

GENERAL ASSEMBLY 2019

BOOKLET

Scandic hotel Gdańsk, Poland

6 April 2018, 13:15 - 15:45



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Agenda of the 26th EUROCLIO General Assembly

Hotel Scandic, Gdansk, Poland

6 April 2019, 13:15 - 15:45

Welcome and introduction

1. Welcome and confirmation of the agenda
2. Approval of the minutes of the General Assembly 2018 (26 April 2018 in Marseille, France) (annex 2)

Finances & Board Reporting

3. Presentation of EUROCLIO's activities in 2018 by Steven Stegers (annex 3)
4. Certified financial report 2018 and background information by Riitta Mikkola (annex 4)
5. Budget 2019 by Riitta Mikkola (annex 5)
6. Report of the Audit Committee by a member of the Audit Committee

Discharge of the Board

7. Approval of the annual and financial report over 2018
8. Approval of the budget for 2019
9. Discharge of EUROCLIO Board

Official Procedures

10. Appointing the Voting Committee
11. Re-Election of EUROCLIO board member Frank van den Akker
12. Election of two new EUROCLIO board members (annex 12)
13. Voting on applications for membership of EUROCLIO (annex 13)
14. Voting on the updated Internal Rules (annex 14)
15. Election of Audit Committee Member

Break

Planning: 2019 and beyond

16. Announcement new President and new Vice-President
17. Action Plan 2019 by Steven Stegers (annex 17)
18. Announcement of the General Assembly 2020

Break

Official Procedures

19. Report of the Voting Committee

20. (If necessary) second round of voting

Any other notified business

Any other notified business

MINUTES EUROCLIO Association General Assembly 2018

World Trade Centre, Marseille (France)

26 April 2018, 09.00 - 11.00



All documentation related to the General Assembly 2018 can be found at <https://euroclio.eu/general-assembly/>.

In the Booklet you can find:

- The Agenda for the General Assembly in 2018
- The minutes of the General Assembly in 2017
- The Annual Financial Report 2017
- Applications for Full Member Associations
- The Action Plan 2018

In the Presentation you can find:

- Breakdowns of the income and expenditure in 2017
- An overview of the total hours worked in 2017
- A map of the activities of EUROCLIO in 2017
- Rules for the official procedures from the statutes and internal rules
- Highlights from the Action Report 2017

EUROCLIO Association General Assembly 2018

Université Aix Marseille Saint Charles

26 April 2018, 09.00 – 11.00

Welcome and introduction

1. Welcome and confirmation of the agenda

President Lóa Steinunn Kristjánsdóttir welcomes all delegates and conference participants to the 25th EUROCLIO General Assembly. Lóa explains the proceedings and requests the GA to approve the agenda.

Decision: The General Assembly (GA) approved the agenda.

2. Approval of the minutes of the General Assembly 7 April 2017 in Donostia-San Sebastian, Spain (Annex 2)

Decision: The GA approved the minutes of the GA in 2017.

Finances & Board Reporting

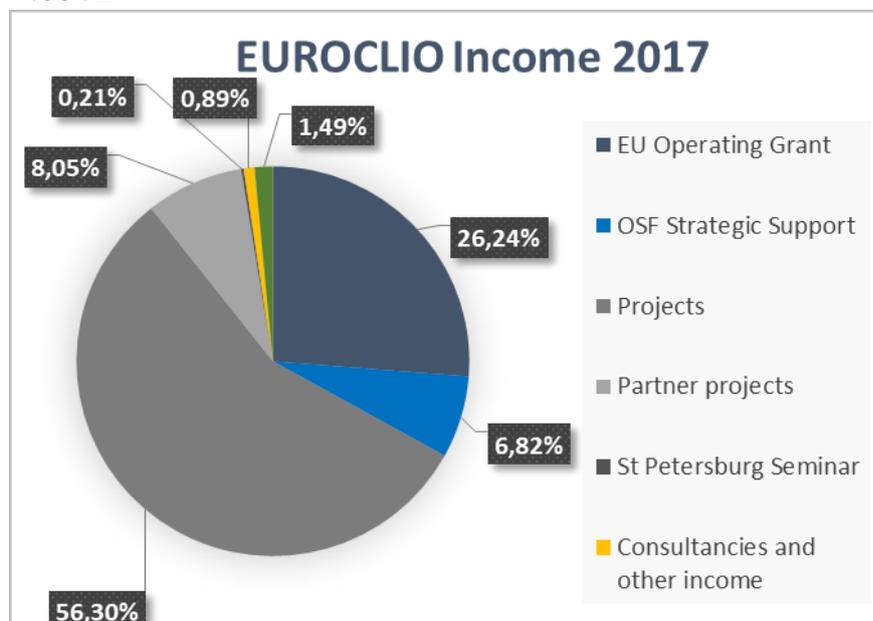
Lóa gives the floor to Vice President and Treasurer Mire Mladenovski.

3. Certified Financial Report 2017 and Background Information by EUROCLIO Vice President and Treasurer Mire Mladenovski (Annex 3)

Operating reserve

Mire Mladenovski (EUROCLIO Board Treasurer) presented the financial situation of EUROCLIO to the GA. He started out by stressing the importance of building an operating reserve in times of financial crisis. Several years ago the Board decided to establish an operating reserve of EUR 100,000. In 2017, EUR 9,000 was added to the operating reserve, which stands at EUR 48,000 as of now.

INCOME



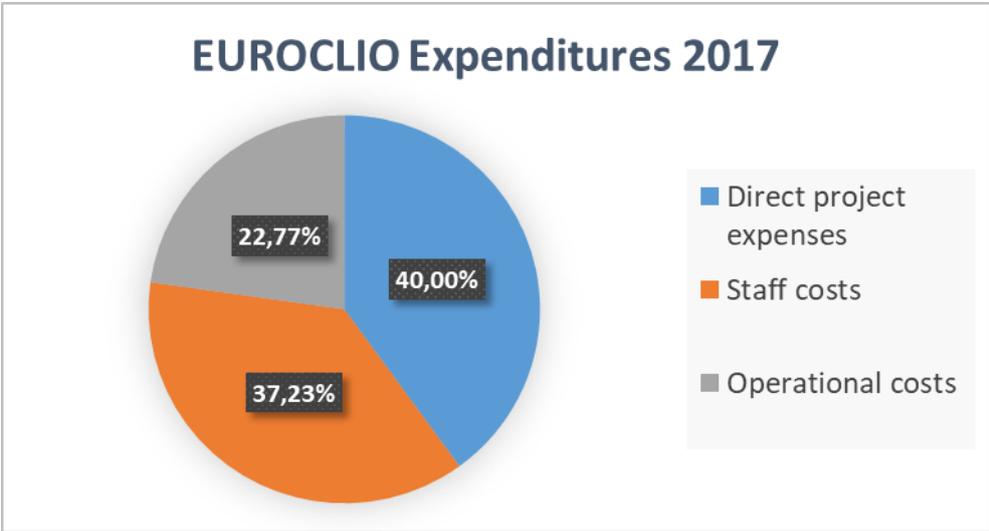
Visualisation of income generated by EUROCLIO in 2017.

Regarding income, Mire explained that in 2017 ten percent more income than expected was generated. The most important type of income for EUROCLIO is the Operating Grant it receives from the European Union, which amounts to EUR 200,000. In 2017 the 4-year cycle

of the Operating Grant (2014-2017) came to an end, and EUROCLIO successfully applied for another cycle of support for the period 2018-2020. The Core Support from the Open Society Foundations Core Support (2016-2018) is similarly important. Although the Core Support will end this year, Mire explained that EUROCLIO is confident and hopeful that follow-up will be secured. Mire further stressed the wide variety of donor organizations that support the work of EUROCLIO, among them the EU, OSF, the Northeast Asian History Foundation and the Robert Bosch Foundation.

EUROCLIO generated some income through the organisation of activities such as the seminar in Saint Petersburg, in October 2017. Other types of income, such as membership fees (about EUR 10,000) may seem small, but they are important nonetheless, because they can be spent without permission from donor organizations, however EUROCLIO deems necessary. The total income in 2017 amounted to EUR 743,966.

EXPENDITURES



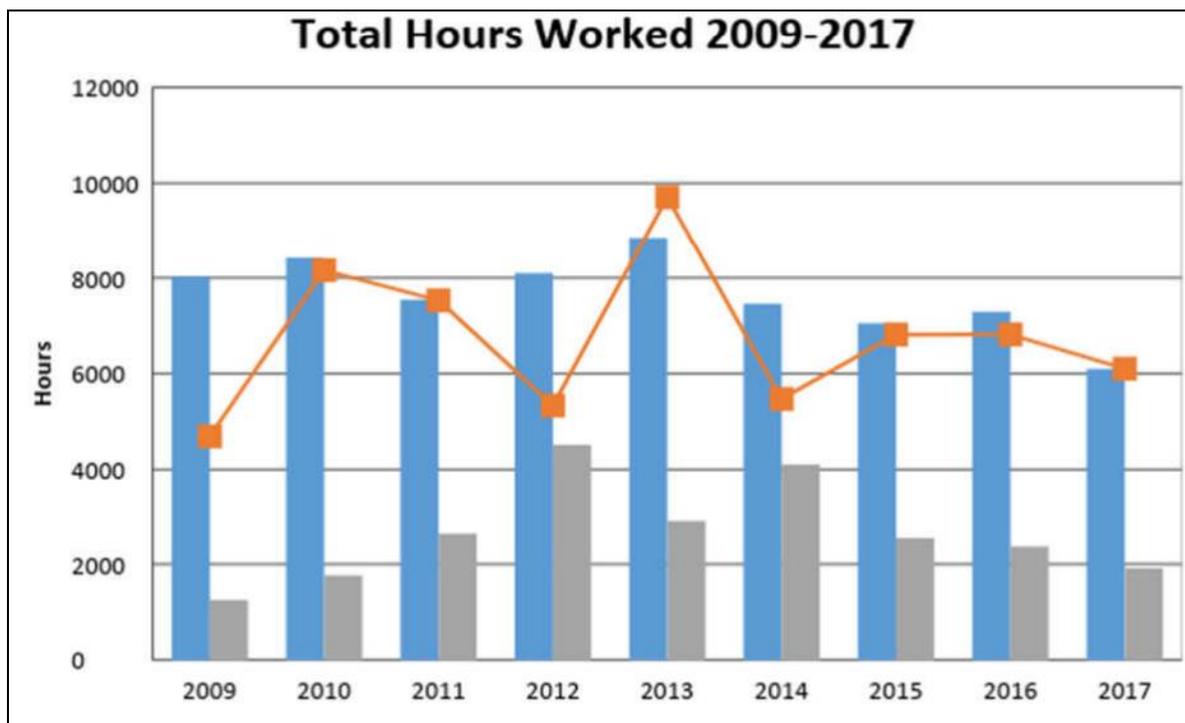
Expenditures by EUROCLIO in 2017

Expenditures

Following his discussion on income, Mire went on to discuss the expenditures. In 2017, EUROCLIO had three types of expenditures:

- 1) Direct project expenditures (EUR 300,000).
- 2) Staff costs (EUR 280,000) 37.3%. In 2017, overall, EUROCLIO Staff consisted of 4.2 FTE, whereas 4.4 FTE was budgeted. The small difference results from the departure of the highly valued staff member Aysel Gojayeva, in May 2017.
- 3) Operational costs (EUR 171,000), for office management, paper, toners, hardware, travel. Everything EUROCLIO needs to be a functional organization.

Mire explained that every year the expenditures of EUROCLIO are subject to an external audit, which is performed by the accountancy firm Mazars. The accountants of Mazars have audited, reviewed, and approved the financial report of EUROCLIO. Upon approval of the GA, the EUROCLIO Board will sign the financial report.



Total hours worked by EUROCLIO Staff and Trainees in the period 2009-2017.

Staff and trainee hours

Following his discussion of the expenditures, Mire showed the GA a graph of the staff hours. Every year the EUROCLIO staff members work overtime. This is an area of concern. The figure above shows that historically, the amount of over-hours has been decreasing. Mire explained that EUROCLIO distinguishes between the hours worked by staff and trainees. About the EUROCLIO trainees, he mentioned: “We are very happy that we have become a challenging work environment for bright students from all over Europe and the world (like Alice for instance).”



Moore Stephens is the accountancy firm performing the external audit on *Sharing History - Cultural dialogues* on behalf of the European Union.

External audit of Sharing History - Cultural Dialogues

Mire explained that in the summer of 2017, one of EUROCLIO’s projects, the *Sharing History - Cultural Dialogues* project that was implemented in countries around the Black Sea between 2011 and 2015, was subject to an external audit by the accountancy firm Moore

Stephens. The audit took place within the context of the European Union's regular "residual error rate study" that the EU is obliged to perform every seven years. EUROCLIO's project, the biggest project ever implemented by EUROCLIO, was one of 115 selected projects to undergo the audit. Moore Stephens concluded that a part of the total expenditures of EUR 900,000 was not supported by the correct procedural evidence. Therefore, Moore Stephens concluded that project expenditures to the amount of EUR 74,000 are not eligible for funding. Their conclusion may lead to three possible outcomes:

- the EU issues a recovery order and EUROCLIO is obliged to return the full amount of EUR 74,000 to the EU;
- the EU does not issue a recovery order and decides to waive the full amount;
- or the EU issues a recovery order but decides to waive part of the amount. It is unclear when the EU will take a decision on a potential recovery order.

In the meantime, Mire explained, EUROCLIO has decided to play safe. The budget for next year (2018) includes the possibility of paying back EUR 74,000 in one instalment. He stressed that the budget was very difficult to realize, and that the Board and Secretariat have worked together to plan for this worst case scenario.

Questions from the General Assembly

Ineke Veldhuis-Meester (the Netherlands) expressed her concerns about the staff overtime. She asked what the Board can do to decrease this overtime. Mire shared these concerns, and replied that in the current period, with a financial crisis looming, there is no other option. The Board had decided that a vacancy will be announced as soon as there is clarity on the potential recovery order from the European Union and no funds have to be returned. Mire stated that usually at least 5 people work in the Secretariat. Perhaps less traditional funding mechanisms (for instance from private companies) might help to address this issue. Moreover, Mire stated that the EUROCLIO Board is helping the Secretariat as much as it can, with ad hoc support, to limit over hours.

Next, Ulrich Bongertmann (Germany) asked about the *Sharing History - Cultural Dialogues* project (the Black Sea Project) if Mire could explain more what went wrong. Mire answered that it is a matter of reading and interpreting legal language in the contract. For instance, when it was written "tender", EUROCLIO inquired with hotels and they sent offers. Instead, EUROCLIO should have used a different procedure to collect these offers. Mire stressed that Moore Stephens's conclusions are not final and that EUROCLIO has the right to appeal.

Bistra Stoimenova (Bulgaria) expressed her concerns about future audits like the one *Sharing History - Cultural Dialogues* was subject to, and said that the project indeed was difficult to manage because of the different countries involved. Mire answered that EUROCLIO had provided additional clarifications and explanations about its methods, and that its auditor concluded in their annual reportage that everything was correct, something that is being challenged by Moore Stephens.

Kiki Sakka (Greece) raised the question what role the accountancy firm Mazar plays in the mistakes made in the *Sharing History - Cultural Dialogues* project. Mire agreed that Mazar also carries responsibility in this.

Oscar van Nooijen (the Netherlands) added to the subject that the EUROCLIO Board had handled the situation very well, and that the accountancy firm Mazars should perhaps be replaced. Mire replied that the EUROCLIO Board was indeed considering that.

4. Budget 2018 by EUROCLIO Vice President and Treasurer Mire Mladenovski (Annex 4)

After the round of questions regarding the expenditures, Mire went on to present the budget for 2018. He touched upon a number of issues that have changed as compared to the previous year, such as the decrease in staff costs due to the departure of Executive Director Jonathan Even-Zohar. The Board has decided not to open any vacancy as long as the European Union has not communicated a decision regarding the audit of *Sharing History - Cultural Dialogues*.

Other expenditures that have been cut in order to improve the result for 2018, Mire explained, are operational costs and Board meetings. Mire: “According to this highly squeezed budget, we should have a result of minus EUR 5,000 in 2018.” The result will have a negative impact on the operating reserve.

The hiring of new staff is currently not foreseen in this budget, but depending on project applications granted from September onwards, this might change.

Questions from the General Assembly

Marjan de Groot-Reuvekamp (the Netherlands) asked what falls under the operational costs. Mire invited Jonathan to the front to elaborate a bit more on this. Jonathan explained that costs that fall under operational expenditures are things such as office rent, printing costs, maintenance of our websites, et cetera.

5. Report of the Audit Committee by Peder Kragh

Mire gives back the floor to EUROCLIO President Lóa who invites the President of the Audit Committee, Peder Kragh, to present the Audit Committee Report.

Audit Committee Report on 2017

Report

Members of Audit Committee Bojana Dujkovic-Blagojevic (Euroclio HIP) and Peder Jacob Ellehave Kragh (Danish History Teachers Association) meet representative of EUROCLIO Board Frank van der Akker, Mire Mladenovski, Executive Director of EUROCLIO Jonathan Even-Zohar and Deputy Director Steven Stegers in Marseille at the 23.rd of April 2018. The other member of Audit Committee Hanna Toikkanen (Finnish History Teachers Association) could not join us because of personal reasons, but she communicated via e-mail.

First of all we can state that all members of Audit Committee received all necessary materials and Annual Report and were able to study all documents.

During the meeting we asked a lot of questions about the Annual Report and the financial policy and received exhaustive answers and explanations.

Following topics were discussed during the meeting:

1. Financial result of 2017 and the Audit by Mazars
2. Budget 2018
3. Information about the audit of the Black Sea Project (2011-2015) and possible consequences

We went through the running projects and were informed about Board and Secretariat efforts for organizing several projects and programs for the better economic development of EUROCLIO. We appreciate the outstanding efforts of the staff.

The Audit Committee expressed their satisfaction with the continued attention paid by the secretariat and Euroclio Board on reducing the amount of extra hours the staff at EUROCLIO works without payment. We have received documentation for the staffs wavering of over-hours in 2017. The Audit Committee wishes that the Secretariat and the Board should continue to pay close attention to this situation.

We learned that the present financial situation of EUROCLIO is stable, despite the possible consequences of the external EU audit of the Black Sea project.

We can approve the Annual Financial Report.

We were very satisfied with the answers given by the Board and Secretariat members and would like to advise General Assembly to approve the annual financial report.

Marseille 23.rd of April 2018

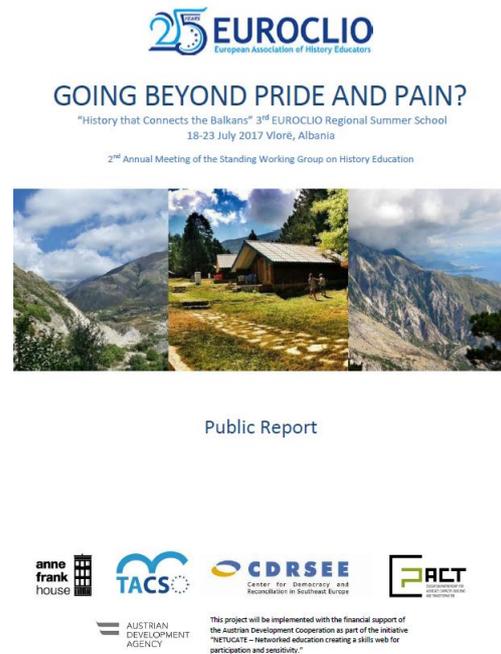
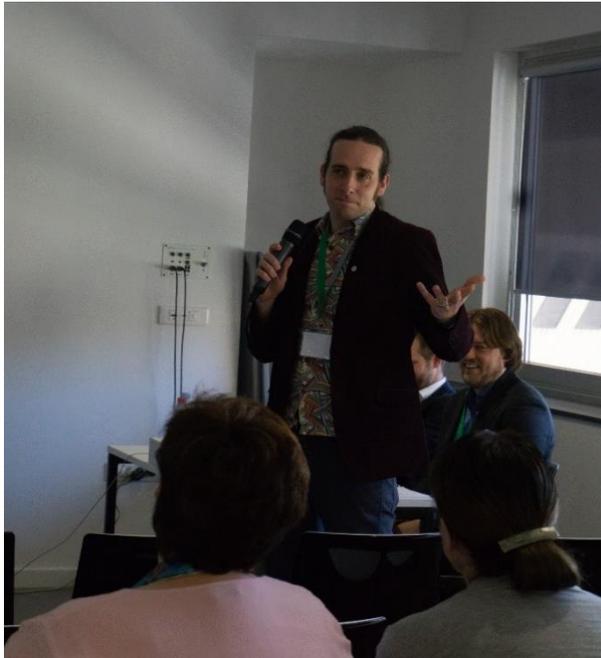

Peder Jacob Ellehave Kragh

Hanna Toikkanen

Bojana Dujkovic-Blagojevic

6. Presentation of EUROCLIO's Activities in 2017 by Jonathan Even-Zohar (Annex 6)

Lóia gives the floor to Executive Director Jonathan Even-Zohar, who presented EUROCLIO's activities in 2017. He highlighted a number of training events, such as the 2017 Annual Conference (led by Aysel Gojayeva), the 3rd Regional Summer School in Albania (led by Judith Geerling and Jonathan himself), and the thematic seminar in St. Petersburg (led by Jonathan).



Some projects were finalised in the course of 2017 (*Silencing Citizens through Censorship, Learning about (Y)our Past, Dealing with the Past in History Education*), while other initiatives moved into a second phase (cooperation in Kyrgyzstan, and the study visit to South Korea). New projects were initiated (History Education beyond Borders, Learning to Disagree, Decisions and Dilemmas 3, and Rethink).

Regarding Advocacy, Jonathan especially mentioned the work of EUROCLIO Founder and Special Advisor Joke van der Leeuw-Roord, who has continued the heavy-duty work within the Europeana Foundation Management Board and has represented EUROCLIO in a great number of occasions throughout 2017. The fight for better European Union-wide copyright regulations was continued by Programme Director Steven Stegers, as were advocacy efforts targeting the League of Arab States.

In 2017, outreach efforts were further structured and streamlined by Network Coordinator Jaco Stoop, and the website was further improved. Due to staff limitations, less time was spent on outreach in the previous year, but EUROCLIO remains very active online.

Discharge of the Board

7. Approval of the Annual and Financial Report 2017

Lóia requests the GA to approve the annual narrative and financial reports over 2017.

Decision: The GA approved annual narrative and financial reports over 2017.

8. Approval of the Budget 2018

Lóa requests the GA to approve the budget for 2018.

Decision: The GA approved the budget for 2018.

9. Discharge of EUROCLIO Board

Lóa requests the GA to discharge the non-executive Board.

Decision: The GA approved to discharge the non-executive Board.

Official Procedures

10. Appointing the Voting Committee

Lóa explains the voting procedures, referring to the Internal Rules. From the total amount of 77 member organisations, 22 member organisations are represented at the GA. In between them, the 22 member organisations have 42 eligible votes. On request of Lóa, the GA appointed three members of the voting committee who volunteered.

Decision: The GA appointed the following volunteers to be a part of the Voting Committee:

- Jihane Francis Youssef (Lebanon)
- Teele Jurtom-Lukasin (Estonia)
- Tiina Kärkkäinen (Finland)



11. Election Two Audit Committee Members

Lóa explained that Hanna Toikanen and Peder Kragh are leaving their function as audit committee member as they have reached the end of their terms. They will therefore not stand for re-election. Lóa thanked Hanna and Peder for their years of dedicated work for the Audit Committee. After this, she asked the GA whether anyone was willing to run for election.

Two individuals responded, putting themselves up for election: Madis Somelar (Estonia) and Bistra Stoimenova (Bulgaria).

12. Re-Election EUROCLIO Board Member Riitta Mikkola (Annex 12)

13. Voting for EUROCLIO Member Organisations Applicants (Annex 13)

Questions from the General Assembly

Kiki Sakka (Greece) said that she was happy to be able to join EUROCLIO again from Greece in another form. The Panhellenic Association that she previously belonged to, is moving away from the EUROCLIO mission.

Questions were raised by Lars and Peder about Education for the 21st Century. Steven explained that it is an interesting case. Ulrich said that they have only 10 members, and wondered whether they would be able to pay the fee, so they can't become full members. Dean mentioned that there was no evidence of bad faith and that he wouldn't be voting against if he was voting.

Ina Nyfelt made a statement.

Madis asked the question whether museum can join. After Marjan cited from the statutes and internal rules, Kiki argued that EUROCLIO could benefit from such a member.

Ineke mentioned that organizations' statutes are needed in order to safeguard EUROCLIO.

Guido asked the difference between the two types of membership, to which Loa and Judith answered.

Maria asked a question about the contribution and dissemination of applicants.

Next, Idoia and Konstantin made statements.

Official Procedures

14. Report of the Voting Committee

The Voting Committee returned to the GA with the results.

Audit Committee

- Bistra Stoimenova and Madis Somelar were elected as members of the audit committee with 40 votes each in favour.

Re-election Board Member

- Riitta Mikkola was elected as Board Member with 35 votes in favour. 5 people abstained from voting.

EUROCLIO Member Associations (Full Membership)

- The National Museum of Korean Contemporary History was elected as full member with 22 votes in favour, 9 people abstaining and 10 votes against.
- The Swedish History Teachers' Association was elected as full member with 40 votes in favour.
- The Association for History Education in Greece was elected as full member with 40 votes in favour.

- Education for the 21st Century was elected as full member with 21 votes in favour, 12 people abstaining and 7 votes against.

EUROCLIO Member Associations (Associated Membership)

- The Holocaust Education Trust Ireland was elected as associated member with 33 votes in favour and 6 votes against.
- The History Education Department of Hamburg University was elected as associated member with 37 votes in favour, 1 person abstaining, and 1 vote against.
- The Gernika Peace Museum Foundation was elected as associated member with 38 votes in favour, and 1 vote against.
- The Cambridge International School of Tunis was elected as associated member with 36 votes in favour, and 3 votes against.
- The St. Petersburg Academy of In-Service Pedagogical Education was elected as associated member with 34 votes in favour, 1 person abstaining and 4 votes against.
- The Centre for Education and Innovations was elected as associated member with 35 votes in favour, and 4 votes against.

Planning: 2018 and beyond

16. Announcement new Presidency, new Vice-President, new Treasurer and new Secretary Board

President:	Mire Mladenovski
Vice President:	Paolo Ceccoli
Treasurer:	Riitta Mikola
Secretary:	Sinéad Fitzsimons
Board Member:	Frank van den Akker

17. Stepping down Jonathan Even-Zohar as Executive Director

Lóa expressed that Jonathan had been very valuable to EUROCLIO. He had put a lot of effort into the association.

Then, Jonathan made a logistical announcement, saying that he might elaborate perhaps more in the evening. He said that he started as a very silly trainee, but that nevertheless Joke invited him to stay. He expressed that he was very happy because he landed in an organization that was, next to school and university, his real education. His experiences with travelling, meeting people, and teachers were extensive, and he recalled how tense they were when producing common materials. He looks back on 12 years of experience, 5 years as director and said it was time for a change. It became difficult to combine things, and therefore he needed to switch to a less constant mode.

Jonathan's speech met with applause.

18. Announcement of Steven Stegers as Acting Executive Director.

Steven took to the stage and expressed his gratitude to have been entrusted with this huge responsibility. He said that it is very good that EUROCLIO is so dynamic at the moment, and that the work is really meaningful. There is no other organization that is driven by so many agents of change. It is time to look forward, Steven concluded.

19. Action Plan 2018 by Steven Stegers (Annex 19)

Steven continued to elaborate on the Action Plan 2018, by stating that *continuity & legacy* is a challenge. We have Ambassadors, Board Members, but we rely on key individuals. We have to be financially robust. Regarding *democracy & membership*, Steven argued that members should be offered a variety of things. Moreover, Steven raised the important point of how to involve and activate membership. Then, for *impact & visibility*, Steven explained, EUROCLIO has a cause. Visibility is a real point of attention and he stated to fully endorse and support the Board on this and to realise a strategy in practice.



Other topics that were discussed:

- Operating Grant
- Research (Historical Content, L2D)
- International training (Kyrgyzstan, Hilversum, Serbia, Marseille, Summer school combined with Inclusion, national level training)
- Educational materials
- Applications (After Dictatorships, EUR-DSI4, Football, Re-Imagining Europe, Opening Up Historiana)

20. Forecast of the General Assembly 2019

Unlike previous Annual Conferences, the location of the 2019 edition was not yet known at the time of the Annual Conference 2018. After extensive research, EUROCLIO staff member Alice Modena came up with two biddings: Vilnius, Lithuania and Gdansk, Poland. After consultations with Sinéad and Mire, who are in the Annual Conference taskforce, the decision was made in October 2018 to go for Gdansk as its location. Gdansk can offer a varied cultural and historic programme, and budget-wise was more appealing. The 2019 edition of the Annual Conference has as one of its aims to increase accessibility by maintaining the Conference fee for participants relatively low. Also, the Conference will be shorter than previous Conferences.

Any other notified business

21. Any other notified business

Harry Rogge (Dutch National Film Festival for Students) took this opportunity to express his thanks and to congratulate EUROCLIO with its 25th anniversary. It is important that there is history and there is place. Historians and geographers are very close to each other. Harry invited a cooperation with EUROCLIO on many different projects that they are running, and urged EUROCLIO to attend its Annual Conference next year in March.



Marjan de Groot-Reuvekamp said that she had been talking to several people who say they miss the Turkish colleagues in this Conference. She was wondering how to show our solidarity and whether a message can be sent in some semi-official way. Ineke replied that according to Semih Aktekin, everything was well, and she stressed to be aware of the danger of raising this. Kiki disagreed with Marjan's proposal, stating that Turkey is a very tricky situation, and there should be no interference every time a country is not able to attend the GA.

Mire, on behalf of the Board, stated that things like this have been discussed within the Board, and that they decided that there is no space for the Board to act. He stated that members should ask officially for the Board to discuss an issue. Even if the Board would have been asked to discuss the matter, Mire said that the Board should consider whether it is proper or not. Mire closed his argumentation by saying that no complaints have been received from Turkish members. Ulrich stated that no special measures should be taken. Lastly, Marjan asked what the Board could do in the future to help associations that were not present in the GA to attend this meeting anyway.

Closure of the meeting

**Annual Report
Association EUROCLIO**

2018

The Hague

M MAZARS

12 MAR 2019

Mazars N.V.
In België
for identification purposes only

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12 MAR 2019

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1. Reports

1



12 MAR 2019

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1.1 Board Report 2018

EUROCLIO – European Association of History is a professional community of history, heritage and citizenship educators. Its mission is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. A type of education that makes learners think for themselves and care about others and the world they live in.

This report aims to:

1. Provide a general introduction to the EUROCLIO mission and approaches to implement this mission.
2. Provides an overview of EUROCLIO's governance and management.
3. Provides an overview of this year's key activities and their impact on the professional community of history, heritage and citizenship educators.
4. Summarise the financial results, continuity planning and operational reserves, key financial policies and challenges.
5. Share the main plans and challenges for 2019 and beyond.

1.1 Board report 2018



12 MAR 2019

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1. Introduction

About EUROCLIO

EUROCLIO – European Association of History Educators:

- Was established in 1992 with support of the Council of Europe;
- Is an international association with more than seventy history, heritage, and citizenship educators' associations and other organizations active in this field;
- Has worked for over twenty-five years across, in and beyond many European countries, focusing on the full range of issues related to the teaching and learning of history;
- Has brought together thousands of historians, history educators and students to share experiences, to implement innovative learning about the past, discussing also sensitive and controversial issues and therefore creating new and inclusive historical narratives;
- Has taken a special focus on supporting colleagues in countries in political transformation and in particular those with inter-ethnic and inter-religious tensions.
- Has worked in regions that have experienced recent violent conflicts, such as the Caucasus, Cyprus, Lebanon, and Former Yugoslavia;
- Is experienced in the development of ready-to-use educational resource as part of a collaborative process.

EUROCLIO works for and with history, heritage and citizenship education professionals. This group includes, but is not limited to: teachers and educators at all levels including those in schools, curriculum developers, authors of teaching tools, teacher trainers and trainee teachers, assessment experts, advisors and inspectors, educational staff in cultural institutions, staff and board members of member associations.

1.1 Board report 2018

 MAZARS

12 MAR 2019

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2. Governance and Management

EUROCLIO is a not-for-profit Association under Dutch Law, headquartered in The Hague. EUROCLIO is recognized by the tax authorities in the Netherlands as a charitable ANBI organisation. EUROCLIO is led by the EUROCLIO Board who delegated the day to day running of the Association to the Executive Director.

The Board

The Board of EUROCLIO is tasked with the overall responsibility for governing the organisation and ensure wide and successful implementation of its core mission. Elected individuals act as Board Members support EUROCLIO's Management on issues related to financial policy and governance and oversee the Secretariat in a monitoring and accountability role.

During the General Assembly in 2018, Lóa Steinunn Kristjansdóttir, reached the end of her second term. No new board member was elected because of financial austerity measures.

The following items were on the agenda of the Board in 2018:

- The recruitment of a new Executive Director;
- Review of the checks and balances;
- Setting and monitoring strategic board priorities;
- Sustainability plan and analysis;
- Post-investment review of the Historiana Investment plan;
- Reaction to the EU Recovery Order;
- Membership recruitment and consultation;
- The Annual Conference 2018 and 2019; and
- The 25 year celebration of EUROCLIO.

This was the composition of the Board in 2018 *before* the General Assembly:

- Lóa Steinunn Kristjansdóttir (Iceland), President
- Mire Mladenovski (Republic of Macedonia), Vice-President and Treasurer
- Paolo Ceccoli (Italy), Secretary
- Frank van den Akker (The Netherlands)
- Sinéad Fitzsimons (United Kingdom, Northern Ireland)
- Riitta Mikkola (Finland)

And this was the composition *after* the General Assembly:

- Mire Mladenovski (Republic of Macedonia), President
- Paolo Ceccoli (Italy), Vice-President
- Sinéad Fitzsimons (United Kingdom, Northern Ireland), Secretary
- Riitta Mikkola (Finland), Treasurer
- Frank van den Akker (The Netherlands)

1.1 Board report 2018

 MAZARS

12 MAR 2019

Mazars N.V.
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The General Assembly

The General Assembly is the highest governing body of EUROCLIO. It discusses and approves annual reports, financial report, budgets, decides on the statutes and internal rules of EUROCLIO, and elects and discharges Board and Audit Committee Members. The General Assembly meets during the Annual Conference of EUROCLIO.

In 2018, the General Assembly took place on 26 April at the World Trade Centre in Marseille. The Agenda, Annexes, Booklet and Presentation used during the General Assembly are available at <https://euroclio.eu/general-assembly/>.

The Audit Committee

The General Assembly elects an Audit Committee, whose members meet with the Board and the Executive Director to review the Annual and the Board Report, and discuss the financial situation of EUROCLIO. In 2018, the Audit Committee met during the Annual Conference in Marseille, and advised the General Assembly. Two Audit Committee Members reached the end of their term, and two new Audit Committee Members were elected.

This was the composition of the Audit Committee in 2018 *before* the General Assembly:

- Bojana Dujkovic-Blagovic (EUROCLIO-HIP),
- Peder Jacob Ellehave Kragh (Danish History Teachers Association), and
- Hanna Toikkanen (Finnish History Teachers Association).

And this was the composition *after* the General Assembly:

- Bojana Dujkovic-Blagovic (EUROCLIO-HIP),
- Bistra Stoimenova (Bulgarian History Teachers Association), and
- Madis Somelar (Estonian History Teachers Association).

Members

There are several types of EUROCLIO membership. It is possible to join EUROCLIO as Full Member Associations, Associated Member Associations, and Individual Members. Only Full Member Associations have passive voting rights during the General Assembly.

In 2018, EUROCLIO welcomed the following organisations as Full Members:

- The National Museum of Korean Contemporary History,
- The Swedish History Teachers' Association,
- The Association for History Education in Greece, and
- Education for the 21st Century.

And the following organisations as Associated Members:

- The Holocaust Education Trust Ireland
- The History Education Department of Hamburg University
- The Gernika Peace Museum Foundation
- The Cambridge International School of Tunis
- The St. Petersburg Academy of In-Service Pedagogical Education
- The Centre for Education and Innovations

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The Secretariat

The management of EUROCLIO is delegated by the Board to an Executive Director, who is leading the EUROCLIO Secretariat. The Staff at the EUROCLIO Secretariat, supported by Trainees, are managing the day to day operations of EUROCLIO, including the projects and regular activities. On 1 May 2018, Jonathan Even-Zohar stepped down as Executive Director, and Steven Stegers was appointed as Acting Executive Director. Alice Modena, joined EUROCLIO as a Project Manager, after completing her traineeship.

This was the composition of the Staff in 2018:

- Jonathan Even-Zohar (The Netherlands), Executive Director
- Steven Stegers (The Netherlands), Acting Executive Director, Programme Director and Deputy-Director
- Judith Geerling (The Netherlands), Senior Manager
- Jaco Stoop (The Netherlands), Network Coordinator
- Alice Modena (Italy), Project Manager

They were supported by the following Volunteers, Trainees and Research Trainees:

- Rosie Anderson (United Kingdom)
- Dorien van Duivenboden (The Netherlands)
- Catalina Gaete Salgado (Chile)
- Antonia Gough (United Kingdom)
- Matthias de Heer (The Netherlands)
- David Groenteman (The Netherlands)
- Rik Mets (The Netherlands)
- Lena Martinović (Serbia)
- Daniel Menz (United States)
- Alice Modena (Italy)
- Miranda Richman (United States)
- Suzanne Tromp (The Netherlands)
- Agatha Oostenbrug (The Netherlands)
- Rivka Otten (The Netherlands)
- Neeltje van Roessel (The Netherlands)
- Giulia Rossi (Italy)
- Catherine Savitsky (Canadian, Russian)
- Lisanne Veldt (The Netherlands)
- Larissa Wiegelmann (Austria)
- Shanice de Witte (The Netherlands)

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3. Projects

EUROCLIO worked on several project and consultancies in 2018 to advance its mission:

These are the projects:

- Decisions and Dilemmas
- Strategies for Inclusion
- Learning to Disagree
- Learning a History that is not yet History?
- History Education Beyond Borders
- Football Makes History
- Opening Up Historiana

These are the partner projects:

- Media and History
- Divided Past, Joint Future
- ePact

These are the consultancies:

- Sharing European Histories
- War or Peace
- Queen Rania Foundation

More information about these projects can be found on www.euroclio.eu

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4. Areas of Action

EUROCLIO is working on its mission through various activities. Here is an overview of the highlights from 2018

Research

EUROCLIO supported the Georg Eckert Institute (GEI) to conduct a research into the needs of educators when it comes to discussing controversial issues in the classroom. This research was done through two focus groups at international events organised by EUROCLIO and an online survey. In the course of 2019, GEI will present its findings in needs assessment report that will be published on the project's web-page.

Advocacy

EUROCLIO advocated at the European Parliament for an exception for education as part of the new copyright directive of the EU, amongst others through meetings with MEP Axel Voss, who was the main rapporteur of this Directive. EUROCLIO worked with the Institute for Historical Justice and Reconciliation (IHJR) to encourage the OSCE High Commissioner on National Minorities to recognise and address history and memory as one of the source of conflict. EUROCLIO published policy recommendations to make history and citizenship more inclusive. This policy document is translated in 22 languages.

Fundraising

In 2018, EUROCLIO acquired several new projects to advance its mission. The "Football makes history" project (funded by the EU Erasmus+ Programme) looks at local football history to explore issues related to identity, diversity and discrimination. The "Opening Up Historiana" (funded by the EU Connecting Europe Facility) makes it possible for partners to publish resources on Historiana and add three more eLearning Tools to the eActivity Builder.

Consultancies

EUROCLIO worked with a team of experts on the development of standards for social science teachers in Jordan for the Queen Rania Foundation and hosted a five day workshop on the right to self-determination during the War or Peace conference organised by the Bundeszentrale für Politische Bildung.

Educational Resources

In 2018, EUROCLIO finalised learning resources that were designed to make history and citizenship education more inclusive and accessible. These resources focus on a range of topics and different time period, and together show how the resource can be adapted to different learner needs. Some of these resources are translated into Armenian, Dutch, Norwegian and Slovenian. EUROCLIO also created a series of transnational source collections and eLearning Activities with sources from Europeana. These source collections focus on different topics, and can be used to address different learner challenges, such as change over time, causation, and using sources as evidence. EUROCLIO translated existing resources on teaching about European integration in new languages, including Bulgarian, Croatian, Czech, Finnish, Greek, Latvian, Portuguese, Spanish, and Turkish. The historical content team of Historiana worked on several source collections for the Cold War Module and launched an initiative to involve the EUROCLIO community on the creation of a transnational source collection on international perspectives on the Russian Revolution.

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Professional Development

In 2018, EUROCLIO offered several opportunities for professional development for over a thousand educators. In February, EUROCLIO organised a conference “Critical Thinking in the Age of Emojis” in Hilversum focused on the question how history education can contribute to media literacy and a training in Serbia on Controversy in the Classroom. In April, the 25th EUROCLIO Annual Conference “Mediterranean Dialogues” took place in Marseille, France. In July, EUROCLIO organised its 4th Regional Summer School in Metlika, Slovenia on the topic of inclusive education and a study visit to Seoul in partnership with Northeast Asia History Foundation. In August, EUROCLIO organised a seminar on Debates and Controversies in the Classroom in Berlin. Together with Europeana EUROCLIO made a teacher training kit on “How to use online tools to promote historical thinking” demonstrating how to make best use of the Historiana eLearning Environment. EUROCLIO also organised two eTwinning seminars on the same topic.

Outreach and Exchange

Throughout 2018, EUROCLIO reached out to its community via its newsletter, its website, and via various social media platforms, among them Facebook, Twitter, LinkedIn and Instagram. The Secretariat developed a strategy to serve its social media platforms, to ensure a sustained presence and to reach EUROCLIO’s target groups in the best way possible. In the fall of 2018, the Secretariat started the development of new content and an updated design for EUROCLIO’s website. The update of the website will take place in the first half of 2019.

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5. Financial result and policies

During 2018 EUROCLIO continued to work on its mission through a projects and activities, supported by a range of donors.

Operating grants

EUROCLIO receives core funding from the European Union Europe for Citizens Programme, and from the Open Society Foundation's Education Support Programme. This core funding supports the main activities and covers the core costs of EUROCLIO.

2018 was the 1st year of the *Framework Partnership Agreement* between the European Union and EUROCLIO. This operating grant, managed at the European Commission 'Europe for Citizens: European Remembrance' programme, supports the activities of EUROCLIO that are related to Remembrance.

2018 was the last year of the last year of a three year institutional support grant by the *Open Society Foundations – Education Support Programme*. This core support enabled EUROCLIO to respond more directly to societal needs, allowed EUROCLIO to make strategic investments, and work its mission outside Europe.

Financial and partnership support

The following donors financially supported the work of EUROCLIO in 2018:

- Bundeszentrale für politische Bildung, Germany
- Council of Europe, History Teaching Unit
- European Union, EEAS, Delegation to Kyrgyzstan
- European Union, DG EAC, Erasmus+ Programme
- European Union, DG EAC, Jean Monnet Programme
- European Union, DG Home, Europe for Citizens Programme
- European Union, DG CONNECT, Europeana Digital Service Infrastructure
- Evens Foundation, Belgium
- Ministry of Foreign Affairs, Austrian Development Agency
- Northeast Asian History Foundation, South Korea
- Open Society Foundations, Education Support Programme
- Queen Rania Foundation, Jordan
- Region Provence-Alpes-Côte d'Azur, France

Financial result

In 2018, EUROCLIO closed the year with a positive result of € 7.241. This financial result includes the maximum recovery that could come from the External Audit on the EU Black Sea Project and a reservation to compensate for some of the overtime by the staff (the part that has not been waived). More income was generated through projects, core funding, membership fees and consultancy than was spent. Throughout the year EUROCLIO has been monitoring and reducing costs to achieve this result. The main costs saving has been in human resources.

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2.5 Notes to the balance sheet

CURRENT ASSETS

	31 December 2018 €	31 December 2017 €
Receivables		
2 Project receivable		
European Union Operating Grant	40.000	60.000
WB Austria ADH - ePact	38.300	29.461
Erasmus + KA2 Project - Strategies for Inclusion	36.334	-
Consultancy BPB War or Peace	2.007	-
Divided Past, Joint Future	1.500	-
Open Society Foundations Core Support	-	29.738
European Union Erasmus + KA2	-	33.664
Anna Lindh Foundation - Head of Network step 7	-	7.953
European Union Jean Monnet Barcelona	-	7.403
Europe for Citizens - Learning a History	-	34.316
Connecting Europe Facility - Europeana DSI2	-	6.186
EU Delegation Turkey - Human Rights Education	-	1.750
TS17-SP	-	1.600
Anna Lindh Foundation - AHDR/LAH	-	13.900
	<u>118.141</u>	<u>225.971</u>
3 Other receivables and accruals		
Prepaid costs General Meeting 2018	10.000	11.258
Other receivables	7.759	6.326
To be reimbursed	-	706
Membershipfee to receive	1.782	3.640
	<u>19.541</u>	<u>21.930</u>

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2.5 Notes to the balance sheet

	31 December 2018 €	31 December 2017 €
4 Cash and Bank		
Petty Cash	1.604	318
ING (current account)	275.082	194.645
ING (savings account)	31.168	31.134
Paypal	393	3.500
Local / foreign cash	565	479
	<u>308.812</u>	<u>230.076</u>
5 EQUITY		
Operating reserve		
Association		
Balance per 1 January	48.838	39.821
Result appropriation	7.241	9.017
Balance ending reporting period	<u>56.079</u>	<u>48.838</u>

For more on the financial policy regarding the operating reserve, see the Board Report.

6 PROVISIONS

Maximum exposure to the risk of costs in a previous EU project being ineligible is at € 60.417, which is < 10% of project budget.

CURRENT LIABILITIES

7 Project liability

Opening Up Historiana	130.914	-
Erasmus+ project - Rethink	73.609	-
Erasmus+ KA2 Project – Learning to Disagree	63.010	140.761
Erasmus+ project - Rethink	4.788	-
European Union Jean Monnet Barcelona	500	-
Connecting Europe Facility - Europeana DS14	299	-
Erasmus + Project - Media and History	-	4.061
Erasmus + KA2 Project - Strategies for Inclusion	-	139.529
Connecting Europe Facility - Europeana DS13	-	850
Erasmus+ Jean Monnet - Decisions & Dilemmas 3	-	35.745
Delegation of the EU to the Kyrgyz Republic	-	8.833
	<u>273.120</u>	<u>329.779</u>

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2.5 Notes to the balance sheet

	31 December 2018	31 December 2017
8 Taxes and social security premiums		
Payroll tax and social security premiums	5.643	7.935
	<u>5.643</u>	<u>7.935</u>
9 Pensions		
Pension	2.909	3.508
	<u>2.909</u>	<u>3.508</u>
10 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and final year allowance	18.045	12.016
Creditors	1.084	11.739
Received conference fee General Meeting 2019/2018	12.697	8.552
Other liabilities	18.699	59.266
	<u>50.525</u>	<u>91.573</u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations

Long-term obligations have been entered into for the rental of the office in The Hague. This agreement includes office rental, office maintenance costs (utility, cleaning costs, municipal taxes). The rental agreement amounts to € 20.546 for 2019 and this agreement expires 31 August 2020.

Appropriation of operating result

The total income exceeded the total expenditures by € 7.241.
The result of € 7.241 has been added to the Association's operating result.

Subsequent events

There are no subsequent events

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2.6 Notes to the statement of income and expenditure

11 Subsidy Income

The subsidy income amounts to € 814.027 and can be specified as follows:

	2018	Budget 2018	2017
Core Funding			
European Union Operating Grant	200.000	200.000	200.000
Open Society Foundations Core Support	25.751	42.408	52.000
	<u>225.751</u>	<u>242.408</u>	<u>252.000</u>
Project Funding			
Erasmus + KA2 Project - Strategies for Inclusion	175.863	130.997	44.928
Erasmus+ KA2 Project – Learning to Disagree	77.750	90.959	10.967
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 3	53.745	43.400	6.255
NAHF - History Education Beyond Border	49.977	41.500	-
European Union Erasmus + KA2	39.592	39.592	98.714
Europe for Citizens - Learning a History that is not yet History?	23.434	19.950	64.213
Opening Up Historiana	16.666	-	-
Football Makes History	12.242	-	-
Delegation of the EU to the Kyrgyz Republic - EU-Kyrgyzstan	8.833	12.500	10.992
European Union Jean Monnet Barcelona	5.300	5.800	7.072
Connecting Europe Facility - Opening Up Historiana	-	7.500	-
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 2	-	-	21.267
European Union Europe for Citizens - Silencing	-	-	26.709
Robert Bosch Stiftung	-	-	15.289
	<u>463.402</u>	<u>392.198</u>	<u>306.406</u>
Partner Projects			
Connecting Europe Facility - Europeana DSI3	40.216	22.532	12.272
Erasmus + Project - Media and History	21.335	16.124	19.221
WB Austria ADH - ePact	19.843	17.088	70.194
Erasmus+ project - Rethink	16.542	12.246	-
Connecting Europe Facility - Europeana DSI4	12.979	7.000	-
Consultancy BPB War or Peace	5.000	-	-
Divided Past, Joint Future (EU-WB)	5.000	-	-
Consultancy Queen Rania Foundation	2.007	-	-
Connecting Europe Facility - Europeana DSI2	1.556	-	41.842
Evens Foundation - Sharing European Histories	1.500	-	-
EU Turkey - Human Rights Education	-	-	1.750
Connecting Europe Facility - Europeana DSI1	-	-	1.665-
Anna Lindh Foundation - Head of Network step 7	-	-	13.116
Anna Lindh Foundation - Redefining 2016	-	-	416-
Anna Lindh Foundation - AHDR/LAH	1.104-	-	27.646
	<u>124.874</u>	<u>74.990</u>	<u>183.960</u>
Other projects			
Annual conferences	-	19.000	-
TS17-SP	-	-	1.600
	<u>-</u>	<u>19.000</u>	<u>1.600</u>
Total subsidy income	<u>814.027</u>	<u>728.596</u>	<u>743.966</u>

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2.6 Notes to the statement of income and expenditure

12 Subscription fee and other income

	2018	Budget 2018	2017
Subscription fee	9.933	10.000	11.358
Consultancy	1.264	4.750	3.771
Financial income	8	100	34
Other income	1.679	10.000	2.985
	<u>12.884</u>	<u>24.850</u>	<u>18.148</u>

13 Personnel costs secretariat

	2018	Budget 2018	2017
Gross salary	201.104	183.093	219.622
Social security premiums	31.601	32.001	35.443
Pension premiums	24.862	20.027	25.339
Other	2.291	-	-
	<u>259.858</u>	<u>235.121</u>	<u>280.404</u>
fte's	3,6	3,4	4,2

Board members

Board members do not receive remuneration for their board activities.

14 Depreciation

Inventory	801	1.000	801
Hardware IT	330	1.000	1.137
	<u>1.131</u>	<u>2.000</u>	<u>1.938</u>

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2.6 Notes to the statement of income and expenditure

15 Direct project expenditures

The direct project expenditures amounts to € 399.736 and can be specified as follows:

	2018	Budget 2018	2017
Core Funding			
Open Society Foundations Core Support	-	3.200	-
	<u>-</u>	<u>3.200</u>	<u>-</u>
Project Funding			
Erasmus + KA2 Project - Strategies for Inclusion	123.553	120.709	29.497
Erasmus+ KA2 Project – Learning to Disagree	61.293	74.502	7.882
NAHF - History Education Beyond Border	46.378	35.900	-
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 3	45.350	38.600	4.293
European Union Erasmus + KA2	40.498	39.592	53.413
Europe for Citizens - Learning a History that is not yet History?	17.600	19.950	51.824
Opening Up Historiana	9.274	-	-
Delegation of the EU to the Kyrgyz Republic - EU-Kyrgyzstan	7.770	7.500	10.129
Football Makes History	7.380	-	-
European Union Jean Monnet Barcelona	5.200	5.800	-
European Union Europe for Citizens - Silencing	-	-	22.551
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 2	-	-	11.563
Robert Bosch Stiftung	-	-	12.366
	<u>364.296</u>	<u>342.553</u>	<u>203.517</u>
Partner Projects			
Connecting Europe Facility - Europeana DSI3	20.961	-	1.006
Erasmus + Project - Media and History	8.118	5.892	607
WB Austria ADH - ePact	5.959	6.500	51.840
Divided Past, Joint Future (EU-WB)	5.000	-	-
Consultancy Queen Rania Foundation	4.000	-	-
Erasmus+ project - Rethink	3.715	-	-
Connecting Europe Facility - Europeana DSI4	3.088	-	-
Consultancy Queen Rania Foundation (QEFED)	7	-	-
EU Turkey - Human Rights Education	-	-	89-
Connecting Europe Facility - Europeana DSI2	-	-	16.640
Anna Lindh Foundation - AHDR/LAH	-	-	28.277
Anna Lindh Foundation - Head of Network step 7	-	-	5.381
Anna Lindh Foundation - Redefining 2016	-	-	2.740
	<u>50.848</u>	<u>12.392</u>	<u>106.402</u>
Training			
Annual Conference 2017	-	-	7.276-
Annual Conference 2018	15.612-	-	6.000-
TS17-SP	204	-	4.557
	<u>15.408-</u>	<u>-</u>	<u>8.717-</u>
	<u>399.736</u>	<u>358.145</u>	<u>301.202</u>
Total	<u>399.736</u>	<u>358.145</u>	<u>301.202</u>

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2.6 Notes to the statement of income and expenditure

16 OTHER EXPENDITURES

	2018	Budget 2018	2017
Financial administration & accountant	36.744	32.500	32.582
Travel costs	14.090	8.950	20.969
Board and Lodging	9.608	7.480	19.186
Office operational costs	30.349	31.110	31.013
Operational costs programmes	62.503	76.570	51.880
Operational costs secretariat	5.651	6.750	13.923
	<u>158.945</u>	<u>163.360</u>	<u>169.553</u>
Financial administration & accountant			
Financial and Salary administration	19.440	20.000	19.757
Accountant	17.304	12.500	12.825
	<u>36.744</u>	<u>32.500</u>	<u>32.582</u>
Travel costs			
Board	7.048	5.600	9.767
Staff	4.879	3.350	4.744
Ambassadors	-	-	3.568
Other	2.163	-	2.890
	<u>14.090</u>	<u>8.950</u>	<u>20.969</u>
Board and Lodging			
Board	6.990	6.760	7.964
Ambassadors	1.145	720	3.868
Staff	1.087	-	4.491
Local	66	-	2.282
Other	320	-	581
	<u>9.608</u>	<u>7.480</u>	<u>19.186</u>

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16 OTHER EXPENDITURES

	2018	Budget 2018	2017
Office operational costs			
Housing costs	23.280	22.360	22.536
Phone	2.310	4.000	3.981
Hardware	1.131	500	113
Software	1.095	1.000	509
Received conference fee General Meeting 2019/2018	983	750	254
Internet access	737	400	409
Website and Domains	508	1.200	426
Postage	295	400	126
Purchases	10	250	445
IT maintenance	-	250	2.214
	<u>30.349</u>	<u>31.110</u>	<u>31.013</u>
Operational costs programmes			
EU Recovery Order on Black Sea Project	60.417	74.570	-
Historiana Content Team	-	-	6.319
Historiana Technical	1.169	2.000	39.795
OSF core activities	917	-	5.766
	<u>62.503</u>	<u>76.570</u>	<u>51.880</u>
Association Operational costs			
Insurances	2.431	4.200	4.742
Representation	1.479	500	1.501
Banking costs	899	750	1.260
Other costs	676	250	246
Subcontracting	100	-	950
Information: Professional Literature	34	50	52
Conference Participation Fee General Meeting	32	-	4.137
Information: Subscription Fees	-	1.000	1.035
	<u>5.651</u>	<u>6.750</u>	<u>13.923</u>

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2.6 Notes to the statement of income and expenditure

11 Subsidy Income

	<u>Status final report running projects</u>
Core Funding	
European Union Operating Grant	Approval expected June 2019
Open Society Foundations Core Support	Approval expected February 2019
Project Funding	
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 3	Approved December 2018
European Union Jean Monnet Barcelona	Approved July 2017
European Union Erasmus + KA2	Approved March 2018
Erasmus + KA2 Project - Strategies for Inclusion	Approval expected January 2019
Erasmus+ KA2 Project – Learning to Disagree	Project still running
Europe for Citizens - Learning a History that is not yet History?	Approved August 2018
Delegation of the EU to the Kyrgyz Republic - EU-Kyrgyzstan	Approval expected March 2019
NAHF - History Education Beyond Border	Approval expected February 2019
Football Makes History	Project still running
Opening Up Historiana	Project still running
Partner Projects	
Erasmus + Project - Media and History	Approved November 2018
Connecting Europe Facility - Europeana DSI2	Approved October 2017
Connecting Europe Facility - Europeana DSI3	Approved September 2018
Connecting Europe Facility - Europeana DSI4	Project still running
WB Austria ADH - ePact	Project still running
Erasmus+ project - Rethink	Project still running
Anna Lindh Foundation - AHDR/LAH	Approved May 2018
Consultancy	
Consultancy Queen Rania Foundation	Project still running
Consultancy BPB War or Peace	Approved December 2018
Evens Foundation - Sharing European Histories	Project still running

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2.6 Notes to the statement of income and expenditure

11 Subsidy Income

11 Subsidy Income

	<u>Nature of subsidy</u>
Core Funding	
European Union Operating Grant	Operating Grant
Open Society Foundations Core Support	Core Support
Project Funding	
Erasmus+ Jean Monnet Project - Decisions and Dilemmas 3	Project Grant
European Union Jean Monnet Barcelona	Partnership in Project Grant
European Union Erasmus + KA2	Project Grant
Erasmus + KA2 Project - Strategies for Inclusion	Project Grant
Erasmus+ KA2 Project – Learning to Disagree	Project Grant
Europe for Citizens - Learning a History that is not yet History?	Project Grant
Delegation of the EU to the Kyrgyz Republic - EU-Kyrgyzstan	Consultancy Contract
NAHF - History Education Beyond Border	Project Grant
Erasmus+ KA2 Project - Football Makes History	Project Grant
Opening Up Historiana	Project Grant
Partner Projects	
Erasmus + Project - Media and History	Partnership in Project Grant
Connecting Europe Facility - Europeana DS12	Partnership in Operating Grant
Connecting Europe Facility - Europeana DS13	Partnership in Operating Grant
Connecting Europe Facility - Europeana DS14	Partnership in Operating Grant
WB Austria ADH - ePact	Partnership in Project Grant
Erasmus+ project - Rethink	Partnership in Project Grant
Anna Lindh Foundation - AHDR/LAH	Project Grant
Consultancy	
Consultancy Queen Rania Foundation	Consultancy Contract
Consultancy BPB War or Peace	Consultancy Contract
Evens Foundation - Sharing European Histories	Consultancy Contract

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2.6 Notes to the statement of income and expenditure

11 Subsidy Income

Funding conditions

EUROCLIO implements its activities within approved plans, which are subject to various types of funding. Every funding obtained by EUROCLIO under such contracts is subject to the full delivery of approved activities, and compliance with standard administration procedures, initial eligibility criteria and reportage commitments. Depending on the type of grant, there are different specific conditions which EUROCLIO has to comply with. These are addressed below, where significant:

The EU "Europe for Citizens: European Remembrance" Operating Grant 2018 is part of a Framework Partnership Agreement 2018-2020. There is a co-financing condition of 31% in order to be eligible for the maximum annual funding of 200.000. The additional funding cannot be resourced from other EU grant, so EUROCLIO fulfils this conditions by having non-EU donors, as well as participation fees and membership fees.

The project "ePACT – Educational Partnership for Advocacy, Capacity-building and Transformation", managed by the Centre for Democracy and Reconciliation in Southeast Europe and funded by the Austrian Development Agency (ADA-HTC) includes a commitment by EUROCLIO to co-finance € 30.000. This has been done by integration of various other activities and attracting funding from other donors. Moreover, this project stipulates a number of additional conditions on spending, such as not allowing cash payments and applying strict procurement rules.

EUROCLIO is lead in three projects funded by the EU Erasmus+ programme. The contracts signed between EUROCLIO and the Dutch National Agency for Erasmus+ included specific conditions by which EUROCLIO provides additional insights into its financial capacity through review of the general ledger with each interim financial reportage.

Projects funded under the EU Jean Monnet programme as well as Europe for Citizens Action Grants and in the case of Erasmus+ the expenses for mobility are awarded following unit-based calculation of costs x persons (and in different cases also distance). They require additional evidence to be delivered in the form of signature lists. Double-financing is strictly not allowed, which is why EUROCLIO is very careful to ensure that only eligible (single-financed) signatures are included in the reportage evidence.

The Open Society Foundations Core Support is conditional to EUROCLIO passing a US-based "Equivalency Check", which effectively check to what extent the non-profit status of the organization (ANBI status under Dutch law) can be seen to be equivalent with US charitable status. In this check are also included various conditions related to the role the organization might play in lobbying of decision makers.

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2.7 Other information

Auditors report
See page 38

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During the year two interim financial reports were produced which helped to identify potential deviations from budget, and steer the year to a positive end. Good oversight for the Association, alongside the normal external accountancy/audit scrutiny, was ensured by the Board's Financial Committee, and regular Board to monitor the financial health of EUROCLIO, and take measure where needed. EUROCLIO has monitored the expected vs realised income and expenditures on a monthly basis and kept an updated overview of the liquidity planning.

Operating Reserve

The Board continues its policy to allocate positive results to an operational reserve. Such an operational reserve is needed in order to secure the continuity of the organisation, but also to avoid issues related to liquidity (taking into account the pre-financing requirements), and to improve the financial operational capacity of EUROCLIO. The target is to have a reserve of €100.000 by 2020 (as was decided by the Board in April 2016).

At the closing of 2018 accounts this reserve now stands at € 56.079.

Overhours

In 2018, all EUROCLIO staff members worked more than they were contractually obliged. A reservation for up to 15 lieu days is included as reservation to compensate for this time worked. The additional overtime, which is the equivalent of € 32.627, has been waived by those staff members to which this applied.

External Audit on EACEA Projects

In 2018, four EU projects were selected for an external audit. These were the projects Decisions and Dilemmas I, Decisions and Dilemmas II, Silencing Citizens through Censorship, and the EU Operating Grant 2016. This audit involved filling in a pre-audit questionnaire for each of the projects, and an on-the-spot check by two auditors in December at the EUROCLIO Secretariat. The final report of this audit is pending at the moment of writing.

External Audit on the EU Black Sea Project

In 2018, the European Delegation in Georgia send a pre-information letter related to the External Audit of the Black Sea project offering the opportunity for EUROCLIO to provide comments (see Board Report 2017). The Board and Acting Executive Director worked together on a response, providing arguments and evidence, to demonstrate the eligibility of the main cost items mentioned in the letter. At the moment of writing there is no response from the EU Delegation yet. The maximum risk of some costs being declared ineligible for this project is countered as the full amount is included as a reservation in the financial result of 2018.

Data Protection

EUROCLIO has done a review its use of personal data and ensured compliance with the EU General Data Protection Regulation (GDPR);

6. Budget 2019

An Action Plan and Budget for 2019 has been proposed to Board in which the expected activities, the related income and expenditures are foreseen.

	2019	€
Income		
Project income	776.515	
Subscription fee and other income	<u>40.250</u>	
Total income		<u>816.765</u>
Expenditures		
Personnel cost	267.222	
Depreciation	1.382	
Direct project expenditures	357.836	
Other expenditures	<u>180.466</u>	
Total expenditures		<u>806.906</u>
Result		<u>9.861</u>
Attributable to		
Operating reserve		<u>9.861</u>

7. Plans and challenges for 2019 and beyond

7a. Key action areas

Focus Areas

The mission of EUROCLIO can be achieved in various ways, which has the advantage that EUROCLIO can be flexible when needed, but demands a clear focus in order to be efficient and effective. In 2019, EUROCLIO will work on the following focus areas:

- Promote a **transnational** and **multi-perspective** approach to history education.
- Make learning history **motivating, meaningful and inclusive**.
- Use **new technologies** to enhance history education.
- **Prevent** and **resolve conflicts** related to history and memory.
- Support **educational reform** based on democratic values.
- Use **research** to advance the teaching and learning of history.
- **Advance** teaching and learning about the European Union.

Revision of the EUROCLIO Manifesto

In 2013, EUROCLIO published its “Manifesto on High Quality History, Heritage and Citizenship Education: 15 principles for the recognition of the distinctive contribution of history to the development of young people.” The Manifesto was unanimously adopted by the EUROCLIO General Assembly in 2014 and is available in 19 languages.

The Manifesto describes what EUROCLIO considers to be high-quality education, and therefore is a key reference in all its work. In 2019, EUROCLIO will start to review this document in order to make sure it is up to date with the latest developments and insights. This will be done by consulting members from the EUROCLIO community, the EUROCLIO Ambassadors, and other experts from outside. The revised Manifesto is planned to be published in 2020.

Creating value for individuals

EUROCLIO will increase the ways in which individual educators can benefit from its work and will also offer several ways in which they can become active. EUROCLIO will promote individual membership by offering discount on international seminars and unlimited access to webinars. These services will be expanded as the membership grows.

Professional development

EUROCLIO will offer a range of international professional development courses. They include the 26th Annual Professional Development and Training Course “Bringing History to Life” (Gdansk, 4-7 April), the 5th Regional Balkan Summer School (Osijek, 22-24 August) and an thematic seminar on teaching and learning EU history (Brussels, fall). In addition, EUROCLIO will host a series of webinars (on making history inclusive and other topics), and develop a structured course on “Teaching History in Diverse Societies” (which can be used and adapted to different country contexts).

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Educational resources development

EUROCLIO will develop a range of educational resources that are directly applicable in classroom practice. These include transnational source collections from Europeana on Napoleon and his Times, the European Renaissances, and Industrial Revolutions; the prototyping and testing of three new eLearning Tools for Historiana, and the development of a set of teaching methods on dialogue, debate and discussion of challenging histories and contested issues. In addition, the Historiana historical content team will continue its efforts to involve the EUROCLIO community in the development of cross border source collections.

Strategic partnerships

EUROCLIO will continue to build long-term strategic partnerships. These include the Bundeszentrale für politische Bildung, the Council of Europe, ENRS – European Network of Remembrance and Solidarity, European Schoolnet, the Evens Foundation, Europeana, EUROM – European Observatory on Memories, Facing History and Ourselves, the Georg Eckert Institute for International Textbook Research, the Global Centre for Pluralism, the House of European History, IHJR - the Institute for Historical Justice and Reconciliation, IB – the International Baccalaureate, LLLP - the Lifelong Learning Platform, the OSCE - Organization for Security and Co-operation in Europe, and a range of Universities and Teacher Training Institutes across Europe.

7b. Predicted Challenges and Risk Mitigation

Staff changes

EUROCLIO is very dependent on individuals and recently the organisation has seen several of its staff members leave. This is challenging because personal relations are crucial in an environment where most work is done on the basis of motivation, trust and commitment, rather than of financial gain. Context knowledge and awareness of sensitivities, which are not easy to acquire are needed for the work of EUROCLIO. In 2019, EUROCLIO will work to be better adapted to changes in staff and able to train new people.

Diversification of funds

EUROCLIO will work to diversify its funds in order to become more resilient to the changes in the funding landscape. A priority is the acquisition of funds that are either unearmarked or support the development of long term initiatives such as the structured courses and Historiana. Raising funds through individual membership is part of this strategy.

European Union Operating Grant

At the moment, EUROCLIO is the beneficiary of an EU Europe for Citizens Operating Grant for its work on European Remembrance. This support will continue until 2020. The future of this EU programme is unclear for the period after 2020, and the large-scale overhaul of the European Commission budget due to the departure of the United Kingdom from the EU, and subsequent budget changes. EUROCLIO will advocate for the continuation of the European Remembrance Programme and the continuation of the operating grants.

More details about the future plans can be found in the Action Plan 2019.

1.1 Board report 2018

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Signing of the annual report

Gdansk, 6 April 2019

Board:

M. Mladenovski
President

P. Ceccoli
Vice President

S. Fitzsimons
Secretary

R. Mikkola
Treasurer

F. van den Akker
Board Member

1.1 Board report 2018

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2. Annual accounts

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2.1 Balance sheet per 31 December 2018
After result appropriation

ASSETS	31 december 2018		31 december 2017		Notes
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		1.376		2.507	1
CURRENT ASSETS					
Receivables					
Debtors		823		2.102	
Project receivable		118.141		225.971	2
Other receivables and accruals		19.541		21.930	3
		138.505		250.003	
Cash and Bank		308.812		230.076	4
		<u>448.693</u>		<u>482.586</u>	

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	31 december 2018		31 december 2017		Notes
	€	€	€	€	
LIABILITIES					
EQUITY					
Operating reserve Association		56.079		48.838	5
PROVISIONS		60.417		-	6
CURRENT LIABILITIES					
Project liability	273.120		329.779		7
Taxes and social security premiums	5.643		7.935		8
Pensions	2.909		3.508		9
Current account EUROCLIO Foundati	-		953		
Other liabilities and accruals	50.525		91.573		10
		332.197		433.748	
		<u>448.693</u>		<u>482.586</u>	

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2.2 Statement of income and expenditure

	2018		budget 2018		2017		Notes
	€	€	€	€	€	€	
Income							
Subsidy income	814.027		728.596		743.966		11
Subscription fee and other income	<u>12.884</u>		<u>24.850</u>		<u>18.148</u>		12
Total income		826.911		753.446		762.114	
Expenditures							
Personnel costs	259.858		235.121		280.404		13
Depreciation	1.131		2.000		1.938		14
Direct project expenditures	399.736		358.145		301.202		15
Other expenditures	<u>158.945</u>		<u>163.360</u>		<u>169.553</u>		16
Total expenditure		<u>819.670</u>		<u>758.626</u>		<u>753.097</u>	
Result		<u>7.241</u>		<u>5.180-</u>		<u>9.017</u>	
Attributable to:							
Operating reserve		<u>7.241</u>		<u>5.180-</u>		<u>9.017</u>	

*) the organisation has decided to strengthen the capacity of the organisation by building an operating reserve.

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2.3 Cash flow statement

After the appropriation of the result for the financial year 2018 the cash flow statement, based on the indirect method, can be presented as follows:

	2018		2017	
	€	€	€	€
Cash flows from operating activities				
Result		7.241		9.017
Adjustments required to reconcile the result to				
Depreciation	1.131		1.938	
In- decrease provisions	60.417		-	
In- decrease project in progress	51.171		37.379	
In- decrease debtors	1.279		2.102-	
In- decrease other receivables	2.389		12.998	
In- decrease current liabilities	44.894-		27.863	
		<u>71.493</u>		<u>78.076</u>
		78.734		87.093
Cash flows from investing activities				
Purchase of tangible fixed assets		-		853-
In-decrease Cash and Bank		<u>78.734</u>		<u>86.240</u>
Cash and bank 1 January		230.076		143.836
Cash and bank 31 December		<u>308.812</u>		<u>230.076</u>
In-decrease Cash and Bank		<u>78.734</u>		<u>86.240</u>

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2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

Association EUROCLIO (Chamber of Commerce number 27263208) is statutory established in The Hague, Riouwstraat 139, 2585 HP The Hague.

The activities of Association EUROCLIO primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved. This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.
- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

Continuity

The equity of the association EUROCLIO is € 56.079 positive. EUROCLIO's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. It is the policy of the board to ultimately establish a reserve of € 100.000.

The past thirteen years (2006 - 2018), EUROCLIO has received EU Framework Partnership Agreements which were composed of Annual Operation Grants and the last three years (2015 - 2018) Euroclio received core support from the Education Support Programme of the Open Society Foundations. These grants covers the general costs of EUROCLIO.

In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis. At the moment the Operating Grant from the EU Europe for Citizens Programme for 2018-2020 is secured. The open Society Foundation expressed a willingness to continue their core support for the coming three years (2019 - 2021).

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2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared on 4 March 2019 in accordance with the Dutch accounting standards for small and not for profit organizations (RJ C1).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

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2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Project receivables and project liabilities

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. EUROCLIO uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged, if the assumption is that the subsidy conditions will be met.

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2.5 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Hardware IT €	Inventory €	Total €
<u>Balance per 1 January 2018</u>			
Acquisition price	4.438	4.002	8.440
Accumulated depreciation	3.198-	2.735-	5.933-
Book value	<u>1.240</u>	<u>1.267</u>	<u>2.507</u>
<u>Fluctuations</u>			
Investments	-	-	-
Desinvestments	1.674-	-	1.674-
Depreciation	330-	801-	1.131-
Depreciation desinvestments	1.674	-	1.674
	<u>330-</u>	<u>801-</u>	<u>1.131-</u>
<u>Balance per 31 December 2018</u>			
Acquisition price	2.764	4.002	6.766
Accumulated depreciation	1.854-	3.536-	5.390-
Book value	<u>910</u>	<u>466</u>	<u>1.376</u>
Depreciation tangible fixed assets	20%-33%		

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Annex 12 - Board Candidates

Contents

1. Henk Bolk (Netherlands)
2. Denis Detling (Croatia)
3. Maria Georgiou (United Kingdom/Cyprus)
4. Lars Peter Visti Hansen (Denmark)
5. Jim Mc Bride (Northern Ireland)
6. Thomas Babila Sama (Finland)
7. Nana Tsikhistavi (Georgia)
8. Alev Tugberk-Nedjet (Netherlands/Cyprus)

1. Henk Bolk (Netherlands)

Biography: Henk Bolk studied at Utrecht University with Master's Degrees in Contemporary History and Economics. He is a History Teacher at the Lorentz Casimir Lyceum Eindhoven The Netherlands and Coordinator International Relations. As a regular participant of our Annual Conferences he has hosted many workshops on various topics such as "The X Factor in Education", "Teaching Controversial History", "The Thin Line between Diplomacy and Intervention" and "Intercultural Learning". He's an Expert in teaching beyond the curriculum and well known for taking his students to Vienna, Krakow and Auschwitz, Bayeux, the Normandy Beaches, Verdun, Barcelona etc.

Contribution: Taking my Experiences and Network to promote and improve.

2. Denis Detling (Croatia)

Biography: I have graduated in History and German Language and Literature from the Faculty of Pedagogy, University of J.J. Strossmayer in Osijek, Croatia. From 2002 I have worked as history teacher in Grammar School in Osijek. Since 2008 I have been employed at the Museum of Slavonia Osijek where I first worked as museum educator and currently I am holding the post of director. I am author and co-author of numerous educational publication in the field of history, cultural history and museum education. I participated from 2004 in several projects by EUROCLIO. At the moment I am participating in project "Opening up Historiana". I am also Ambassador of EUROCLIO.

Contribution: I am working with EUROCLIO last 15 years and with my rich experience as a educator, author, project participant and no less important as a director of institution I could contribute to the further work of EUROCLIO. I hope to give new ideas, new impulse and new energy for expanding activities and development of EUROCLIO.

3. Lars Peter Visti Hansen (Denmark)

Biography: I studied at Roskilde University in Denmark, Middlesex University in London and Université des Sciences Sociales in Grenoble, France. I have taught History and English in Danish high schools since 1992 with students from 15-19 years old, and regularly organized exchanges with Germany, France, Italy, Spain and Portugal. I have published, and participated in writing, several textbooks dealing with among others The Crusades, Islam and Christianity in the Middle Ages and World History from 1789 to 1945. Currently I am working on a textbook on British history with the title in translation being "Great Britain -

from Britannia to Brexit”. In connection with publishing books I also work on different teaching material and methods to improve the effect of teaching. Besides this I work as a censor at Danish universities, overseeing and grading oral and written history exams. In 2009 I was one of the organizers of the conference “Cultural Encounters during the Crusades” together with Copenhagen University and the University of Southern Denmark, at the Danish institute in Damascus. The same year I helped organize a study trip to Syria for Danish High School Teachers. The last 3½ years I have been a member of the board of the Danish History Teachers Association, with focus on European and Nordic cooperation, and further education for teachers. I have arranged courses on the Baltic region, the First World War and study trips to Georgia and Armenia.

Contribution: I have participated in the EUROCLIO annual conferences in 2017 in San Sebastian and 2018 in Marseille and have been truly inspired by the contacts I have gained and the committed people I have met. I have learned a lot about history as a topic whose focus changes according to our different backgrounds and national perspectives. That is why you can and ought to learn from other historians, to understand different perspectives and historical traditions. By understanding the perspective of others you will not only understand others, but also understand your own position better. The keyword is multiperspectivity, which EUROCLIO is also focusing on. It is even more important in an age of rising nationalism, populism and so called “fake news” to understand that the world we live in is multi-faceted and can be understood in many different ways according to nationality, gender, ethnicity, religion and experience.

As history educators we play an important role in teaching our students how to deal with and think critically about the mass of information that they (and we) are confronted with every day. Critical thinking, and the understanding of others and their viewpoints are central elements in reinforcing the foundations of European democracy and positive relations between the nations of Europe.

I believe EUROCLIO is not only an important organization but also a necessary one for bringing history educators together, help teachers cooperate and develop new teaching methods and material. I would like to contribute to the work on the board of EUROCLIO to strengthen this work.

4. Maria Georgiou (United Kingdom/Cyprus)

Biography: I am a passionate teacher with 14 years’ teaching experience - in all ages and different settings. I enjoy interacting with students and teachers, and I am energised by new environments. My PhD research and my teaching appointments as Module Leader at the European University of Cyprus and as Teaching Fellow, Teaching Assistant and Workshop Facilitator across courses at UCL have been instrumental in shaping my know-that and know-how academic expertise in education and inter-disciplinary expertise across different fields. My classroom teaching has allowed me to develop a sound understanding of the practicalities involved in teaching and learning. I have experience in formal-education and curriculum design, part of which aimed in strengthening social society and reconciliation. I furthermore bring theoretical relevance. My PhD research project examined Greek-Cypriot students’ engagement with differing accounts about the past. Drawing on my findings, firstly, I highlight that learning and thinking does not occur in vacuum: it is conditioned and shaped by culture, and context related factors. Secondly, looking into both learners themselves rather than policy-making/stakeholders, I raise the

questions ‘(History) Education for What?’, ‘for Whom?’, and ‘How?’, questions that have become the pillars of my work, and which have implications both for History Education and for Citizenship Education. My primary aspirations are a) to enable young people to navigate their global lives through depth and breadth through Relevance and b) use my research and theoretical knowledge for individual empowerment and, subsequently, social change.

Contribution: I can contribute to the work of Euroclio in the following ways: 1) Firstly, I can bring theory into practice. My PhD research project examined Greek-Cypriot students’ engagement with differing accounts about the past. My research allowed me to explore amongst other the following: students’ ontologies and epistemologies and how these intersect and clash; prior-knowledge and building of new knowledge; co-construction of knowledge; connections between curriculum, textbooks and teaching practice; uses of the past; identity formation, and decoloniality and education. Drawing on my findings, I raise the questions ‘(History) Education for What?’, ‘for Whom?’, and ‘How?’, questions that have become the pillars of my work, and which have implications both for History Education and for Citizenship Education.

2) I bring rich teaching experience. I hold a secondary education teaching degree. (My BA in Philology leads into teaching Humanities, Social Sciences and Classics in Cyprus and Greece). I have taught as a supply teacher in London public schools, and taught all ages from reception to adults at UK Greek community schools for a number of years. I was a Modern Greek A Level instructor for 4 years. I also tutored primary and secondary school students and adults. I bring a rich expertise of teaching and mentoring undergraduate and postgraduate students. I am familiar with a) different learning needs and styles and b) assessment issues and complexities, issues which I am always alert to take into consideration when teaching and designing curricula and teaching and learning material.

3) I have experience of a variety of contexts. I have experience of a variety of contexts including divided Cyprus and multicultural London, as well as Lebanon, Japan and the USA. Through my international experience I became, a) tuned to the impact of different schooling and cultural background, b) acutely aware of ‘norms’, c) committed to accommodating non-native speakers, and d) alert to challenge preconceptions and prepared to work with them.

4) I bring project and curriculum design expertise. In parallel to and drawing on my research, I made sure that the theoretical work I have undertaken will not stay confined within the walls of academia. Explicitly, I brought my theoretical knowledge into public engagement and impact through the following: co-authoring ‘The Ottoman Period in Cyprus’ for the Association for Historical Dialogue and Research (AHDR); Euroclio’s *Historiana*; being a guest instructor for the Lebanese Association for History (LAH); and co-ordinating the ‘Oral History Project’ and ‘The Hidden Stories of Cyprus’ for two consecutive years for the Cyprus Friendship Program (CFP) which brings together Turkish-Cypriot and Greek-Cypriot teenagers.

5) Interpersonal and Teamwork Skills. Through my previous work experience, I have acquired the managerial abilities and teamwork skills required for the Board member role. As a Students Union Vice President I was responsible for about 10 Societies and 8 Committees. As a co-author of *The Ottoman Period in Cyprus* I was part of a highly diverse group of professionals (1 teacher, 2 academics and 1 researcher; 2 being Greek-Cypriots and 2 Turkish-Cypriots). As a *Historiana* contributor I needed to collaborate with educators coming from different ethnic, cultural, religious and theoretical backgrounds who often

had radically different points of view. Through these experiences I a) developed the ability to work in different collaborative environments, and b) developed leadership and team building skills, which I brought to initiatives such as the Cyprus' History Education SIG, co-organising the UCL Uses of the Past Symposium and building the UCL What's in a Method? workshop.

6) Education for transformation Of my primary aspirations is to enable young people to navigate their glocal lives through depth and breadth while my teaching philosophy is based on the pillar of Relevance. Throughout all the teaching I have undertaken for the European University of Cyprus (EUC), the UCL Institute of Education and the UCL BA Arts and Sciences (Liberal Arts), I have aimed and worked towards structural changes at the system level but also at social practices at the pedagogical level. I have done so by a) democratising, as much as possible, the courses I have taught (specifically by co-designing the course syllabi and assessment with my students) and b) employing culturally responsive content and pedagogical practices. In this way I model to my students the need and the means to democratise the education system by providing access to all and bringing in the voices of marginalised young people, and by doing so how we can enable individual empowerment and promotion of social justice.

7) I therefore consider myself an activist. I believe that education by nature is activist as it is intrinsically connected to social responsibility and social justice. (Although, sadly, not all educators recognise the activist nature of education). UNICEF/UNESCO affirms education as a 'fundamental human right' and affirms that 'quality education and lifelong learning are key to sustainable development' and that 'universal access to quality education is an essential prerequisite for individual empowerment, the development of equitable societies and the promotion of social justice.' These are values I adhere to and are at the heart of work.

8) I bring a nuanced perspective of the world My positionality, specifically my access and work in two settings, has enabled me to develop a nuanced perspective of education. On the one hand, I have been located within a specific English-speaking higher education institution, which enabled me to have access to certain aspects of knowledge and research which have been considered 'global' but were prescribed from a specific point of view. At the same time, I conducted my research in Cyprus, a context which has experienced an 'overload of history', and one which has been 'othered' so as to establish colonial intervention and the dichotomy of the European notions of space: north-south, centre-periphery, identity-otherness.

9) I bring relevance drawing on the post-conflict setting of Cyprus. I come from Cyprus, a divided country where young people grew up and were schooled with 'memories of memories' and official narratives which were cultivated and maintained with the purpose of demonising the Other, and by doing so, legitimising each community's actions and (legal) existence. I therefore bring empirical experience of how without structural and curriculum changes, history teaching and learning will only perpetuate conflict and existing social inequities. For this reason I decided to dedicate my work as a history educator in creating and providing tools that help young people deconstruct monolithic historical narratives, challenge past myths, and consider the evolution of narratives about the past and how they continue to influence people. My PhD research has been central in this goal. Through my experience of the Cyprus, I can bring relevance a) to other post-colonial contexts like Lebanon, Algeria and Morocco, b) post-and in-conflict settings like Ireland, Israel and Korea and c) settings in transition such as the former Yugoslavic and Soviet states.

10) I bring expertise in disciplinary history, which I see as a social practice. Having been inducted into a particular form of history knowledge, I consider history writing as a distinctive form of talking about the past, in that it constitutes an organized and evidence-based presentation of the processes and events that have occurred over a period of time. In addition, I argue that history is a social practice and that, for this reason, it is part of the cultural and social world. I therefore see history as being part of 'lebenspraxis' - that is the practical functions of life-orientation. I do not argue that history writing can or should be replaced by other representations of the past. On the contrary, I take the stance that, nuanced and informed engagement with the past requires disciplinary skills and higher-order thinking. But I do propose that the answer to 'History Education for What?' should be orientation, as proposed by Lee (2004, 2011) and Lévesque (2017).

11) I am passionate about identity, and keen to see a) mobility and b) young people's nuanced identities being reflected in the curriculum. Euroclio has been pivotal in highlighting and embracing the teaching and the learning of the Other. Now, it is the time to take a step forward, and move beyond the Us/Others dichotomy. We live at a time when it is crucial to address young people's complex and hybrid identities, identities that often result from mobility (i.e. I come from an Ottoman Christian family, and I call myself both a Londoner and a Cypriot). In addition, mobility is not always willing, hence we furthermore need to address migration and refugees, and how the latter now constitute the new (social) Other (in juxtaposition to the old ethnic Other). For all the above reasons, I believe that I can make an ideal Board member as I bring both theoretical knowledge and practical skills, and, equally importantly, the passion and enthusiasm to work for social change and individual empowerment through history education and citizenship. I would be more than privileged to be elected in the Board as I see Euroclio as much more than an international organisation: for me, Euroclio is furthermore a family with which I have grown, learnt and re-thought the world. But, what is more, at a time of populism, xenophobia and UK leaving the EU, I would be honoured to be part of an organisation that represents a symbol and stands as a proof that Europe not only has not failed, it stays strong, and it is expanding and bringing together countries and people beyond its own borders.

5. Jim Mc Bride (Northern Ireland)

Biography: My name is Jim Mc Bride and I have been actively involved with the work of EUROCLIO since 2016. Currently I am a retired History teacher as well as being Secretary of the History Teachers Association of Northern Ireland since our formation in 2016. As well as this work I write resources for History teachers in N.Ireland and my last book published was Russia 1914-1941 which is an A Level text book in June 2018. Since 2016 I have attended EUROCLIO Conferences and events such as delivering a presentation in Russia in October 2017. Another of my areas of interest is the Civil Rights movement in N.Ireland and I am currently the education adviser to the 50th Anniversary Civil Rights Committee in N.Ireland which hosts Historical debates and school workshops on this important topic for schools in N.Ireland in particular. In addition to work as a Senior Examiner for our local exam board CCEA I have also been involved in the development of the local History curriculum over the past number of years.

Contribution: As I have enjoyed meeting this teachers and educators from many different countries through EUROCLIO since 2016 this has given me a valuable insight into the

importance of History teaching in Europe not just my own country. This work has been both interesting and informative about hearing how History is taught and its role in the curriculum of different European countries. Also coming from N.Ireland which is a country where History is important yet as a country this subject can be still divisive and contested even today in my local schools. Would like to contribute to the work of EUROCLIO through helping with the development of online educational resources in particular as well as contributing in other areas as appropriate.

6. Thomas Babila Sama (Finland)

Biography: Academically, I am holder of a Doctor of Social Sciences degree (PhD) (obtained 2012), major in Social and Public Policy from the University of Jyväskylä, Finland. I defended my PhD on the topic: “NGOs and the Implementation of Active Labour Market Policies: The Case of Finland and Sweden”. I am also holder of a Master’s of Social Sciences degree (obtained 2007), major in Social and Public Policy from the University of Jyväskylä, Finland. Lastly, I am holder of a Bachelor’s degree in Anthropology (obtained 2003) with specialty in Medical Anthropology, from the University of Yaounde 1, Cameroon. Besides, I am holder of a Post Graduate Certificate In Education from the Teachers’ Education College of Jyväskylä University of Applied Sciences - Finland, and a Teachers’ Grade 1 Certificate from Government Teachers’ Training College, Kumba - Cameroon. Currently, I work in the Department of Social Research, Unit of Social and Public Policy at University of Helsinki, Finland as a Postdoctoral Researcher and Lecturer and at the same time, I am currently President of the African Association of Central Finland (AACF) which is the EUROCLIO member association I am member of. I have over 20 years of work experience in member organizations and have held various posts of responsibilities there. I, as President of the AACF which is a member organization of FARE, has collaborated with FARE for over 6 years. Presently, I am one of the volunteer developers and the only one from Finland, to the Football Makes History project.

Contribution: I wish to be elected as board member of EUROCLIO because I am an educator and currently a Postdoctoral Researcher and Lecturer at the Faculty of Social Sciences in the University of Helsinki, Finland. Part of my lectures have centred on history and citizenship education. In addition, I have over 10 peer reviewed publications in peer review journals and have participated in many national and international conferences around the world. Some of my research have also been comparative and inter or multidisciplinary cutting across education, migration and NGOs regarding European Union welfare states. Besides these, currently, I am one of the volunteer developers to the Football Makes History Project 2019 - 2020 which is under EUROCLIO. I will use my experience as a developer in the Project to foster the goals of EUROCLIO. I also have over 20 years of working experience with grassroots-community organizations at different levels which qualifies me to share my experience as a EUROCLIO board member. I will contribute to the work of EUROCLIO through my experience as representative of our organisation (the African Association of Central Finland (AACF)) in Fare’s conferences for over 6 years during which, I have gathered enough experience to enable me bring expertise and new ideas to the issues that EUROCLIO deals with. I have also taken part in organizing activities in collaboration with FARE such as the annual #FootballPeople action weeks in October and so I have experience in FARE’s activities which will help me as a board member of EUROCLIO. Furthermore, since our organisation is a grassroots-community based organisation with

members consisting of immigrants with different ethnic background such as refugees, asylum seekers, women of ethnic background, the youth and the elderly just to name these, I will use my experience in working with these groups of people to foster their interests in the issues that EUROCLIO deals with. I will also use my experience as board member of other organizations to Foster the work of EUROCLIO.

7. Nana Tsikhistavi (Georgia)

Biography: Nana Tsikhistavi- PhD in History, President of Georgian Association of History Educators (GAHE) since 2010 till today. Re-elected as a president in 2016. Coordinator of EUROCLIO/EU project, "Sharing Histories - Cultural Dialogue" from Georgian side. In past times worked in different Universities of Georgia. She participated in many international conferences, author of textbooks and publications. Nana Tsikhistavi was one of the founders of Georgian Association of History Educators in 1997. Since 2008 GAHE is intensively involved in implementing international projects. In 2015 Nana Tsikhistavi became an Ambassador of EUROCLIO.

Contribution: I have excellent relations with numerous of international organizations and NGO's, also with history teachers associations in South Caucasus and my main goal is to support EUROCLIO stimulate history education in our region and strengthen Civil Society, also support regional projects

8. Alev Tugberk-Nedjet (Netherlands/Cyprus)

Biography: After having worked as a teacher in the public sector, Alev was promoted first as an Inspector for schools, then as the Deputy Manager for the General Secondary Education Department. MsTugberk has actively taken part in peace building activities. She has been involved with AHDR since 2007 as a Board Member, Secretary, Educational Director and finally Co-President. She is married with three children. She speaks English, Turkish and beginner level Dutch.

Contribution: Promotion of EURO projects, Historiana, advancing already existing programs and help create projects related to citizenship and heritage. It would also be interesting to examine the outcome of the projects as my master's degree is very much related to examining planned inputs and expected/unexpected outcomes.

Annex 13 - Applications for Membership of EUROCLIO - European Association of History Educators

(In chronological order of the date of receipt of the application form.)

Applicant 1:	Association Footura
Country:	Bulgaria
Applying for:	Full Membership
Aims of the organization:	<p>Association for the Development of Sports and Sports Culture</p> <p>Footura is a non-profit organization aiming to stimulate the active participation of young people in social life and to build a sustainable and effective civil society in Bulgaria through informal methods focusing on sport, healthy and active lifestyle. Our ambition is related to the constant expansion of the Association as a positive factor in the development of society, development and popularization of various sports and all kinds of activities related to sport and healthy lifestyle, sports researches, exchange programs, social inclusion through sport, better sports-health education for children and adolescents, as well as prevention and counteraction of many harmful habits, depression, addictions, overweight, aggression, etc. Footura seeks to raise awareness, promote active citizenship and participation of young people in sport and physical activities and to promote the principle of equal opportunities for sport and social inclusion / participation / realization for all at European, national, and local level. We also include young people in our projects, campaigns and initiatives, as they accumulate valuable experience, working together with many organizations (from Bulgaria and abroad), foundations, companies and individuals.</p>
Motivation:	<p>Our motivation is related to the fact that we find very similar interests between us and the network of EUROCLIO.</p>
Website:	http://footura.com
Facebook:	https://www.facebook.com/Footura1
Twitter:	https://twittercom/footuraweb

Applicant 2: National Institute Parri - Milano. History institutes on Resistance and Contemporary epoch network.

Country: Italy

Applying for: Associated Membership

Aims of the organization: The national Parri Institute was founded by Ferruccio Parri in 1949. Parri former deputy chief of staff of the Italian partisans' network from 1944 to 1945, was the Italian prime minister from June 1945 to December 1945. He created our Institute in order to gather and study the documentary heritage left by CVL and CLNAI (Comitato di Liberazione Nazionale Alta Italia). During the last 70 years our institution contributed decisively with a huge amount of publications and original researches to the Italian scientific based historiography on contemporary period. The Institute, which inspires itself on the values expressed into the 1948 republican Constitution and on antifascist, democratic, liberal ideals as well as on cultural pluralism is nowadays leader of a network of more than 67 associate institutes, among these there is Parri Bologna Institute, already EUROCLIO Full Member. Besides publication of sources and essays concerning contemporary history study, the Institute publishes a scientific peer reviewed journal "Italia Contemporanea" and a history didactic magazine on line: novecento.org. The Institute promotes by means of associated local institutes or by itself teacher training content as well as skill or competence based on many topics, citizenship included.

Motivation: Italy was represented in Euroclio by Parri Bologna, better by his teacher association part, which was, at least theoretically a national association, potentially so to say. Many complicated problems hinder Parri Bologna full participation in all Euroclio activities. Therefore we would like to represent Italy, even if not with a full member association, which is not possible for now, with our network which is absolutely national, not only relatively, and coordinates all the activities in which many teachers, hundreds and hundreds, are year per year involved.

Website: <http://www.italia-resistenza.it>

Applicant 3: History NGO Forum for Peace in East Asia

Country: South Korea

Applying for: Associated Membership

Aims of the organization: The History NGO Forum for Peace in East Asia has been formed to promote peace and historical reconciliation in East Asia and to find a common historical perception between countries. To be specific, by cooperating with national and international civil society organizations, the Forum aims to develop mutual understanding on historical matters and enhance peace in the region. By sharing common agendas and global issues with the overseas members, the Forum advocates a peaceful regional cooperation.

Major Activities:

- Holding International NGO Conference on History and Peace
- Exchanging and affiliating with international NGOs
- Taking common postures in responding to important historical issues
- Sharing agendas through a regular forum
- Rendering support to member organizations to strengthen their competence
- Develop global youth leadership and history education
- Building a peaceful society based on common history understanding and mutual prosperity

Motivation: History NGO Forum representing East Asia has been associated with EUROCLIO in history education and civil society cooperation. Our collaboration will benefit each other and contribute to connecting Asia and Europe in history education and exchange of history educators. History NGO Forum would like to encourage history NGOs/CSOs and history teachers both in Korea and in East Asia to broaden their experience and exchanges with Europe.

Website: <http://www.historyngo.org>

Action Plan 2019

The Action Plan 2019 describes what EUROCLIO sets out to do in 2019 to advance EUROCLIO's mission and vision. The plan provides a highlight of the activities per focus area, an explanation of the relation with the strategic priorities for 2018-2020, a description of the planned activities per area of work and an execution plan.

- The **mission** of EUROCLIO is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education.
- The **vision** of EUROCLIO is to all learners become more responsible and contributing citizens and peoples through engaging in history and citizenship education for mutual understanding and peace.

The Action Plan 2019 will be presented, reviewed and voted on by the general assembly on 6 April in Gdansk as part of the Annual Conference.

Highlights of the activities per Focus area

The mission of EUROCLIO can be applied to different themes and topics and can justify the work on a range of key issues. EUROCLIO has identified some areas to focus its work on in which it has relevant expertise and the interest and opportunity to do more work in the future. The focus areas help EUROCLIO to build on previous experiences, to build an knowledge base, and to streamline communication about its work.

In 2019, EUROCLIO will

Promote a **transnational** and **multi-perspective** approach to history education, by

- Offering access to transnational historical source collections on key moments in European history and themes that are commonly taught in Europe and beyond.
- Co-chairing a strand on “multiperspectivity in history teaching” at the 2019 conference of the International Association for Intercultural Education.

Make learning history **motivating, meaningful and inclusive** by

- Organising an international conference on the theme “Bringing History to Life: Making History Education Meaningful for All Students”.
- Development and testing of exemplar learning activities to bring football history in the classroom to foster social inclusion and the promotion of diversity.

Use **new technologies** to enhance history education by

- Sketching, prototyping and testing new eLearning Tools that will be embedded in the Historiana eLearning Environment.
- Improving and using the teacher training guide on how to use digital tools to promote historical thinking.

Prevent and **resolve conflicts** related to history and memory by

- Organising a regional summer school in the Balkans on the theme “Diversity and Violence: Rethinking Approaches in History Education”.
- Doing research and analysis that can be used to enable decision makers to make well-informed and well-reasoned decisions when faced with conflicts in society that relate to history and memory.

Support **educational reform** based on democratic values by

- Working with a core group of history education professionals from the Kyrgyz Republic to support the efforts by the government to make history education more suited to the needs of its diverse communities.
- Developing and testing of a structured training course on teaching history in diverse societies for the professional development of peers who are not yet familiar with principles supported by EUROCLIO.

Use **research** to advance the teaching and learning of history by

- Research and map existing practices in the field of Holocaust and remembrance education and the use of football history to enhance social inclusion and promote diversity.
- Assess the needs of history and citizenship educators in terms of educational resources and their search behavior and using these research results to improve the way EUROCLIO presents its educational resources.

Advance teaching and learning about the European Union by

- Organising an international seminar with the House of European History on the theme “Teaching European History - Innovative Approaches to Promote Student's Understanding of Current European Affairs in the Light of European History.”

Relation to the Strategic Priorities 2018-2020

The Board has decided to prioritise activities related to impact and visibility, membership and democracy, and finances and sustainability in the period 2018-2020. These priorities are meant to ensure that EUROCLIO continues to thrive and implement its mission in the long term.

In 2019, EUROCLIO will:

Work to increase both the **reach and the impact** of EUROCLIO on educators and other key stakeholders by

- Revising the EUROCLIO website, and publishing reports and in-depth articles that are of interest to history and citizenship education professionals.
- Providing access to quality educational resources developed by EUROCLIO and others.
- Strengthening relations with existing and building new alliances with strategic partners by participating in advisory councils, supporting each other's communication campaigns, coordinating advocacy, and active participation in events.

Further develop EUROCLIO as **democratic** organization by expanding and activate its membership base, by consulting with its members, and giving them voice and value by

- Actively involving member organisations in the review of the EUROCLIO manifesto with principles for high-quality history, heritage and citizenship education.
- Asking individual contributors to support the development of transnational source collections by doing and sharing research in their own language.
- Consulting members on the priority for the development of new historical content resources on Historiana.
- Recruiting new members by offering membership benefits, starting with discount on international trainings, unlimited participation in webinars, and emphasizing that contributions by members are essential to enable EUROCLIO to act as an independent actor.

Ensure that EUROCLIO can continue to the work in the long term, and information about EUROCLIO and its work remain available by

- Updating and improving internal documentation of EUROCLIO including facts and figures about EUROCLIO's work so far, office guide and training materials.
- Developing and executing a strategy for the archiving digital files collected and created by EUROCLIO so that that new board members, staff members and trainees can make best use of what is already there.
- Structuring the action plan around set focus areas enabling the board and members to review the priorities, to be more systematic in assessing needs of the professional community of history and citizenship educators, and to be able to present in a clearer way what EUROCLIO is working on and what its added value is.

Description of the activities per Area of Work

EUROCLIO activities are related to several distinct areas of work. These areas are presented here in such a way that logically follow on each other, starting with research and ending with outreach and exchange.

Research

In 2019, EUROCLIO will:

- Map remembrance practices dealing with the Holocaust and other instance of mass atrocities in Europe in the 20th century. The reports will specify transferable elements of practices (that can be used in other contexts) and reflect on which parts did or did not work well in other contexts, supporting educators who want to replicate these practices.
- Do research to prevent or resolve conflicts related to history and memory in partnership with the Institute of Historical Justice and Reconciliation (IHJR). EUROCLIO will work on the development of at least 3 in-depth case studies in which history and memory led to conflict. The long term objective of this research on contested histories in public spaces and other forms of memory politics is to create an evidence based that can be used to help decision makers prevent or resolve conflicts related to history and memory in their societies.
- Do research on the needs of history and citizenship educators in terms of educational resources and their search behavior. The expected result of this activity are research findings that will help to ensure educational resources are relevant for and easy to find by the educators that EUROCLIO serves.
- Map and analyse of existing approaches and research into the potential to use local football history to enhance social inclusion and promote diversity. The expected results of this activity are research findings that can be used to ensure that the educational resources that EUROCLIO and its partners are developing are meeting the needs of the students who learn history, and help educators to tackle intolerance, counter exclusive narratives, and promote active citizenship competences for all learners.
- Co-chair a strand on Multiperspectivity in History Teaching during the 2019 Conference of the International Association on Intercultural Education.

Advocacy and fundraising

In 2019, EUROCLIO will:

- Review the EUROCLIO Manifesto (2014): This will be done as a consultative process with members. The revised EUROCLIO Manifesto will be the basis for advocacy, used to set priorities for the work of EUROCLIO beyond 2020, and a reference document to review and design educational resources and professional development courses.
- Encourage and support the OSCE High Commissioner on National Minorities (HCNM) to work further on the prevention and resolution of conflicts related to history and memory through research and drafting recommendations. This will be done in partnership with IHJR.
- Fundraise through traditional and non-traditional means. Targets for 2019 are to get financial support that will enable EUROCLIO to further develop Historiana to according to educators' needs, and revive the work of EUROCLIO in supporting democratic transitions.
- Arrange face to face meeting with current and potential funders and strategic partners who are likely to support future activities of EUROCLIO.

Educational resources

In 2019, EUROCLIO will:

- Develop and test exemplar learning activities to bring football history in the classroom to foster social inclusion and the promotion of diversity. This will be done as part of the Football Makes History project.
- Develop and publish cross-border historical source collections on themes and topic that are commonly taught across Europe. In 2019, EUROCLIO will develop sources collection on Napoleon and his times, the European Renaissance and the Industrial Revolutions. This will be done in partnership with Europeana.
- Develop transnational historical source collections as part of a crowdsourcing project with individual contributors from the EUROCLIO community. Topics include the Russian Revolution, the 1919 Peace Treaties and the Fall of the Berlin Wall. This activity is led by the historical content team of Historiana.
- Develop historical content and teaching and learning resources to help students develop their social and civic competences through dialogue, debate and discussion on issues people disagree on as part of the Learning to Disagree project.
- Develop an educator's guide to remembrance education, based on the experiences of the upscaling report in cooperation with remembrance sites in France, Germany, Sweden and Belgium and university educators from Albania, Germany, Finland and the United Kingdom. This will be done as part of the RETHINK project.
- Collect feedback on sketches and prototypes of interactive tools that educators can use to create their own eLearning Activities making use of historical sources from the digital collections of archives, museums and libraries across Europe. This will be done as part of the Opening Up Historiana project.

Professional development

In 2019, EUROCLIO will:

- Prepare and organise the 26th EUROCLIO Annual Conference and Professional Development and Training Course: “Bringing History to Life - making history education meaningful for all students”, which will take place in Gdansk from 4 - 7 April 2019. As a result of this conference, 100+ educators will develop professionally - especially in the use of innovative pedagogical approaches and methodologies.
- Prepare and organise the 5th Regional Balkan Summer School in Croatia on the theme “Diversity and Violence: Rethinking Approaches in History Education”. The objective of this seminar is to make educators more aware of the remembrance and common history of the violent past, by looking at the case of Croatia.
- Organise trainings on Football history and its relation to aspects of social inclusion and exclusion, touching upon anti-Semitism and discrimination, gender identities and exclusion, and multicultural societies and migration movements. This will be done as part of the Football Makes History project.
- Prepare and organise an international seminar on teaching and learning about European Integration at the House of European History in the fall of 2019. The workshops will focus on making teaching and learning about European Integration motivating and meaningful for students.
- Organise a series of webinars on inclusive education and other topics that are of interest to the EUROCLIO community of history and citizenship education professionals.
- Develop a “Teaching History in Diverse Societies” continued professional development course designed for educators who are new to EUROCLIO. This course will build on EUROCLIO’s experience in supporting democratic reforms that can be adapted to different contexts.
- Provide workshops that are embedded in national trainings that are already being organised by EUROCLIO Member Organisations and Strategic Partners.

Outreach and exchange

In 2019, EUROCLIO will:

- Compile and send out 10+ newsletters. The objective of this activity will be to inform and involve the EUROCLIO community of history and citizenship education professionals about EUROCLIO and relevant developments in the field of European Remembrance.
- Write and share in-depth articles and interviews for publication on the EUROCLIO Website. The interviews and in-depth articles will facilitate the transfer of good practices across country contexts, help to transfer from research to practice, and inspire and support civil society actors to work on European remembrance. The articles can be written by EUROCLIO Board Members, Ambassadors, Individual Members, Staff, Research Trainees and Guest Authors.
- Develop communication campaigns on professional development trainings and events. The communication campaigns will result in increased visibility among Europe's history and citizenship educators for the EUROCLIO Annual Conference and other training events offered by EUROCLIO throughout the year.
- Share internal news updates (4 per year) with members. The updates aim to increase visibility for the Association's activities and opportunities for its members and the value EUROCLIO offers to its members. These internal newsletters are about issues that concern members specifically, such as the General Assembly, the election of new Board Members, changes in membership policies, justification of the use of membership fees.
- Develop a new house style for official euroclio correspondence and web presence. Consultations with the Community will result in a house style that is suitable for the organisation, its members, and its mission. The new house style will result in increased visibility for EUROCLIO, and an improved online and offline profile.
- Design and disseminate EUROCLIO's Annual Report 2019. The Annual Report will include information about the projects that were being implemented, the events that took place, the areas of action, and the people who were active in the year.

Governance and management

The Action Plan 2019 will be implemented by the EUROCLIO Secretariat under the supervision of the Board. Regular board meetings will help the Board, the Executive-Director and the other EUROCLIO staff members to assess and address risks, set priorities for advocacy and fundraising activities, monitor the execution of the action plan, prepare the general assembly, review and finetune policy documents and work on membership recruitment.

Acknowledgements

EUROCLIO is very grateful for the contributions of professional volunteers who are dedicating valuable time and expertise to advance the mission of EUROCLIO and without whom the realisation of this Action Plan would never be possible. These include the EUROCLIO Amb

The work of EUROCLIO in 2019 is made possible through the financial support by the EU through a operating grant of the Europe for Citizens Programme and institutional support by the Education Support Programme of the Open Society Foundations. This financial support enables EUROCLIO to do its work in the field of European Remembrance and work on its own priorities.

Disclaimer

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein