



European Association of History Educators

Annual Report 2004

OVERALL TARGET:

- To promote and support the development of history education so that it contributes to strengthening peace, stability, democracy and critical thinking.

EUROCLIO AIMS FOR ACTION:

1. Enhance the quality of History Education.
2. To cooperate, communicate and network internationally
3. Professionalise History Teachers' and their Organisations
4. To strengthen the organisation and sustainability of EUROCLIO and its Member Organisations

1. Enhance the quality of History Education.

Aims and Activities

1.1. Assist and Support Curriculum Development

- Running the 2002-2005 Council of Europe and EUROCLIO project *To strengthen History Education in the EU Accession countries plus Croatia, Serbia-Montenegro, Belarus, Russia and Ukraine*
- Preparation and organisation the EUROCLIO 2004 Annual Conference and Professional Training and Development Course *Belonging to Europe – Small Nation, Big Issues* in Cardiff, Wales, UK
- Preparation and organisation of the EUROCLIO 2005 Annual Conference and Professional Training and Development Course *Gaining Equilibrium? Building from the Local to the Global Perspective* in Riga, Latvia.
- Preparation of the EUROCLIO 2006 Annual Conference and Professional Training and Development Course *Using Historical Skills and Concepts to Promote an Awareness of European Citizenship* in Malta.
- All EUROCLIO activities contribute to national and international curriculum debates and developments on the learning and Teaching of History.

1.2. Support the development of innovative textbooks and teaching materials to promote critical thinking

- Running the 2002-2005 Council of Europe and EUROCLIO project *To strengthen History Education in the EU Accession countries plus Croatia, Serbia-Montenegro, Belarus, Russia, Turkey and Ukraine*, including a wide range of activities related to curriculum development and development of textbooks and other educational materials, teacher (in-service) training, innovative assessment and networking.

- Finalising the 2000-2003 EUROCLIO project *Understanding a Shared Past, Learning for the Future* with the publication of *Changes and Continuity in Everyday Life in Albania, Bulgaria and Macedonia, 1945-2000* a Teacher Resource book and CD-Rom on the history of the region, which are available in English, Albanian, Bulgarian and Macedonian.
- Running and finalising the 2001-2004 EUROCLIO project *New Times, New History* to develop the school textbook *Ukraine 1901-1938, The Period seen through the Eyes of an Individual*. Textbook available in Ukrainian.
- Running and finalising the EUROCLIO 2002-2004 project *Integration of society* in Latvia to produce the teacher resource book *We in Latvia* on controversial 20th Century Latvian history, public Round Tables and teacher in-service trainings. Teacher resource book available in Latvian and Russian.
- Running and finalising the EUROCLIO 2002-2004 project *Integration of society* in Estonia to produce teacher resource book *History is not only Past. The Past is not yet History* on controversial 20th Century Estonian history, public Round Tables and teacher in-service trainings. Teacher resource book available in Estonian and Russian.
- Running the EUROCLIO project 2002-2005 *Mosaic of Cultures. Teaching the Multicultural Society in Russia* to produce a textbook and teachers manual and organise teacher in-service trainings.
- Finalising the one year project for Bosnia, Croatia and Serbia 2003 *To promote and support the development of a Regional History Education Network in Bosnia, Croatia and Serbia, and to identify ways ahead for school history strengthening Peace, Stability and Democracy* with 3 fact finding missions and 3 training seminars.
- Running the EUROCLIO/Center Education 2000+ project *Fostering History And Citizenship Education in Romania* , Romania 2003-2006.
- Running the EUROCLIO/Neighbours project *Enhancing Regional History Education and Civic Society, common approaches for Bosnia-Herzegovina, Croatia and the Federation of Serbia and Montenegro*, 2004-2005.

1.3. Training

- Preparation, organisation and running of the EUROCLIO Annual Conference and Professional Training and Development Course 2004 *Belonging to Europe – Small Nation, Big Issues* in Cardiff, Wales, UK
- Preparation and organisation of the EUROCLIO Annual Conference and Professional Training and Development Course 2005 *Gaining Equilibrium? Building from the Local to the Global Perspective* in Riga, Latvia
- Preparing the EUROCLIO Annual Conference and Professional Training and Development Courses in Malta 2006 and Slovenia 2007
- Organisation and contributions to Council of Europe, EUROCLIO and Local Members seminars in Croatia, Cyprus, England, Georgia, Germany, Hungary, Iceland, Kosovo, Moldova, Norway, Portugal, Russia, Serbia, Slovenia and Spain
- Running 1 final symposium in the project *New Times, New History* in Ukraine
- Running 3 teacher training seminars and 1 final seminar in the project *Integration of society* in Latvia
- Running 3 teacher training seminars and 1 final seminar in the project *Integration of society* in Estonia

- Running 2 training seminars in the EUROCLIO project *Mosaic of Cultures. Teaching the Multicultural Society in Russia*
- Running 2 training seminars in the EUROCLIO/Neighbours project *Enhancing Regional History Education and Civic Society, common approaches for Bosnia-Herzegovina, Croatia and the Federation of Serbia and Montenegro*
- Running 3 training seminars in the EUROCLIO/Center Education 2000+ project *Fostering History And Citizenship Education in Romania*
- Running 2 training seminars with the Council of Europe in Croatia and Romania
- Participation of history educators from Bosnia-Herzegovina, Croatia, Estonia, Romania, Russia and Serbia-Montenegro in the 16th Conference of the Schools History Project, Leeds, UK
- Participation of history educators from Bosnia and Herzegovina, Croatia, Estonia, Latvia, Romania and Serbia-Montenegro in the Annual Conference of the UK History Educators Network in Canterbury, Great Britain.
- Participation in the HEIRNET (History Educators International Research Network) Conference in Ambleside, UK

1.4. Advisory and Consultancy work

- Obtained a fact-finding and advisory mission to Georgia and Abkhazia

1.5. Lectures and workshops on the learning and teaching of history

- Lectures in: Belgium, Lithuania, Malta, Morocco, Norway, Portugal, Romania, United Kingdom, USA
- Running workshops in: Cyprus, Croatia, Romania, Slovenia, Serbia, USA
- Lectures and presentations on the learning and teaching of history in EUROCLIO Projects

1.6. Promoting and assisting in research on comparative research

- Processing, presentation and publication of the EUROCLIO 2004 questionnaire *Belonging to Europe – Small Nation, Big Issues* on how to broaden the international outlook and include a European perspective in history teaching.
- Production and processing of the EUROCLIO 2005 questionnaire on *Gaining Equilibrium? Building from the Local to the Global Perspective* on how to balance and connect the local, national, regional, European and world dimension; and how to diminish dimensional stereotypes in history education.
- Running a Master Degree Study Position within the History Department of the University of Rotterdam, the Netherlands
- Running a Master Degree Study Position within Webster University, Leiden, the Netherlands
- Partners in the EU/Socrates project *Structures and Standards of Initial training of history teachers in Europe – a comparative study* with Georg Eckert Institute, Vienna, Austria
- Partners in the project *Beyond the Canon, History for the Twenty-First Century* at Rotterdam Erasmus University, the Netherlands

1.7. Promoting and assisting in research on inquiry based learning

- No specific action

1.8. Encouraging teachers to reinforce ICT as tool in history education

- All EUROCLIO Annual Meetings, projects, seminars, publications, including newsletters and website stimulate and support the use of ICT in history education

1.9. Professional exchange between textbook authors

- Participation of textbook authors in local, national and international activities organised by EUROCLIO and its partner organisations

Improve access to source materials

- Publications of teaching materials and useful website links in the EUROCLIO Newsletter, Bulletin and Website.

2. To cooperate, communicate and network internationally

Aims and Carried out actions

2.1. Organise seminars, workshops, international conferences and EUROCLIO General Assembly

- Preparation, organisation and running of the 2004 EUROCLIO Annual Conference and Professional Training and Development Course on *Belonging to Europe – Small Nation, Big Issues* in Cardiff, Wales, UK
- Preparation and organisation of the 2005 EUROCLIO Annual Conference and Professional Training and Development Course on *Gaining Equilibrium? Building from the Local to the Global Perspective* in Riga, Latvia
- Preparation of the EUROCLIO Annual Conferences and Professional Training and Development Courses in 2006 and 2007
- Study visit of history educators from Bosnia-Herzegovina, Croatia and Serbia to Denmark
- Training seminars in all EUROCLIO projects.

2.2. Publish Bulletins, Newsletters, Annual Reports, books, articles and mailings

- Publication of Bulletin 19 *School History on the Move. Changes in History Teaching and Learning in the Decade of Educational Reforms*
- Preparation and publication of Bulletin 20 *Belonging to Europe – Small Nation, Big Issues*
- Preparation of Bulletin 21 *Assessment*
- Publication of *After the Wall. History Teaching in Europe, 1989-2003*, Vol. 4, EUSTORY Series 'Shaping European History' of the Koerber Foundation in Hamburg

- Publication of *History Changes. Facts and Figures about History Education in Europe since 1989*
- Publication of the EUROCLIO Annual Report 2003
- Publication of 6 EUROCLIO Newsletters.
- Publication of articles in books, magazines, newspapers and other publications in several countries
- Dissemination of press releases

2.3. Enhance Web site

- Maintenance and enhancement of the EUROCLIO Web site: www.eurocliohistory.org

2.4. Maintain and extend international database of experts

- Maintenance and expansion of EUROCLIO specialists database.

2.5. Maintain and extend relations with Council of Europe, OCSE, UNESCO, European Union, national Ministries of Education and NGO's

- Submitted the official relation application for UNESCO
- Running a common 3-year Council of Europe and EUROCLIO project on the learning and teaching of history in the European Union pre-accession countries plus Belarus, Croatia, Russia, Serbia, Turkey and Ukraine.
- Participation and contributions to Council of Europe and European Union activities and events in Belgium (Brussels) Croatia, Cyprus, France (Strasbourg) and Romania
- Obtained 15 Council of Europe stay and travel bursaries for Members to participate in the EUROCLIO Annual Conference and Professional Training and Development Course in 2005
- Working on Council of Europe bursaries for Members to participate in the EUROCLIO Annual Conferences and Professional Training and Development Course in 2006 and 2007
- Cooperation with the Council of Europe in Croatia, Cyprus, Romania
- Acquired 10 bursaries of the European Union Comenius 2.2 and Grundtvig 3 programmes for Members to participate in the EUROCLIO Annual Conference and Professional Training and Development Course in 2004
- Acquired catalogue status for the European Union Comenius 2.2 and Grundtvig 3 programmes for Members to apply for bursaries for the EUROCLIO Annual Conferences and Professional Training and Development Courses in 2005 and 2006
- Working on catalogue status for European Union Comenius 2.2 and Grundtvig 3 bursaries for Members to participate in the EUROCLIO Annual Conference and Professional Training and Development Course 2007
- Developed and submitted a European Union Comenius 2.1 project proposal *Training history educators to use history education as a tool for fostering European Citizenship*, rejected in August 2004.

- Developed a common 3-year Council of Europe and EUROCLIO project proposal for the MATRA Programme of the Dutch Ministry of Foreign Affairs *Fostering Citizenship, Intercultural Dialogue and Civic Society through the Learning and Teaching of History* (2005-2008) with a focus on the Matra countries: Belarus, Bulgaria, Croatia, Romania, Russia, Serbia and Montenegro (including Kosovo), Turkey and Ukraine.
- Developed and submitted a project proposal for the MATRA Programme of the Dutch Ministry of Foreign Affairs *History in Action – Planning for the Future. Regional Approach for the Learning and Teaching of History in Bosnia-Herzegovina, Croatia and the Federation of Serbia and Montenegro* (2005-2007)
- Developed and submitted a project proposal for the MATRA Programme of the Dutch Ministry of Foreign Affairs for Bulgaria *European Dialogues, a Cultural Rainbow for the Future. A Common Approach for the Learning and Teaching of History in Bulgaria* (2005-2008)
- Developed and submitted a project proposal for the Norwegian Ministry of Foreign Affairs for Montenegro *Support the Development of a Regional History Education Network in Montenegro to Identify Ways Ahead for School History enhancing Civic Society, Democracy and Regional Stability* (2005-2006)
- Developed a follow-up project proposal for the MATRA Programme of the Dutch Ministry of Foreign Affairs for Ukraine, *The Dissemination and Implementation of Innovations in History Education in Ukraine* (2005-2008); temporarily put on hold
- Developed a project proposal for MATRA Programme of the Dutch Ministry of Foreign Affairs for Belarus, *The Innovation of History Education in Belarus, with a Focus on Critical Thinking and Active Learning* (2005-2008); temporarily put on hold
- Started a process of development of a project proposal for the European Union Socrates programme on *Castles as common European Heritage*; temporarily put on hold
- Preparation of a project in cooperation with Europa Nostra on European heritage Education; temporarily put on hold
- Continuation of membership of the Council of Europe project group on *Key years in European History*
- Continuation cooperation with the Council of Europe in Bosnia and Herzegovina
- Continuation cooperation with the OSCE in Bosnia and Herzegovina
- Developed and submitted an OSCE project on History Education in Moldova; put on hold until next elections
- Organise talks and meetings with representatives of various organisations

2.6. Empower network of member associations and enhancing EUROCLIO network at Global, European, regional, national and local level

- Strengthened and stimulated regional networks
- Discussion on the role of EUROCLIO *goodwill ambassadors*
- Intensified cooperation with applicant Member Association in Spain
- 7 New Associations from Australia, Bosnia-Herzegovina, Croatia, Cyprus, Moldova (2x) and Romania have obtained (Associated) EUROCLIO membership during the General Assembly 2004.

- 4 New Associations, Associated Members and Individual Members from Greece, South Africa, Spain and Tadjikistan submitted an application for EUROCLIO Membership
- Kept encouraging history educators from Greece, Kosovo and Montenegro to set up History Teachers Associations and to join EUROCLIO.
- Continuation of contacts with the Council of Europe and national authorities to facilitate history teachers' participation in in-service training courses
- Obtained extra sponsorship for participants for the EUROCLIO Annual Conference and Professional Training and Development Courses in 2004 and 2005.
- Searching for sponsorship for participants to participate in the EUROCLIO Annual Conference and Professional Training and Development Courses in 2005-2007.

2.7. Dissemination of information about history education. via e-mail, fax, phone, postal service

- Regular contact through (e-)mail, phone and fax with a wide network
- Disseminated 6 EUROCLIO Newsletters
- Disseminated 1 EUROCLIO Bulletin
- Direct dissemination of information from member organisations to a wide network
- Disseminated information about Council of Europe, European Union and other events.
- Regular EUROCLIO update via lectures and presentations in EUROCLIO Projects
- Disseminated press releases on a regular basis
- Sent several postal and e-mail mailings to a wide network Regular updating of the mail network list.

2.8. Building connections with national/local authorities

- Continuation of meetings of members of the Board, Local Member Associations and the Secretariat with several authorities to enhance and strengthen cooperation
- Continuation of active contacts in all projects with authorities and institutions, which are vital for the sustainability of the EUROCLIO work

2.9. Outside Europe: building connections with history educators from other continents

- Regular contacts kept with teachers and investigators that started to collaborate with EUROCLIO

3. Professionalise History Teachers' and their Organisations

Aims and Actions to be carried out

3.1. Organise workshops how to set up and strengthen Associations

- Organised workshops on issues related to professional organisations in several conferences and seminars
- Enhanced and improved the package to support members with project acquisition and management
- Supported History Teachers Associations in Bosnia and Herzegovina, Croatia, Estonia, Latvia, Moldova, Romania, Russia, Ukraine and Wales to exert their influence on formulation of policy and increase access to international cooperation.
- Supported members with official letters, advice etc.

3.2. Encourage (new) Associations to join EUROCLIO

- Encouraged history educators from Greece, Kosovo, Montenegro, South Africa, Spain and Tadjikistan to join EUROCLIO

3.3. Carry out trainings on organisational and financial management

- In all EUROCLIO activities and projects History Teachers Associations are stimulated to enhance their organisational and financial management capacities.

3.4. Carry out training on successful project acquisition

- In all EUROCLIO activities and projects History Teachers Associations are stimulated to obtain projects.

3.5. Provide exemplar models for democratic organisations

- Included the special section about profiles of Associations in the EUROCLIO Bulletins and on the EUROCLIO Web site.

3.6. Set up dissemination systems through information technology and traditional means

- Active policy towards implementation ICT in history education

3.7. Supporting foreign language proficiency of history education

- All EUROCLIO activities and projects inspire and stimulate history educators to improve their foreign language skills

4. To strengthen the organisation and sustainability of EUROCLIO and its Member Organisations.

Aims and Actions to be carried out

4.1. Talking with possible donors and sponsors, e.g. national and international institutions and organisations, national authorities, private and commercial institutions

- Continuation of talks with UNESCO, Council of Europe, OSCE, European Union, National Authorities: Danish Ministry of Foreign Affairs, Dutch Ministry of Foreign Affairs, Norwegian Ministry of Foreign Affairs as possible donors.

4.2. Writing project proposals

- Submitted project proposals for the European Union/Comenius 2.1 project, Former Yugoslavia (Bosnia-Herzegovina, Croatia and Serbia), Bulgaria, Montenegro. Prepared project proposals for Belarus, Ukraine and European Union/Comenius/Grundtvig.

4.3. Reinforcing public relations and press contacts through press releases and press conferences

- Disseminate press releases and obtained a variety of TV, radio, magazine and paper interviews and articles on EUROCLIO activities

4.4. Producing PR materials

- Production of a EUROCLIO Flyer
- Constant updating and extending of international press list
- Writing press releases on a regular basis
- Regular update and improvement of EUROCLIO power-point presentations

4.5. Organising strategy debates on future policy

- Constantly updating 3-year policy strategies as yearly base EUROCLIO policy and for policy debates during the EUROCLIO General Assembly.

4.6. Reinforce internal structure of EUROCLIO

- Regular update of financial administration
- Regular update of address and email-lists
- Regular update of planning and lobbying
- Updating of the EUROCLIO Business and Acquisition Plan
- The EUROCLIO Secretariat produced a financial Annual Report 2003 and obtained an Audit Declaration 2003 and worked on preparations for 2004

4.7. Acquisition of other revenues

- Diversified acquisition of revenues

In 2004 EUROCLIO was financially supported by:

- Council of Europe, In-service training Programme for education professionals
- EUROCLIO Member Organisations
- European Union, Comenius 2.2 and Grundtvig 3 programmes
- John W. Kluge Centre of the US Library of Congress, USA
- Koerber Foundation, Germany
- Netherlands Ministry of Foreign Affairs, MATRA Programme
- Netherlands Ministry of Foreign Affairs, Stability Pact Programme
- Royal Danish Ministry of Foreign Affairs, Department Stability Pact
- Royal Danish Ministry of Foreign Affairs, Department for Neighbour programme
- Welsh Assembly