



RETHINK



Co-funded by the  
Erasmus+ Programme  
of the European Union

*Webinar Series*

# Lest we forget

*Networking, practices, and the relevance  
of remembrance education today*

**PROGRAMME**

\*all times are indicated in CET (Amsterdam Time). To check the time in your own time zone, please use the time zone converter at this link: <https://www.thetimezoneconverter.com/>

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*Thursday 28 January: Keynote Lecture*

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- 15:50** Opening of the Zoom meeting room
- 16:00** **Words of Welcome and Introduction to the RETHINK project**  
 Alice Modena, EuroClio  
 Catherine Savitsky, EuroClio
- 16:20** **Remembrance, Memory & Observance: Reflections of A daughter of Holocaust Survivors**  
 Keynote lecture by Peninah Zilberman, Tarbut Foundation  
 As a child of Holocaust survivors, Peninah Zilberman will be talking about the inherent obligation to “Remember”, “To Tell the Story – Never Forget-Never Again”. In particular, she will confront participants with some of the issues, myths, and responsibilities children of survivors inherited from their parents.  
**About Peninah Zilberman and Tarbut Foundation**  
 Born in Israel to survivor parents from Romania - Sighet Maramures and Bucharest, Peninah ,served the Toronto Jewish Community for over 40 years in various capacities Jewish educator, Holocaust Museum Director and Adath Israel Synagogue Sisterhood President.  
 She is an active memembr of the Romanian Forum at the Bar -Ilan Univeristy, the Institute of Romanian Culture in TLV, and has a monthly column about Romanian Jewish Heritage in the Romanian weekly Magazine”The Messenger Everywhere”  
 In 2014 Ms. Zilberman initiated, the “**70<sup>th</sup> Anniversary to the Sighet Jewish Deportations**” in cooperation with the local Municipality and Sighet Jewish Community followed by All Generations Gatherings in 2015, 2017 and 2019, attracting over 1000 participants worldwide.  
 In 2014, “**Fundatia Tarbut Sighet- Cultura si Educatie Iudaica**” – “**Tarbut Foundation- Culture and Iudaica Education**” (FTS) was established. FTS is a member of AEJP- “**European Association for the Preservation and Promotion of Jewish Culture & Heritage**”. FTS, mission is to assist All Generations with their Genealogy research and organizing “**Family Roots Journeys**”; at the same time FTS provides Holocaust programs to the local high schools and across Romania through Culture and Arts.
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- 17:20** **Q&A Session** with participants
- 18:00** End of the day

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*Thursday 04 February: Multiperspectivity in Remembrance Education*

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Hosted by the EuroClio Staff

**15:50** Opening of the Zoom meeting room**16:00** **Multiperspectivity in Remembrance Education**

Multiperspectivity as a concept has become increasingly mainstreamed in history education across Europe. With multiperspectivity we use the definition offered by Dr. Robert Stradling in the Council of Europe publication ‘Multiperspectivity in history teaching: a guide for teachers’. We mean providing a diversity of sources and different perspectives on a certain issue, and having your students analyse how the different perspectives relate to each other and recognize that each perspective is part of something bigger: a more complex but also more complete picture.

This workshop will introduce strategies to support participants to apply a multiperspective approach to remembrance education. The module will introduce different multiperspective methods that are applied to the context of remembrance. Special attention will be to the sensitivities related to remembrance and remembrance education.

**18:00** End of the day

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*Thursday 11 February: Using Video Testimonies*

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Hosted by the EuroClio Staff

**15:50** Opening of the Zoom meeting room**16:00** **RETHINK and Video Testimonies**

Personal narratives, being rich in detail and tinged with emotion, are always stronger tools for making history come to life than hard facts or statistics. This lecture-based session will explore the strength of the video testimony as a tool for teaching remembrance education effectively in the classroom. How do you integrate such testimonies into a lesson? How do you ensure that students get the most out of the experience? What are some pitfalls to avoid? Where can you find video testimonies online? This session will answer these questions and provide concrete examples of how to best implement a video testimony into your lesson.

**18:00** End of the day

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*Thursday 18 February: Virtual World Café*

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Hosted by the EuroClio Staff

**15:50** Opening of the Zoom meeting room

**16:00** **Welcome and Introduction**

**16:00** **Virtual World Café: How can we bring Remembrance Education to the classroom?**

Hosted by Alice Modena, Catherine Savitsky, Grace Sahota, Alicia Rijlardsaam

During the World Café, participants will discuss Remembrance Education experiences across Europe, focusing in particular on practical tips and tricks from teacher to teacher. The session will have the structure of a series of thematic and guided discussion groups, in which participants will first reflect on why does Remembrance Education matter, moving then on to obstacles they face in the classroom, and finally presenting practical tips and tricks.

**18:00** End of the day