


1995  
2004  
2007  
2013

EUROCLIO's upcoming  
Thematic Seminar

# Teaching European Integration

How and Why?

Brussels, Belgium  
22-24 November 2019



## Draft Programme

*Version 11 October 2019*

Organised in collaboration with:



*House of European History*

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*Friday 22 November*

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*Venue: House of European History*

**All morning** Participants' arrival

**13:30** Opening of Registrations @House of European History

**14:00** **Words of Welcome**

Steven Stegers, EUROCLIO Executive Director

Constanze Itzel, Head of Unit – House of European History

Ewa Goodman, Head of Sector – Learning and Outreach Department –  
House of European History

**14:15** **“The case for teaching the history of European Integration”**

**Keynote lecture by Liesbeth van de Grift**

Liesbeth van de Grift, Associate Professor History of International Relations at Utrecht University, specializes in the history of political representation in Europe. She leads a research project on the role of societal actors, such as consumer groups and environmental organisations, in the history of European integration. She is one of the authors of the textbook on European integration history *The Unfinished History of European Integration* (Amsterdam University Press, 2018) written for bachelor's and master's students.

**15:30** **Learn about the EU - Activity sheets for Secondary Schools**

Visit to the permanent exhibition at the House of European History

During the visit, teachers will be asked to test the activity sheet “Learn about the EU”, designed for secondary schools. The visit will be followed by a feedback session on the activity sheet. The session will be moderated by Laurence Bragard, House of European History.

**17:00** **Feedback session with coffee**

**17:45** End of session

**18:00** **Guided tour of the European Neighbourhood**

**20:00** Dinner @ Restaurant to be confirmed

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*Saturday 23 November*

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*Venue: House of European History*

**10:00** The House of European History opens

**10:10** **Putting the European Union in its historical context**

Session by Helen Snelson (The Historical Association)

During this session, Helen Snelson will place the European Union in its broader historical context, underlining which are the historical elements that make the creation and functioning of the EU an *unicum* in history and building the case for teaching the history of the EU.

She will also present practical, ready-to-use strategies and activities to apply in the classroom when teaching EU history. In particular, she will make reference to the [Managing conflict in Europe in times of change](#) unit on Historiana.

**11:30** Coffee Break

**12:00** **European Election in focus 1979-2019**

Workshop by Laurence Bragard, House of European History

In this workshop, teachers will analyse the learning activities developed by HEH learning team on European Elections. Among other activities, they will analyse posters developed by the 9 EU countries in 1979 and contrast them with posters and social media campaign from 2019.

The main questions addressed in this workshop are:

- What changed and didn't change in 40 years of Election Campaign of European Election?
- As a Student, what are the topic that you would like to see discussed at a time of European Election?

As a result of the workshop, teachers will have access to a wide transnational collection of EU posters from 79, allowing them to have a resource based approach of EU integration.

**13:30** Lunch

**14:30** **The challenges faced by the European Union**

Workshop by Helen Snelson (The Historical Association)

During this workshop, participants will be introduced to the Historiana Changing Europe unit. In particular, they will use the material of the lesson ['Unity in](#)

Diversity': What makes it possible for Europe to work together and operate as a global power?

At the heart of this activity students research use two contrasting case studies and then have a discussion. The topic of Europe operating as a global power is very large and wide-ranging, but this activity has been designed to make it accessible to students aged 14-16 in one school lesson.

**16:00** Coffee Break

**16:30** **How should we deal with migration?**

Workshop by Daniel Bernsen (IGS Pellenz)

Workshop using material developed by EUROCLIO and VPRO within the project In Europe now. The material is part of an educational toolkit based on the follow-up of the VPRO series In Europe, made with Geert Mak, the author of the books on which both series are made. The new series will focus on the question what changed in Europe during the last twenty years.

**17:45** End of the day

**19:30** Dinner in the Grand Place neighbourhood (Restaurant to be confirmed)

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*Sunday 24 November*

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*Venue: European Parliamentarium, House of European History*

**10:10** Meeting at the European Parliamentarium

**10:30** **Visit to the European Parliamentarium – Experience the role play game for schools**

The Role-Play Game is designed for groups of secondary school students aged from 14 to 18+ and takes place at the Parliamentarium in Brussels.

Divided into imaginary political groups, participants will become Members of the European Parliament and learn to negotiate between themselves to build the future they want. Players must work together and make difficult decisions as they tackle issues such as water scarcity and the implications of technological advances.

The Role-Play Game aims to show how EU legislation is created, from consulting interest groups and forming alliances to negotiating with other institutions and speaking to the media.

**13:00** Lunch

**14:15** **Who do you think you are – Identity**

Workshop and Feedback session moderated by Laurence Bragard

How do you define your identity? And what might such characteristics be? Identity constantly shifts and evolves, and therefore our views about who we are and who others are open to change. This theme examines the multidimensional nature of identity and draws on past and present examples, getting us to ponder on what European identity might mean in the 21st century.

Based on the suggested activities, teachers will reflect on what is the meaning of European identity in the 21st century.

The main questions addressed in this workshop are:

- How do you define your identity?
- What characterises your identity?

**15:45** **Official closing of the training**

During the closing, certificates will be distributed to participants

**16:00** (Optional) **Restless Youth: Growing up in Europe, 1945 to now**

Visit to the temporary exhibition of the House of European History

In the past 70 years, young people in Europe have gone from being a group to whom history happened, to a group that actually makes history. This exhibition looks at four generations of such young people who came of age at key moments in the European story: the late 1940s, the 1960s, the 1980s and the 2000s. It explores the key experiences of youth; from education and employment, to forging an identity and finding love.

This guided visit will allow teachers to discover the interests of a European Restless youth from 70 years onwards.

Laurence Bragard curated the development of the educational components of the exhibition, including the interactive areas, the learning zones, the family trail and the school workshop. During the tour, she will address all the different educational aspects of the exhibition.

**17.00**

End of the day