



EuroClio

Inspiring History
and Citizenship Educators

ANNUAL REPORT

2019



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Co-funded by the
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2. Introduction

A word from the Executive Director

2019 has been a year of transition for EuroClio. We have a new website, a new logo, a new Executive Director, new President, new staff and new board members. The mission of EuroClio to inspire and empower history and citizenship educators to engage learners in innovative and responsible history and citizenship education is now better reflected in the figure of Clio.

This mission remains as important as it was when EuroClio started. Responsible history and citizenship education helps young people be curious, question and search for evidence, tolerate ambiguity, read between the lines, to disagree peacefully, to be sensitive to and interested in other cultures, to take and explain positions.

These competences are crucial for any democracy to function. In 1916, John Dewey wrote that “Democracy has to be born anew every generation” and argued that “education is its midwife”. I believe that this is still true today.

To ensure that education does contribute positively to society, it is important to be clear about the purpose of teaching and learning history and citizenship. These aims need to be educational and should respect human rights. The question then, is how to achieve this and make sure that students from all backgrounds are motivated to learn history and citizenship, receive the challenge and support that they need, and can relate to what is taught.

There is still much to do to make this happen, and to ensure that history and citizenship classrooms remain or become a space where students can express themselves and learn. In some cases, this requires civic courage and action from the educational professionals. In other cases, it requires vigilance.

In this report you can read what EuroClio has done in 2019. I would like to seize the opportunity to thank the hundreds of professionals, who contributed to the work as board members, ambassadors, authors, editors, workshop leaders, lecturers, researchers, translators, members and web developers. Without you, it would be impossible to do what we have done.

I hope you enjoy the read and look forward to hearing any suggestions you may have for the years to come.

Steven Stegers

Executive Director

EuroClio, the European Association of History Educators.





3. Professional Development

EuroClio works to provide training for history, heritage and citizenship educators in order to support professional capacity building, create a cross-border dialogue through peer-learning and contribute to policy-making from a grass-roots perspective. All of EuroClio's face-to-face professional development activities use methods that facilitate genuine debate and reflection, such as roundtable discussions, open spaces, peer consultancies and world cafes.

3.1. [Annual Conference](#)

EuroClio's 26th Annual Conference took place in Gdańsk, Poland, 4-7 April 2019 and gathered 138 history, geography, heritage, and citizenship educators and education professionals from Europe and beyond under the headline "How to bring history to life?"

3.2 [Regional Summer School](#)

EuroClio's 5th Regional Summer School on "Diversity and Violence" was held in Osijek, Croatia, 22-24 August 2019 and gathered around 20 educators from 11 different countries. The Summer School was hosted by the National Museum of Slavonia and co-organised with the History Teacher's Association of Croatia (HUNP).

3.3. [Thematic Seminar](#)

EuroClio organised the Thematic Seminar "Teaching European Integration. How and Why?" in Brussels, Belgium, 22-24 November 2019. Hosted by the House of European History, the seminar equipped 20 history and citizenship educators with a series of ready-to-use materials to teach the history of the European Integration, linking the topic with national and world history.

3.4. [Online Webinars](#)

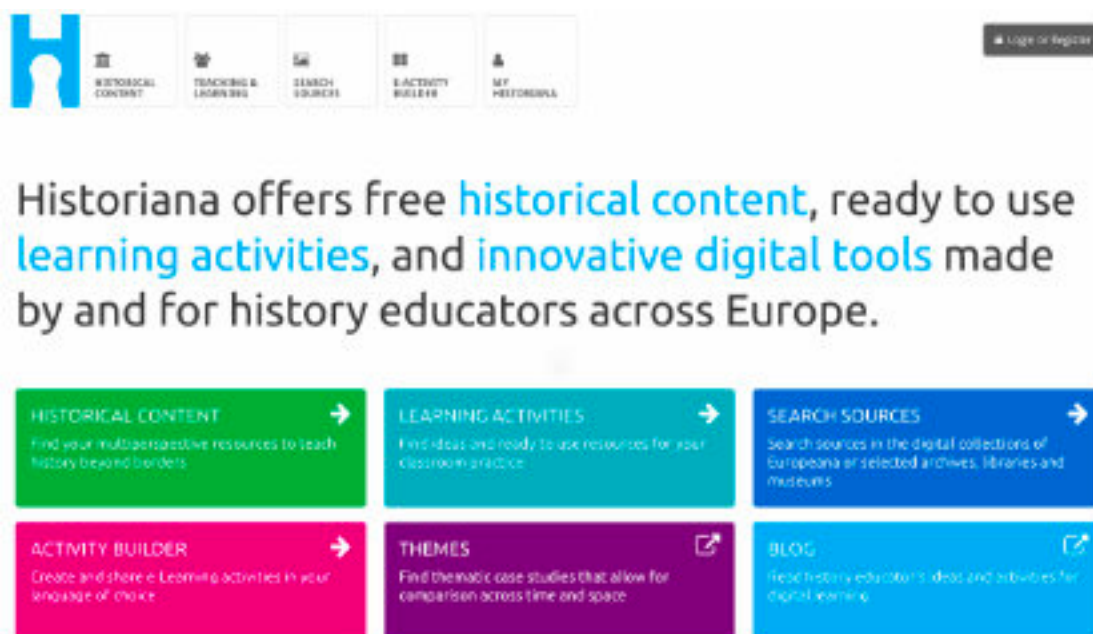
During 2019, EuroClio continued its online crowdsourcing approach for the Historiana platform, organising online meetings on the topics of "Self Determination and the Peace Treaties 1919-1923", "The Printing Revolution", and "The Fall of the Berlin Wall".



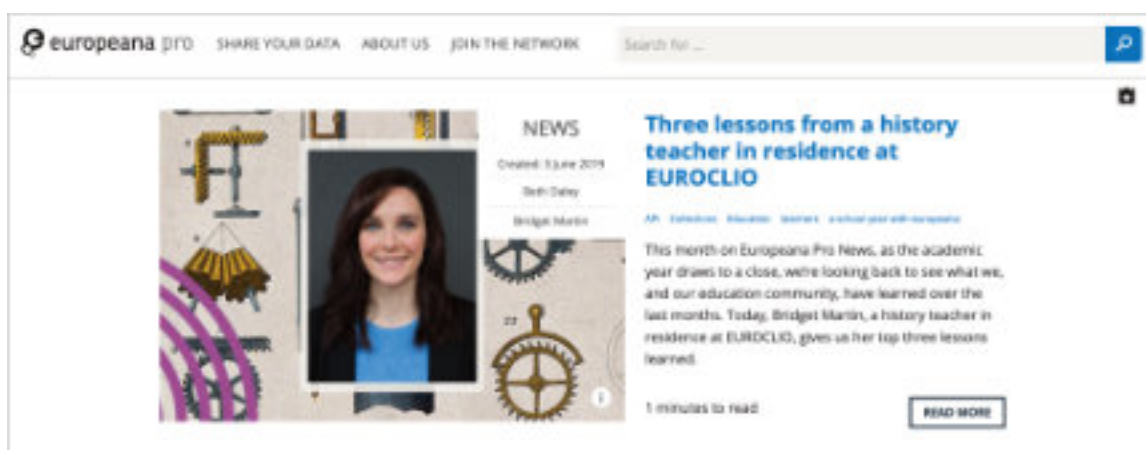
4. Educational Resources

In 2019, EuroClio continued its efforts to provide learning resources for a more inclusive and accessible history education. During 2019, more than 50 education professionals contributed as volunteers in drafting up learning resources for the Learning to Disagree, Football Makes History and Opening up Historiana projects. These will be finalised and published during 2020.

The [Historiana](#) team has also continued the sketching and prototyping of new tools for the platform, while also creating a series of transnational source collections making use of sources primarily from the [Europeana](#) platform. Tackling a variety of topics, the source collections can be used to address different learner challenges, such as change over time, causation, and using sources as evidence.



As part of the collaboration with Europeana, EuroClio also authored a number of blog posts providing teachers with ideas and practical tips for teaching a range of topics based on previous years' source collections.







5. Projects



VPRO: In Europe Now

 **DURATION:** Jan 2019 – Dec 2020 (24 months)

 **DONOR:** Fonds21, VSB Fonds, European Cultural Foundation, Prins Bernhard Cultuurfonds

Purpose: Ten years ago, the VPRO broadcasting company created the television series In Europe about the history of the 20th century. This project will be the sequel, creating a series about developments since 1999. Students from selected schools will research their local history and use their findings to make a documentary on a topic from the

series, based on lesson plans and tutorials. In addition to the series, an interactive education kit will be created by and for students about media literacy, citizenship, and forming opinions in an age of information overload.


Progress: After the project team was assembled, the lesson plans and tutorials (the toolkit) for Topics 1 and 2 were developed and finalized. Meanwhile, the schools involved in the piloting phase were chosen and matched with one another. The distribution of the toolkit and carrying out of the piloting phase will take place from Dec 2019 through March 2020, with the next step to begin development for Topics 3, 4, and 5 immediately afterwards.


Partner Logos





Football Makes History

 **DURATION:** Sept 2018 - Aug 2021 (36 months)

 **DONOR:** EU Erasmus+ Programme “Football History for Inclusion – Innovative collaborations of school education and youth through the prism of local football history for social inclusion and diversity”

Purpose: To use football stories and histories (of clubs, teams, etc.) to promote social inclusion as part of learning activities in and outside the classroom. The result will be a needs assessment, 30 example learning activities, a toolkit

to help educators use the activities, a set of policy recommendations, and a public awareness campaign.

Progress: The team assembled in January and met 3 times in 2019. In February, the team met in Rotterdam to discuss the direction of the project, as well as anti-Semitism in football. In May, the team met in Bucharest to discuss the inclusion of national minorities in football teams. The final meeting, held in Frankfurt in November, was about the multicultural city. The project team conducted a Needs Assessment to explore what educators require in order to address social inclusion, and whether they believe football history has the potential to address this topic. The results stated that educators needed ready-to-use educational resources, and that they believe the potential exists. The project team thus started to develop materials to be used in formal and informal education settings; piloting of these materials began in October and will end in January 2020. Finally, the team drafted Policy Recommendations and started collecting input for its public awareness campaign.



Rotterdam, Netherlands | 31-3 Jan/Feb 2019



Bucharest, Romania | 2-7 May 2019

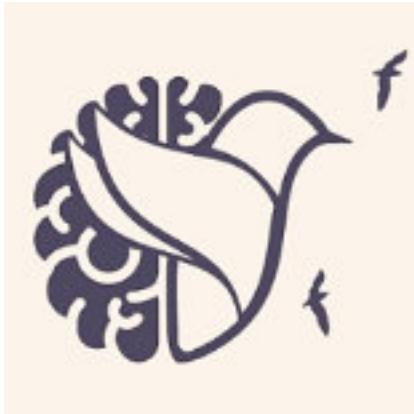
Partner Logos




**Eintracht
FRANKFURT MUSEUM**


Co-funded by the
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Remembrance Education for THINKing Critically (RETHINK)

 **DURATION:** Dec 2017 – Nov 2020 (36 months)

 **DONOR:** European Commission (Erasmus+ Key Action 3: Support for Policy Reform on Social Inclusion).

Purpose: To disseminate and upscale remembrance education practices used in informal education settings (museums, study centres, etc.) into formal education, thus bringing these practices into the classroom. The results will be an online database of practices, a handbook on how to

use these practices, and a Massive Online Open Course (MOOC) complementing the handbook. These materials aim to help educators deal with current sensitive and controversial issues and enhance the students' critical thinking skills.

Progress: In 2019, the RETHINK partners launched the second upscaling phase. This included a selection process of external partners, the upscaling itself, collection of feedback, and the report on the second phase. The team met twice: in Mechelen (Belgium) in February, and in Paris in August, when the partners received feedback for the Teacher's Guide from the external advisory board. In December, the partners compiled, edited, and finalized the Teacher's Guide, and developed modules for the e-Learning Platform.

Partner Logos

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Musée
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ON HOLOCAUST
AND RESISTANCE

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GEDÄCHTNIS UND GEGENWART

 **HETI**

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אנטינאצי
**JEWISH
HISTORICAL
INSTITUTE**

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Contested Histories (IHJR)

 **DURATION:** Jul 2017 - ongoing

Purpose: An initiative to address controversies over statues, memorials, street names and other representations of disputed historical legacies in public spaces. The objective is to provide decision-makers, policy planners, educators and others with a set of case studies, best practices and guidelines for addressing historical contestations in an effective and responsible manner. The results will include a set of principles and guidelines, a published volume of case studies, an interactive map of global cases of contested history (updated on an ongoing basis), a digital platform, and case study materials for formal education.


Progress: In May 2019, the OSCE HCNM office started systematically mapping issues related to contested histories in the OSCE region. The experts met twice, in July and in September, to discuss contested histories in the field of education and in inter-ethnic relations. In addition, planning has begun to present the project and involve stakeholders during the Annual Conference of the Memory Studies Association in Charlottesville in June 2020.


Partner Logos





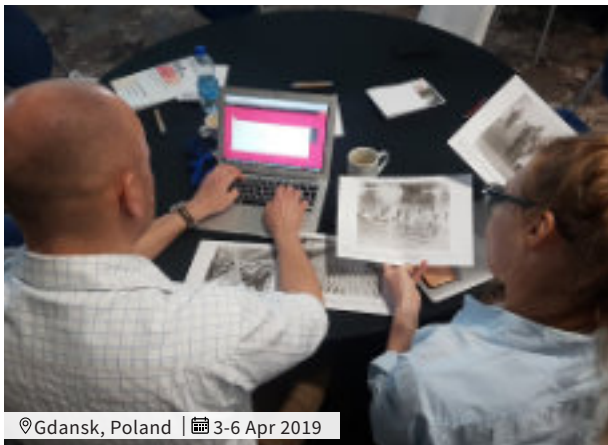
Europeana DSI4

 **DURATION:** Sept 2018 – Aug 2020 (24 months)

 **DONOR:** Europeana, Connecting Europe Facility of the European Union

Purpose: The 4th phase of the Europeana project aims to build on the work of previous projects to improve the discoverability and functionality of the Europeana website. The result will be 24 new source collections on Historiana using the content from Europeana, 24 new eLearning activities on Historiana, a new homepage for Historiana, an updated Teacher Training Package, as well as online and offline trainings.

Progress: Following the launch of the new phase, the team held two teacher training workshops. One at the University of Groningen in March: “Women at Work: Analyzing and comparing visual sources from the Europeana Collections” and another in Gdansk, Poland during the EuroClio Annual Conference, with a workshop called “Photographic Sources: Bringing History to Life? : Using online tools to promote historical thinking.” In addition, 10 new source collections were made available on Europeana.

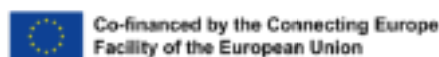


Gdansk, Poland | 3-6 Apr 2019




Gdansk, Poland | 3-6 Apr 2019


Partner Logos





Learning to Disagree

 **DURATION:** Sept 2017 - Aug 2020 (36 months)

 **DONOR:** Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices

Purpose: To promote meaningful debate and discussion in the classroom so students can learn to tackle controversial topics with respect. The result will be a needs assessment, a set of example content for dialogue, debate and discussion in the classroom, a teacher's guide about debate and discussion, a teacher's guide about assessing social and civic competences, a training package on how to use the educational resources, and a set of policy recommendations.

Progress: In June 2019, the team published the Needs Assessment, and drafted the Teacher's Guide and Assessment of Civic Competences. The team met for 3 separate trainings: in Maynooth, Ireland in January, in Utrecht, The Netherlands in August, and in Potsdam, Germany in December. The partners developed and finalized the Variety of Viewpoints for Topics 1-3: People on the Move, Changing Borders (Annexation and Secession), and Surviving under Pressure, with a total of 11 Viewpoints created. In addition, the partners developed the Variety of Viewpoints and Source Collections for Topic 4, Contested Cultural Heritage (Changed street names, Contested monuments, and Contested buildings), but they are yet to be finalized. The team is currently working to draft the Policy Recommendations.



Maynooth, Ireland | 17-20 Jan 2019



The Hague, Netherlands | 2-4 May 2019



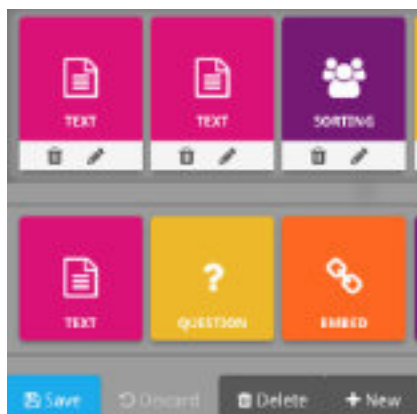
Utrecht, Netherlands | 19-21 Aug 2019



Potsdam, Germany | 12-15 Dec 2019

Partner Logos





Opening Up Historiana

DURATION: Oct 2018 - Jun 2020 (21 months)

DONOR: Connecting Europe Facility of the European Union

Purpose: To improve the user experience and expand the functionalities of the Historiana eLearning Environment while using Europeana sources. The team will create three new eLearning tools (Compare, Highlight, Discover) and open up Historiana to web developers and developers of educational resources.

Progress: In 2019, the team met three times: in Croatia in February, online in April, and in The Hague in September, to discuss the development of historical content. The team also held two workshops. The first, held at the University of Groningen in March, was about analyzing and comparing visual sources from the Europeana Collections about women working throughout history. The second, held in Lisbon, was about cultural heritage.



Osijek, Croatia | 13-15 Feb 2019



Lisbon, Portugal | 28 Nov 2018



The Hague, Netherlands | 11-13 Sep 2019

Partner Logos

Historiana
your portal to the past

made with
Europeana

webtic

**Institute for the Study
of Totalitarian Regimes**

**muzej slavonske
OSIJEK**

**Stockholms
stad**


Stockholmskällan




Co-financed by the Connecting Europe
Facility of the European Union



Sharing European Histories

 **DURATION:** Sept 2018 – Dec 2020 (28 months)

 **DONOR:** Evens Foundation

Purpose: To support and disseminate innovative practices or materials that help young people understand the complexity of European history. This will result in an accessible finalized project that can be easily adopted to any teacher/trainer's approach.

Progress: The project began with a selection of 5 individuals and 3 organisations by a jury to participate. At the EuroClio Annual Conference in April, the team had a kick-off meeting with trainers to begin developing materials, after which the team worked individually on their own material. In August, the trainers met and had an opportunity to receive feedback on the teaching strategies they developed. The first deadline for project materials was in September, and a third meeting is being organised for February 2020.



Gdansk, Poland | 3-6 Apr 2019



Gdansk, Poland | 3-6 Apr 2019




Gdansk, Poland | 3-6 Apr 2019


Partner Logos





Teaching European Histories in the 21st Century

 **DURATION:** Sept 2019 - Aug 2022 (36 months)

 **DONOR:** Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices

Purpose: To create innovative teaching material based on textual, visual and audiovisual sources produced by international author teams, including: an open access textbook, a collection of online lectures, an online collection of selected primary sources, and a best-practice guide to the use of the above-mentioned outputs in the international classroom.

Progress: In 2019, the project was launched with a meeting by the consortium at Utrecht University in October.

Partner Logos



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UAM Universidad Autónoma
de Madrid



Eötvös Loránd
University



Université
de Lille

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6. People at EuroClio

Board 2018-2019 (elected at 2018 General Assembly)

Mire Mladenovski, President (North Macedonia)
Paolo Ceccoli, Vice-President (Italy)
Sinéad Fitzsimons, Secretary (United Kingdom, Northern Ireland)
Riitta Mikkola, Treasurer (Finland)
Frank van den Akker, Board Member (The Netherlands)

Board 2019-2020 (elected at 2019 General Assembly)

Paolo Ceccoli, President (Italy)
Riitta Mikkola, Vice-President (Finland)
Lars Peter Visti Hansen, Secretary (Denmark)
Frank van den Akker, Board Member (The Netherlands)
Denis Detling, Board Member (Croatia)

Staff

Steven Stegers, Acting Executive Director, Executive Director (The Netherlands)
Jaco Stoop, Project Manager (The Netherlands)
Judith Geerling, Senior Project Manager and Deputy Director (The Netherlands)
Alice Modena, Junior Project Manager (Italy)
Andreas Holtberget, Project Manager (Norway)
Catherine Savitsky, Junior Project Manager (Canada/Latvia)

IHJR Research Trainees

Sherilyn Bouyer (France)
Pierce Kehou (Ireland)
Grace Sahota (United Kingdom)
Natalie Dabkowski (Poland/United States)
Madison Pagel (United States)

Research Trainees

Louise Sträuli (Switzerland)
Lexi Oudman (United States)
Raphaëlle Ayach (France/United States)
Mallory Hutchings Tryon (United States)
Qiqi Mei (China)
Nina Bamberg (United States)
Maura Grealish (United Kingdom)

Trainees

Marissa Young (United States)
Agustín De Julio (Argentina/Spain)
Francesca Rabitti (Italy)
Vera Westerheijden (Netherlands)
Lorraine Besnier (France)
Fani Partsafyllidou (Greece)
Veronika Budaiova (Slovakia)
Julia Flegel (Germany)

Historiana Trainees

Oana Avram (Romania)
Michał Machalski (Poland)

European Solidarity Corps

Jilt Jorritsma (Netherlands)

History Teachers in Residence

Bridget Martin (Australia)







7. Calendar of Events

In 2019, EuroClio and its members took part in **104 events and meetings**, that took us to 18 different countries, in Europe and beyond.

Although we enjoyed each one of these meetings, we want to share with you the following highlights:

| JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
|---|--|---|--|---|--|
| <p>17-20 Learning to Disagree Maynooth, Ireland</p> <hr/> <p>31-3 Football Makes History Rotterdam, Netherlands</p> | <p>13-15 DSI4 Osijek, Croatia</p> | <p>11 DSI4 Workshop Groningen, Netherlands</p> | <p>3-6 Annual Conference Gdansk, Poland</p> | <p>2-4 Learning to Disagree The Hague, Netherlands</p> <hr/> <p>2-7 Football Makes History Bucharest, Romania</p> | <p>9-11 Divided past, Joint future Sremski Karlovci, Serbia</p> |
| JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
| <p>Holidays</p> | <p>21-25 5th Regional Balkan Summer School Osijek, Croatia</p> <hr/> <p>19-21 Learning to Disagree Utrecht, Netherlands</p> | <p>5 Fall of the Berlin Wall Webinar</p> <hr/> <p>11-13 DSI4 The Hague, Netherlands</p> | <p>7-9 Football Makes History Frankfurt, Germany</p> <hr/> <p>18 Printing Revolution Webinar</p> | <p>28 DSI4 Lisbon, Portugal</p> | <p>5 Peace treaties Webinar</p> <hr/> <p>12-15 Learning to Disagree Potsdam, Germany</p> |



8. How We Are Funded

During 2019 EuroClio continued to run and acquire projects and core activities, supported by a range of donors and funding streams.

8.1 Membership Fees

EuroClio is supported by its member associations through a yearly membership fee. Membership fees are differentiated based on:

- a. the type of membership (Full vs. Associated);
- b. the geographic location of the Member Association and
- c. the amount of members belonging to a Member Association. EuroClio follows the 2016 Erasmus+ Guidelines of the European Union in determining the size and geography criteria. In 2019, EuroClio had 83 Member Associations.

Since 2016, EuroClio also accepts **individual memberships**. Members benefit from discounted fees for training events. EuroClio had 85 individual members in 2019, contributing a voluntary fee of minimum €10/year.

8.2 Operating Grants

EuroClio is supported by two operating grants.

The main objective of the **Europe for Citizens programme of the European Union** is to contribute to citizens' understanding of the EU, its history and diversity, and to foster European citizenship and to improve conditions for civic and democratic participation at EU level. EuroClio is specifically receiving the grant in the remembrance strand awarded to organisations reflecting on causes of totalitarian regimes in Europe's modern history as well as on other defining moments and reference points in recent European history.

EuroClio is additionally benefitting from a General Support Grant from the The Open Society Foundations. The current grant period is for 2019-2021.



**OPEN SOCIETY
FOUNDATIONS**

8.3 Project Support

A number of organisations, funds and charities contributed to the delivery of EuroClio's projects during 2019



8.4 Consultancies

During 2019, EuroClio began a consultancy on behalf of the International Residual Mechanism for Criminal Tribunals of the United Nations (MICT), linked to their activities at promoting the legacy of the International Criminal Tribunal for the former Yugoslavia (ICTY).

EuroClio has also offered consultancy services on contested histories and inter-ethnic relations to the High Commissioner on National Minorities of the Organization for Security and Co-operation in Europe (OSCE).

8.5 Awards

EuroClio and Member Associations in the Balkan region received the 2019 Global Pluralism Awarded, handed out by the Centre for Global Pluralism in Ottawa, Canada.



9. Contact Information

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