

## **Action Plan 2021**

### **Thematic priorities**

In order to help focus the work of EuroClio, we have identified themes that are pressing for history and citizenship educators and are likely to remain so in the coming year. In 2021, EuroClio will offer thematic webinar series, create podcasts, write blogs, share resources and opportunities, related to these themes.

- Fake News and Propaganda
- The Fragility of Democracy
- Decolonising History
- Freedom of Speech
- Prejudice and Stereotypes
- Remembrance Education
- Football and History

These themes are not exclusive, as it is important to adapt to current developments.

### **Board**

The EuroClio Board will organise an online General Assembly, and online Audit Committee Meeting, have regular Board and Board Committee meetings and decide on the appointment of the Executive Director for the period after 2021. There will be an election for a new Board member, and change in Presidency. The Annual Accounts will be audited by Mazars, an external auditor. The financial situation will be monitored by the development and review of interim financial reports.

### **Ambassadors**

There will be several online Ambassadors Meetings to keep them informed about the work of EuroClio, to encourage them to share news, and to keep them involved. Ambassadors will also be asked to represent EuroClio.

### **Members**

EuroClio has Full, Associated and Individual Members. These members will receive targeting information through member mailings. EuroClio will involve its members in the review of the EuroClio Manifesto, make an overview of workshops that EuroClio can offer, and work together on the promotion of the thematic webinar series, in which members and members of member associations can participate freely.

### **Trainees**

EuroClio will provide (research) traineeships. There will be four rounds of regular trainees. Research trainees will be selected on a rolling basis.

### **Research**

EuroClio will do research on

- The Thematic priorities for 2021
- Case of Contested Histories.
- The history of EuroClio.
- The user's experience of teachers and students working with Historiana.
- Educational practices in the field of public history, cultural heritage, world history and the use of the internet (as part of the Critical History project).
- Teaching and learning recent history in the countries of the former Yugoslavia (as part of the Learning History that is not yet History II project).

In addition, we will do research to support the activities from the Action Plan related to Advocacy, Fundraising, Professional Development, Outreach and Exchange.

### **Advocacy**

EuroClio will advocate for quality history and citizenship education by

- Updating the EuroClio Manifesto based on consultations of its members, Ambassadors, and people involved in the projects.
- Supporting the OSCE High Commissioner on National Minorities (HCNM) in its work on developing guidance on dealing with history and memory in diverse societies.
- Developing recommendations on football, history and education and promote this during the European Championship.
- Participating in the Expert working group on History Education at the Council of Europe and steering the implementation of the European Observatory on History Teaching.

In addition, EuroClio will respond to relevant consultations by intergovernmental bodies, such as the European Union and UN Special Rapporteurs.

### **Fundraising**

EuroClio will raise funds to expand its current activities and create new opportunities to work towards achieving its mission and increase its impact. It will do so by:

- Fundraising for the flagship initiatives (Historiana, the Masterclass, Contested Histories) using talking points, PR materials.
- Organising face to face meetings with (potential) donors (as soon as international travelling is possible with the Covid-19 pandemic).
- Fundraising for an international project which will focus on the development of educational resources, offering opportunities for continued professional development and the involvement of members (online and offline).
- Fundraising for projects that build on successful projects in the past.

In addition, EuroClio will try to raise additional funds for current projects (such as Learning a History that is not yet a History II).

## **Professional Development**

EuroClio will offer the following online opportunities for professional development:

- Webinar series on the thematic priorities.
- Develop and promote self-paced courses on the development of eLearning Activities for Historiana (in partnership with European Schoolnet and multiperspectivity in remembrance education (as part of the RETHINK project).
- A webinar series on the use of Historiana (in partnership with Europeana).
- Lectures and workshops to teaching and learn about contested history onsite.
- Organise a series of online events to promote innovative and responsible history education in Sri Lanka (in partnership with the International Society of History Didactics).
- An online course on the use of teaching strategies to learn about the history of others (in partnership with the Evens Foundation).
- Support the UN Mechanism for International Criminal Tribunals (MICT) to organise workshops.

In case it is possible to organise international face-to-face meetings, EuroClio will also

- Organise a thematic seminar in the Fall.
- Organise a winter school.
- Pilot the Masterclass in Tunisia.

In addition, EuroClio will organise several workshops as part of projects and consultancies and work on the professional development of staff.

## **Educational Resources Development**

For the development of educational resources, EuroClio will

- Work with its members from the countries of the former Yugoslavia on the development of ready to use learning activities to teach about the wars of the 1990s.
- Support the Historiana teams to develop educational resources with professional volunteers based on identified needs by members, including the development of an animated video as pilot project.
- Develop and test exemplar learning activities to bring football history in the classroom to foster social inclusion and the promotion of diversity.
- Contribute to the development of a toolkit for teaching and learning at sites of contested histories.
- Support the Flemish Peace Institute to develop a toolkit designed to help students learn about democracy, totalitarianism, civic liberties, European values and shared European post-war and post-communist history through oral testimonies related to the democratic transitions of 1989-1990.
- Develop, edit and design teaching strategies to learn about the history of others (in partnership with the Evens Foundation).
- Work with educators from Sri Lanka, the Institutional Society of History Didactics and GIZ on conflict-sensitive and innovative didactic materials to teach recent history.

More educational resources will be developed as part of submitted project proposals.

### **Outreach and Exchange**

The activities related to outreach and exchange will increase the number of people who join EuroClio, who know and use resources from EuroClio and participate in its activities. The activities include:

- Publishing thematic newsletters on the priority themes.
- Creating a short video about the work of EuroClio (explaining why it matters).
- Publishing a Bulletin (with a selection of the best blogs).
- Publishing new episodes of the Past Times: Talking History Podcast (of which some will be about a thematic priority) and a special Podcast series on contested histories.
- Upgrading EuroClio's website so that it is easier to maintain and upgrade its home page and the "join us" and "donate" options.
- Organising a face-to-face meeting with EuroClio members who are authors/editors of magazines.
- Encouraging and supporting educators to use the In Europe Schools Toolkit in which students are making short videos on a challenge that Europe faced in its recent past and discussing these with their peers from another country.
- The publication of research on contested histories on [contestedhistories.org](http://contestedhistories.org).

In addition, EuroClio will continue its regular activities, such as social media posts, sending newsletters, updating the website, and mapping communication channels.

### **Partners**

EuroClio will continue to work together with partners and networks. These include the Anne Frank House, European Schoolnet, Europeana, EUscreen, the Evens Foundation, Erasmus University Rotterdam, the EU-RUSSIA Civil Society Forum, Facing History and Ourselves, the Flemish Peace Institute, Fontys University of Applied Sciences, the Global Centre for Pluralism, the Georg Eckert Institute, the House of European History, Harvard University, the International Society for History Didactics, the Lifelong Learning Platform, the Memory Studies Association, MICT, the Open Society Foundations, Oxford University, and Utrecht University.