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European Association of History Educators

A Key to Europe
Innovative Methodology in Turkish School History

EUROCLIO/MATRA Project

Second Project Workshop for coordinators, authors and experts:

Developing Educational Material – From theory to practice

Büyük Abant Hotel
Bolu
Turkey

15-17 January 2009

The meeting aims to:

1. Bridge the gap between academics and teachers to work for the same aim and a common goal to understand the different aspect in achieving the goal.
2. Continue to raise awareness of the importance of the implementation of theory into practical school history.
3. Present, discuss and reflect on the developed educational materials.
4. Process feedback on the first developed material, with regards to the key questions, activities, sources.
5. Continue the ongoing capacity-building of the Turkish History Educators' Association.

Arrivals and Departures

13th January

Departures- Bristol, UK- 13/01

0835 Michael Riley (UK) departs from Bristol on flight **KL1046** to Amsterdam.

Departure- Amsterdam

0920 Elise Storck (NL) departs to Istanbul on flight **KL1613** from Amsterdam.

0920 Joke van der Leeuw-Roord (NL) departs to Istanbul on flight **KL1613** from Amsterdam.

0920 Jonathan Even-Zohar (NL) departs to Istanbul on flight **KL1613** from Amsterdam.

0920 Michael Riley (UK) departs to Istanbul on flight **KL1613** from Amsterdam.

0920 Barry van Driel (NL) departs to Istanbul on flight **KL1613** from Amsterdam.

0920 Cihan Tekeli (NL) departs to Istanbul on flight **KL1613** from Amsterdam.

Departure- Casablanca, Morocco

1400 Elarbi Imad departs from Casablanca on flight **TK1128** to Istanbul.

Arrivals- Istanbul 13/01

1345 Elise Storck (NL) arrives in Istanbul on flight **KL1613** from Amsterdam.

1345 Joke van der Leeuw-Roord (NL) arrives in Istanbul on flight **KL1613** from Amsterdam.

1345 Jonathan Even-Zohar (NL) arrives in Istanbul on flight **KL1613** from Amsterdam.

1345 Michael Riley (UK) arrives in Istanbul on flight **KL1613** from Amsterdam.

1345 Barry van Driel arrives in Istanbul on flight **KL1613** from Amsterdam.

1345 Cihan Tekeli arrives in Istanbul on flight **KL1613** from Amsterdam.

2030 Elarbi Imad arrives in Istanbul on flight **TK1128** from Casablanca.

13/1 afternoon: International Participants travel to Bolu by minibus.

14th January

Departure- Georgia – 14/01

1825 Ketí Khutsisvili & Manana Khavtasi (Georgian observers) arrive in Istanbul on flight **TK 1383** from Tblisi, Georgia.

Arrival- Istanbul 14/01

1855 Ketí Khutsisvili & Manana Khavtasi (Georgian observers) arrive in Istanbul on flight **TK 1383** from Tblisi, Georgia.

Departures From Bolu

17/01/10

14.00-16.00 All International Participants departs from Bolu to Istanbul, Hotel Titanik

18th January

Departures- From Istanbul

- 0555** Elise Storck (NL) departs from Istanbul on flight **KL1610** to Amsterdam.
- 0955** Elarbi Imad (Morocco) departs from Istanbul on flight **TK1128** to Casablanca.
- 1320** Ketu Khutsisvili & Manana Khavtasi depart from Istanbul on flight **TK 1382** to **Tbilisi, Georgia**.

Arrival – Casablanca, Morocco

- 1300** Elarbi Imad (Morocco) arrives in Casablanca on flight **TK1128** from Istanbul.

Arrivals – Georgia

- 1735** Ketu Khutsisvili & Manana Khavtasi arrive on flight **TK 1382** in **Tbilisi, Georgia** from Istanbul.

Arrivals – Amsterdam

- 0825** Elise Storck (NL) arrives in Amsterdam on flight **KL1610** from Istanbul.

19th January

Departures- Istanbul

- 1320** Joke van der Leeuw-Roord (NL) departs from Istanbul on flight **TK1382** to Tbilisi, Georgia.
- 1645** Michael Riley (UK) departs from Istanbul on flight **KL1614** to Amsterdam.
- 1645** Jonathan Even-Zohar (NL) departs from Istanbul on flight **KL1614** to Amsterdam.
- 1645** Barry van Driel (NL) departs from Istanbul on flight **KL1614** to Amsterdam.

Arrivals – Amsterdam

- 1925** Michael Riley (UK) arrives from Istanbul on flight **KL1614** in Amsterdam.
- 1925** Jonathan Even-Zohar (NL) arrives from Istanbul on flight **KL1614** in Amsterdam.
- 1925** Barry van Driel (NL) arrives from Istanbul on flight **KL1614** in Amsterdam.

Arrivals – Georgia

- 1735** Joke van der Leeuw-Roord (NL) arrives from Istanbul on flight **TK1382** in Tbilisi, Georgia.

Departure- Amsterdam

- 2050** Michael Riley (UK) departs from Amsterdam on flight **KL1057** to Bristol, UK.

Arrivals- Bristol 19/01

- 2105** Michael Riley (UK) arrives on flight **KL1057** in Bristol, UK.

21 January

Departures- Istanbul

- 1645** Cihan Tekeli (NL) departs from Istanbul on flight **KL1614** to Amsterdam.

Arrivals - Amsterdam

- 1925** Cihan Tekeli (NL) arrives in Amsterdam on flight **KL1614** from Istanbul.

Wednesday 13th January

- 14.30** Project coordinators, observers and experts travel to Bolu by bus.
- 18.00** **Project Management Preparatory Meeting:** International participants meet in Bolu with Turkish project coordinators Mustafa Ozturk and Semih Aktekin.
- 19.30** Dinner

Thursday 14th January

- 10.00** Project management meeting: practical preparations.
- 13.00** Lunch at the hotel with 20-30 Turkish Teachers
- 14.00** **Activities at the hotel:**
- 1. Welcome** by the Turkish History Teachers' Association
 - 2. Presentation** on the work of EUROCLIO on local, regional and international level, by **Joke van der Leeuw-Roord** (Executive-Director of EUROCLIO, NL)
 - 3. Presentation: *Active Enquiry and Effective Communication*** by **Dr Michael Riley**, (Director, Schools History Project, UK)
- 16.00** International Participants- city tour
- 19.00** Dinner in the City Centre
- Arrival of Participants

Friday 15th January

- 09:00** Opening: Presentations
Official opening from Turkish project coordinators **Semih Aktekin** and **Mustafa Ozturk**.
EUROCLIO in 2010 and the Project ***A Key to Europe***, by **Jonathan Even-Zohar** (EUROCLIO Project Manager)
- 09.15** **Presentation** by the representatives of the **Anne Frank House**, **Barry van Driel** and **Cihan Tekeli**
- 09.30** Presentation: *European policy on life Long learning, Key Competencies and Outcome Based Learning*, by **Joke van der Leeuw-Roord** (EUROCLIO Executive Director and Project Manager)
- 10.15** Presentation: *Helping history students to become active enquirers and effective communicators*ⁱ
by **Dr Michael Riley**, (Director, Schools History Project, UK and discussion).
- 11.15** Coffee break

- 11.45** **2 Parallel Workshops**
- 1. *Making source-work motivating and meaningful for history students***
by **Dr Michael Riley**, (Director, Schools History Project, UK).ⁱⁱ
 - 2. *Practical Examples; Having a Step by Step Approach Helping Teachers/Teacher Students to (Introduce) Change***, by **Dr. Elise Storck**, (Teacher-trainer at ICLON Leiden University Graduate School of Teaching, The Netherlands)
- 13:15** **Lunch Break**
- 14:45** **Presentation: *Having a Step by Step Approach Helping Teachers/Teacher Students to (Introduce) Change***, by **Dr. Elise Storck**, (Teacher-trainer at ICLON Leiden University Graduate School of Teaching, The Netherlands)
- 18.00** **Meeting of the General Assembly of the Turkish History Educators Association**
- 19:30** **Dinner**

Saturday 16th January

- 09.00** **Sharing Developed Material : *Teaching History and Social Studies for a Multicultural Europe***
- I. Group presentations, ROOM, Chaired by Semih Aktekin**
 1. Ahmet Tokdemir, Adem Artan, Fethullah Güner- A Local hero: Şerife Bacı
 2. Bülent Akbaba- The effects of Atatürk's revolution on Turkish society
 3. Harun Er- Islamic history and civilization
 4. İlhan Küçük- First civilizations in Anatolia
 5. Volkan Tuncay- Establishment of Ottomans
 - II. Group presentations, ROOM, Chaired by Mustafa Öztürk**
 1. Ahmet Tokdemir, Adem Artan, Fethullah Güner, İlhan Küçük- The Era of Second Meşrutiyet(1908) and Football
 2. Cemal Cahit Yeşilbursa- First civilizations : Çatalhöyük
 3. İbrahim Turan, Ahmet Doğanay, İ.Hakkı Demircioğlu- Time and calendar
 4. Ramazan Alabaş- – Second World War and Turkey
 5. Yeliz Kale – Second Vienna Siege
 - III. Group presentations, ROOM, Chaired by Bahri Ata**
 1. Ahmet Tokdemir, Fethullah Güner, Adem Artan, İlhan Küçük- The effect of social-cultural environment on individual (Atatürk): Selonika
 2. Gülin Karabağ- From the principality to the State: Devşirme system
 3. İbrahim Turan, İ. Hakkı Demircioğlu, Ahmet Doğanay, - Individual history- family history
 4. T. Birbudak- The cause and results of balkan War
 5. Yusuf Parlak – Local History study (Culture and Civilization)
- 13.00** **Lunch**

14.00 **Sharing Developed Material : *Teaching History and Social Studies for a Multicultural Europe***

I. Group presentations, ROOM, Chaired by Semih Aktekin

1. Adnan Altun- The methods in history
2. Ayten Kiriş- First civilizations in Anatolia
3. Hüseyin Güngör- Sivas Congress
4. Sevim Çiçek- Second Meşrutiyet (1908) in Otoman time
5. Bülent Akbaba- The cultural features of local area: Beypazarı
6. İlhan Küçük, Fethullah Güner, Adem Artan Ahmet Tokdemir- The role of Technology in daily life

II. Group presentations, ROOM, Chaired by Mustafa Öztürk

1. Arzu Güngör Akıncı- Teaching history with pictures
2. Harun Er- Birth of İslam and first Muslim states
3. Meliha Köse- Social life in Otoman time: Women
4. Meliha Köse- Women in National War
5. Volkan Tuncay- Gallipoli War and Cause of First World War
6. Gülin Karabağ- Hittites

III. Group presentations, ROOM, Chaired by Bahri Ata

1. Ayşe Bilgiç- First World War and its results
2. Hasan Sungur- Balkan Wars
3. İbrahim Hakkı Öztürk- Firearams
4. Yeliz Kale- Balkan Wars
5. Yusuf Parlak- Science of History
6. Cemal Cahit Yeşilbursa- Gallipoli War

17.00 **Plenary Session: Themes of Discussion**

- **What were the expectations?**
- **What was good?**
- **What should change?**
- **New ideas?**
- **What are the conclusions?**

20:00 **Dinner**

Sunday 17th January

0900 **2 Parallel Workshops**

1. ***Making source-work motivating and meaningful for history students***
by **Dr Michael Riley**, (Director, Schools History Project, UK).

2. Practical Examples Having a Step by Step Approach Helping Teachers/Teacher Students to (Introduce) Change, by **Dr. Elise Storck**, (teacher-trainer at ICLON Leiden University Graduate School of Teaching, The Netherlands)

12.30 **Coffee Break**

13.00 Plenary Reflection and Next Steps

- **What were the expectations?**
- **What was good?**
- **What should change?**
- **New ideas?**
- **What are the conclusions?**

14:00 **Lunch**

15.00 **Cultural Activity** in Bolu for international participants,
Bus to Ankara for Turkish participants
Minibus to Istanbul for International Participants

20:00 **Dinner in town**

Monday 18th January

09.00 Project management meeting: evaluation & planning.

International Trainers

Dr Michael Riley, Director, Schools History Project, UK



Michael Riley is the director of the Schools History Project, UK. He has taught in schools in Tanzania and England, and has worked as a history adviser and teacher-trainer. He now combines his role as Director of the Schools History Project with consultancy for a range of organisations including the Council of Europe and UNESCO. Michael regularly provides professional development for history teachers at national and international conferences, and has written a range of articles, textbooks and on-line learning materials. Much of his work focuses on helping teachers to plan for effective learning in history, particularly through an emphasis on the development of students' enquiry and communication skills.

Dr. Elise Storck, teacher-trainer at ICLON Leiden University Graduate School of Teaching, The Netherlands



She works extensively with students from 12-18 yrs and works in teacher-training with students/teachers who have already finished a history masters. Since 1984 Elise Storck worked as a history teacher at several schools for secondary education in the Netherlands (nowadays at Marnix-gymnasium Rotterdam) and developed several teaching materials, with a particular focus on slavery and World War II. From 1999 she also worked on national history exams, first at CITO (National Institute for Educational Measurement) as 'construction group member' and at the moment at CvE (Commission for -National- Exams) as 'chair' of the history section. Since 1999 she has been working at ICLON, Leiden University as teacher-trainer.

Academic Advisors



Professor Dr. Mustafa Safran is currently the Dean of the Gazi University Faculty of Education. He was born in Araç/Kastamonu in 1958. He graduated from Rize Teacher Training High School in 1975. The same year he started to Atatürk University, Faculty of Literature, Department of History. He graduated from this department in 1979. After this year he started to work as a history teacher in Çankırı High School. He worked as a history teacher from 1980 to 1983 in this high school. In 1984, he started to work in Gazi University, Gazi Faculty of Education, Department of History Education as a research assistant. In 1985, he completed his M.A. thesis on General Turkish History at Ankara University, Graduate School of Social Sciences. In 1989, he got his PhD degree on General Turkish History at Ankara University, Graduate School of Social Sciences. In the same year he was appointed as an assistant professor to Gazi University, Gazi Faculty of Education, Department of History Education. In 1993 he became an associate professor in his department. From 1999 to now he is a professor in Gazi University, Gazi Faculty of Education, Department of History Education and he has been the dean of the Gazi Faculty of Education since 2008. His research areas are history education, social sciences education, social studies education, citizenship education, teacher training and General Turkish History. In his working process he has written many articles and books, he has presented many papers and attended many congresses, conferences about his research areas. He has participated many projects which included teacher training, development of education faculties in Turkey, development of social studies curriculum etc. Now he is still studying on his research areas. He is married and has two sons.



Assoc. Prof. Dr. Bahri Ata is an Assistant professor at Department of Social Studies Teachers Education, Gazi Faculty of Education. He was born in İzmit in 1969. He graduated from the Department of History in the Middle East Technical University, Ankara in 1991. He worked as a history teacher between 1991-1993 in Istanbul. After 1994, he taught history courses at Abant İzzet Baysal University in Bolu. In 1997, he completed his M.A. thesis on the "The Transfer of Telegraph Technology to the Ottoman Empire in the XIXth Century," at the Bogazici University. In 1998, he prepared the second M.A. thesis on the "A model for the implementation of the scientific problem solving methods to the History Teaching" at Gazi University. Until 2001 he worked as a research assistant at the Institute of Social Sciences, Gazi University. In 2001 he gave his Ph.D. thesis on the " Teaching History with Museums and Historical Places: The Opinion of history teachers on the Museum Education." Now he is an assistant professor at Department of Social Studies Teachers Education, Gazi Faculty of Education. Bahri worked as commission member at the project of the preparing new social studies curriculum and new social studies textbooks, the project of Ministry of National Education, 2003-2006. He took the award for encouragement of educational researches, given by Turkish Education Association in 2005 because of his studies on history education. He is still studying on history education, museum education. He is married and has got a daughter.

PROJECT Coordinators

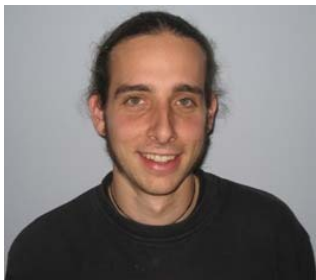
EUROCLIO Project Managers



Joke van der Leeuw-Roord, Founding President and Executive Director of EUROCLIO - The European Association of History Educators received her degree in history at Groningen University in the Netherlands. She worked from 1972 till 1993 as a history teacher, teacher trainer and history advisor. She was President of the Dutch history Teachers Association, VGN and editor of the Magazine on the Learning and Teaching of History in the Netherlands, Kleio. She was chair of the WIEG, the committee which designed and implemented innovative national examinations for history and citizenship education. As a

leading expert on history education, innovative methodology and trans-national history, she has initiated and coordinated a multitude of national, trans-national projects in Albania, Belarus, Bulgaria, Bosnia-in-Herzegovina, Croatia, Cyprus, Czech Republic, Estonia, Georgia, Latvia, Macedonia, Montenegro, Romania, Russia, Serbia Turkey and Ukraine. The projects are characterized by the focus on professional capacity building, development of educational tools, implementation through training and the development of independent local networks and organizations promoting innovative history education. She works as consultant for the Council of Europe, UNESCO, OSCE, International Alert and the European Union. She is Vice-President of the Advisory Board of the Georg Eckert Institute in Braunschweig (Germany) and member of the Advisory Board of the Institute for Historical Culture at the Rotterdam Erasmus University. Joke van der-Leeuw is the author of publications by the Koerberstiftung, UNESCO and many international journals on history and history education. Joke van der Leeuw-Roord has been decorated in 2009 by the Dutch Queen as Officer in the Order of Oranje-Nassau and honoured by the Dutch History Educators Association with the Huib de Ruyter Award for History Education. Both awards stipulated her important contributions to the national and

international quality development of history education. She is also an Honorary Member of the Bulgarian and Estonian History Educators Associations.



Jonathan Even-Zohar (MA) has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. At EUROCLIO he has assisted Joke van der Leeuw-Roord in the History Education Projects in Bulgaria, Cyprus and Former Yugoslavia during various visits to the countries, including the practical preparation of international conferences, seminars and workshops; the processing and dissemination of the results into financial, methodological and practical reports.

He coordinated the funding for and execution of a study visit to Turkey for 20 Dutch History Educators in October 2007. This trip was a great success and increased the participant's knowledge of the cross-cultural comparisons with Turkish History Educators, regarding aspects of publishing, curriculum development, political influence and general attitude. More recently, in 2008 he managed the project "Connecting Europe through History – Human Rights Education", funded by the European Union and the Dutch Ministry of Foreign Affairs amongst others.

Local Project Coordinators



Dr. Semih Aktekin was born in 1974 in Turkey. He was graduated from Faculty of Political Science in Ankara University, Turkey. He received a PGCE degree in History (1999), an MA degree in School Improvement and Professional Development of Teachers (2000) and a doctorate degree in Teacher Education (2004) from School of Education, University of Nottingham, UK. He is an assistant professor in history education department at Fatih Faculty of Education, Karadeniz Technical University in Turkey. He has given initial training for undergraduate and postgraduate students in

history education department and social studies education department at Fatih Faculty of Education since 2004. He has also given in-service training in many state schools for history and social sciences teachers and adult educators in Turkey. He submitted many academic papers at national and international conferences on different aspects of history education. He was coordinator of the Study visit of Dutch History Teachers to Turkey, which was organised by EUROCLIO in 17 October-24 October 2007. He is Deputy coordinator and senior consultant of the project titled 'Training Social Studies and History Educators for Multicultural Europe' which was accepted part of Promotion of the Civil Society Dialogue between European Union and Turkey project (June 2008-December 2009). Currently he is the Project Coordinator in the EUROCLIO/MATRA Project A Key to Europe. Innovative Methodology in Turkish School History (2009-2012). Dr. Aktekin is now Assistant Professor in History Education department, Fatih Faculty of Education, Karadeniz Technical University, Trabzon, Turkey.



Dr. Mustafa Ozturk is an Assistant Professor in Social Studies Department of Education Faculty of Erciyes University where he trains social studies and history student teachers to teach in primary and secondary schools. He also runs in-service trainings. Dr. Ozturk holds an MA in School Improvement and Continuing Professional Development from the University of Nottingham. He also received his Doctorate in Teacher Education, from the University of Nottingham, in 2005. Although now particularly interested in pedagogy of multicultural and citizenship education, his general academic interests lie in pedagogy of geography, social studies and history. He has published several works on the theme of

European Dimension, teacher education and political geography. He is deputy coordinator and senior consultant of the project entitled 'Training Social Studies and History Educators for Multicultural Europe' which was accepted under "Promotion of the Civil Society Dialogue between European Union and Turkey Project" (June 2008-December 2009). Currently he is the Project Coordinator in the EUROCLIO/MATRA Project "A Key to Europe: Innovative Methodology in Turkish School History" (2009-2012).

International Observers

Barry van Driel (NL) has worked at the **Anne Frank House** in Amsterdam since 1992 and is responsible for international curriculum development and teacher education. He is also a senior education adviser to organizations such as UNESCO and the OSCE.

Cihan Tekeli (NL) works as a Humanity in Action-fellow at the International Department of the Anne Frank House Amsterdam. He is also a student of Philosophy and Religion at the University of Leiden in The Netherlands.

Keti Khutsishvili (Georgia) is a professor of Iv Javakhishvili Tbilisi State University. She is an anthropologist, and works on the EUROCLIO/Matra project *Tolerance Building Through History Education in Georgia*.

Manana Khavtasi (Georgia) is a History teacher, the president of GAHE's regional branch in Qvemo Kartli. She also works as a EUROCLIO project team member for the EUROCLIO/Matra project *Tolerance Building through History Education in Georgia*. She also works as a Museum collaborator in Rustavi, Georgia.

Mr. Elarbi Imad (Morocco) is the Founding president and the executive Director of the Moroccan Center for Civic Education, a leading authority in civic education in Morocco. Mr. Imad is a teacher trainer and professor at the Teacher Training Institute in Casablanca. He is also the national Director of the Civic Education Partnership Initiative.

Additional Information

For more information on the EUROCLIO Turkey project, *A Key to Europe*, please visit our [website](#).

For more information on the Schools' History Project and director, Michael Riley, please visit <http://www.schoolshistoryproject.org.uk/>

For more information on ICLON, the University of Leiden Graduate teaching school, please visit <http://www.iclon.leiden.edu/>

For more information on the Anne Frank House, representatives of which are participating in this workshop, please visit their website <http://www.annefrank.org/content.asp?pid=26&lid=2>

ⁱ **About Michael Riley's presentation:**

Helping history students to become active enquirers and effective communicators

- The key principles of enquiry planning
- Helping students to become independent enquirers
- Real and creative communication in history

ⁱⁱ **About Michael Riley's workshop:**

Helping history students to become active enquirers and effective communicators

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- Helping students to become independent enquirers
- Real and creative communication in history