 restrictions).

Themes and priorities

EuroClio will advance its work in the following focus areas that are part of the strategic plan 2020-2024.

- Promote a transnational and multi-perspective approach to history education.
- Make learning history motivating, meaningful and inclusive.
- Use new technologies to enhance history education.
- Prevent and resolve conflicts related to history and memory.
- Support educational reform based on democratic values.
- Use research to advance the teaching and learning of history.
- Advance teaching and learning about the European Union.

In addition, there are thematic priorities for each year, such as decolonizing history and the fragility of democracy. For each of these priorities, we will identify relevant practices and resources, offer opportunities for professional development and work on outreach and communication.

Membership recruitment and involvement

EuroClio will offer various ways in which members can engage with the work of EuroClio. Members have free and unlimited access to webinars and online events, can start and join special interest groups, get refunds for reviews of podcasts, books, games and exhibitions, can use the online conferencing software from EuroClio, and get advice on fundraising. EuroClio will offer more membership services as the membership grows.

Strategic partnerships

EuroClio will continue its work with strategic partners. These partners include the Bundeszentrale für politische Bildung, the Council of Europe, ENRS – European Network of Remembrance and Solidarity, European Schoolnet, the Evens Foundation, Europeana, EUROM – European Observatory on Memories, Facing History and Ourselves, the Georg Eckert Institute for International Textbook Research, the Global Centre for Pluralism, the House of European History, IHJR - the Institute for Historical Justice and Reconciliation, IB – the International Baccalaureate, LLLP - the Lifelong Learning Platform, Memorial de la Shoah, OSCE, the Organization for Security and Co-operation in Europe, The UN International Residual Mechanism for Criminal Tribunals (MICT), the Northeast Asia History Foundation, and a range of Universities and Teacher Training Institutes across Europe.

Predicted Challenges and Risk Mitigation

Human Resources

From 2021 onwards, the staff has increased to more than 5 f.t.e. (full time equivalent). This increase is reflecting the ambition of EuroClio to grow and increase its impact. More staff, enables us to prioritise the thematic work, offer more and better membership services, provide better support to the teams leading the flagship initiatives, and manage more projects and partnerships.

Additional funding, greater diversity in donors

EuroClio will work to diversify its funding in order to increase its impact, to be better able to respond to opportunities and challenges related to our mission, and to be more resilient to changes in the funding landscape, so that we can continue to function on a professional level in the future as well.

In terms of priorities, we will seek financial support for current projects, flagship initiatives, and projects that build on the results of successful completed projects. For this, we will explore private foundations, launch a fundraising campaign for the Masterclass (once it is possible to travel) and seek support from Ministries of Foreign Affairs.

Operating Grants

2021 is the last year of the EU Europe for Citizens Operating Grant that EuroClio currently receives for its work on European Remembrance (which has been extended from 3 to 4 years) and the last year of the operating grant of the Education Support Programme of the Open Society Foundation. Therefore, seeking new support for 2022 will be a priority in 2021.

Covid-19

In 2021, the pandemic will remain an uncertain factor. EuroClio will not plan any face to face meetings before the summer. We anticipate that widespread vaccination will make it possible for people from different countries to meet again without putting themselves and others at risk. When it is possible, we will first meet in small groups, before we organise bigger meetings, such the annual conference, or thematic seminars. At the same time, we continue to offer opportunities for online learning, and carefully assess whether it is necessary to travel internationally, before embarking on a mission.

More details about the future plans can be found in the Action Plan 2021

Signing of the annual report

10 April 2021

Board:

R. Mikkola
President

L.P.V. Hansen
Treasurer and Vice-President

A.L. Liéval
Secretary

F. van den Akker
Board Member

2. Annual accounts

2.1 Balance sheet per 31 December 2020

After result appropriation

ASSETS

	<u>31 december 2020</u>		<u>31 december 2019</u>		<u>Notes</u>
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		14.623		5.962	1
CURRENT ASSETS					
Receivables					
Debtors	974		1.792		
Project receivable	158.212		68.009		2
Other receivables and accruals	<u>19.335</u>		<u>21.732</u>		3
		178.521		91.533	
Cash and Bank		195.130		292.232	4
		<u>388.274</u>		<u>389.727</u>	

LIABILITIES

	<u>31 december 2020</u>		<u>31 december 2019</u>		<u>Notes</u>
	€	€	€	€	

EQUITY

Operating reserve Association		79.043		62.504	5
-------------------------------	--	--------	--	--------	---

CURRENT LIABILITIES

Project liability	255.505		273.263		6
Taxes and social security premiums	5.723		4.888		7
Pensions	2.817		2.472		8
Other liabilities and accruals	<u>45.186</u>		<u>46.600</u>		9
		309.231		327.223	

388.274

389.727

2.2 Statement of income and expenditure

	2020		budget 2020		2019		Notes
	€	€	€	€	€	€	
Income							
Core funding	258.784		258.000		258.784		10
Projects	329.658		598.000		439.494		11
Consultancies	35.701		38.000		47.879		12
Membership fees	13.469		15.000		13.208		13
Professional development fees	-		94.000		38.650		14
Other income	-		-		4.293		15
	<u>637.612</u>		<u>1.003.000</u>		<u>802.308</u>		
Direct project expenditures							
Projects	234.059		422.000		322.005		16
Consultancies and partnerships	14.992		23.000		25.972		17
Professional development fees	-		84.000		32.016		18
	<u>249.051</u>		<u>529.000</u>		<u>379.993</u>		
Expenditures							
Personnel costs	258.017		278.000		253.735		19
Depreciation	3.485		4.500		1.452		20
Contingencies	2.613		10.000		37.835		21
Other expenditures	<u>107.907</u>		<u>163.400</u>		<u>122.868</u>		22
	<u>372.022</u>		<u>455.900</u>		<u>415.890</u>		
Result	<u>16.539</u>		<u>18.100</u>		<u>6.425</u>		
Attributable to:							
Operating reserve	<u>16.539</u>		<u>18.100</u>		<u>6.425</u>		

mazars

Mazars N.V.
Initialled for

identification purposes only
EdP/2 March 2021

2.3 Cash flow statement

After the appropriation of the result for the financial year 2020 the cash flow statement, based on the indirect method, can be presented as follows:

	2020		2019	
	€	€	€	€
Cash flows from operating activities				
Result		16.539		6.425
Adjustments required to reconcile the result to				
Depreciation	3.485		1.452	
In- decrease provisions	-		60.417-	
In- decrease project in progress	107.961-		50.274	
In- decrease debtors	818		968-	
In- decrease other receivables	2.397		2.191-	
In- decrease current liabilities	235-		5.117-	
		<u>101.496-</u>		<u>16.967-</u>
		84.957-		10.542-
Cash flows from investing activities				
Purchase of tangible fixed assets		12.145-		6.038-
In-decrease Cash and Bank		<u><u>97.102-</u></u>		<u><u>16.580-</u></u>
Cash and bank 1 January		292.232		308.812
Cash and bank 31 December		<u>195.130</u>		<u>292.232</u>
In-decrease Cash and Bank		<u><u>97.102-</u></u>		<u><u>16.580-</u></u>

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

EuroClio, the European Association of History Educators (Chamber of Commerce number 27263208) is statutory established at the Riouwstraat 139, 2585 HP, The Hague, the Netherlands. EuroClio is a democratic Association that brings together other democratic associations at its General Assembly. This body adopts overall planning, elects and discharges board members and follows good governance procedures, which are governed by the EuroClio Statutes and Internal Rules.

The mission of EuroClio is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. The vision of EuroClio is for all learners to become more responsible and contributing citizens through engaging in history and citizenship education for mutual understanding and peace.

EuroClio's is working to advance its mission by:

- Applying for and implementing projects with and for history and citizenship educators and their associations. EuroClio can also join projects led by partner or member organisations.
- The collaborative design, review and publication of open educational resources that are ready to use, and free to share and adapt by educators and learners. The development process is part of capacity building and includes measures to control the quality, such as peer-review, external reviews, and piloting. EuroClio develops resources that can be used online or offline. The resources are based on active methods and promote historical and critical thinking through a multiperspective and inclusive approach to teaching and learning history and citizenship.
- Offering online, offline, and blended opportunities for professional development of history and citizenship educators. The professional development offer includes activities such as: Conferences, Seminars, Workshops, Lectures, Roundtables, Webinars and Online Courses. Most of these activities are centred around a theme that is relevant for EuroClio's mission.
- Sharing information that helps to advance the teaching and learning of history education. This is done by writing and sharing articles, opportunities, reviews of books, games, and podcasts, making and publishing our own podcast and bulletin, maintaining, and updating our website, sending direct mailings to members, sharing information via social media, and issuing press releases.
- Advocating for innovative and responsible history education, especially on international level. For this, EuroClio makes policy recommendations, responds to consultations, and represents its community during experts meetings organised by intergovernmental bodies who are working on education, such as the European Commission, the Council of Europe, the OSCE and UNESCO.
- Researching and documenting inspiring practices, resources that are relevant for its annual thematic priorities, the needs of history and citizenship educators and their students in particular country contexts and cases of contested histories.
- Sharing expertise through consultancies, for example by reviewing and advising on curricula, the design of professional development courses, and by giving workshops or lectures on demand.

More information about EuroClio's activities can be found in the Board Report and euroclio.eu.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Continuity

The operating reserve of the association EuroClio is € 79.043. It is the policy of the Board to allocate positive results to an operational reserve. Such an operational reserve is needed to secure the continuity of the organisation, but also to avoid issues related to liquidity and to improve the financial operational capacity of EuroClio. The objective is to ultimately cater for a reserve of € 100.000. Once the objective has been reached, the Board will revisit the aspired level of the operating reserve.

EuroClio will work to diversify its funding to become more resilient to the changes in the funding landscape. A priority is the acquisition of funds that are either unearmarked or support the development of long-term initiatives.

Since 2006, EuroClio receives an EU Europe for Citizens Operating Grant, in the form of Annual Operation Grants. In addition, since 2015 EuroClio receives core support from the Education Support Programme of the Open Society Foundations. These grants cover the general costs of EuroClio. Although our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis. In 2021, EuroClio will strive to secure further operational and core support for the period 2022 – onwards, as 2021 marks a watershed year in both funding schemes (see below).

EU Europe for Citizens Operating Grant:

EuroClio is the beneficiary of an EU Europe for Citizens Operating Grant for its work on European Remembrance. Originally, 2020 was set to be the 3rd year of the three-year Framework Partnership Agreement between the European Union and EuroClio. However, to compensate for delays in the approval of the EU Budget for the period 2021-2027, the Framework Partnership Agreement has been extended to cover also 2021. The future of this EU programme is unclear for the period after 2021, and the large-scale overhaul of the European Commission budget due to the departure of the United Kingdom from the EU, and subsequent budget changes. EuroClio will advocate for the continuation of the European Remembrance Programme and the continuation of the operating grants.

Open Society Foundations:

2020 was the second year of a three-year institutional support grant by the Open Society Foundations – Education Support Programme. This core support enables EuroClio to respond more directly to societal needs, and allows EuroClio to make strategic investments and to expand its mission outside Europe.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared on 24 February 2021 in accordance with the Dutch accounting standards for small and not for profit organizations (RJ C1).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Comparative figures

Certain comparative figures were reclassified where necessary to conform to the presentation adopted in the current year. This change did not impact operating reserve and/or result.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at the year end rate of exchange. Transactions in foreign currencies are translated at the actual rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Reimbursements are issued in euro's using InforEuro exchange rates.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Project receivables and project liabilities

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. EuroClio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged, if the assumption is that the subsidy conditions will be met.

2.5 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Hardware IT €	Inventory €	Total €
<u>Balance per 1 January 2020</u>			
Acquisition price	8.802	4.002	12.804
Accumulated depreciation	2.840-	4.002-	6.842-
Book value	<u>5.962</u>	<u>-</u>	<u>5.962</u>
<u>Fluctuations</u>			
Investments	9.209	2.936	12.145
Disinvestments	840-	-	840-
Depreciation	3.436-	49-	3.485-
Depreciation disinvestments	840	-	840
	<u>5.773</u>	<u>2.887</u>	<u>8.660</u>
<u>Balance per 31 December 2020</u>			
Acquisition price	17.172	6.938	24.110
Accumulated depreciation	5.436-	4.051-	9.487-
Book value	<u>11.736</u>	<u>2.887</u>	<u>14.623</u>
Depreciation tangible fixed assets	20%-33%	20%	

2.5 Notes to the balance sheet

CURRENT ASSETS

	31 December 2020 <u>€</u>	31 December 2019 <u>€</u>
Receivables		
2 Project receivable		
Core Funding		
European Union Operating Grant 2019	-	40.000
European Union Operating Grant 2020	40.000	-
	<u>40.000</u>	<u>40.000</u>
Project Funding		
Football Makes History	-	4.801
Opening Up Historiana	90.411	-
	<u>90.411</u>	<u>4.801</u>
Partner projects		
Critical History	1.402	-
Europeana DSI4.2	2.907	-
	<u>4.309</u>	<u>-</u>
Consultancies and Partnerships		
VPRO - In Europe Schools	9.136	10.618
Evens Foundation - Sharing European Histories	13.256	9.625
Salzburg Global Seminar - Contested Histories	1.100	2.965
	<u>23.492</u>	<u>23.208</u>
Total project receivable	<u><u>158.212</u></u>	<u><u>68.009</u></u>
3 Other receivables and accruals		
Annual Conference 2018	10.000	10.000
Annual Conference 2020	-	71
Other receivables	9.187	11.380
Membershipfees	148	281
	<u>19.335</u>	<u>21.732</u>
4 Cash and Bank		
Petty Cash	13	690
ING (current account)	102.507	97.317
ING (savings account)	90.000	191.176
Paypal	159	377
Local / foreign cash	2.451	2.672
	<u>195.130</u>	<u>292.232</u>

2.5 Notes to the balance sheet

	31 December 2020	31 December 2019
5 EQUITY		
Operating reserve		
Balance per 1 January	62.504	56.079
Result appropriation	16.539	6.425
Balance ending reporting period	<u>79.043</u>	<u>62.504</u>

For more on the financial policy regarding the operating reserve, see Principles of valuation of assets and liabilities and principles for the determination of the result.

CURRENT LIABILITIES

6 Project liability

	31 December 2020	31 December 2019
Core Funding		
Open Society Foundations Core Support	58.782	117.567
Project Funding		
Learning to Disagree	13.665	114.061
Opening Up Historiana	-	29.287
Football Makes History	41.062	-
Learning History that is not yet History 2 (Global Centre for Pluralism)	15.777	-
Learning History that is not yet History 2 (Dutch Ministry of Foreign Affairs)	111.363	-
	<u>181.867</u>	<u>143.348</u>
Partner projects		
Europeana DSI4	-	6.223
RETHINK (France Éducation internationale)	2.572	6.125
Teaching European History in the 21st Century (Utrecht University)	12.284	-
	<u>14.856</u>	<u>12.348</u>
Total project liability	<u>255.505</u>	<u>273.263</u>

2.5 Notes to the balance sheet

	31 December 2020	31 December 2019
7 Taxes and social security premiums		
Payroll tax and social security premiums	5.723	4.888
	<u>5.723</u>	<u>4.888</u>
8 Pensions		
Pension	2.817	2.472
	<u>2.817</u>	<u>2.472</u>
9 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and end-of-year allowance	21.115	14.010
Creditors	2.272	8.849
Conference fees Annual Conference 2020/2019	2.113	8.271
Other liabilities	19.686	15.470
	<u>45.186</u>	<u>46.600</u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations

Long-term obligations have been entered into for the rental of the office in The Hague. This agreement includes office rental and service costs. The rental agreement amounts to € 21.284 for 2021. The contract can be ended with a 2-month's notice.

Appropriation of operating result

The total income exceeded the total expenditures by € 16.539. The result of € 16.539 has been added to the Association's operating result.

Subsequent events

There are no subsequent events.

2.6 Notes to the statement of income and expenditure

	2020	Budget 2020	2019
10 Core Funding			
European Union Operating Grant	200.000	200.000	200.000
Open Society Foundations Core Support	58.784	58.000	58.784
	<u>258.784</u>	<u>258.000</u>	<u>258.784</u>
11 Projects			
Project Funding			
Football Makes History	39.988	70.000	164.261
Opening Up Historiana	119.699	28.000	101.627
Learning to Disagree	100.396	133.000	100.678
Strategies for Inclusion	-	-	8.583
Teaching Europe	-	-	500
Erasmus+ KA2 project	-	5.000	-
History Education Beyond Borders	-	20.000	-
Learning History that is not yet History 2	517	33.000	-
Other projects	-	85.000	-
	<u>260.600</u>	<u>374.000</u>	<u>375.649</u>
Partner Projects			
Europeana DSI4	46.981	35.000	42.886
Europeana DSI4.2	13.081	-	-
Critical History (Tallinn University)	1.402	-	-
RETHINK (France Éducation internationale)	3.553	3.000	19.994
Teaching European History in the 21st Century (Utrecht University)	4.041	11.000	965
Other partner projects	-	30.000	-
	<u>69.058</u>	<u>79.000</u>	<u>63.845</u>
Flagship Initiatives	<u>-</u>	<u>145.000</u>	<u>-</u>
Total projects	<u>329.658</u>	<u>598.000</u>	<u>439.494</u>

Due to the Covid-19 pandemic, all project meetings set to happen between 01 March 2020 and 31 December 2020 were either postponed to 2021 or moved online. Part of the project income is conditioned on the realisation of these meetings, thus resulting in a reduction of the realised project income at the end of the year. In addition, two projects were extended to go beyond the end of 2020, thus postponing when the final tranche of project income will be received.

	2020	Budget 2020	2019
12 Consultancies and Partnerships			
VPRO - In Europe Now	7.413	11.000	10.618
Evens Foundation - Sharing European Histories	3.631	22.000	20.806
UN International Residual Mechanism for Criminal Tribunals	15.750	3.000	3.000
OSCE High Commissioner on National Minorities	-	2.000	3.800
Other consultancies	188	-	1.572
Queen Rania Foundation	-	-	8.083
Education Innovation Lab	619	-	-
Salzburg Global Seminar - Contested Histories	8.100	-	-
	<u>35.701</u>	<u>38.000</u>	<u>47.879</u>

13 Membership fees

Full Members	9.843	10.000	10.195
Individual Members	3.146	3.100	2.295
Associated Members	480	1.900	718
	<u>13.469</u>	<u>15.000</u>	<u>13.208</u>

14 Professional Development fees

Annual Conference 2019 Gdansk	-	-	28.776
Regional Summer School 2019 Osijek	-	-	6.387
Thematic Seminar Fall 2019 Brussels	-	-	3.487
Annual Conference 2020	-	45.000	-
Thematic Seminar Fall 2020	-	24.000	-
Winter School 2020	-	24.000	-
Summer School 2020	-	1.000	-
	<u>-</u>	<u>94.000</u>	<u>38.650</u>

Due to the Covid-19 pandemic, all professional development courses planned for 2020 have been cancelled or moved online, with much lower participation fees. In addition, it is EuroClio policy that participation to online events be free for all members. All EuroClio online courses of 2020 were followed primarily by members. As a result, there is no income for professional development in 2020.

	2020	Budget 2020	2019
15 Other income			
Other income	-	-	4.293
Financial income	-	-	-
	<u>-</u>	<u>-</u>	<u>4.293</u>

2.6 Notes to the statement of income and expenditure

Direct project expenditures

Direct project expenditures consist, for the major part, of travel, board, and lodging for the project team. Due to the Covid-19 pandemic and to the subsequent postponing / moving online of all project meetings set to happen after 01 March 2020, these expenditures were greatly reduced in 2020. The direct project expenditures can be specified as follows:

	2020	Budget 2020	2019
16 Projects			
Project Funding			
Football Makes History	25.624	56.000	141.551
Learning to Disagree	69.056	120.000	84.221
Opening Up Historiana	114.668	16.000	67.110
Strategies for Inclusion	-	-	8.660
History Education Beyond Borders	-	20.000	-
Erasmus+ KA2 project	-	5.000	-
Learning History that is not yet History 2	17	33.000	-
Other projects	-	50.000	-
	<u>209.365</u>	<u>300.000</u>	<u>301.542</u>
Partner Projects			
Europeana DSI4	24.413	8.000	13.212
RETHINK (France Éducation international)	281	3.000	7.167
Teaching European History in the 21st Century (Utrecht University)	-	1.000	84
Other partner projects	-	10.000	-
	<u>24.694</u>	<u>22.000</u>	<u>20.463</u>
Flagship Initiatives	<u>-</u>	<u>100.000</u>	<u>-</u>
Total projects	<u>234.059</u>	<u>422.000</u>	<u>322.005</u>
17 Consultancies and Partnerships			
Evens Foundation - Sharing European Histories	2.131	18.000	16.306
UN International Residual Mechanism for Criminal Tribunals	11.761	-	-
Queen Rania Foundation	-	-	8.083
VPRO - In Europe Schools	-	5.000	1.583
Salzburg Global Seminar - Contested Histories	1.100	-	-
	<u>14.992</u>	<u>23.000</u>	<u>25.972</u>

2.6 Notes to the statement of income and expenditure

	2020	Budget 2020	2019
18 Professional Development fees			
Annual Conference 2019 Gdansk	-	-	24.464
Regional Summer School 2019 Osijek	-	-	6.387
Thematic Seminar Fall 2019 Brussels	-	-	1.165
Annual Conference 2020	-	40.000	-
Thematic Seminar Fall	-	22.000	-
Winter School	-	22.000	-
	<u>-</u>	<u>84.000</u>	<u>32.016</u>

19 Personnel costs secretariat

Gross salary	200.489	215.000	194.623
Social security premiums	33.287	37.000	34.036
Pension premiums	24.241	26.000	25.076
Other	-	-	-
	<u>258.017</u>	<u>278.000</u>	<u>253.735</u>

fte's	3,8	4,2	3,6
-------	-----	-----	-----

Board members

Board members do not receive remuneration for their board activities.

20 Depreciation

Inventory	49	500	466
Hardware IT	3.436	4.000	986
	<u>3.485</u>	<u>4.500</u>	<u>1.452</u>

21 CONTINGENCIES

	2020	Budget 2020	2019
Contingencies	2.613	10.000	37.835
	<u>2.613</u>	<u>10.000</u>	<u>37.835</u>

Contingencies

The contingencies 2019 were used to cover the costs associated with the bankruptcy of CDRSEE - the Centre for Democracy and Reconciliation in South East Europe, who were the lead coordinators of the ePact project, in which EuroClio was a partner.

2.6 Notes to the statement of income and expenditure

22 OTHER EXPENDITURES

	2020	Budget 2020	2019
Financial administration & accountant	40.278	37.000	39.788
Travel costs	4.274	23.200	13.930
Board and Lodging	3.774	38.200	14.186
Office operational costs	40.677	35.000	32.113
Operational costs programmes	4.377	7.000	12.585
Operational costs secretariat	14.527	23.000	10.266
	<u>107.907</u>	<u>163.400</u>	<u>122.868</u>
Financial administration & accountant			
Financial and Salary administration	18.388	20.000	21.325
Accountant	21.890	17.000	18.463
	<u>40.278</u>	<u>37.000</u>	<u>39.788</u>
Travel costs			
Board	2.030	6.000	6.243
Secretariat	2.214	8.400	4.368
Other	30	6.800	3.319
Ambassadors	-	2.000	-
	<u>4.274</u>	<u>23.200</u>	<u>13.930</u>
Board and Lodging			
Board	1.271	10.600	4.773
Secretariat	2.446	11.200	3.024
Other	-	13.400	1.685
Ambassadors	57	3.000	3.833
Local	-	-	871
	<u>3.774</u>	<u>38.200</u>	<u>14.186</u>

The costs for travel and board and lodging were realized lower than budgeted. There has been less travel and stay due to the Covid-19 pandemic.

2.6 Notes to the statement of income and expenditure

22 OTHER EXPENDITURES

	2020	Budget 2020	2019
Office operational costs			
Housing costs	24.222	25.000	23.582
Websites and Domains	1.692	2.500	2.453
IT maintenance	2.541	1.500	1.924
Software	3.439	2.500	1.655
Office consumables	1.707	1.000	898
Internet and landline	2.032	1.000	883
Purchases	1.984	500	324
Hardware	2.633	-	198
Postage	427	500	163
Phone	-	500	33
	<u>40.677</u>	<u>35.000</u>	<u>32.113</u>
Operational costs programmes			
Course support	-	-	4.316
Support Masterclass Development	-	-	3.689
House style + PR	2.583	1.500	1.750
Translation and Design	669	4.000	1.375
Professional Volunteering	1.125	-	1.000
Booklet General Assembly	-	500	455
Volunteering	-	1.000	-
	<u>4.377</u>	<u>7.000</u>	<u>12.585</u>
Operational costs secretariat			
Conference Participation Fee General Meeting	-	1.500	2.871
Insurances	2.594	2.500	2.761
Legal Documents, Tax Declarations, Chamber of Commerce	8	-	2.328
Representation	1.843	500	1.295
Banking costs	600	1.000	892
Subcontracting	6.198	5.000	264
Personnel Days	277	1.000	241
First Aid Training	433	500	217
Professional Literature	183	500	100
Subscription Fees	1.112	1.500	71
Professional Development	994	3.000	-
Printing of brochure and Annual Report	-	2.000	-
Corporate Video	-	4.000	-
Other costs	285	-	774-
	<u>14.527</u>	<u>23.000</u>	<u>10.266</u>

2.6 Notes to the statement of income and expenditure

Project Income

Core Funding

European Union Operating Grant
Open Society Foundations Core Support

Project Funding

Football Makes History
Opening Up Historiana
Learning to Disagree
Learning History that is not yet History 2

Partner Projects

Europeana DSI4
Europeana DSI4.2
Critical History (Tallinn University)
RETHINK (France Éducation internationale)
Teaching European History in the 21st Century (Utrecht University)

Consultancies and Partnerships

VPRO - In Europe Schools
Evens Foundation - Sharing European Histories
UN International Residual Mechanism for Criminal Tribunals
Global Centre for Pluralism - Education Innovation Lab
Salzburg Global Seminar - Contested Histories

Status final report running projects

Approval expected June 2021
Approval expected February 2021

Project still running
Approval expected April 2021
Approval expected April 2021
Project still running

Approved November 2020
Project still running
Project still running
Project still running
Project still running

Approved December 2020
Project still running
Approved December 2020
Approved December 2020
Approved December 2020

2.6 Notes to the statement of income and expenditure

Project Income

Core Funding

European Union Operating Grant
Open Society Foundations Core Support

Nature of subsidy

Operating Grant
Operating Grant

Project Funding

Football Makes History
Opening Up Historiana
Learning to Disagree
Learning History that is not yet History 2

Project Grant
Project Grant
Project Grant
Project Grant

Partner Projects

Europeana DSI4
Europeana DSI4.2
Critical History (Tallinn University)
RETHINK (France Éducation internationale)
Teaching European History in the 21st Century (Utrecht University)

Partnership in Project Grant
Partnership in Project Grant
Partnership in Project Grant
Partnership in Project Grant
Partnership in Project Grant

Consultancies and Partnerships

VPRO - In Europe Schools
Evens Foundation - Sharing European Histories
UN International Residual Mechanism for Criminal Tribunals
Global Centre for Pluralism - Education Innovation Lab
Salzburg Global Seminar - Contested Histories

Consultancy Contract
Consultancy Contract
Consultancy Contract
Consultancy Contract
Consultancy Contract

2.6 Notes to the statement of income and expenditure

Funding conditions

EuroClio implements its activities within approved plans, which are subject to various types of funding. Every funding obtained by EuroClio under such contracts is subject to the full delivery of approved activities, and compliance with standard administration procedures, initial eligibility criteria and reportage commitments. Depending on the type of grant, there are different specific conditions which EuroClio has to comply with. These are addressed below, where significant:

The EU “Europe for Citizens: European Remembrance” Operating Grant 2020 is part of a Framework Partnership Agreement 2018-2020 (now extended to include 2021 as well). There is a co-financing condition of 31,15% in order to be eligible for the maximum annual funding of 200.000. The additional funding cannot be resourced from other EU grant, so EuroClio fulfils this conditions by having non-EU donors, as well as participation fees and membership fees.

In 2020, EuroClio was lead in two projects funded by the EU Erasmus+ programme, and partner in three projects under the same funding scheme. The contracts signed between EuroClio as project leader and the Dutch National Agency for Erasmus+ include specific conditions by which EuroClio provides additional insights into its financial capacity through review of the general ledger with each interim financial reportage. As project partner, EuroClio provides the project coordinator with similar insights periodically as well.

The Open Society Foundations Core Support is conditional to EuroClio passing a US-based “Equivalency Check”, which effectively check to what extent the non-profit status of the organization (ANBI status under Dutch law) can be seen to be equivalent with US charitable status. In this check are also included various conditions related to the role the organization might play in lobbying of decision makers.

2.7 Other information

Post balance sheet events

There are no significant post balance sheet events.

Disclaimer European Commission

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Auditors report

See page 50

2.8 Glossary

Accounting principles

The rules and guidelines that companies must follow when reporting financial data.

Accruals

Revenues that are earned or expenses incurred which have not yet been paid (back).

Appropriation

Set aside for use by. For example, using a positive result to increase the operating reserve.

Assets

Anything that you have that has monetary value.

Balance

The outcome of a comparison, for example the sum of income and costs.

Cash flows

The net amount of cash and cash-equivalents being transferred into and out of an organisation.

Contingencies

Costs that are unforeseen.

Co-financing

The practice where a project or event is financed by multiple donors.

Co-financing rate

The contribution that one donor is making to a project or event. It is usually expressed as a percentage of the total cost.

Credit (profit & loss)

Money coming in.

Creditor

A person or organisation to whom you owe money.

Consultancies

A paid service. Services can be: Reviewing curricula, developing standards for teachers, providing workshops or lectures.

Core funding

Financial support that covers the basic “core” organizational and administrative costs of an organisation including salaries of non-project staff, rent, equipment, utilities and communications.

2.8 Glossary

Debet (profit & loss)

Money going out.

Debtors

A person or organisation who owes money to you.

Depreciation

The decrease of value over time. This happens, for example, with computers and furniture. Using depreciation spreads the cost over time.

Depreciation Rate

The speed by which depreciation happens, usually measured by year. A depreciation rate of 33% assumes that something loses its value completely in three years time.

Disinvestment

This happens when something that still has value is no longer used or has been sold.

Earmarked

Money that needs to be spent on something specific. This money is reserved for this purpose only and cannot be freely spent.

Equity

Ownership of assets that have debts or liabilities attached to them. The value is the value of the assets minus the debts or liabilities.

Financial statements

Formal records of the financial activities and position of a person or organisation.

F.t.e.

Full time equivalent. Used to describe the amount of staff that there would be if all staff members (exclusive trainees) would work full time.

Inventory

Goods that would be possible to sell.

Liabilities

Money that has been received, which still has to be spent, in order to be able to keep it.

Liquidity

The amount of money that can be spent at a particular moment in time. This includes: money on the bank, cash and creditcards.

2.8 Glossary

Operating Grant

A grant that can be used to cover the core costs of an organisation. Core costs include: Travel and stay by board, staff and ambassadors, bookkeeper costs, rent and computers.

Operating reserve

A financial reserve used to ensure that an organisation can continue to operate in the long term. It is needed for demonstrating sufficient financial capacity to certain donors, to prevent issues with liquidity, and to be able to pre-finance projects and events.

Partner project

A project led and applied for by another organisation, in which EuroClio is a partner organisation.

Petty cash

Cash kept on hand to pay for minor expenses, such as office supplies or reimbursements.

Project

A project, led and applied for by EuroClio. All projects have aims, expected results, a start and end date, and a donor.

Receivables

Debts owed for goods or services that have been delivered or used but not yet paid for.

Reimbursements

The action of paying someone back.

Remuneration

A reference to the combination of salary, options, bonuses, and other financial compensation.

Result

The balance of income minus expenditures.

Valuation

The process of determining the present value of an asset.

2.9 Auditors Report

Independent auditor's report

General Assembly of
EuroClio - European Association of History Educators

Report on the audit of the financial statements 2020 included in the annual report

Our opinion

We have audited the financial statements 2020 of EuroClio - European Association of History Educators, based in The Hague.

In our opinion the accompanying financial statements give a true and fair view of the financial position of EuroClio - European Association of History Educators as at 31 December 2020 and of its result for 2020 in accordance with the Guideline for annual reporting of the Dutch Accounting Standards Board for small entities C1 Small not for profit organisations.

The financial statements comprise:

1. the balance sheet as at 31 December 2020;
2. the statement of income and expenditure for 2020; and
3. the notes comprising a summary of the accounting policies and other explanatory information.

Basis for our opinion

We conducted our audit in accordance with Dutch law, including the Dutch Standards on Auditing. Our responsibilities under those standards are further described in the 'Our responsibilities for the audit of the financial statements' section of our report.

We are independent of EuroClio - European Association of History Educators in accordance with the Verordening inzake de onafhankelijkheid van accountants bij assurance-opdrachten (ViO, Code of Ethics for Professional Accountants, a regulation with respect to independence) and other relevant independence regulations in the Netherlands. Furthermore we have complied with the Verordening gedrags- en beroepsregels accountants (VGBA, Dutch Code of Ethics).

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Report on the other information included in the annual report

In addition to the financial statements and our auditor's report thereon, the annual report contains other information that consists of the Board report.

Based on the following procedures performed, we conclude that the other information:

- is consistent with the financial statements and does not contain material misstatements;
- contains the information as required by Guideline for annual reporting of the Dutch Accounting Standards Board for small entities C1 Small not for profit organisation.

We have read the other information. Based on our knowledge and understanding obtained through our audit of the financial statements or otherwise, we have considered whether the other information contains material misstatements.

By performing these procedures, we comply with the requirements of the Dutch Standard 720. The scope of the procedures performed is substantially less than the scope of those performed in our audit of the financial statements.

Management is responsible for the preparation of the Board report in accordance with the Guideline for annual reporting of the Dutch Accounting Standards Board for small entities C1 Small not for profit organisations.

Description of responsibilities regarding the financial statements

Responsibilities of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Guideline for annual reporting of the Dutch Accounting Standards Board for small entities C1 Small not for profit organisations. Furthermore, management is responsible for such internal control as management determines is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

As part of the preparation of the financial statements, management is responsible for assessing the company's ability to continue as a going concern. Based on the financial reporting framework mentioned, management should prepare the financial statements using the going concern basis of accounting unless management either intends to liquidate the company or to cease operations, or has no realistic alternative but to do so.

Management should disclose events and circumstances that may cast significant doubt on the company's ability to continue as a going concern in the financial statements.

Our responsibilities for the audit of the financial statements

Our objective is to plan and perform the audit assignment in a manner that allows us to obtain sufficient and appropriate audit evidence for our opinion.

Our audit has been performed with a high, but not absolute, level of assurance, which means we may not detect all material errors and fraud during our audit.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. The materiality affects the nature, timing and extent of our audit procedures and the evaluation of the effect of identified misstatements on our opinion.

We have exercised professional judgement and have maintained professional skepticism throughout the audit, in accordance with Dutch Standards on Auditing, ethical requirements and independence requirements.

Our audit included e.g.:

- identifying and assessing the risks of material misstatement of the financial statements, whether due to fraud or error, designing and performing audit procedures responsive to those risks, and obtaining audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;
- obtaining an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the company's internal control;
- evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management;
- concluding on the appropriateness of management's use of the going concern basis of accounting, and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause a company to cease to continue as a going concern;
- evaluating the overall presentation, structure and content of the financial statements, including the disclosures; and
- evaluating whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant findings in internal control that we identify during our audit.

Rotterdam, 2 March 2021

Mazars N.V.

A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke extending to the right.

E. de Prouw MSc RA