

Action Plan 2019

The Action Plan 2019 describes what EUROCLIO sets out to do in 2019 to advance EUROCLIO's mission and vision. The plan provides a highlight of the activities per focus area, an explanation of the relation with the strategic priorities for 2018-2020, a description of the planned activities per area of work and an execution plan.

- The **mission** of EUROCLIO is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education.
- The **vision** of EUROCLIO is to all learners become more responsible and contributing citizens and peoples through engaging in history and citizenship education for mutual understanding and peace.

The Action Plan 2019 will be presented, reviewed and voted on by the general assembly on 6 April in Gdansk as part of the Annual Conference.

Highlights of the activities per Focus area

The mission of EUROCLIO can be applied to different themes and topics and can justify the work on a range of key issues. EUROCLIO has identified some areas to focus its work on in which it has relevant expertise and the interest and opportunity to do more work in the future. The focus areas help EUROCLIO to build on previous experiences, to build an knowledge base, and to streamline communication about its work.

In 2019, EUROCLIO will

Promote a **transnational** and **multi-perspective** approach to history education, by

- Offering access to transnational historical source collections on key moments in European history and themes that are commonly taught in Europe and beyond.
- Co-chairing a strand on “multiperspectivity in history teaching” at the 2019 conference of the International Association for Intercultural Education.

Make learning history **motivating, meaningful and inclusive** by

- Organising an international conference on the theme “Bringing History to Life: Making History Education Meaningful for All Students”.
- Development and testing of exemplar learning activities to bring football history in the classroom to foster social inclusion and the promotion of diversity.

Use **new technologies** to enhance history education by

- Sketching, prototyping and testing new eLearning Tools that will be embedded in the Historiana eLearning Environment.
- Improving and using the teacher training guide on how to use digital tools to promote historical thinking.

Prevent and resolve conflicts related to history and memory by

- Organising a regional summer school in the Balkans on the theme “Diversity and Violence: Rethinking Approaches in History Education”.
- Doing research and analysis that can be used to enable decision makers to make well-informed and well-reasoned decisions when faced with conflicts in society that relate to history and memory.

Support **educational reform** based on democratic values by

- Working with a core group of history education professionals from the Kyrgyz Republic to support the efforts by the government to make history education more suited to the needs of its diverse communities.
- Developing and testing of a structured training course on teaching history in diverse societies for the professional development of peers who are not yet familiar with principles supported by EUROCLIO.

Use **research** to advance the teaching and learning of history by

- Research and map existing practices in the field of Holocaust and remembrance education and the use of football history to enhance social inclusion and promote diversity.
- Assess the needs of history and citizenship educators in terms of educational resources and their search behavior and using these research results to improve the way EUROCLIO presents its educational resources.

Advance teaching and learning about the European Union by

- Organising an international seminar with the House of European History on the theme “Teaching European History - Innovative Approaches to Promote Student's Understanding of Current European Affairs in the Light of European History.”

Relation to the Strategic Priorities 2018-2020

The Board has decided to prioritise activities related to impact and visibility, membership and democracy, and finances and sustainability in the period 2018-2020. These priorities are meant to ensure that EUROCLIO continues to thrive and implement its mission in the long term.

In 2019, EUROCLIO will:

Work to increase both the **reach and the impact** of EUROCLIO on educators and other key stakeholders by

- Revising the EUROCLIO website, and publishing reports and in-depth articles that are of interest to history and citizenship education professionals.
- Providing access to quality educational resources developed by EUROCLIO and others.
- Strengthening relations with existing and building new alliances with strategic partners by participating in advisory councils, supporting each other's communication campaigns, coordinating advocacy, and active participation in events.

Further develop EUROCLIO as **democratic** organization by expanding and activate its membership base, by consulting with its members, and giving them voice and value by

- Actively involving member organisations in the review of the EUROCLIO manifesto with principles for high-quality history, heritage and citizenship education.
- Asking individual contributors to support the development of transnational source collections by doing and sharing research in their own language.
- Consulting members on the priority for the development of new historical content resources on Historiana.
- Recruiting new members by offering membership benefits, starting with discount on international trainings, unlimited participation in webinars, and emphasizing that contributions by members are essential to enable EUROCLIO to act as an independent actor.

Ensure that EUROCLIO can continue to the work in the long term, and information about EUROCLIO and its work remain available by

- Updating and improving internal documentation of EUROCLIO including facts and figures about EUROCLIO's work so far, office guide and training materials.
- Developing and executing a strategy for the archiving digital files collected and created by EUROCLIO so that that new board members, staff members and trainees can make best use of what is already there.
- Structuring the action plan around set focus areas enabling the board and members to review the priorities, to be more systematic in assessing needs of the professional community of history and citizenship educators, and to be able to present in a clearer way what EUROCLIO is working on and what its added value is.

Description of the activities per Area of Work

EUROCLIO activities are related to several distinct areas of work. These areas are presented here in such a way that logically follow on each other, starting with research and ending with outreach and exchange.

Research

In 2019, EUROCLIO will:

- Map remembrance practices dealing with the Holocaust and other instance of mass atrocities in Europe in the 20th century. The reports will specify transferable elements of practices (that can be used in other contexts) and reflect on which parts did or did not work well in other contexts, supporting educators who want to replicate these practices.
- Do research to prevent or resolve conflicts related to history and memory in partnership with the Institute of Historical Justice and Reconciliation (IHJR). EUROCLIO will work on the development of at least 3 in-depth case studies in which history and memory led to conflict. The long term objective of this research on contested histories in public spaces and other forms of memory politics is to create an evidence based that can be used to help decision makers prevent or resolve conflicts related to history and memory in their societies.
- Do research on the needs of history and citizenship educators in terms of educational resources and their search behavior. The expected result of this activity are research findings that will help to ensure educational resources are relevant for and easy to find by the educators that EUROCLIO serves.
- Map and analyse of existing approaches and research into the potential to use local football history to enhance social inclusion and promote diversity. The expected results of this activity are research findings that can be used to ensure that the educational resources that EUROCLIO and its partners are developing are meeting the needs of the students who learn history, and help educators to tackle intolerance, counter exclusive narratives, and promote active citizenship competences for all learners.
- Co-chair a strand on Multiperspectivity in History Teaching during the 2019 Conference of the International Association on Intercultural Education.

Advocacy and fundraising

In 2019, EUROCLIO will:

- Review the EUROCLIO Manifesto (2014): This will be done as a consultative process with members. The revised EUROCLIO Manifesto will be the basis for advocacy, used to set priorities for the work of EUROCLIO beyond 2020, and a reference document to review and design educational resources and professional development courses.
- Encourage and support the OSCE High Commissioner on National Minorities (HCNM) to work further on the prevention and resolution of conflicts related to history and memory through research and drafting recommendations. This will be done in partnership with IHJR.
- Fundraise through traditional and non-traditional means. Targets for 2019 are to get financial support that will enable EUROCLIO to further develop Historiana to according to educators' needs, and revive the work of EUROCLIO in supporting democratic transitions.
- Arrange face to face meeting with current and potential funders and strategic partners who are likely to support future activities of EUROCLIO.

Educational resources

In 2019, EUROCLIO will:

- Develop and test exemplar learning activities to bring football history in the classroom to foster social inclusion and the promotion of diversity. This will be done as part of the Football Makes History project.
- Develop and publish cross-border historical source collections on themes and topic that are commonly taught across Europe. In 2019, EUROCLIO will develop sources collection on Napoleon and his times, the European Renaissance and the Industrial Revolutions. This will be done in partnership with Europeana.
- Develop transnational historical source collections as part of a crowdsourcing project with individual contributors from the EUROCLIO community. Topics include the Russian Revolution, the 1919 Peace Treaties and the Fall of the Berlin Wall. This activity is led by the historical content team of Historiana.
- Develop historical content and teaching and learning resources to help students develop their social and civic competences through dialogue, debate and discussion on issues people disagree on as part of the Learning to Disagree project.
- Develop an educator's guide to remembrance education, based on the experiences of the upscaling report in cooperation with remembrance sites in France, Germany, Sweden and Belgium and university educators from Albania, Germany, Finland and the United Kingdom. This will be done as part of the RETHINK project.
- Collect feedback on sketches and prototypes of interactive tools that educators can use to create their own eLearning Activities making use of historical sources from the digital collections of archives, museums and libraries across Europe. This will be done as part of the Opening Up Historiana project.

Professional development

In 2019, EUROCLIO will:

- Prepare and organise the 26th EUROCLIO Annual Conference and Professional Development and Training Course: “Bringing History to Life - making history education meaningful for all students”, which will take place in Gdansk from 4 - 7 April 2019. As a result of this conference, 100+ educators will develop professionally - especially in the use of innovative pedagogical approaches and methodologies.
- Prepare and organise the 5th Regional Balkan Summer School in Croatia on the theme “Diversity and Violence: Rethinking Approaches in History Education”. The objective of this seminar is to make educators more aware of the remembrance and common history of the violent past, by looking at the case of Croatia.
- Organise trainings on Football history and its relation to aspects of social inclusion and exclusion, touching upon anti semitism and discrimination, gender identities and exclusion, and multicultural societies and migration movements. This will be done as part of the Football Makes History project.
- Prepare and organise an international seminar on teaching and learning about European Integration at the House of European History in the fall of 2019. The workshops will focus on making teaching and learning about European Integration motivating and meaningful for students.
- Organise a series of webinars on inclusive education and other topics that are of interest to the EUROCLIO community of history and citizenship education professionals.
- Develop a “Teaching History in Diverse Societies” continued professional development course designed for educators who are new to EUROCLIO. This course will build on EUROCLIO’s experience in supporting democratic reforms that can be adapted to different contexts.
- Provide workshops that are embedded in national trainings that are already being organised by EUROCLIO Member Organisations and Strategic Partners.

Outreach and exchange

In 2019, EUROCLIO will:

- Compile and send out 10+ newsletters. The objective of this activity will be to inform and involve the EUROCLIO community of history and citizenship education professionals about EUROCLIO and relevant developments in the field of European Remembrance.
- Write and share in-depth articles and interviews for publication on the EUROCLIO Website. The interviews and in-depth articles will facilitate the transfer of good practices across country contexts, help to transfer from research to practice, and inspire and support civil society actors to work on European remembrance. The articles can be written by EUROCLIO Board Members, Ambassadors, Individual Members, Staff, Research Trainees and Guest Authors.
- Develop communication campaigns on professional development trainings and events. The communication campaigns will result in increased visibility among Europe's history and citizenship educators for the EUROCLIO Annual Conference and other training events offered by EUROCLIO throughout the year.
- Share internal news updates (4 per year) with members. The updates aim to increase visibility for the Association's activities and opportunities for its members and the value EUROCLIO offers to its members. These internal newsletters are about issues that concern members specifically, such as the General Assembly, the election of new Board Members, changes in membership policies, justification of the use of membership fees.
- Develop a new house style for official euroclio correspondence and web presence. Consultations with the Community will result in a house style that is suitable for the organisation, its members, and its mission. The new house style will result in increased visibility for EUROCLIO, and an improved online and offline profile.
- Design and disseminate EUROCLIO's Annual Report 2019. The Annual Report will include information about the projects that were being implemented, the events that took place, the areas of action, and the people who were active in the year.

Governance and management

The Action Plan 2019 will be implemented by the EUROCLIO Secretariat under the supervision of the Board. Regular board meetings will help the Board, the Executive-Director and the other EUROCLIO staff members to assess and address risks, set priorities for advocacy and fundraising activities, monitor the execution of the action plan, prepare the general assembly, review and finetune policy documents and work on membership recruitment.

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Disclaimer

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