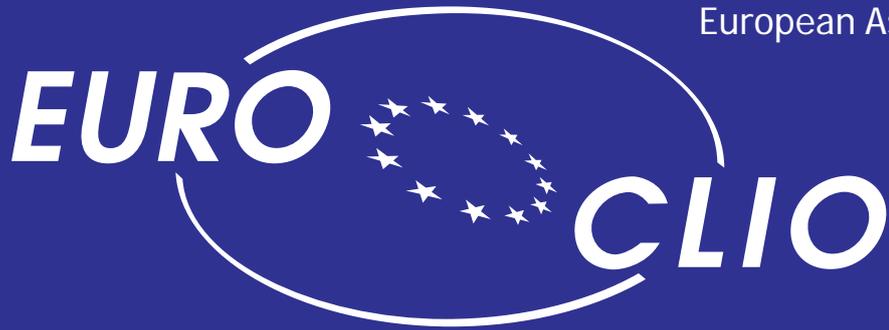


European Association of History Educators



# Building Bridges

Annual Report 2007



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Photo: Aqueduct of Trajanus, Segovia, Spain

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# 1. Introduction

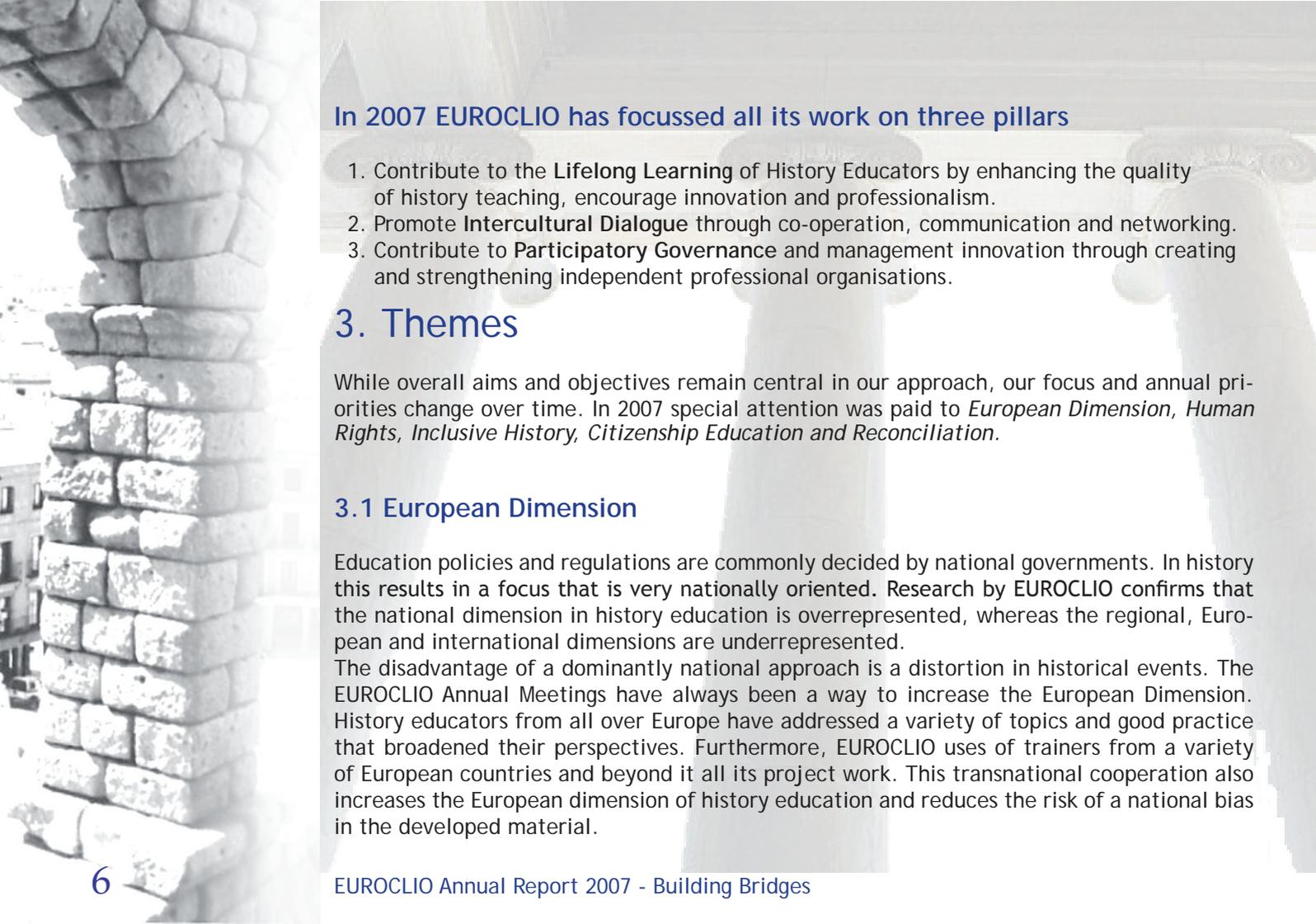
The EUROCLIO Annual Report presents the EUROCLIO activities and projects through a thematic description of this year's policy, followed its impact on our training and development programme, the broadening of the network, and management change. The overview of the EUROCLIO main projects is complimented by a detailed calendar of EUROCLIO events in 2007. An abridged and approved financial report is included in this Annual Report.

## 2. The EUROCLIO Mission

Since its foundation in 1993 EUROCLIO has placed balanced history at the centre of education of responsible national and global citizens, of fostering international understanding, respect and cooperation. Based on our aspiration we aim to:

- Promote an approach to history education, which supports peace and stability in Europe and reinforces democratic values and skills.
- Smooth out the ragged edges of nationalism and other similar ideologies, question myths and put stereotypes and traditional enemy-images into perspective.
- Stimulate critical thinking, pose questions and initiate debates. EUROCLIO does not only focus on diminishing tensions between countries, but also tries to bring together different communities within countries by exploring the sometimes painful past through a safe environment and through a careful and well prepared process.





## In 2007 EUROCLIO has focussed all its work on three pillars

1. Contribute to the **Lifelong Learning** of History Educators by enhancing the quality of history teaching, encourage innovation and professionalism.
2. Promote **Intercultural Dialogue** through co-operation, communication and networking.
3. Contribute to **Participatory Governance** and management innovation through creating and strengthening independent professional organisations.

### 3. Themes

While overall aims and objectives remain central in our approach, our focus and annual priorities change over time. In 2007 special attention was paid to *European Dimension, Human Rights, Inclusive History, Citizenship Education and Reconciliation*.

#### 3.1 European Dimension

Education policies and regulations are commonly decided by national governments. In history this results in a focus that is very nationally oriented. Research by EUROCLIO confirms that the national dimension in history education is overrepresented, whereas the regional, European and international dimensions are underrepresented.

The disadvantage of a dominantly national approach is a distortion in historical events. The EUROCLIO Annual Meetings have always been a way to increase the European Dimension. History educators from all over Europe have addressed a variety of topics and good practice that broadened their perspectives. Furthermore, EUROCLIO uses of trainers from a variety of European countries and beyond it all its project work. This transnational cooperation also increases the European dimension of history education and reduces the risk of a national bias in the developed material.

Many historical events only make sense when they are seen in a larger context. *The emergence of nation states; emancipation of women; arts and culture; economic depressions; famines, and the Industrial Revolution* are just some topics that need an international dimension. In 2007 EUROCLIO has obtained and started the first activities to create a European-wide project *Connecting Europe through History, Human rights in Europe? Tolerance, Democracy, Citizenship, Critical thinking and Multi-perspectivity as European Values* with activities in twenty different countries and intents to continue this practice.

More info: <http://www.connectinghistory.eu>



### 3.2 Human Rights and Democracy



Human rights, democracy and the rule of law form the core values of the European Union, the Council of Europe and the United Nations today. Developing an understanding of basic human rights, and a respect for them, are key elements of a twenty-first century education. In the classroom history educators have to find ways to explore how Human Rights were interpreted -and ignored- in the past. Sometimes this presents sensitive and uncomfortable issues in our national and international heritage, for example in countries where Human Rights have been violated. It is important that potentially uncomfortable aspects of the past are not ignored or hidden. History can tell us a great deal about past attitudes, and can build a robust sense of justice in the young.





Human Rights have been addressed in many of the EUROCLIO activities, such as the production of teaching materials and also for techniques that are used to teach about women's and minority rights, law and protest, diversity, tolerance and equality. Human Rights Education was the central theme of the 2007 EUROCLIO Annual Conference *Human Rights Education: Lessons from History* held in Bled, Slovenia. The central challenge of this conference was how to use history and citizenship education to contribute to the development of democratic citizenship and forms of participation which promotes social cohesion, respect for diversity and Human Rights within a framework of international understanding. In preparation of the Annual Conference, EUROCLIO undertook a Europe-wide inquiry to find out if and how this area of the curriculum is covered in each Member state.

**HUMAN RIGHTS  
EDUCATION**  
BLED • SLOVENIA  
MARCH 20-24 • 2007



Human Rights were in 2007 also addressed via the development of teaching materials in the EUROCLIO projects *History in Action - Preparing for the Future*, *Common approaches for Bosnia and Herzegovina, Croatia and Serbia; A Cultural Rainbow for the Future. An Inclusive and International Approach for the Learning and Teaching of History in Bulgaria and Republic of Macedonia: Retelling the History*. In each case the materials offer opportunities for educators to discuss with their students the lack of freedoms in single party states, inequality, restrictive and oppressive government and crimes against humanity.

In the project *Connecting Europe Through History* carried out by EUROCLIO in partnership with the EUROPÆUM network of ten leading universities in Europe a series of events and workshops were organized throughout Europe on themes related to European Values such as tolerance, democracy, citizenship, critical thinking and multi-perspectivity. These events on human rights themes will also continue the spring-semester of 2008.

### 3.3 Inclusive History and Intercultural Dialogue

To handle multiple perspectives is fundamental to the subject history and is an inescapable part of the history curriculum. Several levels of multi-perspectivity can be distinguished such as in sources, in reconstruction, via interpretation and through implications for the present. The first level is about representations of different in the past, the second level addresses different reconstructions and alternative interpretations and the final level deals with conclusions we can draw from the respective experience in the past for the present. We may therefore derive different images of the same past and should consider such variety in narratives and interpretations enriching and empowering.



Resource person explaining to Bulgarian Teachers  
History Association about the origin of Roma language.

The interpretation of the pasts depends on a person's background such as nationality, religion, social status, age, and gender. A professional approach to the subject means an understanding of one's personal relationship to the topic. It is not achievable to evaluate the full range of possible perspectives, due to a variety of practical reasons. Therefore study and teaching about the past requires, apart from presenting a variety of viewpoints also a personal assessment of the quality/validity of the evidence.

EUROCLIO projects always focus on diversity and multiple perspectives, which foster intercultural dialogue, equality and inclusive teaching resources. The 2007 EUROCLIO Annual Conference *Human Rights Education: Lessons from History* held in Bled, Slovenia offered wide opportunities for the participants to interact and engage in intercultural dialogue as the delegates represented 38 European countries



as well as Canada and the USA. In the EUROCLIO project *History in Action* intercultural dialogue is practiced by its Bosnian, Croatian and Serbian participants, which all were affected by the recent conflicts in this region. But also the Macedonian project *Retelling the History*, bringing together representatives of the Albanian, Macedonian and Macedonian speaking communities and the project *Taking the Perspective of the Others: Intercultural Dialogue and History Teaching in Cyprus* working cross the divide, are excellent examples of the intercultural approaches of the EUROCLIO work. The project *A Cultural Rainbow for the Future*, request from its Bulgarian participants to engage in intercultural dialogue resulting in inclusive complementary materials for the present history curriculum.

### 3.4 Citizenship Education and Civic Courage

Citizenship is an inalienable component of history education. The past offers a wealth of opportunities to study the variety of components in citizenship and aims to foster a commitment to democratic societies and an awareness of shared fundamental values. Skills and competencies such as the development of critical thinking, gathering and processing information, cooperative learning and communication skills serve as lifelong skills, and build well informed citizens with transferable skills. Grasping the meaning of concepts such as interpretation, democracy, tolerance and identity will equip students to transfer such meanings and become fully-fledged members of their society, able to participate in the wider sphere.

EUROCLIO also addresses this issue of citizenship by reinforcing a strong democratic and independent civil society by encouraging the foundation and maintenance of robust history educators organisations as professional NGOs. By reinforcing independent local, regional and



Mixed groups in Republic of Macedonia are asked to make minority policies

European networks of history educators, trainers and academic historians EUROCLIO has strengthened the pool of those able and willing to take their share and responsibility for democracy, peace and stability.

In 2007 the History Educators Association of Montenegro, established in 2006, obtained full EUROCLIO Membership. The Associations in Bosnia, Bulgaria, Croatia, Republic of Macedonia and Serbia held general assemblies during the EUROCLIO projects.

### 3.5. Reconciliation

Contributing to peace and stability in Europe has been an objective of EUROCLIO since its foundation. Over the years, EUROCLIO has often worked in conflict areas where communication between groups was very complicated or non-existent. In these situations multiperspectivity and intercultural dialogue are great challenges, but also the keys to success.

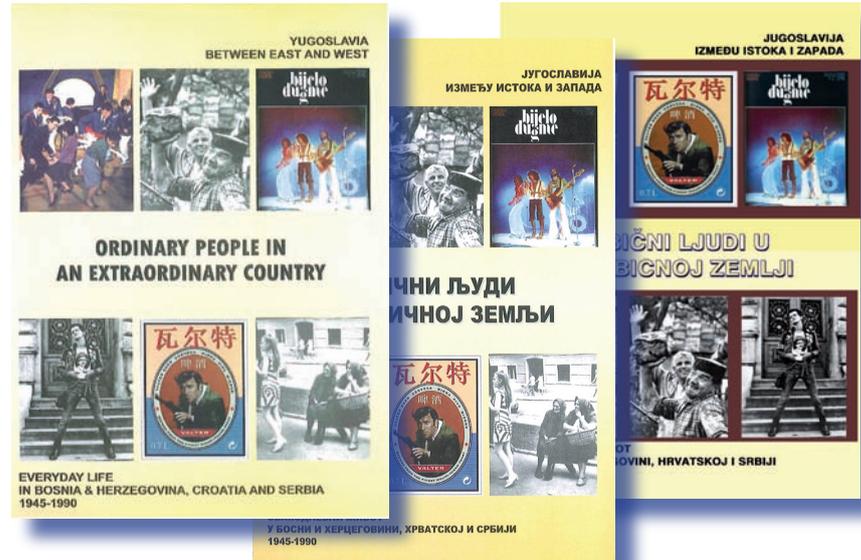
EUROCLIO projects address these key issues and we facilitators by bringing history educators from different backgrounds together and work with inclusive teams. Reconciliation can only take place through an understanding of a person's own points of view and a comprehending of how these visions are related to one's own background. It is only then that opinions can be challenged by confronting people with perspectives of others.

EUROCLIO has a unique experience in combining reconciliation with history education that is widely recognized by many governments and organizations, such as the Council of Europe, the European Union, the Anne Frank House and the MATRA Fund of the Dutch Ministry of Foreign Affairs.

An example of such post conflict, transnational cooperation is the EUROCLIO Project *History in Action in Bosnia and Herzegovina, Croatia and Serbia*. In 2007, the common Teacher Resource Book *Ordinary People in an Extraordinary Country, Yugoslavia between East and West*, about the everyday life in Bosnia and Herzegovina, Croatia and Serbia between 1945-1990 has been prepared in the three languages of the participating countries. Many regional



history educators and students participated in the preparation and piloting of the materials and explored their common recent history for the first time. In 2007 the EUROCLIO/USIP-Project *Republic of Macedonia: Retelling the History of a New Nation* also addressed issues related to reconciliation. It had its main focus on the develop-



“Ordinary People in an Extraordinary Country” was developed in 2007, and published in three regional languages, and English

ment of a new exemplar school history curriculum outline, promoting inclusion, as in Republic of Macedonia the place of the Albanian and other minority communities in school history is currently largely neglected. During this project, a group of Albanian, Macedonian and Serbian speaking historians and history educators have explored options for a common national narrative, respecting multiperspective approaches and high standard scholarly methods, supported by experienced experts from the EUROCLIO and USIP Networks. The project resulted in a Teacher Resource Book *Retelling the History*, which is published in Macedonian, Albanian and English.



EUROCLIO started in 2007 with preparations for the 16th Annual Training Conference *Taking the Perspective of the Others: Intercultural Dialogue and Learning and Teaching History* in Nicosia, Cyprus in 2009. This event will be co-organized by a team representing nine Teacher Unions and History Educators Associations from across the divide.

Local Co-Organisers of the Annual Conference in Cyprus



### 3.6 Teacher Training and Life Long Learning

*Teaching history* means a transfer of historical knowledge, competencies and values and dispositions. Although many history educators in Europe are generally well educated the constant rate of change and the desire for continuous improvement means that keeping up with current academic research and innovation is taxing. Educators need regular updating of their professional capacities, and consequently EUROCLIO has been working with thousands of history educators and students since 1993 to improve their competencies and to encourage reflection on the learning and teaching of history.



Teacher Training in Sofia (Bulgaria), 25-28 October 2007

EUROCLIO organizes Teacher Training activities in close cooperation with both local academics and institutes for history teacher education, and international experts to train history educators how to use the most modern teaching methods in their classes. In order to maximise participation in the learning opportunities we offer to history educators in Europe, we aim to ensure as wide an access to our national and international teacher training as possible- wherever possible working with other partners to secure grants and reduce costs. We have contacted Ministries of Education, Local Authorities and School Directors to lobby for support for educators, for leave from school and for financial support in taking up in-service training opportunities.

In 2007 EUROCLIO organised 21 national and international training conferences, workshops, study visits and training seminars in 13 European countries. Lectures and consultancy con

tributions to international activities related to the learning and teaching of history in Belgium, France, Germany, Latvia, Portugal, Sweden and Switzerland. More than 2000 professionals in Europe and beyond were reached through these activities.

### *3.7. Development of Educational Material*

Supporting the creation of ready to use teaching materials is an important way to implement the EUROCLIO goals. During the long term projects, curriculum material, textbooks, teacher resource books and methodological guidelines are produced and distributed. As a result many history educators have become agents of positive change towards critical awareness, mutual respect, peace, stability and democracy.

In 2007, as part of the EUROCLIO/MATRA project *History in Action* in Bosnia and Herzegovina, Croatia and Serbia, authors from the three countries very successfully finished the preparations for a common Teacher Resource Book *Ordinary People in an Extraordinary Country, Yugoslavia between East and West, Every Day Life in Bosnia and Herzegovina, Croatia and Serbia between 1945-1990*. This resource book supports the teaching about the period in schools in Bosnia, as well as in Croatia and Serbia and allows a non-threatening exploration of similarities and differences as well as shared experiences and inheritance.

The EUROCLIO project in Republic of Macedonia, resulted in 2007 in a small Teacher Resource Book *Retelling the History*, published in Albanian, English and Macedonian as well. It contains an exemplar inclusive curriculum for the teaching 20th century national history of Republic of Macedonia and is complemented by 4 lessons on the history of the country after 1990.





Teachers Resource Book,  
*Retelling The History*,  
published in Albanian,  
English and Macedonian

Production of teaching materials is the key-objective within the EUROCLIO project, *European Dialogues. A Cultural Rainbow for the Future in Bulgaria*. Work on the teaching box *Cultural Diversity in Modern History, Bulgaria and the World with a Focus on 19th and 20th Century*, is in progress. A selected author team is producing worksheets for in-class use. The materials address issues like migration, everyday life in the cities and intercultural society and offer a wide European perspective on Bulgarian history.

EUROCLIO also recognises a demand for support in innovation with curriculum and assessment development and in sharing best practices and good ideas. The EUROCLIO Annual Conferences are a perfect opportunity to compare practices and learn from each other. In most European countries curricula state that the learning and teaching of history covers subject matter as well as skills and concepts. At the same time there is always a discourse within the teaching profession and in public as to how these elements are best balanced and in

what ways to reconcile regional, national and world history: the result is tremendous variety in school practice, which varies both within and between countries.

Within the Bulgarian project *European Dialogues. A Cultural Rainbow for the Future* is curriculum development is another key-element. The local team develops materials for intercultural learning, to fill gaps they located in the existing curricula for the 9th to the 12th grade (age-group 15-18). The project in Republic of Macedonia *Retelling the History* has also been embarking on innovation and inclusion of the present curriculum by developing

### **3.8 National Member Organisations**

Since 1993 it has been gratifying to see the emergence of independent, new national organisations of history educators across Europe, and is a matter of pride observing these develop and contribute within their own national- and within the international sphere. This policy resulted in a growing amount of EUROCLIO Members, which therefore developed in a more than Europe-wide network of independent Associations of History Educators.

In 2007 the History Educators Association of Montenegro, established in 2006 obtained full EUROCLIO Membership. Financial support for local History Educators Associations is an integral part of the long-term EUROCLIO projects. In 2007, the Associations in Bosnia, Bulgaria, Croatia, Republic of Macedonia and Serbia received core support through these projects.

In order to allow most Members Organisations to participate in the democratic procedures of the Annual EUROCLIO General Assembly, the organisation works to obtain extra financial opportunities. Member Organisations could in 2007 therefore apply to the Comenius/Grundvig programme. The Slovenian Ministry of Education and The Körber Foundation offered special also support for those Member Organisations.





### *3.9 Outreach: Dissemination of Information*

Since the beginning of its existence EUROCLIO has acknowledged that preserving, activating and expanding the network is the backbone of the organization. The website [www.euroclio.eu](http://www.euroclio.eu) is an ever extending and valuable source of information for people who are looking for information about the organization, its projects or about history education in general. The website is regularly updated and some improvements have been implemented. In 2007 the registration for the Annual Training Conference has been digitalized.

Throughout 2007 the EUROCLIO website had more than 300 visits per day.

#### *E-Newsletter*

In 2007, five editions of the EUROCLIO e-Newsletter have been sent to an audience of more than 3000 interested readers and the number of subscribers is continuously growing. The Newsletter provides updates about the EUROCLIO organization, Member activities, projects, events and important developments in school history education in Europe and beyond. The Newsletters of February, April, June, September and November 2007 were also published on the website [www.euroclio.eu](http://www.euroclio.eu).

Conférence Permanente Européenne des Associations de Professeurs d'Histoire  
 European Standing Conference of History Teachers' Associations



## September 2007 Newsletter

### Board News

#### Message from the EUROCLIO President

Dear colleagues, You hopefully enjoyed a relaxing and inspiring summer holiday and were able to 'recharge the batteries'. As History educators we need a lot of energy to teach our students and get them motivated and actively involved in our subject. But as always we do this with passion and a smile because we recognize the value of History especially for the younger generations who need to be well prepared to live in a complex world.

EUROCLIO is looking forward to another year where we will be able to participate in lots of projects all over Europe. Please visit our website ([www.euroclio.eu](http://www.euroclio.eu)) to find all the project details. We are especially excited about our Annual Conference in Bristol (see below) where we will get the chance to meet each other and participate in a very interesting Conference theme.

Wishing you all another successful and exciting year with your History teaching,



*Susanna Margrét Gestsdóttir.*

#### Annual Conference 2008 in Bristol England: A EUROCLIO/HTEN Professional Development Course

Preparations for the 2008 Annual Conference in Bristol are expected to be finalised within the next two months. EUROCLIO Board member Mr. Dean Smart and the History Teaching Education Network (HTEN) have planned and organised a very interesting programme for the conference: Exploring Identity, Diversity and Values Through History Teaching (visit [www.euroclio.eu](http://www.euroclio.eu) to find the draft programme) Activities will take place in and around the town of Bristol. As always the Annual Conference is also a great opportunity for EUROCLIO members to meet, work, discuss and cooperate with other members. Make sure that the dates are in your agenda and join us at the EUROCLIO Professional Development Course in Bristol, England, March 31st-April 5th 2008. For more information, please contact EUROCLIO at [info@euroclio.eu](mailto:info@euroclio.eu) or visit [www.euroclio.eu](http://www.euroclio.eu)



#### Intensive Iceland Board Meeting

The EUROCLIO Association Board meeting took place in Reykjavik, Iceland in August 24-26. After a quite difficult summer for most of European countries the meeting in peaceful and autumn weather like Reykjavik was a good and fruitful one. All elected board members were present, plus co-opted member Elbert Roest and Executive Director Joke van der Leuw-Roord.

The Board meeting took place in a friendly city, and was perfectly organized by our host, EUROCLIO Association President Susanna Margrét Gestsdóttir. The Board discussed several important issues, such as practical aspects of the next Annual Conferences (2008-2011), focusing mainly in

Cover page of the E-Newsletter

European Association of History Educators



Bulletin 26



### Making A Difference Fifteen Years of EUROCLIO

Cover pages of Bulletin 25 and Bulletin 26

European History Educators' Association



Bulletin 25: Slovenia 2007



### Human Rights Education Lessons from History



## *Bulletins 25 and 26*

The EUROCLIO Bulletin is the Association's magazine on history education. In 2006, EUROCLIO published Bulletin 24: *Using Historical Skills and Concepts to Promote an Awareness of European Citizenship*, which is related to the EUROCLIO Annual Training Conference in Malta, followed by the preparation of Bulletin 25, related to the EUROCLIO Annual Training Conference in Bled on the theme of *Human Rights Education - Lessons from History*. The contributions provided a broad range of articles on various aspects of Human Rights, its historiography, and ways to attend to the matter in schools. Moreover, this work gave a clear indication of the vibrant intellectual debate on the matter that took place in Bled. The final piece of the Bulletin was a summary of the results of the EUROCLIO 2007 European Survey. As well as being produced in paper copy this Bulletin can be downloaded from [www.euroclio.eu/download/Bulletins](http://www.euroclio.eu/download/Bulletins)

Bulletin 26 is designed as a special celebratory edition, celebrating the 15 years of EUROCLIO in 2008. Under the title *Making a Difference - Teaching Materials from EUROCLIO Projects* this publication will contain articles drawn from EUROCLIO Projects, including teaching materials and a reflection on the lessons and achievements of the past 15 years.

## 4. Strategic Partnerships

EUROCLIO has established several Strategic Partnerships in the case of mutual interest. Reasons for these Partnerships are their specific expertise, network opportunities or the common aims and objectives.

### 4.1. Council of Europe

For many years now, EUROCLIO has been an INGO enjoying participatory status with the Council of Europe. This means that steering committees, committees of governmental experts and other bodies of the Committee of Ministers may involve EUROCLIO in the definition of Council of Europe policies, programs and actions. Generally, it means that EUROCLIO is invited regularly to attend seminars, conferences, and colloquies of interest.

EUROCLIO method is in accordance with the Council of Europe's Recommendation History teaching in twenty-first-century Europe.

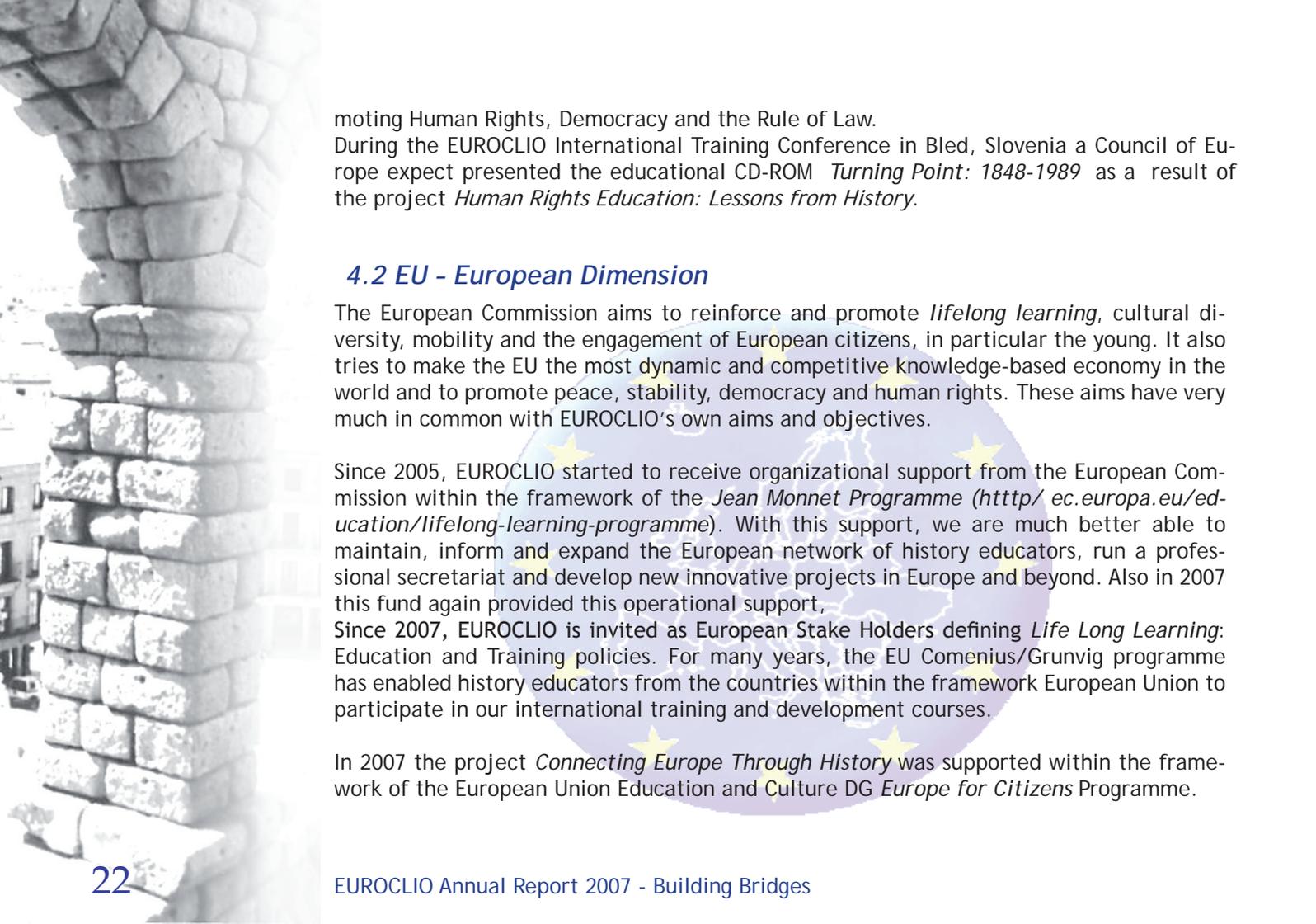


COUNCIL OF EUROPE  
CONSEIL DE L'EUROPE

Euroclio in 2007 follows the *Recommendation on History teaching in twenty-first-century Europe*. That specific activities cannot be envisaged without taking account of the wider actions and campaigns implemented on the subjects of cultural diversity in general, recognition of the right to diversity and the need for tolerance, dialogue and respect for others.

In 2007 EUROCLIO participated as member of the Steering Group of the Council of Europe Project *The Image of the Other in History Teaching* in several activities of this project. It also was asked to give a public review on the

publication during the Closing Event of the two-year project *Cultural Identities, Shared Values and Citizenship*, supporting the Principal Council of Europe Aims Defending and Pro-



moting Human Rights, Democracy and the Rule of Law.

During the EUROCLIO International Training Conference in Bled, Slovenia a Council of Europe expert presented the educational CD-ROM *Turning Point: 1848-1989* as a result of the project *Human Rights Education: Lessons from History*.

#### 4.2 EU - European Dimension

The European Commission aims to reinforce and promote *lifelong learning*, cultural diversity, mobility and the engagement of European citizens, in particular the young. It also tries to make the EU the most dynamic and competitive knowledge-based economy in the world and to promote peace, stability, democracy and human rights. These aims have very much in common with EUROCLIO's own aims and objectives.

Since 2005, EUROCLIO started to receive organizational support from the European Commission within the framework of the *Jean Monnet Programme* (<http://ec.europa.eu/education/lifelong-learning-programme>). With this support, we are much better able to maintain, inform and expand the European network of history educators, run a professional secretariat and develop new innovative projects in Europe and beyond. Also in 2007 this fund again provided this operational support,

Since 2007, EUROCLIO is invited as European Stake Holders defining *Life Long Learning: Education and Training* policies. For many years, the EU Comenius/Grunvig programme has enabled history educators from the countries within the framework European Union to participate in our international training and development courses.

In 2007 the project *Connecting Europe Through History* was supported within the framework of the European Union Education and Culture DG *Europe for Citizens* Programme.

### 4.3 Anne Frank House - Human Rights

The Anne Frank House, develops educational products and activities to promote tolerance and mutual respect. They also organize exhibitions and arrange seminar on themes such as *Anne Frank, the Second World War, anti-Semitism, Discrimination and Human Rights*. In 2007 EUROCLIO and the Anne Frank House cooperated regarding their common focus on Human Rights issues. During the EUROCLIO International Training Conference held in Bled, in Slovenia representatives of Anne Frank House presented their project *Free2Choose*, which concerned the opportunity to discuss critical dilemmas related to constitutional rights (freedom of speech, religion). The interesting complimentary teaching material was disseminated among the participants.

### 4.4 EUROPAEUM - European Dimension



The EUROPAeum is the network of ten leading universities in Europe with their headquarters in Oxford. The Members are the universities of Bologna, Bonn, Cracow, Geneva, Helsinki, Madrid, Leiden, Oxford, Paris and Prague. The EUROPAEUM aims to transcend national perspectives, share common learning and co operate on a European level. Furthermore, they foster collaborative research and teaching,

provide opportunities for scholars and students alike by organizing colloquia and conferences amongst others.

In 2007, EUROCLIO together with the EUROPAEUM, addresses with the project *Connecting Europe Through History* the barriers that exists between Secondary and Higher Education. Through hosting events in cooperation with both EUROCLIO and EUROPAEUM Member organizations, both institutes hope to build bridges between those sections in education.



#### 4.5 International Society for History Didactics

In 2007 EUROCLIO participated in the international conference *Public Uses of History*, organised by the International Society for History Didactics in Thessaloniki (Greece).

#### 4.6 Körber Foundation/EUstory- Inclusive History

Education, art, social welfare and science are all areas in which the Körber Foundation influences social policies and practices. *Eustory* is the History network for young Europeans with a common aim to develop an European history approach.

In 2007, like in previous years, the Körber Foundation has again enabled 4 educators from Czech Republic, Latvia, Russia and Ukraine to participate in the international conference in Bled Slovenia and training development course. The support of the Körber Foundation contributed significantly to the diversity of the participants and opportunity for exchange of ideas and experience of countries and cultures that otherwise could not have been represented.

#### 4.7 Georg Eckert Institute - Textbook Assessment and research

The Georg Eckert Institute is the International Textbook Research Institute, its activities are focused on the comparison of international textbooks and other teaching materials in the fields of history, geography, and social studies. It conducts a wide number of projects with international partners. In 2007 trainers from the project *History in Action* were invited to carry out an extended workshop on modern Yugoslavia during the *Writers Seminar for Authors of History Textbooks* from Bosnia and Herzegovina, organized by the Georg Eckert Institute.



Georg Eckert Institut

## 4.8 Municipality of The Hague



The City of The Hague gives residence to important international organizations such as the International Court of Justice, the International Criminal Court, 98 embassies, 12 consulates and multiple European organizations. The Hague actively tries to strengthen its position as an International City. In 2007 EUROCLIO as one of the many International NGO's with their headquarters in The Hague was invited to move into a special office building for international NGO's on the Laan van Meerdevoort 70. The Municipality of The Hague also agreed to support this new EUROCLIO office financially.

## 4.9 Netherlands Heritage Foundation - Planning Ahead

On January 1st 2007, the Netherlands Heritage Foundation was merged from several cultural foundations in the Netherlands. Since then they are dedicated to strengthen the social position, importance and meaning of cultural heritage. The foundation provides training courses and programs, performs nationwide research, evaluates, facilitates and seeks debate. They are entrusted with the support of cultural, governmental, political, social and education oriented organizations in the Netherlands. The new organisation also formulated the need to embed this Dutch heritage in a wider European perspective. In 2007 EUROCLIO as one of European education-oriented organizations was eligible for a Partnership. This connection with the Heritage Foundation initiated plans for the development of a project creating a flexible and interactive online multimedia tool on key themes in *European History, Citizenship and Heritage education*. Under the title With this tool both organisations want to offer the educators and their students in Europe wider perspectives on a wide range of issues.



## 5. Management

### 5.1 *One Board for the Association and the Foundation*

In 2007 EUROCLIO had a (partly elected and partly co-opted) International Board under Dutch Law. During 2007 there were 6 Board meetings in Greece, the Netherlands, England and Slovenia. In 2007 the management structure of EUROCLIO is improved by the merger of the EUROCLIO Association Board and the EUROCLIO Foundation Board. This new Board engaged itself in the design of *New Statutes*, including paragraphs on modern management relations. These documents were put forward and accepted by the EUROCLIO Annual General Assembly in Bristol on 4 April 2008. Since 14 April 2007, the EUROCLIO Board encompass Súsanna Margrét Gestsdóttir, (President, Iceland), Huub Oattes (Vice-President & Communications Officer, The Netherlands), Vassiliki Sakka (Secretary, Greece), Dean Smart (Publications Officer, United Kingdom), Chara Makriyianni (Policy Officer, Cyprus), Jelka Razpotnik (Treasurer, Slovenia) and Elbert Roest (Senior Adviser, The Netherlands).

### 5.2 *Secretariat*



Working hours in Secretariat.

#### *Consolidation and growth*

The experienced staff as well as the new, young and energetic personnel were able to considerably extend the work of EUROCLIO concerning the innovation of learning and teaching of history so that it may contribute to peace, stability and democracy. The growth in projects was responsible for a larger turn over and a small positive balance. The staff within the Secretariat comprised in 2007 of the Executive Director, two Office Managers, two Project Managers and an ICT Manager. However through the EUROCLIO projects more than 80 people worked on a professional basis for the organisation in 2007. The Secretariat Staff worked in 2007 with great energy and success. It has shown its positive dedication by a very low sick leave of 0 % (also in 2006).

## Project Acquisition

Project acquisition stays a key focus of staff and Board energy in 2007 with good results, and only a few unsuccessful bids. In 2007 the European Union reinforced its new *Jean Monnet Programme* providing partial financial support for *European Associations acting at European level in the field of education and training*, which offered EUROCLIO a most welcome area of income.

2007 brought new Partnerships with the UNDP, the United States Institute of Peace, EU Citizenship programme, the Intensifying European Bilateral Relations programme of the Dutch Ministry of Foreign Affairs to National Committee For International Cooperation And Sustainable Development and the Dutch education exchange programme Plato. The relation with MATRA programme of the Dutch Ministry of Foreign Affairs remained stable.

Work with Members has also been vital. The History Educators Network (HTEN) in the United Kingdom acquired a significant grant from the British Ministry of Education to support the *15th EUROCLIO Annual International Training Conference* in Bristol, England.

In 2007 we also have started preparations for two long-term projects in Georgia and Turkey. The project in Georgia will focus on the challenge of teaching history and citizenship in a multi-cultural and multi-confessional environment. The ultimate goal of this project is the development of a new multidisciplinary textbook. The project in Turkey will focus more on the implementation of new methodology in history and citizenship education and will focus on mostly European History.

We also aim to continue our activities in projects that are soon ending. This is true for the projects that aim to improved history education in the Balkans. Both the projects in Serbia, Bosnia and Herzegovina and Croatia and in Republic of Macedonia are ending and the two teams have indicated that they are eager to





continue their work. Therefore, we will look for additional project opportunities. In 2007 EUROCLIO continued to monitor calls for proposals from possible sponsors. Possibilities for cooperation have been discussed in meetings with many organizations.

### *Internship and Research*

The EUROCLIO Secretariat offers internship possibilities to students of Dutch universities and universities from other countries as well. For EUROCLIO this is a welcome injection of energy and talent, while for the trainees working in the EUROCLIO Secretariat it is an interesting learning and CV development opportunity, as well as the chance to build experience and training in making project bids and acquisition. EUROCLIO and the Center for Historical Culture at the Erasmus University of Rotterdam are working together and encouraging Master students to study the practice of history education. In 2007 EUROCLIO offered internships to students from the Universities of Berlin, Leiden, Nijmegen, Rotterdam and Utrecht.

### *New Headquarters*

During 2007 negotiations took place between the EUROCLIO Board and the City of The Hague about the accommodation of the EUROCLIO Secretariat. As result of these negotiations The Municipality of the Hague decided to financial support a new office for the EUROCLIO Secretariat. From March 10th 2008 the Secretariat will be located at the Laan van Meerdervoort 70, 2517 AN The Hague. As this new office is part of a larger complex were many other International NGO's are housed, it provides excellent opportunities for networking. Furthermore, the new complex has good facilities to host meetings and give. Although the staff is very appreciative of The Hague's offer, we will miss the ambiance, hospitality, friends and neighbours. We are grateful for the good times that we have had at the Juliana van Stolberglaan 41.

## 6. 14th EUROCLIO Annual Professional Training and Development Conference

*Human Rights: Lessons from History, Bled, Slovenia 19 - 25 march 2007*

In 2007 EUROCLIO has a wide range of activities, such as the planning, organisation and running of Annual Training Conferences for 2007 - Bled (Slovenia), 2008 - Bristol (England) and 2009 - Nicosia (Cyprus). But 2007 saw national and regional projects and the projects with a European wide impact. In the last section future EUROCLIO project opportunities were discussed.

More than 125 participants from 38 European countries, The United States, and Canada participated in the conference on Human Rights education. The conference included presentations, practical workshops, discussion groups, on-site education and study visits on the theme. Highlights of the conference were the presentations of The Minister of Education: Milan Zver, the Mayor of Bled and the ambassador of the USA in Slovenia and the numerous workshops on many aspects of Human Rights in Education, as well as interesting cultural visits to Ljubliana, Kranj, Skofja Loka and Kamnik. The Conference was well covered by Slovenian media and, according to evaluations, made a significant impact on participants, who collectively gave 3.7 out of 4 when asked about the quality and value of the event.

In 2007, the preparations for the Annual Training Conferences for 2008 in Bristol, England and 2009 in Nicosia, Cyprus were started.





*Impressions from the Conference*

top left: Janez Fajfar (Mayor of Bled); bottom right: Milan Zver (Minister of Education of Slovenia)

*Sponsorship included a very generous donation of the Ministry of Education in Slovenia. Other support was received from the National Post Slovenia, Muzej novejšje zgodovine, Rokus Klett, the Koerber Foundation, Hamburg, Germany, and the EU Project European Associations Acting in the Field of Education, 2006*

## 7. Europe-wide Projects

Some projects that are implemented by EUROCLIO do not have a particular national or regional focus, but are implemented European-wide. These projects are excellent opportunities for Member organizations to cooperate with EUROCLIO and enjoy the benefits of an active Membership. These European wide projects are both organized for and in co operation with our Member organizations.

### *7.1 Connecting Europe through History: A series of events in secondary and higher education*

*The Connecting Europe through History - Tracking the Essential Human Rights Moments and Documents in History. Human rights in Europe? Tolerance, Democracy, Citizenship, Critical thinking and Multiperspectivity as European Values* project was obtained and started at the end of 2007. The project is initiated and coordinated by both EUROCLIO and the EUROPÆUM Network. The goal of this project is to overcome the barrier that exist between secondary and higher education and to give European citizens the opportunity to discuss over and get information on themes in European History. The theme of 2007 has been Human Rights and Democracy.



Seminar on Human Rights in Ukraine, december 2007

In 2007 the events were organised in Cracow (Poland), Caernarfon (UK, Wales), Riga (Latvia) and Kiev (Ukraine). More events will follow in 2008 in seventeen other European countries ranging from Russia to Spain and Norway to Greece.

*Main Sponsor: EU 'Europe for Citizens'-programme*



## 7.2 *Past the Future of Europe: Windows for Europe's History and Heritage*

*The Past, Future of Europe* is a new project that also started at the end of 2007 in cooperation with the Netherlands Heritage Foundation. In this project the partners are envisaging a flexible and interactive online multimedia tool on key themes in *European History, Citizenship and Heritage education*. Such website portal is an alternative for a European textbook. A European textbook misses flexibility and a website can be used easily throughout the world. The site can be used as supplementary material in the classroom but also to provide information to a generally interested audience. Furthermore, the site will function as a portal for proposals that have been or are being developed by third parties. A steering group of internationally recognized specialists will guarantee the quality of the material and advise the coordinators. The project is still in its orienting phase.

Sponsor: Dutch Ministry of Education

## 8. National and Regional Projects

EUROCLIO is engaged in multiple long-term projects to improve history education on a national or regional level. These projects are implemented by one or more EUROCLIO Member organization.

### *8.1 History in Action - Planning for the Future. Common approaches for Bosnia and Herzegovina, Croatia and Serbia*

The goal of this project is to support the regional development of History and Citizenship Education in Bosnia and Herzegovina, Croatia and Serbia furthering critical awareness and peace.

In 2007 the actions took place in Novi Sad (Serbia), Brussels (Belgium), Banja Luka (Bosnia and Herzegovina), Leeds (Great Britain), The Hague (The Netherlands), Braunschweig (Germany), Sarajevo (Bosnia and Herzegovina), Belgrade (Serbia) and Zagreb (Croatia).

Main Sponsor: MATRA program Dutch Ministry of Foreign Affairs.

## ***8.2 VGN/HTEN/EUROCLIO Conference The Professional Teaching of History: UK and Dutch Perspectives 22nd -24th of June***

In June 2007, EUROCLIO, VGN-the Dutch History Teacher's Association, and HTEN-the History Teacher Education Network in Great Britain organized a seminar in cooperation with the Graduate School of Teaching and Learning, University of Amsterdam, the Netherlands. 40 history educators participated in the Conference, mostly from the Netherlands and the UK, but also from Ireland, Belgium, the USA, Malta and Bulgaria.

Main Sponsor: Dutch Ministry of Foreign Affairs.

## ***8.3 European Dialogues. A Cultural Rainbow for the Future - Bulgaria***

This EUROCLIO project focuses on developing an increased intercultural and international dimension in the learning and teaching of history in Bulgaria. The goal is to organise development, training and networking seminars in order to develop innovative, alternative and inclusive teaching materials. The project also focus on strengthening and widening the Bulgarian educators organization. The project will run from October 2006 till September 2009.

In 2007 the actions for the project took place in Sofia and Borovets in Bulgaria. In 2008 and 2009 the project will continue to develop and promote the new materials by organizing workshops, conferences and developing a new website.

Main Sponsor: MATRA programme Dutch Ministry of Foreign Affairs.



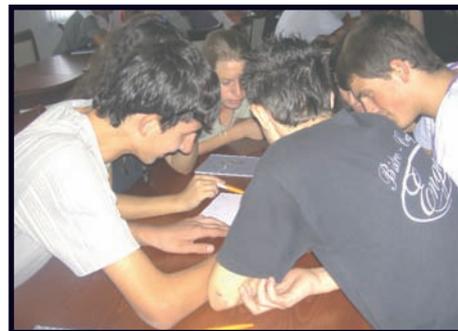
Conference: The Professional Teaching of History (Amsterdam)

## 8.4 Retelling the History of a New Nation - Republic of Macedonia

The goal of this project was the development of innovative teaching materials related to the history of Republic of Macedonia in the twentieth century, based on collaborative writing by Members of the two principal language groups, to explore multiperspectivity in retelling the history of a new nation. The project ran from 2006 till 2007 and has been successfully completed with the publication of the Teacher Resource Book *Retelling the History in Macedonian, Albanian and English*. The actions in 2007 took place in Skopje, Bitola and Lake Veles in Republic of Macedonia.

A review of the project and its publication is carried out by Professor Dr. Keith Barton, University of Cincinnati, Dr Dean Smart (University of West England) and Joke van der Leeuw-Roord (Executive Director of EUROCLIO). This review is accessible on the EUROCLIO web-site.

*Main Sponsor: United States Institute of Peace*



Pupils working together in mixed groups

## 8.5 17 to 24 October Dutch History Educators Study Visit to Turkey

Twenty Dutch History Educators made a study visit to Ankara and Istanbul in Turkey to meet with Turkish colleagues and students and to receive insights into the country of origin of many of their students. The idea behind this study visit was to increase knowledge on background, systems and cultural heritage on Turkey through meetings of Dutch and Turkish Colleagues and to contribute to a network for long-term cooperation between the Netherlands and Turkey in the field of history education.

Main Sponsor: PLATO, European Platform for Dutch Education



Study Visit to Turkey



Pupils and participants in front of Turkish school





## 9. Fact Finding Missions

In 2007 two fact finding missions have been organized to prepare projects in Cyprus and Turkey. The first mission to Cyprus has resulted in a EUROCLIO across the divide project that is sponsored by UNDP, started in the end of 2007. Educators from Greek-Cypriot and Turkish-Cypriot will have common seminars and target on improved communication and possible cooperation. The project also aims is to support the local organizations who together prepare the 2009 Annual EUROCLIO Conference held in Nicosia.

In the *Fact Finding Mission* to Turkey EUROCLIO Secretariat Representatives had meetings with a variety of local partner organizations and possible donors. These meetings resulted in concrete plans for a project to aims to enhance the European dimension and improve the methodology of history education in Turkey.

### 9.1 Research

Each year EUROCLIO carries out a international inquiry into the theme of the Annual Meeting. In 2007 the questions were related to Human Rights Education. 37 European Countries plus Canada and the USA responded to this questionnaire. The results are available on EUROCLIO web-site [www.euroclio.eu](http://www.euroclio.eu)

EUROCLIO also contributed with articles in a variety of publications.

## 10. Donors and Sponsors 2007

EUROCLIO has received **core financing** from:

- EU Education and Training Program DG EAC:  
*Jean Monnet Program* (EU Education and Culture)
- Municipality of The Hague

EUROCLIO's **projects and activities** were sponsored by:

- Dutch Ministry of Foreign Affairs, MATRA-program
- Dutch Ministry of Foreign Affairs, BBI-WE-program
- EU 'Europe for Citizens' program
- European Platform
- United Nations Development Program
- United States Institute of Peace

The **Annual Conference** and Training Development Course of EUROCLIO in 2007 was sponsored by:

- Slovenian Ministry of Education
- National Post Slovenia
- Körber Foundation
- EU Comenius



## 11. The Calendar and Events

During the year the Secretariat and Board have been busy- as the following demonstrates.



### January

25-28	Athens, Greece	EUROCLIO Board Meeting
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### February

8-11	Sofia, Bulgaria	Authors and Project Team Workshop in the project <i>A Cultural Rainbow for the Future</i> . An inclusive and international approach for the Learning and Teaching of History in Bulgaria
22 - 25	Novi Sad, Serbia	Authors workshop and coordinators meeting in the EUROCLIO /Matra project <i>History in Action</i>



The group of authors and coordinators that took part in workshop in Novi Sad (Serbia)

A 'practical' workshop on 'multiperspectivity' as teacher training and a team building activity.

March		
1-3	Skopje, Republic of Macedonia	Seminar in the EUROCLIO USIP project <i>Retelling the History, Development of History Teaching Materials.</i>
15-17	Bern, Swiss	EUROCLIO lecture during the First National Conference on <i>History Changes in History</i> , organized by the Swiss Society for History
18-19	Bled, Slovenia	EUROCLIO Board meeting
20-25	Bled, Slovenia	EUROCLIO 14th Annual Conference and Professional Training Development Course: <i>Human Rights Education: Lessons from History.</i>





April		
13-15	The Hague, Netherlands	Last combined EUROCLIO Association and Foundation Boards meeting.
26-28	Sofia, Bulgaria	<i>Work in Progress, Presenting First Results.</i> Training and Development Seminar in <i>A Cultural Rainbow for the Future. An inclusive and international approach for the Learning and Teaching of History in Bulgaria</i> project.



May		
3	Brussels, Belgium	EUROCLIO contribution to the Policy Dialogue: <i>Teaching history, the path towards reconciliation in the Balkans</i> organised by <i>The Stability Pact for South Eastern Europe</i> in Brussels. The Meeting was attended by more than 100 participants.

25-27	Banja Luka, Bosnia	Editors workshop in EUROCLIO/ MATRA project <i>History in Action - Preparing for the Future, Common approaches for Bosnia and Herzegovina, Croatia and Serbia.</i>
<b>June</b>		
13-15	Stockholm/Sigtuna, Sweden	EUROCLIO participation in the third session of the Forum for the <i>Future of Democracy</i> , held by the Council of Europe.
14-16	Bitola, Republic of Macedonia	How to Select Appropriate Sources, Second seminar in the EUROCLIO USIP project <i>Retelling the History of a New Nation.</i>
18-19	Strasbourg, France	EUROCLIO Contribution to the seminar <i>Teaching and learning the diversity of histories and the history of diversity.</i>
22-24	Amsterdam, Netherlands	EUROCLIO/VGN/HTEN Confer- ence, <i>The Professional Teaching of History: UK and Dutch Perspectives</i> , 40 participants.



above: Roleplay Exercise brings Duke William to Republic of Macedonia. below: UK Teachers meet Dutch colleagues





above: Meeting in Cyprus, Fact Finding Mission

below: Editing Team during a tour in Leiden



25	The Hague, Netherlands	Working visit Committee from EUROCLIO Association/Foundation Board.
29	Alkmaar, Netherlands	EUROCLIO lecture for the 14th International Model United Nations Meeting.
30	Nicosia, Cyprus	Preparatory meeting for the 16th EUROCLIO Annual Conference and Professional Training Development Course to be held in Nicosia (Cyprus) in 2009

## July

6-7	Leeds, UK	EUROCLIO participation in the SHP Annual Training Conference.
7-12	The Hague, Netherlands	Second workshop of editors and coordinators of the book <i>Ordinary People in an Extraordinary Country, Yugoslavia between East and West, Every Day Life in Bosnia and Herzegovina, Croatia and Serbia.</i>

12-15	Borovets, Bulgaria	Second Authors and Project Team Workshop <i>Workshop for coordinators, authors, experts and resource persons in the project A Cultural Rainbow for the Future. An inclusive and international approach for the Learning and Teaching of History in Bulgaria.</i>
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**August**

8-12	Reykjavik, Iceland	300 Nordic project historians, many belonging to the EUROCLIO network at the 26th Nordic History Congress 2007.
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20-27	Braunschweig, Germany	EUROCLIO extended workshop on Modern Yugoslavia during the Writers Seminar for Authors of History Textbooks from Bosnia and Herzegovina organised by the Georg Eckert Institute.
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24-26	Reykjavik, Iceland	EUROCLIO Board Meeting.
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September		
2-5	Lake Veles, Republic of Macedonia	Third Project Seminar EUROCLIO/USIP project <i>Retelling the History of a New Nation</i> .
3-7	Sarajevo, Bosnia-Herzegovina	EUROCLIO participation in WC-CES Conference.
6-9	Riga, Latvia	EUROCLIO lecture and consultancy during the seminar <i>What do we teach about our neighbours</i> organised by the Latvian History Educators Association
6-9	Sofia, Bulgaria	Ninth Annual Conference of Bulgarian History Educators Association with International participation <i>Diversity of Sources and Approaches in History Teaching</i> .
12	Brussels, Belgium	EUROCLIO participation in stake holders meeting <i>Life Long Learning: Education and Training policies</i> organized by the European Commission.
19-21	Thessaloniki, Greece	EUROCLIO participation in the international conference <i>Public Uses of History</i> , organised by the International Society for History Didactics.



October		
17-24	Ankara and Istanbul, Turkey	EUROCLIO Study visit to Ankara and Istanbul for 20 Dutch history educators and teacher trainers.
18	Cracow, Poland	<i>The Challenges of Democracy in Europe</i> , event within the EUROCLIO/EUROPAEUM project <i>Connecting Europe Through History</i> .
25-28	Sofia, Bulgaria	The State policy and Human rights - <i>for gentle contacts or conflicts</i> third Development and Training Seminar within the EUROCLIO/MATRA project <i>European Dialogues, a Cultural Rainbow for the Future</i> .
November		
10	Zagreb, Croatia	Annual Meeting Croatian History Educators Association organized within the framework of EUROCLIO/MATRA project <i>History in Action - Preparing for the Future, Common approaches for Bosnia and Herzegovina, Croatia and Serbia</i> .





	Strasbourg, France	EUROCLIO contribution to the steering group meeting of the Council of Europe project <i>The Image of the Other in History Teaching</i> .
29-1	Caernarfon, Wales	EUROCLIO lecture on <i>Human Rights in History Education</i> during the CAER-Conference 'Un Ewrop', event within EUROCLIO/EUROPÆUM project <i>Connecting Europe Through History</i> .
<b>December</b>		
1	Riga, Latvia	<i>Human Rights and History Teaching</i> , event within EUROCLIO/EUROPÆUM project <i>Connecting Europe Through History</i> .
29-2	Bristol, UK	EUROCLIO Board Meeting.
3	Strasbourg, France	EUROCLIO contribution to the Closing event of the two-year project <i>Cultural Identities, Shared Values and Citizenship, supporting the Principal Council of Europe Aims Defending and Promoting Human Rights and Democracy</i> .

## 12. Financial Report

### 1. Balance sheet per 31 December 2007

#### ASSETS

	31 December 2007		31 December 2006	
	€	€	€	€
<b>FIXED ASSETS</b>				
<b>Tangible fixed assets</b>				
Computer	597		2.182	
Computer equipment	-		327	
Office equipment	-		83	
		597		2.592
<b>Project receivables</b>		561.475		814.384
<b>CURRENT ASSETS</b>				
<b>Receivables</b>				
Other receivables and accruals		-		9.387
<b>Cash and Bank</b>		234.034		226.871
		<u>796.106</u>		<u>1.053.234</u>

**LIABILITIES**

	<u>31 December 2007</u>		<u>31 December 2006</u>	
	€	€	€	€
<b>EQUITY</b>				
Operating reserve		58.312		40.987
<b>PROJECT LIABILITIES</b>		693.033		933.518
<b>CURRENT LIABILITIES</b>				
Tax and social premiums	12.074		7.350	
Other liabilities and accruals	<u>32.687</u>		<u>71.379</u>	
		44.761		78.729
		<u>796.106</u>		<u>1.053.234</u>

## 2. Statement of Income and Expenditures

	Realized 1 January - 31 December 2007	Budget 2007		Realized 2006	
	€	€	€	€	€
Project income	438.422	501.340		424.332	
Project expenditures	<u>463.519-</u>	<u>501.340-</u>		<u>424.332-</u>	
Project results	25.097-		-		-
Interest	1.113	200		552	
Other project income	3.614	1.700		1.651	
Other expenditures ("-" = net expenditure)	<u>37.695</u>	<u>5.559-</u>		<u>8.007</u>	
	42.422		3.659-		10.210
<b>Result</b>	<u><u>17.325</u></u>		<u><u>3.659-</u></u>		<u><u>10.210</u></u>

## 3. Principles of valuation of assets and liabilities and principles for the determination of the result

### Activities

The activities of Euroclio-VGN, having its legal seat at The Hague primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability democracy and critical thinking.

This primarily activiteit can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved. This will be promoted through the organisation of seminars, workshops and the EUROCLIO General



Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.

- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalisation.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

### **General accounting principles for the preparation of the financial statements**

The financial statements have been prepared in accordance with Title 9, Book 2 of the Netherlands Civil Code.

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

## **Principles of valuation of assets and liabilities**

### **Tangible fixed assets**

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value. Depreciation is provided from the date an asset comes into use.

### **Receivables**

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

### **Pensions**

The pension scheme is in fact to classify als a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the "Richtlijnen voor de Jaarverslaggeving" to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

## **Principles for the determination of the result**

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

### **Operating grants**

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.





## 4. Auditors Report

### ••••• *Introduction* •••••

• We have audited whether the accompanying abbreviated financial statements of Foundation Euroclio, The Hague, for the year 2007 (as set out on pages 47 to 51) have been derived consistently from the audited financial statements of Foundation Euroclio for the year 2007. In our auditors' report dated September 2, 2008 we expressed an unqualified opinion on these financial statements. Management is responsible for the preparation of the abbreviated financial statements in accordance with the accounting policies as applied in the 2007 financial statements of Foundation Euroclio. Our responsibility is to express an opinion on these abbreviated financial statements.

### ••••• *Scope* •••••

• We conducted our audit in accordance with Dutch law. This law requires that we plan and perform the audit to obtain reasonable assurance that the abbreviated financial statements have been derived consistently from the financial statements.  
• We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

•••••

*Opinion*

In our opinion, these abbreviated financial statements have been derived consistently, in all material respects, from the financial statements.

*Emphasis of matter*

For a better understanding of the company's financial position and results and the scope of our audit, we emphasize that the abbreviated financial statements should be read in conjunction with the unabridged financial statements, from which the abbreviated financial statements were derived and our unqualified auditors' report thereon dated September 2, 2008. Our opinion is not qualified in respect of this matter.

The Hague, 17th October 2008

PricewaterhouseCoopers Accountants N.V.  
Originally signed by H.A. Wink RA MBA,  
Partner





## A Very Special Conference!

EUROCLIO's 16th Annual Professional Training and Development Conference will be held from **April 5 - 11 2009 in Nicosia, Cyprus** and is organised by history educators representing teacher trade unions, research centres and associations from across the divide, on the theme:

“Taking the Perspective of the Others: Intercultural Dialogue and Teaching and Learning History”

The conference offers:

- \* High-quality key-note lectures by experts in history education and methodology
- \* Active workshops
- \* Study visits to beautiful heritage with professional guides
- \* Unique possibility to meet colleagues in history education from all over Europe, and beyond.

On this <http://ac2009.eu> you can find information on the programme, the organisers, various practical arrangements and background information on the conference theme and location.

We hope to see you in Cyprus in April!



Association for Historical Dialogue and Research (AHDR)



Trade Union of Turkish Cypriot Secondary School Teachers (K.T.O.E.Ö.S.)



History Research Center K.T.O.E.Ö.S.



Trade Union of Turkish Cypriot Primary School Teachers (K.T.Ö.S.)



The Trade Union of Greek Cypriot Secondary School Teachers (OELMEK)



The Association of Greek Philologists of Cyprus (SELF - OELMEK)



The Trade Union of Greek Cypriot Secondary School Teachers of Technical and Vocational Educational Training (OLTEK)



Trade Union of Greek Cypriot Primary School Teachers (POED)



Supported by the Council of Europe, delegates from 14 countries, representing 18 History Teachers Associations, decided in 1992 to establish EUROCLIO, the European organisation for history education. This organisation supports the learning and teaching of history by sharing and exchanging knowledge and professional experience. In 1993 EUROCLIO, the European Standing Conference of History Teachers' Associations was officially founded. During the following years EUROCLIO grew rapidly and in 2007 EUROCLIO represents 64 member organisations from 46 (mostly) European countries. EUROCLIO connects 40,000 historians and history educators in primary, secondary education and higher educational institutes.



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<http://www.euroclio.eu>