

JOKE VAN DER LEEUW-ROORD BIO

Joke van der Leeuw-Roord, Founding President and Executive Director of EUROCLIO - The European Association of History Educators received her degree in history at Groningen University in the Netherlands. She worked from 1972 till 1993 as a history teacher, teacher trainer and history advisor. She was President of the Dutch history Teachers Association, VGN and editor of the Magazine on the Learning and Teaching of History in the Netherlands, Kleio. She was chair of the WIEG, the committee which designed and implemented innovative national examinations for history and citizenship education. As a leading expert on history education, innovative methodology and trans-national history, she has initiated and coordinated a multitude of national, trans-national projects in Albania, Belarus, Bulgaria, Bosnia-in-Herzegovina, Croatia, Cyprus, Czech Republic, Estonia, Georgia, Latvia, Macedonia, Montenegro, Romania, Russia, Serbia Turkey and Ukraine. The projects are characterized by the focus on professional capacity building, development of educational tools, implementation through training and the development of independent local networks and organizations promoting innovative history education. She works as consultant for the Council of Europe, UNESCO, OSCE, International Alert and the European Union. She is Vice-President of the Advisory Board of the Georg Eckert Institute in Braunschweig (Germany) and member of the Advisory Board of the Institute for Historical Culture at the Rotterdam Erasmus University. Joke van der Leeuw is the author of publications by the Koerberstiftung, UNESCO and many international journals on history and history education. Joke van der Leeuw-Roord has been decorated in 2009 by the Dutch Queen as Officer in the Order of Oranje-Nassau and honored by the Dutch History Educators Association with the Huib de Ruyter Award for History Education. Both awards stipulated her important contributions to the national and international quality development of history education. She is Honorary Member of the Bulgarian and Estonian History Educators Associations.

JOKE VAN DER LEEUW-ROORD – CURRICULUM VITAE

Name: Joke van der Leeuw Roord

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Date of birth: 14.09.1949

Family Status: Married

Educational Qualifications

1967 - 1972: MA in History, Rijksuniversiteit Groningen, The Netherlands

Working Experience

- 1992 - Currently:** Founder, President and Executive Director of **EUROCLIO, the European Association of History Educators** based in The Hague. Specialized in implementation of innovation and change in the history education on a regional, national and international level across Europe.
- 1992 – Currently:** Senior Expert for the Council of Europe on history and history and citizenship education, and as such, a permanent member of several Council of Europe Project Groups and Steering Committees.
- 1997 – 1999:** Adviser on behalf of the Council of Europe to improve the NationalLatvian Test on citizenship on history and constitutional law.
- 1990 - 1998:** Appointed by the Dutch Ministry of Education as chair of the committee with assignment to design and implement innovative national examinations for history and citizenship education in the Netherlands.
- 1989 - 1993:** Elected president of the Dutch History Teachers’ Association, the VGN.
- 1986 – 1992:** Editor of the Dutch magazine “Kleio” focused on History Education.
- 1972 - 1993:** History Teacher, teacher trainer and history advisor.

Additional Activities

- ☉ Member of the Advisory Board of the Centre for Historical Culture (CHC), Faculty of History and Arts, Erasmus University Rotterdam, the Netherlands. A research centre and intellectual platform on the subject of historical culture in a globalizing world.
- ☉ Vice President of the Advisory Board (Nutzerbeirat) of the Georg Eckert Institute for International Textbook Research, Braunschweig, Germany.
- ☉ Member of the Academic Counselling Committee in the Rotterdam Erasmus University project *Paradoxes of De-canonisation, New Forms of Cultural Transmission in History*, which aims to discuss various approaches to the content of history curricula and to construct incentives for innovative history curricula with international and national institutions and specialists.
- ☉ Member of the Academic Counselling Committee in the EU/Socrates 6.1 project *Structures and Standards of Initial Training of History Teachers in Europe – a comparative study* with experts from the Council of Europe, EUROCLIO and 22 countries aiming to compare standards for initial teacher training in different European countries and to open a debate on possible European standards for the training of history educators.

- Adviser in MA research projects for the Erasmus University of Rotterdam and the Webster University in Leiden, the Netherlands.
- Initiation and development of a wide variety of European wide studies on topics related to the learning and teaching of history as executive director of EUROCLIO.
- Contributes through projects, publications, lectures, workshops and advisory work during seminars, conferences and other activities in the field of History Education, which take place in almost every European country.
- Involved in many activities and projects related to the learning and teaching of history in Europe funded by UNESCO, the Council of Europe, the European Union, OSCE, national governments and private trusts. In 2005 she was invited by such organisations for lectures, workshops and related activities in Abkhazia, Belgium, Czech Republic, Finland, France, Georgia, Poland, Romania and USA.

Publications

Books:

Leeuw-Roord, Joke van der (ed.), *History Changes. Facts and Figures about History Education in Europe since 1989* (The Hague 2004).

Leeuw-Roord, Joke van der (ed.), *History for Today and Tomorrow. What does Europe mean for School History?* Vol. 2, EUSTORY Series 'Shaping European History' Koerber Foundation (Hamburg 2001).

Leeuw-Roord, Joke van der (ed.), *The State of History Education in Europe. Challenges and Implications of the Youth and History-survey* (Hamburg 1998).

Articles:

Leeuw-Roord, Joke van der: "Yearning for Yesterday: efforts of history Professionals in Europe at designing Meaningful and Effective School History Curricula" in Linda Symcox and Arie Wilschut (Ed) *National History standards. The Problem of the Canon and the Future of Teaching History* (2009) 73-95.

Leeuw-Roord, Joke van der; 'De Canon' Uzerine Bir Degerlendirne in " *Ana Hatlariyla Hollanda Tarihi* (De Canon) (2008) 113-127.

Leeuw-Roord, Joke van der and Stronk, Clio: "Learning by Experience: 15 years of EUROCLIO", in: *Making A Difference, EUROCLIO Bulletin 26* (2008) 6-11.

Leeuw-Roord, Joke van der: "Two Steps Forward, One Step Back: EUROCLIO and Fifteen Years of Shifting European Policies Towards School History", in: *Making A Difference, EUROCLIO Bulletin 26* (2008) 66-73.

Leeuw-Roord, Joke van der: A common textbook for Europe? Utopia or a Crucial Challenge. In: Bauer, Jan-Patrick; Meyer-Hamme, Johannes; Körber, Andreas (Hrsg.). *geschichtslernen -Innovation und Reflexion. Geschichtsdidaktik im Spannungsfeld von theoretischen Zuspitzungen, empirischen Erkundungen, normativen Überlegungen und*

pragmatischen Wendungen. festschrift für Bodo von Borries zum 65. Geburtstag. Herbolzheim (Centaurus 2008), S. 43-59.

Leeuw-Roord, Joke van der, Challenges for Designing History Curricula in Europe with Special Focus on Slovenia, *History in the School Journal (Special Edition)*, Slovenia (2008)

Leeuw-Roord, Joke van der, 'History Works: Common concerns in History Education', in *History teaching & Research: bridging the theory/practice divide* vol. 1, Michael A. Sant Memorial Lectures Nos 1-5, Faculty of Education – University of Malta, 35-46. (2006)

Leeuw-Roord, Joke van der, 'Europa in het Europese geschiedenisonderwijs' in *Europa als macht? Reflecties over de vorming van jonge Europeanen*, Bauer R. e.a. (eds.), *Diroo Academia* nr. 7, Academia Press, Gent, 97-110. (2005)

Leeuw-Roord, Joke van der, Too much Memory too much Amnesia, Report on Fact Finding Mission to Abkhazia and Georgia for International Alert. (2005)

Leeuw-Roord, Joke van der, 'Werkt Europa aan Europees Historisch besef?', in: *Europa in Beweging* (2004).

Leeuw-Roord, Joke van der, 'Heritage and History Education at Schools' in: The Hague Forum 2004: "*Heritage Education: A European Perspective*" (2004)

Leeuw-Roord, Joke van der, The impact of multicultural society on education and on initial training for history teachers in particular, in: *Initial Training for History Teachers, Structures and Standards in 13 Member States of the Council of Europe*, Council of Europe Publishing (2003)

Leeuw-Roord, Joke van der, 'Europees historisch besef als basis voor een Europese identiteit?', in: *Europese Unie Forum, tijdschrift voor een democratisch Europa*, Nr. 3 and 4 (2003).

Leeuw-Roord, Joke van der, An Undesired Past, Assessment Visit to Moldova (The Hague 2002).

Leeuw-Roord, Joke van der, 'De Commissie de Rooy maakt vrouwen weer onzichtbaar in het geschiedenisonderwijs of oude wijn in nieuwe zakken', in: *Sekse en de City, Jaarboek voor Vrouwengeschiedenis* 22 (2002).

Leeuw-Roord, Joke van der and Toorn, Willemijn van der, 'European school history does not reflect ethnic, religious and linguistic diversity', in: *Rich and varied Diversity. The Learning and Teaching about Ethnic, Religious and Linguistic Minorities in History*, EUROCLIO Bulletin 17 (2002).

Leeuw-Roord, Joke van der, 'Working with History - Developing European Historical Consciousness', in: *Approaches to European Historical Consciousness*, EUSTORY Series 'Shaping European History', Koerber Foundation, Vol. 1 (Hamburg 2001).

Leeuw-Roord, Joke van der, 'The Past is no History! Controversial History Teaching as a Hazardous Challenge for the European History Teacher', Karl Pellens, Goran Behre, Elisabeth Erdmann et al. (ed.), in: *Historical Consciousness and History Teaching in a Globalizing Society* (2001).

Leeuw-Roord, Joke van der, 'Changing Professional Practice: Training Balkan History Educators to Become Agents of Change', in: *Journal of Historical Learning, Teaching and Research*, Vol. 2, Nr. 1 (2001).

Leeuw-Roord, Joke van der, 'Working with History, National Identity as a Focal Point in European Education', in: *International Journal of Historical Learning, Teaching and Research*, Vol. 1, Nr. 1 (2000).

Leeuw-Roord, Joke van der, 'Europees historisch besef, Euroclio, oorzaak of gevolg?' in: *Ex tempore. Verleden Tijdschrift* Nijmegen, jaargang 19, aflevering 2 (2000).

Leeuw-Roord, Joke van der, 'The Shift from Teaching to Learning: How Well Designed for the Shift are University-level History Teacher Training Programmes?', in: *UNESCO, Higher Education in Europe*, Vol. XXIII, Nr. 3 (1998).

Leeuw-Roord, Joke van der, 'Geschiedenis op school in Europa', in: P. den Boer en G.W. Muller, *Geschiedenis op School* (1998).

Leeuw-Roord, Joke van der, 'A Textbook for Europe. Could the History of Europe avoid the Traditional Mirror of Pride and Pain?', in: *Internationale Schulbuch Forschung*, Nr. 18 (1996).

Skills


Foreign Languages

English: Fluent

French: Good

German: Fluent

Dutch: Native

 Excellent use of extensive ICT.