

Strategies for Inclusion - Making history and citizenship education more inclusive and accessible

Incorporating the 4th Regional Summer School

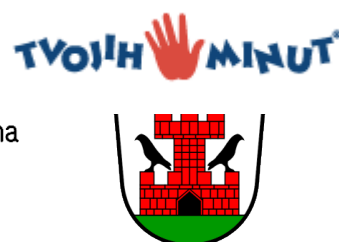
Professional Development Training

09 - 15 July 2018



Metlika, Slovenia Programme

Partners and sponsors



About the Project

The project ‘Strategies for Inclusion - Making history and citizenship education more inclusive and accessible’ contributes to making the teaching and learning of history and citizenship more inclusive and accessible for all types of learners. While the project addresses all learners, it has particular attention for students that are deaf or hard-of-hearing and/or blind or partially sighted. Inclusive education is intended to increase the capacity of education systems and schools to meet the needs of all learners and raise their achievement. The implementation of inclusive education strategies focuses on key competences, learning outcomes, and a more holistic curriculum.

In order to do so, the project collected resources available on existing practices, shares experiences, and develops a tailored guidance for history and citizenship educators based on the results of a needs assessment, with the help of two special interest groups, focused on ‘students that are partially sighted or blind, and/or hard-of-hearing or deaf’ and ‘Learner Variability and Motivation.’ It brings together a mixed Consortium of practitioners and theorists from all across Europe. While it is not always possible to transfer practices between situations and settings, the project seeks to support practitioners involved by providing interesting and inspiring examples as a stimulus for new approaches in the classroom. ‘Strategies for Inclusion’ will serve as a bridge for history and citizenship education and special needs and inclusive education to merge together to produce high-quality educational resources.

The project runs between the 1st of September 2015 and the 31st of August 2018. It is supported by the [EU Erasmus+ Programme](#). EUROCLIO coordinates the project in partnership with Armenian CIVITAS (Armenia), Zavod za gluhe in naglusne Ljubljana (Slovenia), Norges Teknisk-Naturvitenskapelige Universitet NTNU (Norway), Stichting Hogeschool van Amsterdam (the Netherlands), and School Cluster Montemor-o-Velho (Portugal).

More information is available on our [website](#), including the public reports of the previous project development meetings.

Project partners



Amsterdam University
of Applied Sciences



About the theme inclusive and accessible education

Within the context of this project and this training we take inclusive education to mean that *all students attend to and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school*. The term ‘accessible’ refers to the situation of special schools as well as the situation of general schools; it targets at clearing away the barriers to learning that students may experience when trying to reach the learning objectives of quality history and citizenship education. Accessible education is *the process of designing and tailoring courses and developing teaching styles to meet the needs of learners taking into account the variety of backgrounds, abilities and learning styles*.

About the EUROCLIO Regional Summer School

The fourth Regional Summer School is integrated in this international training seminar. The previous editions of the summer school in Bosnia and Herzegovina, Montenegro and Albania were instrumental to solidify regional cooperation amongst history teachers associations. The concept of the regional summer school is a combination of innovative in-service training, networking, dialogue and sharing of expertise. The Summer School is closely tied to a general tendency in the Balkan to increase awareness about the educational system.

About the ePACT project taskforce

EUROCLIO is also involved in a partner project together with the Centre for Democracy and Reconciliation in Southeast Europe ([CDRSEE](#)), called [ePACT](#) - Education Partnership for Advocacy, Capacity-Building and Transformation. CDRSEE and EUROCLIO have launched this cooperation initiative with the goal of building on past achievements and working towards a partnership of multiple actors to ENHANCE THE IMPACT ON EDUCATION SYSTEMS in the Western Balkans. We aim to facilitate a forum where ideas for reforming education and schools in the region can be developed to enhance critical thinking skills and active citizenship. These two competencies we believe to be the key drivers for the development of a vibrant civil society that protects and defends democratic values, gender mainstreaming, environmental protection and a culture of non-violent conflict resolution.

During this training we want to continue the tradition of the previous summer schools and make use of the opportunity to have the region together to work further on the recommendations from the research report ‘[Teachers on Teaching](#)’.

Aims and objectives of the Training

- To build the capacity of history and citizenship educators from various European countries and inspire them to be creative in their professional practice, encourage cross-border cooperation and enable sharing experiences.
- To provide training in the use of the teaching resources developed in the *Strategies for Inclusion* project that are designed to promote accessible and inclusive history and citizenship education.
- To present the results and outcomes of the *Strategies for Inclusion* project, including the Needs Assessment, Collection of Resources, Collection of Practices and Policy Recommendations.
- To increase the knowledge of the participants about Universal Design for Learning, concept learning, learning complex issues, and inclusive history and citizenship education.
- To increase the knowledge of the participants about assessment in history and citizenship education.
- To promote the use of the Europeana collections through Historiana as tool for innovative and responsible history education.
- To enable dialogue and cross-community and trans-border networking.

Contact information organizers

EUROCLIO Coordinators

- Judith Geerling | +31627200820
- Jaco Stoop | +31623783184
- Alice Modena | +393493364925

Local Organizers

- Matej Matkovic | +386 31 874 029
- Vita Jankovic (local agency) | +386 40 451 352

Information Note

Airport-to-hotel transfer | Below, you can find a list of all the group transfers, including expected departure time and time of arrival in Metlika. The timetable for the return hotel-to-airport transfer will be communicated during the Training.

Pick up at ZAGREB AIRPORT			
Transfer type:	Group:	Pick up at the airport at:	Expected arrival at the hotel:
Minibus A	Albana Ndoja, Alice Modena, Arie Wilschut, Ayse Bilgic, Darejan Dzotsenidze, Dubravko Aladic, Florenca Stafa, Gentian Dedja, Goran Đurđević, Jaco Stoop, Jayne Pletser-Dent, Judith Geerling, Lena Martinovic, Lilia Khachatryan, Steven Stegers, Teodora Nikolova, Ute Ackermann Boeros, Vojsava Kumbulla, Zvezdana Petrović	14:15	16:05
Taxi A	Harri Beobide, Patrizia Seidl	17:05	19:05
Taxi B	Gülşen Salgar, Steve Johnson	19:10	21:10
Minivan A	Aud-Marit Sellereite, Christine Nergård Hermansen, Kathrine Sundmoen Krogh, Lise Kvande, Riitta Mikkola	21:30	23:30
Minivan B	António Joaquim, Cristina Amaral, Elvira Santos, Kristiina Vaikmets	22:25	00:25
Pick up at LJUBLJANA AIRPORT			
Minivan C	Aleksandr Shagafyan, Donika Xhemajli, Dren Terziqi, Tigran Tovmasyan	17:00	19:00
Taxi C	Armenuhi Avagyan	09:15 (10 July)	11:15 (10 July)

Accommodation and venues | Participants to the conference will be accommodated at the **Hotel Bela Krajina**, which is composed of a **Main Building** (Cesta bratstva in enotnosti 28, 8330 Metlika, Slovenia) and an **Annex (Bed and Breakfast Pri Belokranjcu**, Cesta bratstva in enotnosti 77, 8330 Metlika, Slovenia), located at 10 minutes walking from the Main Building.



Lunch and dinner will be served in the Restaurant of the Hotel, in the Main Building, except when indicated differently in the programme. Each lunch will include one free drink (non-alcoholic) and each dinner will also include one drink (wine, juice, water). Other drinks can be bought at the Hotel bar (EURO cash or credit cards).

All the activities of the Training will take place in the **Primary School** of the city (**Osovna Sola Metlika**, Šolska ulica 7, 8330 Metlika, Slovenia), located at 10 minutes walking distance from the Main Building of the Hotel.

The Hotel Main Building will also be the pick-up and drop-off point for airport transfers, as well as for the buses for the on-site learning day and the cultural visits afternoon (see the day-to-day programme for more details).

All the participants that are coming to the Training with their own car are invited to park in the parking of the Annex, where there is a fence for the parking. There is also free parking around the main building, but without a fence.

The final festive dinner will take place at the **Agricultural Cooperative KZ Metlika**, at a five minutes walking distance from the Annex, and 10 minutes distance from the Hotel Main Building.

For the participants that want to go together to the festive dinner, we will start walking from the main building of the hotel at 19:15.

All the accommodations and venues of the Training can be seen in the **map at page 7**, marked in yellow.

Practical information | On the **arrival day** (9th of July), participants will be picked up at the airport and transferred to Hotel Bela Krajina in Metlika. For all those participants who arrive in the afternoon, there is the possibility to visit the Bela Krajina Regional Museum (Belokranjski muzej Metlika). **If you are interested in this visit, please do contact Alice Modena (alice@euroclio.eu) no later than Thursday 5th July.**

In the evening of Monday 9th July, we will have an informal welcoming dinner at 19:30 at the Hotel Restaurant.

Registration for the programme starts 10 July @ Primary School Metlika (Main Hall) from 8:30 until 9:00. There all participants are able to sign the registration list, and receive a personal nametag and other conference materials.

During the Training there is no specific **dress code**. You should wear what feels comfortable. However take clothes of thin material and **sunblock** with you, because weather in Slovenia in July is hot. It is advised to wear a **hat and sunglasses** in the parts of the programme (on site learning and cultural visits) that take place outdoors. Some parts of the programme are quite active, so we advise you to bring **solid shoes**. The temperature will drop during the night, so we advise to take a **jacket or sweater** for evenings if you want to stay outside. Last but not least, since Metlika is situated near a river and we will have one of our dinners outdoors near the banks, it might be wise to bring **mosquito repellent**. For the final dinner and wine tasting you are invited to **dress festive!**



Special Programme | The first official evening of the Summer School will host an **intercultural evening**. We would like to invite everyone to bring a snack or a drink from their own countries and share them with the other participants! Try something from another country and get to know the other participants! The evening will start at 21:00.

Reimbursements | For the participants travelling by car, you will be reimbursed with a KM allowance of €0.19 per KM. For SIG members and regional representatives EUROCLIO will reimburse the travel costs from and to the airport within your countries up to €35, in exchange of receipts. If EUROCLIO paid your flight ticket, **keep boarding passes**.

The **author fees for SIG members** will also be done during the reimbursement moments.

- Monday 9 July at 19:00
- Tuesday 10 July from 13:00-14:00 (during lunch)

Map of training venues



Day-to-day programme

Monday 9 July

Welcome and Arrival

All day Arrival of participants. Please, refer to the table in the information note to know your group and your expected departure and arrival time.

Optional programme: visit of the Bela Krajina Regional Museum.



The museum is based in the Metlika castle, in the old Metlika town. It presents the history of the Bela Krajina region, and has a variety of collections of display, dealing with the Turkish incursions, lapidaries from Roman, Medial and Modern periods, viticulture and ethnology. The museum hosts also a permanent exhibition dedicated to radio receivers, and a collection of works of art from artists of the region.

19:00 *Reimbursement moment 1 with Judith & Alice at Hotel Bela Krajina bar*

19:30 Welcome dinner at the ***Hotel Bela Krajina***

Tuesday 10 July

Venue: Primary School Metlika, Main Hall

- 08:15 *Departure hotel by foot*
08:30 Registration
- 09:00 **Words of Welcome and Official Opening**
- Words of welcome by the Mayor of Metlika
 - Words of welcome by Slovenian History Teachers Association
 - Background to the project by Judith Geerling, EUROCLIO Senior Project Manager and Steven Stegers, EUROCLIO Acting Executive Director
- 09:30 **Icebreaker activity** by EUROCLIO trainees Alice Modena and Lena Martinovic
- 10:00 **Looking at inclusive education from the perspective of history and citizenship education**
Key Note by Arie Wilschut, Amsterdam University of Applied Sciences
- 11:00 Coffee break
- 11:30 **Plenary session with group work on looking at history and citizenship education from the perspective of inclusive education**
Jayne Pletser, International Baccalaureate Curriculum Manager for Inclusive Education
- The session will focus on*
- *what does inclusive education mean for the International Baccalaureate.*
 - *what is the role for subject teachers in the promotion of inclusive education. What can and should they do in practice?*
 - *how can UDL principles be applied in history and citizenship*
- 13:00 Lunch break catered at the School
[*Reimbursement moment 2 with Judith & Alice*](#)
- 14:00 **Teach Meet: Sharing Practices**
Facilitated by Jaco Stoop, EUROCLIO Network Coordinator
Inputs by participants
- 15:00 Coffee break
- 15:30 **Plenary workshop on Concept Learning**
Lise Kvande, Norwegian University of Science and Technology.
- 17:45 Daily wrap-up and introduction of an exercise to do during the on-site learning
- 19:30 Dinner at Hotel Bela Krajina,
animated by *Tamburitza orchestra Carmen Cord*
- 21:00 **Intercultural Evening**



Wednesday 11 July

On-site learning day: Ljubljana

08:20 Departure to Ljubljana by bus - from main building, Hotel Bela Krajina

11:00 Visit in groups with guide to the Slovene Ethnographic Museum



The Slovene Ethnographic Museum is dedicated to the preservation and study of collections of artefacts related to Slovenian and non-European material, social, and spiritual culture. It presents several exhibitions related to Slovenian, European and non-European peoples, and it has a wide educational programme. In the last years, it implemented a project focusing on inclusive education. After a few words about such programme, participants will be divided in groups and have a guided visit of the museum, in which they will experience guided tours tailored for visitors with special needs.

Exercise:

Take a photo of something that is a good example of an inclusive approach, and a photo of something that could be improved.

12:30 Packed Lunch in Ljubljana

In parallel: partner meeting Strategies for Inclusion | departure by taxi van @ 13h40.

14:00 Guided city walk through the old town - the meeting point will be communicated in the morning in the bus

16:00 Free evening in Ljubljana

21:00 Departure back to hotel - the meeting point will be communicated in the morning in the bus

Thursday 12 July

Venue: Primary School Metlika and Elementary School Milke Šobar- Nataše

- 08:45 *Departure hotel by foot*
- 09:00 **Reflections on on-site learning day - Main Hall**
Facilitated by Judith Geerling
- 09:30 **Enabling students to grasp complex issues**
Lecture by Dr. Carrie Weston, Associate Dean and Director of Learning and Teaching in the Cass School of Education and Communities at the University of East London
- 10:30 Coffee break
- 11:00 **Parallel workshops - inclusive practices for history and citizenship, Round 1**
- **How to ensure that the best scientists thrive?,** by Milos Vukanovic

The workshop is focused on the life of five scientists: Alan Turing, Albert Einstein, Charles Drew, Nikolas Tesla and Rosalind Franklin. Analyzing their life, participants will find out what helped them in their research, and what made it more difficult. Using this as a starting point, reflection will be made on the impact of science on society, and on what can be done to ensure that people who have most potential to do research are enabled to do so.
 - **Child labour in the Industrial Revolution,** by Cristina Amaral & Elvira Santos

The aim of this activity is to learn about child labour during the Industrial Revolution. Learners start by thinking about child labour in the present and then move on to consider child labour before and during the Industrial Revolution, in the UK, Germany and the USA. They look at legislation around child labour and finally take part in a debate to help form their own opinions about the issue.
 - **What can we learn from people who protested in the past?,** by Lilia Khachatryan and Tigran Tovmasyan

In this workshop, participants will see how the case "Tinker v. Des Moines Independent Community School District", and especially the ideas, values, and lesson it applies, can use to help students deepen their understanding of social and civic engagement.
- 12:30 End of Workshops and transfer (by foot) to Hotel Bela Krajina
- 13:00 Lunch at Hotel Bela Krajina
- 14:15 Departure to **Elementary School Milke Šobar- Nataše**
- 14:30 Tour of the school

This school offers special needs adapted programmes with lower educational standards, and special educational programmes. (<http://osmsn.splet.arnes.si/>)



- 15:30** **Reflection & feedback session** based on observations during school visit in groups - Main Hall
- 16:30** Daily wrap-up
- 17:00** Transfer by bus to Metlika
- 19:30** Dinner in Hotel Bela Krajina

Friday 13 July

Venue: Primary School Metlika

- 08:45** *Departure hotel by foot*
- 09:00** **Session on Objective Assessment in Citizenship and History - how far can it be valid and reliable?**, by Steve Johnson, Cambridge group
- 10:00** Coffee break
- 10:30** **Parallel workshops - inclusive practices for history and citizenship, Round 2**
 - **Symbols beyond face value**, by Goran Đurđević

Usually, students have problem to understand the meaning of symbols through history; some objects have different meaning during the different periods, cultures and countries, and this causes confusion to students. In this workshop, participants will deal with symbols such as the fasces, the five-pointed star, and the swastika, which can evoke strong reaction of people who associated these with Fascism, Communism and Nazism. They will analyse how such symbols can have very different meanings that are not related to these ideologies at all. By comparing and contrasting different usages of these symbols, a judgement on the extent to which the usages of these symbols are problematic or not will finally be made.

- **The evolution of houses**, by Gülşen Slagar and Ayşe Bilgiç

This workshop focuses on the analysis of how houses have changed over time as a result of environmental, economic and social factors, and technological innovations. Such analysis is carried out by looking in groups at examples of houses from various periods of history and then sharing group findings with the rest of the participants. Finally, participants are invited to imagine how houses might look in the future

- **The scaffolding of history lessons** by Patrizia Seidl

Teaching history in inclusive learning settings means to tackle various challenges for History teachers, but it also opens up for a lot of chances of establishing plural ways of history learning and accepting various dimensions of historical thinking. Therefore, historical scaffolding, coming from an idea of foreign language teaching and learning, can help teachers during their lesson planning and within history lessons to support learning needs of a variety of students.

12:00 End of Workshops and transfer (by foot) to Hotel Bela Krajina

12:30 Lunch at Hotel Bela Krajina

13:30 Departure to **on-site learning** by bus

In parallel: Closed Session - ePACT task force at Hotel Bela Krajina

14:15 Visit to Šokčev dvor (local architecture, history of Uskoks, local handcraft)



After a short presentation about the history of Refugees in the region, drawing parallels with today's refugee crisis, participants will enter in the reconstruction of a typical farm house of the region, where they will be able to see local handcrafted products.

16:15 Departure by bus

16:30 Visit to Miliči orthodox church with cemetery

This beautiful Serbian Orthodox Church, dedicated to the Saints Peter and Paul, was built in Miliči 160 years ago. It is one of the few monuments representing Serbian culture in the region of Bela Krajina, and it is really cherished as one of the methods, for Serbian inhabitants of the region, to keep alive their native culture and language.

17:30 Departure by bus

18:30 Dinner at Big Berry Primostek Camp

19:30 **PubQuiz** hosted by Jaco Stoop and Matej Matković



22:00 Departure to the hotel

Saturday 14 July

Venue: Primary School Metlika

08:45 *Departure hotel by foot*

09:00 **Parallel workshops - inclusive practices for history and citizenship, Round 3**

- ***When did the Middle Ages end and the Renaissance begin?***, by Kristina Vaikmets and Harri Beobide

In this workshop, participants will have to identify what is characteristic of the Renaissance in comparison to the Middle Ages basing on the analysis of artwork from the period. They will analyse, compare, and try to classify the artworks. Ultimately, such analysis will show how the transition from the Middle Ages to the Renaissance happened gradually, and not abruptly, as is suggested by some timelines.

- ***Why do people think so differently about Stalin?***, by Darejan Dzotsenidze and Ute Ackermann Boeros

The objective of this workshop is to analyse why people had different opinions about Stalin. Participants are provided with role cards of people who were personally affected by Stalin and his policies (a mix of ordinary people and political leaders). Then, while going over the main events of Stalin's life (his rise to power, during high Stalinism, and at the end of WW2), participants will be asked to explain what their character's opinion on Stalin would most likely have been.

- ***Understanding and evaluating representative democracy***, by Steve Johnson

The material encourages participants to identify and evaluate the distinctive features of effective representative democracy and apply these criteria to case studies of the United Kingdom, USA, Switzerland and China. Participants also consider the extent and quality of citizen participation in decision-making within their home nation before deciding whether or not there should be a move towards 'direct democracy' across Europe.

10:30 Coffee Break

11:00 **Parallel workshops - EUROCLIO projects in the Balkans**

- ***How did standards of life influence tourism in Yugoslavia***, by Zvezdana Petrović

This workshop looks for the connection between tourism and the improvement of living standards. In the first part, it deals with how tourism influenced the improvement of living standards by increasing the income of tourist destinations. In a second part, the link between high standards of living and possibility to travel is underlined. Typologies of tourism and trade union tourism are also investigated.

- **The Resistance of the Minorities**, by Donika Xhemajli

This workshop is about the rights and the requests of minorities in the SCS Kingdom. The dissatisfaction of minorities, especially Kosovar Albanians, and their resistance toward the SCS Kingdom for their union with Albania, or their equal involvement in the politic, social and public life of the kingdom, is a controversial history topic that still arouses emotions today.

- 12:30** Lunch break catered at the School
- 13:30** **Demonstration of Historiana, using Europeana sources**
Presentation by Jaco Stoop
- 14:00** **Forward looking discussion groups** on take-aways, obstacles and diverse classrooms

Moderated by EUROCLIO organisers: Jaco Stoop, Judith Geerling and Alice Modena
- 15:30** Coffee break
- 16:00** **Concluding Session:** plenary bringing insights together, reflections - Main Hall
- 19:30** Final festive dinner at the agricultural cooperative KZ Metlika, with wine tasting and dinner



Sunday 15 July

All day Departure of participants

* Times will be set depending on departure flight times and communicating during the training

Participants List

<u>Name</u>	<u>Institute</u>	<u>Country</u>	<u>Arrival date</u>	<u>Dep. date</u>
Albana Ndoja	Albanian Association of History Teachers "Youth and History"	Albania	09-Jul	15-Jul
Aleksandr Shagafyan	CIVITAS Armenia	Armenia	09-Jul	15-Jul
Alice Modena	EUROCLIO	Netherlands	09-Jul	15-Jul
Anita Vodopivec	Croatian History Teachers' Association - HUNP	Croatia	09-Jul	15-Jul
António Joaquim	Agrupamento de Escolas de Montemor-o-Velho	Portugal	09-Jul	12-Jul
Arie Wilschut	Hogeschool van Amsterdam	Netherlands	09-Jul	12-Jul
Armenuhi Avagyan	Armenian State Pedagogical University	Armenia	10-Jul	15-Jul
Aud-Marit Sellereite	Norwegian University of Science and Technology	Norway	09-Jul	15-Jul
Ayse Bilgic	Abidin Pak-Pakmaya Anadolian High Schoo	Turkey	09-Jul	15-Jul
Barbara Ivković	EUROKLIO/UDI	Serbia	10-Jul	15-Jul
Carrie Weston	University of West London	United Kingdom	11-Jul	12-Jul
Christine Nergård Hermansen	Norwegian University of Science and Technology	Norway	09-Jul	15-Jul
Cristina Amaral	Agrupamento de Escolas de Montemor-o-Velho	Portugal	09-Jul	15-Jul
Darejan Dzotsenidze	Georgian National Museum	Georgia	09-Jul	15-Jul
Donika Xhemajli	History Teachers' Association of Kosovo	Kosovo	09-Jul	15-Jul
Dren Terziqi	History Teachers' Association of Kosovo	Kosovo	09-Jul	15-Jul
Dubravko Aladic	Croatian History Teachers' Association	Croatia	09-Jul	15-Jul
Elvira Santos	Agrupamento de Escolas de Montemor-o-Velho	Portugal	09-Jul	15-Jul
Florenca Stafa	Albanian Association of History Teachers "Youth and History"	Albania	09-Jul	15-Jul
Frank van den Akker	EUROCLIO Board	Netherlands	13-Jul	15-Jul
Gentian Dedja	Albanian Association of History Teachers "Youth and History"	Albania	09-Jul	15-Jul
Goran Đurđević	Capital Normal University Beijing	Croatia	09-Jul	15-Jul
Gülşen Salgar	Buca District Governorship EU & Foreign Affairs Project Office	Turkey	09-Jul	15-Jul
Harri Beobide	Ikastolen Elkartea	Spain	09-Jul	15-Jul
Jaco Stoop	EUROCLIO	Netherlands	09-Jul	15-Jul
Jayne Pletser	International Baccalaureate	the Netherlands	09-Jul	12-Jul
Jelka Razpotnik	Slovenian History Teachers Association	Slovenia	09-Jul	15-Jul
Judith Geerling	EUROCLIO	Netherlands	09-Jul	15-Jul
Kathrine Sundmoen Krogh	Norwegian University of Science and Technology	Norway	09-Jul	15-Jul
Kristiina Vaikmets		Estonia	09-Jul	15-Jul
Lena Martinovic	EUROCLIO	Netherlands	09-Jul	12-Jul
Lilia Khachatryan	CIVITAS Armenia	Armenia	09-Jul	15-Jul
Lise Kvande	Norwegian University of Science and Technology	Norway	09-Jul	12-Jul
Ljupka Hristova	History Teachers' Association of Macedonia (ANIM)	Macedonia	09-Jul	15-Jul

Matej Matkovic	Slovenian History Teachers Association	Slovenia	09-Jul	15-Jul
Miha Heningsman		Slovenia	09-Jul	15-Jul
Miloš Mrvaljević	History Teachers Association of Montenegro	Montenegro	09-Jul	15-Jul
Miloš Vukanović	EUROCLIO	Montenegro	09-Jul	15-Jul
Mire Mladenovski	EUROCLIO Board	Macedonia	09-Jul	15-Jul
Monika Mandelickova	Labyrinth - laboratory school	Czech Republic	09-Jul	14-Jul
Nada Djaković	History Teachers' Association of Bosnia-Herzegovina	Bosnia-Herzegovina	09-Jul	15-Jul
Nikola Grahovac	Technical High School "Ub"	Serbia	09-Jul	15-Jul
Paolo Ceccoli	EUROCLIO Board	Italy	09-Jul	15-Jul
Patrizia Seidl	University of Hamburg	Germany	09-Jul	15-Jul
Rade Vujović	History Teachers Association of Montenegro	Montenegro	09-Jul	15-Jul
Riitta Mikkola	EUROCLIO Board	Finland	09-Jul	15-Jul
Sanja Živković	History Teachers' Association of Bosnia-Herzegovina	Bosnia-Herzegovina	09-Jul	15-Jul
Sinéad Fitzsimons	EUROCLIO Board	United Kingdom	13-Jul	15-Jul
Steve Johnson	Cambridge Assessment	United Kingdom	09-Jul	15-Jul
Steven Stegers	EUROCLIO	Netherlands	09-Jul	15-Jul
Teodora Nikolova	Bulgarian History Teachers Association	Bulgaria	09-Jul	15-Jul
Tigran Tovmasyan	CIVITAS Armenia	Armenia	09-Jul	15-Jul
Tjaša Štampfelj		Slovenia	10-Jul	10-Jul
Toni Jelenič		Slovenia	10-Jul	10-Jul
Ute Ackermann Boeros	American International School in Cyprus	Cyprus	09-Jul	15-Jul
Valentina Stamenkovich	History Teachers' Association of Macedonia (ANIM)	Macedonia	09-Jul	15-Jul
Vojsava Kumbulla	Albanian Association of History Teachers "Youth and History"	Albania	09-Jul	15-Jul
Zvezdana Petrović	Gymnasium Svetozar Markovic	Serbia	09-Jul	15-Jul