



SHARING THE PAST

ANNUAL REPORT 1998

European Standing Conference of History Teachers Associations

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A HISTORY OF EUROCLIO

The inherent danger of history education is that through deliberate political interference or lack of sensitivity it can fuel existing antagonisms. History is perhaps the most vulnerable subject to the possibility of being used as a vehicle for political propaganda, fear, hatred and aggression. On the other hand history education can be used to build and maintain democracy and to strengthen mutual understanding between different countries and peoples in Europe. Good history education can help young people to develop a balanced and multi-dimensional image of the past as well as the critical and analytical skills necessary for them to become responsible citizens in a democratic society.

After the collapse of the Iron Curtain in 1989, several agencies and governments felt that it was important to support history education on a European-wide scale, by sharing and exchanging knowledge and experience in the learning and teaching of history. At the Council of Europe symposium *The teaching of history since 1815 with special reference to changing borders* in the Netherlands, in 1993, the representatives of 17 national and regional organisations of history teachers founded EUROCLIO. EUROCLIO has grown to become an association representing 57 organisations in 36 countries. EUROCLIO's role is to strengthen the place of history and to foster developments and innovation in the learning and teaching of history throughout all European countries.

EUROCLIO is recognised by the Council of Europe as a Non-Governmental Organisation and affirms the Universal Declaration of Human Rights, the European Convention of Human Rights, the Convention on Human Rights issued by the United Nations and the UNESCO recommendations relevant to history teaching. Apart from that, EUROCLIO has no political, philosophical or religious affiliations.

JANUARY

- Warsaw, Poland. Workshops for history teachers in the Polish Kreator Teacher Training Programme.
- Riga, Latvia. The first co-ordinators meeting to set up the EUROCLIO partnership project *New ways to the past*. This project aims to provide each history teacher in Estonia and Latvia with a teachers guide.
- Utrecht, the Netherlands. Opening session for the Commemoration Year of the Peace Treaty of Munster (1648).

FEBRUARY

- Nicosia, Cyprus. Lectures and workshops on *New Approaches and Challenges in History Education* for 100 history teachers, members of the Cypriot History Teachers Association. A new 1998 member of EUROCLIO
- Moscow, Russia. Co-ordinators meeting in the *Uroki Klio, Lessons of Clio* Project. This activity aims to development and implement new textbooks on post-1945 Russian and European history in Russia.
- Hamburg, Germany. Meeting with Board members of the Körber Foundation to discuss future financing of EUROCLIO.
- Warsaw, Poland. Workshops for history teachers in the Polish Kreator Teacher Training Programme.

THE AIMS OF EUROCLIO

EUROCLIO aims to promote and strengthen the position of history in European education. The content and methodology of the learning and teaching of history need constant support and expertise. Therefore, EUROCLIO facilitates continuous discussions between history teachers, teacher trainers, academics, textbook authors, publishers and other experts about what and how to teach. EUROCLIO functions as an advisory body for national and international organisations, institutions and governments in the field of the learning and teaching of history. EUROCLIO disseminates knowledge and information about history education beyond Europe's borders. The organisation has gathered a unique collection of materials and built an extended network of organisations and individuals involved and specialised in all aspects of history education.

To contribute to the development of history education EUROCLIO organises and takes part in activities in many countries, such as in-service teacher training, initial teacher training, conferences, scientific research, textbook development, consultancy, curriculum development and assessment procedures.

EUROCLIO promotes a critical and innovative approach towards the learning and teaching of history. Independent Associations of History Teachers are among the main actors in this approach as they unite the enormous resource of knowledge and experience of history educators. In countries where independent Associations of History Teachers do not exist yet, EUROCLIO aims to initiate and support their founding. As a result of this policy almost every European country now has one or more independent History Teachers Associations. EUROCLIO is still extending and happy to see the activities of its member organisations increase.

In 1998 EUROCLIO welcomed as new Members Rogneda the History Teachers Association from Belarus, SEKF the Association of Greek Cypriot Philologists, Foreningen af Historelaeraere ved seminarierne from Denmark, the Independent Association of History Teachers from Georgia, the History Teachers Association from Iceland, the History Teachers Association from Malta and the Interregional Association of History Teachers from Moscow.

New Associated Members in 1998 became the Faculty of Contemporary History of the University of Gent from Belgium, the Georg Eckert Institut für Internationale Schulbuchforschung from Germany, the International Association for History Education and the Faculty of History of the University of Bucharest from Rumania.

For 1999 the Khabarovsk Social Organisation of Teachers of History and Social Studies from Russia, the Great Poland History Teachers Society, the Bulgarian History Teachers Association, the Kyrgyztan History Teachers Association, the Union of Societies of History Teachers from Macedonia, Clio Associazione Alumni Corso di Perfezionamento in Storia from Italy, the History Teachers Association of Archangelsk from Russia, the History Department of the University Lusitana in Lisbon from Portugal and the Textbook Research and Information Centre for the Baltic Countries from Lithuania applied for Membership or Associated Membership.

EUROCLIO CORE ACTIVITIES IN 1998

General Assembly and Annual Conference on History Teaching and Information Technology – Will IT enhance History Teaching?, in Helsinki, Finland, March 11-13, 1998. The Annual Conference and General Assembly is always EUROCLIO's main event of the year. Hosted and co-organised in 1998 by the Finnish History Teachers Association HYOL, more than 100 participants from 39 different countries studied and discussed the

MARCH

- Bucharest, Rumania. Council of Europe The Secretary General's New Initiative. Conference on *the Reform of History Teaching in Rumania. Lecture on the Views of the European Standing Conference of History Teachers' Associations, EUROCLIO, on the Teaching of 20th century History in Schools in Europe.*
- Helsinki, Finland. EUROCLIO General Assembly and Annual Conference on *History Teaching and Information Technology. Will IT Enhance History Teaching?* With participation of more than 100 History Educators from 39 countries.

APRIL

- Gothenburg, Sweden. CIDREE project National Identity and the School Curriculum. Lecture on *How other Countries treat Ideas of Identity and Nation in the School Curriculum*.
- Utrecht, The Netherlands. Seminar on *the Assessment of Interpretation and Empathy in history*. Lecture and Workshops of members of the EUROCLIO network.

possibilities and the implications of Information and Communication Technology (ICT) for the learning and teaching of history.

A Council of Europe in-service teacher training programme was included in the conference. A group of 15 teachers from different countries together with 11 Finnish teachers took part in this programme. This group started on March 9 and merged in the EUROCLIO conference from March 11 onwards.

Eeva Ahtisaari, historian and First Lady of Finland delivered the opening address of the conference. Maitland Stobart, EUROCLIO's Guest of Honour, also addressed the conference during the opening session. Maitland Stobart, who retired in 1997 from his post as Deputy-Director of Education, Sports and Culture in the Council of Europe, is the spiritual father of EUROCLIO. He suggested Euroclio to develop a European Charter on History Education, which would guarantee the integrity of history teaching and protect history teachers against political manipulation. In the past few years there have been calls for such a charter. Stobart strongly promoted true European history, dealing with Europe as a unit and not as composed of separate parts. It should include the shared political, spiritual, cultural and artistic heritage, the movements of people and ideas throughout European history, trade links and common social, scientific and technological influences. Maitland Stobarts' presence on the conference as Guest of Honour was EUROCLIO's farewell to this remarkable man. The General Assembly unanimously recognised and appreciated his importance for history education in Europe.



Ms. Eeva Ahtisaari, First Lady of Finland, during the opening session of the Annual Conference in Helsinki

Chris Durbin, Educational Officer in Staffordshire, UK, gave the keynote speech and presented computer workshops for all participants. He focused on the practical possibilities of ICT in the learning and teaching of history. An example of the use of ICT in classroom came from Sweden. Helene Edgren, Stefan Fogelvik and a group of students from the Swedish Nacka Gymnasium reconstructed the biographies of ordinary workers at the end of the 19th century from the digital archives of the city of Stockholm and presented them to the audience with the help of audio-visual media. Presentations from Sweden, Belgium and Switzerland and a panel discussion gave insight in the current situation of the use of ICT in different countries.

After three days of high-tech presentations, practical computer workshops and vivid discussion groups, the participants received a sound impression of the possibilities, the challenges and the limitations of the use of ICT in history education. Very impressive possibilities of ICT are working with sources and undertaking investigations via the Internet from a controlled classroom environment, the interactive way of learning with the help of CD-ROM, and computer conferencing with students from other schools, even in other countries. Of eminent importance however is the development of pupils' critical skills towards information found on the Internet.

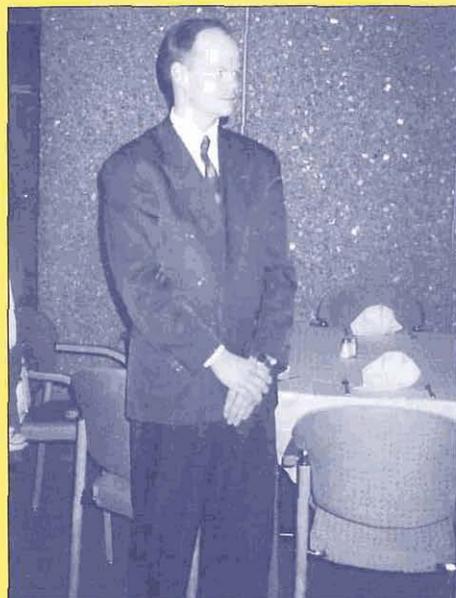
A limitation in the use of ICT is of course the availability of computer hardware. Schools in many countries just do not possess the appropriate facilities and it will take years before they do. If one could draw a line between countries with well equipped schools and countries whose schools have only very limited resources, sadly enough one could roughly draw this line between Eastern and Western Europe, with some exceptions on both sides.

- Warsaw, Poland. Workshops for history teachers in the Polish *Kreator Teacher Training Programme*.
- Copenhagen, Denmark. Working session in the Comenius project *Democracy and Welfare State. New approaches in History Teaching*.
- Vienna, Austria. Council of Europe Project on Initial Teacher Training. Lecture on *New Challenges and Concepts in the Initial Training of History Teachers*.



*Mr. Maitland Stobart, Euroclio's Guest of Honour
in the Annual Conference in Helsinki*

- Tallinn, Estonia. Co-ordinators meeting and working seminar in the project *New Ways to the Past*. This project aims to provide each teacher in Estonia and Latvia with a teachers guide.



Mr. Olli-Pekka Heinonen,
Minister of Education of Finland

Older teachers in general appeared to have much more problems with the use of ICT than younger ones. This inequality also counts for the gender issue. Boys appeared to be more advanced in the field of ICT than girls. This leads to the conclusion that in Europe, quite stereotypic, the lines of division in computer application in history education are drawn by affluence, gender and age. Specialised teacher training and the development of more specialised software were considered a general European need.

A questionnaire about the use of ICT in the learning and teaching of history was disseminated among all member organisations. The full results of this investigation were published in an article in EUROCLIO Bulletin Nr 10. The main conclusion was that the use of ICT in the teaching and learning of history in Europe is still in an initial phase. Some countries like Denmark, Finland and United Kingdom are leading the developments. In many Central and Eastern European countries a lack of hardware prevents fundamental developments taking place.

The conference was illuminated by a reception, generously hosted by the Finnish Minister of Education, *Olli-Pekka Heinonen*, and a visit to the UNESCO World Heritage area Suomenlinna. The beautiful surroundings of the conference venue facilitated the stay in Finland. The Hanasaari conference centre was situated on a beautiful small snow covered peninsula in the frozen Baltic Sea under a clear blue sky.

EUROCLIO Bulletins

In 1998 two EUROCLIO Bulletins were published.

Bulletin NR 9 – Winter 1997-98 *History Teacher Education in Europe*. This Bulletin appeared to be very popular as the stock diminished quickly. It was devoted to initial and in-service teacher training in different countries. It contains a European overview by Joke van der Leeuw-Roord, and articles by Sirkka Ahonen, Luisa Black and Mare Oja on the national situations in Finland, Portugal and Estonia. A report of the Youth & History confe-

rence in Pécs, Hungary, which was organised by EUROCLIO in September 1997, was also included.

Bulletin NR 10 – Summer 1998 was devoted to the results of EUROCLIO's Annual Conference on *History Teaching and Information and Communication Technology*. 1998's second Bulletin starts with a tribute to Maitland Stobart, the retired Deputy Director of Education, Culture and Sport of the Council of Europe, as acknowledgement for his important role of supporting the foundation of EUROCLIO. The Bulletin contains the full report of the EUROCLIO conference in Helsinki on the role of ICT in history education. Several other contributions to this topic contain viewpoints from different countries and practical examples of good practice.

EUROCLIO Homepage (<http://www.glasnet.ru/~EUROCLIO>)

EUROCLIO's webmaster Tamara Eidelman, assisted by a specialised trainee, completely restyled the EUROCLIO homepage in the winter of 1998. Its appearance, structure and accessibility were improved.

The homepage was set up in 1997 with financial support of the Körber Foundation as a new medium to facilitate the dissemination of information throughout Europe. The homepage contains general information on EUROCLIO and news and information on projects, conferences, seminars and other activities. The text of the EUROCLIO Bulletins, teaching materials, articles and reports of conferences can also be found on the homepage. The number of links to Member Organisations is constantly extending as many of them develop their own homepages. In the near future the EUROCLIO homepage will be further professionalised.

MAY

- The Hague, the Netherlands. Co-ordinators meeting of the *Uroki Klio, Lessons of Clio* project on the development and implementation of new textbooks on the post-1945 Russian and European history in Russia.
- Hamburg, Germany. Lecture on *History in Schools in Europe* during the European weeks.
- Plovdiv, Bulgaria. Conference on *the Image of the Balkan Neighbour in Secondary School Textbooks* organised by the project for Ethnic Relations-PER and the ministry of Education and Science of Bulgaria. Lecture on *History School Textbooks in Europe*.
- Braunschweig, Germany. Conference of the History Network in the European Educational Publisher Group organised in the Georg Eckert Institute. Lecture *what makes a good History Textbook?*
- Munster, Germany. Opening of the Year of Commemoration of the Peace Treaty of Westphalia (1648).

- Riga, Latvia. Consultancy on behalf of the Council of Europe to discuss the adjustments in the history and government test in the naturalisation examination for non-Latvian speaking in Latvia.
- London, United Kingdom. Meeting of the EUROCLIO Board.

EUROCLIO Secretariat

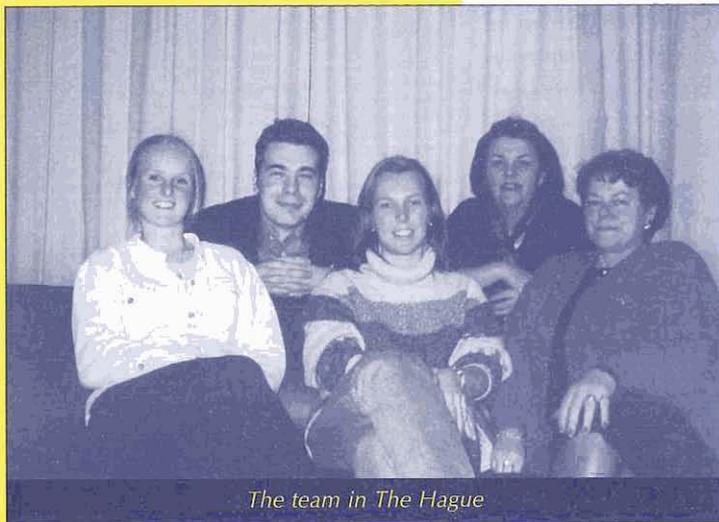
EUROCLIO's nerve centre is its secretariat in the Hague in the Netherlands. It is staffed by four members, often complemented with a university trainee. The secretariat takes care of many of the daily EUROCLIO work. It functions as a centre of communication and information for history education in Europe. The address file, updated and extended by the secretariat on a daily base, is the backbone of EUROCLIO's Europe-wide network of organisations, authorities, institutions and individuals related to history education. The secretariat takes care of the dissemination of information over Europe and is consulted many times a day with requests for information, advice, specific know-how and contacts, by people from many countries in several languages.

One of the secretariat's most important tasks is the search for funding and the acquisition of new projects. For EUROCLIO this is an existential activity, which takes constant and full commitment. EUROCLIO's income from membership fees is not sufficient to run the organisation on the scale it does at the moment. Additional funding and projects are required to provide EUROCLIO with staff and facilities.

The secretariat develops, organises and runs many of the EUROCLIO projects including the Annual Conference and General Assembly.

EUROCLIO publication *The State of History Education in Europe. Challenges and Implications of the Youth and History Survey*, edited by Joke van der Leeuw-Roord.

This book is based on the results of the Youth and History Survey and the EUROCLIO conference on this Survey in Pécs, Hungary



The team in The Hague

in September 1997. *The State of History Education in Europe* deals with four important key-questions: Is history teaching up to date?; Do teachers and students attend the same lessons?; Are teachers able and willing to innovate?; Can pupils fit into the shoes of somebody else?. These are main issues for today's history education. The authors of the book try to come to answers. At the same time they raise new questions and expose diverse viewpoints.

The contributions in *The State of History Education in Europe* are based on materials from the Youth and History Survey. This is a European-wide research on historical consciousness and sense of the past of students aged 15 undertaken in 1995 by Bodo von Borries of the University of Hamburg in Germany and Magne Angvik of the Bergen College of Higher Education in Norway. The Survey's outcomes focused on history teaching are specially selected for the new book. They are commented by the Youth and History researchers and experienced history educators from different European regions. This resulted in an accessible book that obtains valuable information for all those involved or interested in history education.

History Teachers' Associations in Europe

EUROCLIO investigated its own members, the History Teachers' Associations of Europe. The Associations were questioned about their size, their aims and activities, their role in the educational system and their relation with the authorities. The results give an interesting view on History Teachers Associations in Europe. The average size of the European History Teachers Association is about 200 members, apart from a few very big Associations which reach 1000-15000 members. Most of them are functioning as a discussion platform and as organisers of teacher in-service training. Their relations with the authorities vary. Some have a considerable influence on the governments' policy towards history education. Others are in opposition or are being neglected by their authorities. The full results of this investigation will be presented on 1999's General Assembly and published in Bulletin nr.12 in the summer of 1999.

JUNE

- Strasbourg, France. Council of Europe, Meeting with experts in the project Learning and Teaching for Democratic Citizenship.
- Moldova. Council of Europe The Secretary General's New Initiative. Seminar *The Reform of the Curricula for Teaching 20th Century History in Secondary Schools. Lecture on An overview of the Way in which the History of the 20th Century is presented in Curricula in some European Countries.*
- Warsaw, Poland. Workshops for history teachers in the Polish Kreator Teacher Training Programme.
- Moscow, Russia. Co-ordinators meeting and working seminar in the *Uroki Klio, Lessons of Clio* project on the development and implementation of new textbooks on the post-1945 Russian and European history in Russia.

AUGUST

- Stockholm, Sweden. Project working sessions on *Democracy and Welfare State. New Approaches in History Teaching*.
- Tallinn, Estonia. Co-ordinators meeting of the *New Ways to the Past* Project. This project aims to provide each teacher in Estonia and Latvia with a teachers guide.
- Ventspils, Latvia. Consultancy to evaluate the first experimental state examination for History in Latvia.
- The Netherlands, Study visit of 36 history teachers from Northern Ireland.
- Tielt, Belgium. Meeting of the EUROCLIO Board.
- Ulster, Northern Ireland. Conference *The Past in the Future*, In-service teacher training seminar on the use of ICT in history education and history education for mutual understanding in a divided society in co-operation with University of Ulster. Participants came from Poland, Estonia, Latvia, Russia and the Netherlands.

In the second part of the questionnaire the Associations were asked to evaluate the work of EUROCLIO and give their expectations and wishes for the future. This part of the questionnaire is also used for long-term policy making and possible redefinition of EUROCLIO's aims, objectives and activities.

According to the results many EUROCLIO activities will be continued. Activities like the Annual Conference, and the Bulletin received a very high approval of the members. The full results of this investigation will be presented on 1999's General Assembly and published in Bulletin nr. 12 in the summer of 1999.

PARTNERSHIP ACTIVITIES OF EUROCLIO IN 1998

COUNCIL OF EUROPE

Consultancies

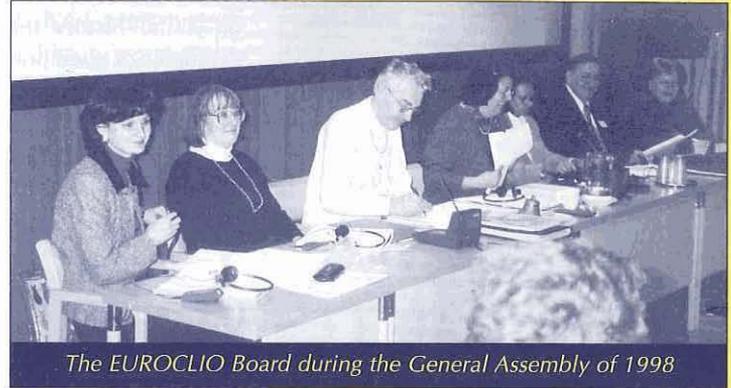
The Council of Europe has several programmes that aim for innovation of history education in Central and Eastern Europe. Members of the EUROCLIO network have been invited to offer their experience on the learning and teaching of history, initial and in-service teacher training, textbook publishing, curriculum development and other issues related to history education. This year EUROCLIO contributed to seminars in Azerbaijan, Georgia, Moldova, Poland and Rumania.

Learning and Teaching about the History of Europe in the Twentieth Century in Secondary Schools

This project aims to provide history educators with teaching materials, in-service courses, and seminars. It also would like to create an active network and to develop a teachers guide with practical advice and examples of innovative approaches in history education about the Twentieth Century. The Council of Europe wants to reinforce the interest of young people in the controversial recent history of Europe through innovative teaching approaches. Joke van der Leeuw-Roord is on behalf of EUROCLIO member of the project group, which oversees this interesting Council of Europe project.

Initial Teacher Training in Europe

This project is part of the Council of Europe project on *The Learning and Teaching about the History of Europe in the Twentieth Century*. It aims to come forward with a publication on initial history teacher training in Europe. The book should contain a comparative study



The EUROCLIO Board during the General Assembly of 1998

on initial history teacher training, a survey of key issues in initial teacher training, examples of good practice and guidelines and recommendations for the future. EUROCLIO is among the 14 countries and organisations involved in this project.

In the first meeting of the project group reports were submitted on the national situation. EUROCLIO presented an overview of the challenges for initial history teacher training for the Twenty-First Century. The project group found important key-issues related to initial

teacher training. Topics such as the organisational structure of the training institutes, the impact of a multi-cultural society on initial training and the professionalisation of the trainers are targets for further research and co-operation. In 1999 the project group will meet again in Prague and finalise the materials.

Learning and Teaching for Democratic Citizenship: Critical Approaches to the Media in Civic Education

This three years project aims for the development of teaching materials and practical tasks for civic education. Austria, Hungary, the Netherlands, Poland, Romania, and Slovenia are contributing to it. EUROCLIO was invited by the Dutch Ministry of Education to participate in this project. In October 1998 a seminar took place in Warsaw that aimed for

the development of teaching materials and international cooperation in using these materials.

Consultancy on the history and government test of the naturalisation examination in Latvia

The Latvian law on citizenship stipulates that candidates must have a minimum knowledge of the Latvian language, the history of Latvia and the constitutional law. International Organisations and candidates, most of them belonging to the Russian speaking population



Estonian, Latvian and Russian history teachers visit a school in the Manchester region

of Latvia, have criticised this examination. The Latvian authorities have consequently made a request to the Council of Europe to assist them in making the history examination more accessible. The Council of Europe has organised several consultancy meetings with history experts from the EUROCLIO network and the Naturalisation Board of Latvia, to improve the test and its additional materials. The project was finished in the autumn of 1998. From 1999 on the new history test will be implemented.

EUROPEAN UNION

Democracy and the Welfare State

This project, which lasts from 1995 to 1999 is a co-operation between the History Teachers Associations from Denmark, the Netherlands and Sweden under the EUROCLIO umbrella and is financed by the Comenius programme of the EU. The starting point for this project was that the 'welfare state' is not something given, but that it has to be cared for and maintained, in order to preserve it for the future. To develop ways to bring this consciousness to students of the present is the main aim of this project.

In 1996 teachers from several European countries came to Denmark to discuss how the phenomenon of the 'welfare state' is taught in their countries and tried to develop new approaches and teaching materials on this topic. In the meantime a small working group of teachers from Denmark, Sweden and the Netherlands continue the preparation of new teaching materials for the next conference. This conference will take place in Doorn in the Netherlands from April 19 to 25, 1999.

The medieval town and its cultural heritage in European dimension

This project aims to develop exemplar teaching materials for secondary education on the transition of the agricultural into an urban society from the 10th Century on. The main

SEPTEMBER

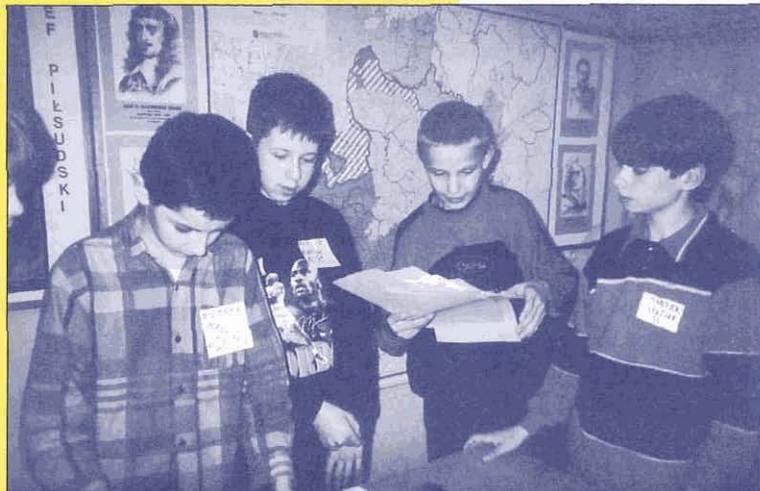
- Manchester, United Kingdom. Historical Association Conference on *Celebrating History*. Participation from Estonia, Latvia, Russia and the Netherlands
- Tiel, Belgium. Preparatory meeting for a Comenius project *Colonialism and Imperialism*. Representatives of EUROCLIO Members Organisations from Belgium, Germany, Portugal, Spain and the Netherlands participated.
- Moscow, Russia. Co-ordinators Meeting in the *Uroki Klio, lessons of Clío* project on the development and implementation of new textbooks on the post-1945 Russian and European history in Russia.

OCTOBER

- Warsaw, Poland. Council of Europe Lectures and workshops in the seminar *Critical Approaches to the Media in Civic Education* in the Project on *Learning and Teaching about Democratic Citizenship*. The participants came from Austria, Hungary, The Netherlands, Poland, Rumania and Slovenia

purposes are to explain the transition from a rural into an urban society in the Middle Ages, to develop a cultural guide to investigate specific elements of the medieval town and to develop two itineraries of important religious and commercial medieval towns.

The educational material for this project originates from Belgium, Cyprus, France, Germany, Hungary, Italy, Luxembourg, Moldova, Norway, Poland, Rumania, Russia, Scotland and Spain. *The medieval town and its cultural heritage in European dimension* is organised in collaboration with the Catholic University in Leuven, Belgium and the Council of Europe in the project *Town under Town*. Results will be presented on the EUROCLIO Annual Conference in Edinburgh, March 1999.



Polish pupils working with active methods of learning history

Kreator

EUROCLIO has trained a group of history teachers in the Polish and EU/Phare funded Kreator programme. Kreator is an educational project in Poland which main objective is to identify effective and efficient ways of embedding core skills in the curricula of all subjects in Polish schools. The participants in the Kreator programme are being trained to develop innovative teaching materials and organise in-service courses for their colleagues. They will be introduced in different models of in-service training and classroom support for teachers and pupils. Practical systems and structures of curriculum development will also be studied. In monthly seminars the teachers are trained to work with new source materials, to formulate new key-concepts in the learning and teaching of history and open new ways in curriculum development and assessment. EUROCLIO has been asked to be involved in this project from 1997 to 1999.

To inspire the Polish teachers as widely as possible they are facilitated to attend international conferences and seminars. The history group participated in August in *The Past in the Future*, an in-service training course in Northern Ireland, together with colleagues from Estonia, Latvia and Russia.

The Kreator programme will finish in the spring of 1999.

Colonialism and Imperialism

This year Member Associations from Belgium, France, Germany, the Netherlands, Spain, Portugal and the UK, countries historically involved in the topic colonialism and imperialism, have been together to research the possibility of a long term project. As a result of these meetings, a proposal for a series of in-service training courses on colonialism and imperialism under the umbrella of EUROCLIO has been put forward in Brussels under the Comenius programme of the European Union

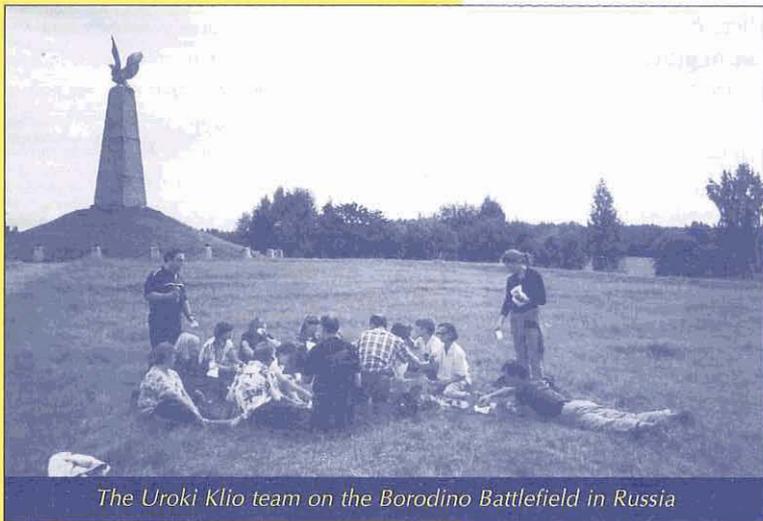
The project will deal with the European dimension in issues such as the backgrounds, the different types and the consequences of colonialism and imperialism and its impact on the present situation. The project is planned to run from 1999 to 2002.

MATRA PROGRAMME OF THE DUTCH MINISTRY OF FOREIGN AFFAIRS

Uroki Klio

In the second year of its existence the EUROCLIO/Matra project in Russia received the more appealing name Uroki Klio, Lessons of Clío. In this project new history textbooks are developed on the post-war history of Russia from a European perspective. Experts on the learning and teaching of history from Izievsk, Moscow, Petrozavodsk, St. Petersburg, Pskov, Austria, Denmark, Estonia, Latvia, the Netherlands and Scotland are co-operating with the authors and experts from the History Teachers Association of Moscow and the publishing house MIROS. The EUROCLIO Secretariat has the overall co-ordination of the

- Riga, Latvia. Last consultancy on behalf of the Council of Europe to discuss the adjustments in the history and government test in the naturalisation examination for non-Latvian speaking in Latvia.
- Tesseloniki, Greece. Conference. *The image of the other/the neighbour in historical textbooks of the Balkan Countries*. Presentation on the work of EUROCLIO.
- Riga, Latvia. Working seminar of the *New Ways to the Past* Project. This project aims to provide each teacher in Estonia and Latvia with a teachers guide.



The Uroki Klio team on the Borodino Battlefield in Russia

project. It is financed by the Matra programme of the Dutch Ministry of Foreign Affairs.

The authors presented the texts of their books on a seminar in Russia in July after hard work from January 1997 till spring 1998. Two of the books, on the topics *Post-World War II. Ideas, Values, Reflections. 1945-1956* and *Illusions and Dissolution in the Sixties* were found ready for printing in a preliminary version. The other two books on the themes *1985-1991 The years that changed Europe* and *Difficult Roads to Democracy, two cases: Russia and Spain* needed some extra care. It is without doubt that the controversial topics of these books contributed to this problem.

The printing of the books was endangered by the economic crisis in Russia in August. The creativity and enormous commitment

of the Russian co-ordinators were the only reason the books were ready in November.

The books were presented to a group of about 50 history teachers from 40 schools in Russia. They will test the books in their classrooms. The teachers were pleasantly surprised to find not only traditional political history, but also many aspects of daily life and social, economic and cultural history. Moreover the books contain many sources, written as well as pictorial, many tasks and questions and multi-perspective points of view. They are especially aimed for the application of innovative learning and teaching styles.

The teachers will reassemble again in May 1999 to evaluate their and their pupils' experiences with these new books. They are asked to give advice on further improvements and

adaptations. In the end of 1999 the books will be printed in final versions. In 2000 teacher training seminars in different regions of Russia will be organised to educate around 500 history teachers how to work with the new materials.

105 **New Ways to the Past**

This project aims to develop and implement a teacher guide on innovative approaches on the learning and teaching of 20th century history for Estonia and Latvia. It is a co-operation between the History Teachers Associations of Estonia and Latvia and EUROCLIO. Involved are authors and experts from England, Estonia, Finland, Latvia, Lithuania, Norway, Russia and Scotland. The project runs from 1998 till 2001.

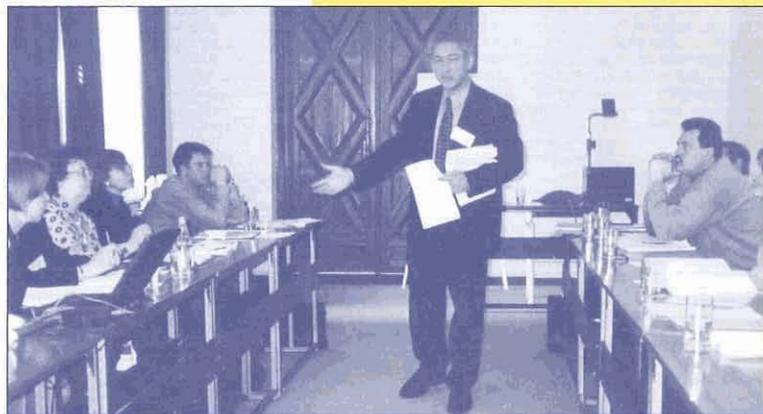
Recent and up to date material on the recent history of the Baltic States is hardly available in these countries. There is a lack of scientific material as well as school textbooks. As a result the authors have to develop both new content and innovative teaching approaches for the teacher guide.

The authors are working on two topics. The issue *Democracy and Authoritarianism in the Twenties and Thirties* is primarily dealt with by the Estonian team and *Everyday life in the Baltic States under the Soviet Regime* by the Latvian team. The controversial character of both topics provokes intensive debate in the mixed groups of Estonian, Latvian and Russian speaking history teachers.

The teachers' guide will contain ready to apply materials for classroom use. The guide will be printed in the autumn of 1999 in Estonian, Latvian and Russian. It will be distributed to all history teachers in Estonia and Latvia and published on

NOVEMBER

- Coleraine, Northern Ireland. *The Past in the Future*. In-service teacher training seminar under EUROCLIO umbrella for 22 Dutch history teachers on the use of ICT in the learning and teaching of history and history education for mutual understanding in a divided society



*A workshop during a seminar
in the project New Ways to the Past*

- Moscow, Russia. Co-ordinators meeting in the *Uroki Klio, Lessons of Clio* project on the development and implementation of new textbooks on the post-1945 Russian and European history in Russia.

the Internet. In-service teacher training courses will be organised in 2000 in the two countries and will provide history teachers of both Baltic and Russian backgrounds with ideas and suggestions, how to use the new material in their history classes. The EUROCLIO Secretariat has the overall co-ordination of the project and the Matra Programme of the Dutch Ministry of Foreign Affairs finances the project.



The festive opening of the office of the Latvian History Teachers Association

Linkage between *Uroki Klio* and *New Ways to the Past*

An interesting aspect of these projects is the linkage. The projects are both working on new teaching materials and new teaching approaches on modern history. The exchange of expert observers between the two projects adds an extra dimension through sharing ideas, attitudes, experiences and materials.

UNIVERSITY OF ULSTER

The Past in the Future

The Past in the Future is an in-service teacher-training seminar on the use of ICT in history education and on Education for Mutual Understanding. The course was run for the first time in 1997 and repeated twice this year. In August 1998 it was organised for an international group of 22 history educators from Estonia, Latvia, the Netherlands, Poland and Russia. In November 1998 it was organised for a group of 22 Dutch history teachers and mostly financed by the European Platform for Dutch Education.

The course is organised by EUROCLIO in cooperation with Dr Roger Austin from the University of Ulster, Coleraine, Northern Ireland. Roger Austin is a history teacher trainer specialised in ICT. He provides a very practical and applicable range of computer workshops that gets teachers acquainted with the possibilities and limitations of ICT use in history education. For many teachers it was their first experience with ICT, and many of them did overcome their initial fear and hesitation for the use of computers and the Internet. They were demonstrated, and practised themselves, to look for materials in the internet, to make virtual information folders for students on computer, to combine information from the internet with personal comments or tasks and to take part in computer conferencing.



History teachers from Estonia, Latvia, The Netherlands, Poland and Russia during the in-service training seminar the Past in the Future, Coleraine, Northern Ireland

The second topic of the course was *Education for Mutual Understanding* in countries with a divided community, for which Northern Ireland provided the impressive surroundings. We were shown how history educators in Northern Ireland try to deal with the political tensions in their community with help of the special programme of *Education for Mutual Understanding*. This programme aims to unravel the long existing myths on the conflict in Northern Ireland, to create balanced views and to bring people to communicate again. Many European countries have to deal with a divided community. Therefore this seminar is of high importance for history teachers.

The seminar will be organised for the fourth time in 1999.

- Graz, Austria. Conference on European Educational Co-operation for Peace, Stability and Democracy. Presentation about the work of EUROCLIO.
- Warsaw, Poland. Workshops for history teachers in the Polish Kreator Teacher Training Programme.

- Mietce, Poland. Annual meeting of the Polish History Teachers Association. Lecture on *The implementation of a New Curriculum and a New Vision on Textbooks* and a presentation on the work of EUROCLIO.
- Lisbon, Portugal. Preparatory meeting for Comenius project *Colonisation and Imperialism*
- The Hague, The Netherlands. Meeting of the EUROCLIO Board.
- Munster, Germany. Conference *The Treaty of Westphalia in History Teaching in Europe* organised by the Atlantic Education Committee. Lectures and workshops by representatives of Member Organisations from Sweden, Germany, Czech Republic and the Netherlands.

KÖRBER STIFTUNG

Eustory

EUROCLIO supports the Körber Stiftung from Hamburg in Germany in extending the Eustory network. Eustory is a European umbrella for history competitions for students from secondary education. More or less comparable pupils' competitions exist in Belarus, Germany, Poland, Russia, Slovenia, Turkey and Ukraine. Bulgaria, Hungary, Slovakia, the Baltic States and the Netherlands are interested or preparing. Prize-winning students, organising staff and co-operating academics from these competitions will be brought together to discuss about important historical and political questions. The aims of this project are to change the way politics deal with history in Europe, to disclose and discuss stereotypes, myths and prejudices, to establish common standards, to stimulate cross-cultural understanding and to contribute to an European sense of the past.

EUROCLIO supports the Körber Foundation by providing the network, promote Eustory, and look for suitable existing pupils' competitions and initiate new competitions.

European Historical Consciousness

The *Kulturwissenschaftliches Institut* in Essen, Germany is invited by the Körber Foundation to develop a strategy, which could help to abolish the lack of common approach to European history and create a European sense of the past. This project is undertaken in co-operation with experts from many European countries. Joke van der Leeuw-Roord is asked to participate on behalf of EUROCLIO.

The project will run for two years and will in the first year research and reflect on issues such as remembering the past in Europe, writing about Europe and how Europe is presented in the media. The final results envisaged in the second year will be to provide a practical outline of guidelines, strategies and learning activities, which should underline the common European values in the EUSTORY project.

Dutch Participation in the German 'Schülerwettbewerb Deutsche Geschichte'

Since 1973 the Körber Foundation organises every two years the Pupils Competition on German History for the Federal President's Award. The Pupils Competition aims to stimulate critical skills and attitudes with young people by inviting them to undertake a historical inquiry on a specific theme. This years theme is 'Protest in History'. The Pupils Competition offers interesting possibilities for new teaching approaches in schools. The acknowledged social and educational value of the Pupils Competition made EUROCLIO in 1996-97 to organise the participation of Dutch schools to the Pupils competition. As this was a success, the Dutch participation was prolonged in 1998-99. A bigger number of schools and contributions are involved this year.

From the year 2000 onwards the EUROCLIO secretariat is planning and preparing in cooperation with the Dutch History Teachers Association VGN and the Körber Foundation a comparable but independent History Competition for students of secondary education. This competition will be placed under the umbrella of Eustory. Dutch prize-winning students will be invited to share their experiences and opinions with students from other European countries in the Eustory project.

THE ASSOCIATION OF GREEK CYPRIOT PHILOLOGISTS

The Association of Greek Cypriot Philologists decided, prior to their application for EUROCLIO Membership, to introduce their members to the work of the organisation. Therefore they organised an in-service training seminar in Nicosia on 6 and 7 February 1998 on modern approaches in the learning and teaching of history. The Cypriot Association invited EUROCLIO Board members Helene Edgren and Joke van der Leeuw-Roord to prepare several lectures and workshops on modern approaches in the learning and teaching of history. The seminar was attended by 100 participants.

DECEMBER

- Essen, Germany. Kulturwissenschaftliches Institute. The first meeting in a project to develop a European Historical Consciousness.
- Warsaw, Poland. Lecture and workshop in the Conference on *the Innovation of Education in Poland*. This conference was organised in the EU funded SMART programme and attended by 500 educators.
- Brussels, Belgium. Participation in the project *War Monuments and Art as witnesses of European Civil War*.
- Antwerp, Belgium. Preparatory Meeting for the Comenius project *Colonialism and Imperialism*.

EUROCLIO PUBLICATIONS IN 1998

The State of History Education in Europe. Challenges and Implications of the Youth and History-survey, edited by Joke van der Leeuw-Roord (Hamburg 1998)

Bulletin NR 9 – Winter 1997-98 *History Teacher Education in Europe*.

Bulletin NR 10 – Summer 1998 *History Teaching and Information and Communication Technology*.

Preparing for the 21th Century. Euroclio Annual Report 1997, (The Hague, 1998)

The Shift from Teaching to Learning: How Well Designed for the Shift are University-level History Teacher Training Programmes by Joke van der Leeuw-Roord in: *Higher Education in Europe*, Volume XXIII, Number 3, (Abingdon, 1998)

EUROCLIO IN THE NEAR FUTURE

Conferences and General Assemblies

March 10-13 1999, General Assembly and Annual Conference on *Heritage and National Identity – Key issues in History Education?* in Edinburgh Scotland for at least 100 participants from 35 countries.

April 19-25 1999, Seminar on *Teaching Democracy and the Welfare State* in Doorn, the Netherlands for 30 participants from different countries. This a co-operation between EUROCLIO, Denmark, Sweden and the Netherlands in the EU-Socrates/Comenius programme.

November 7-14, 1999, Teacher in-service training seminar the *Past in the Future*, in Coleraine, Northern Ireland.

March 22-26 2000, General Assembly and Annual Conference on *(re)Doing History, Commemorating? Memory and Commemorative Choices* in Lisbon Portugal

March 14-18, 2001, General Assembly and Annual Conference on *Everyday life in the 20th Century* in Tallinn, Estonia.

Bilateral and Multilateral activities

1995-1999, *Democracy and the Welfare State*. History Teachers Associations from Denmark, Sweden and the Netherlands are developing under the EUROCLIO umbrella new approaches and teaching materials on this topic. This project is financed by the European Union.

1997-2001, *Uroki Klio*, a EUROCLIO/MATRA project to produce and implement textbooks for upper secondary education in Russia on recent European and Russian history.

1997-1999, Co-operation with the Körber Foundation in Germany to extend the network of countries participating in Eustory, a history competition for European pupils.

1997-1999, *Learning and Teaching for Democratic Citizenship: Critical Approaches to the Media in Civic Education*. A project on civic education under the auspices of the Council of Europe in co-operation with Austria, Hungary, Poland, Rumania, Slovenia and the Netherlands.



Meeting of the EUROCLIO Board with Kelvin Sinclair, SATH president to prepare the General Assembly of 1999 in Edinburgh

1997-1999, Co-operation between the Polish Kreator teacher trainer programme and EUROCLIO in an extended EU-PHARE project on in-service training for Polish teachers.

1997-1999, Project between Flanders and the Netherlands in order to develop new teaching materials on their common history.

1997-2000, *Learning and Teaching about the History of Europe in the 20th history in Secondary Schools*. Participation and providing expertise in the Project Steering Group of this Council of Europe project.

1998-2001, *New Ways to the Past*, an EUROCLIO/MATRA project on history education in Estonia and Latvia to produce a teacher's guide for history education with exemplar materials on the subjects *Authoritarian and democratic regimes in*

the 1920's and 1930's and Effects of the Soviet regime on society in the Baltic states.

1999-2002, *European colonialism, imperialism and decolonisation*. In-service training courses for history educators in the EU Socrates/Comenius programme.

Other activities

Dissemination of the results of the Youth and History project through publications, lectures, workshops, etc.

Spring 1999, research project on heritage and national identity as key-issues in history education in Europe. The results of this inquiry will be published in Bulletin NR. 12 summer 1999.

Publications

Bulletin NR 11, winter 1999 *Interpreting the Past. Using Sources in History Education.*

Bulletin NR 12, Summer 1999 *Heritage and National Identity – Key Issues in History Education?*

MEMBERS OF EUROCLIO IN 1998

Albania

- ALBA HIST

Austria

- Konferenz für Geschichtsdidaktik Österreich

Belarus

- Belarusian Association of Historians
- Rogneda, the History Teachers Association of Belarus
- Vereniging Leraren Geschiedenis en Maatschappijleer, VLGM
- Vereniging Leraren Geschiedenis en MAVO, VLG
- History Teachers Association of the European Schools
- Association of Greek Cypriot Philologists, SEKF
- History Teachers Association of the Czech Republic, ASUD
- Dansk historielærer forening for Gymnasiet og HF
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Belgium

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Denmark

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- Eesti ajalooajajate selts

Finland

- Historian ja Yhteiskuntaopin Opettajien Liitto, HYOL

France

- Association des Professeurs d'Histoire et de Géographie, APHG

Georgia

- The Independent Association of History Teachers from Georgia

Germany

- Verband der Geschichtslehrer Deutschlands e.V.

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- The History Teachers Association of Iceland

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Lithuania

- Lietuvos Istorijos Mokytojų Asociacija

Luxembourg

- Association Luxembourgeoise des Enseignants d'Histoire, ALEH



The summer days of the Latvian History Teachers Association

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Norway
Poland
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Romania
Russia
Slovakia
Slovenia
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Sweden
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Ukraine
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- ✦ Vereniging van docenten in Geschiedenis en staatsinrichting in Nederland, VGN
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- ✦ HIFO
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- ✦ Associação de Professores de História, APH
- ✦ Societatea de Științe Istorice din România
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- ✦ Asociación del Profesorado de Historia y Geografía, APHG
- ✦ Historie Lärarnas Förening, HLF
- ✦ Société Suisse des Professeurs d'Histoire
- ✦ Association of History Teachers in Lviv, DOBA
- ✦ The Historical Association, England
- ✦ Standing Conference of History Teacher Educators, England
- ✦ Northern Irish Association of History Teachers
- ✦ Scottish Association of Teachers of History, SATH
- ✦ Association of History Teachers in Wales

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- Annalisa Miletti, Italy

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Dutch Embassy in Riga, Latvia

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