

This project is financially supported by the Social transformation Programme Central and Eastern Europe (Matra) of the Netherlands Ministry of Foreign Affairs.

A Key to Europe
Innovative Methodology in Turkish School History

EUROCLIO/MATRA Project

Assessment in the Learning and Teaching of History
Fourth project workshop for coordinators, authors and experts:

Kastamonu, Ilgaz Mountain Resort
Turkey
9-11 July 2010

The workshop aims to:

1. Inform and train a wider community of Turkish history educators in the use of innovative and formative assessment in History Education
2. Continue peer learning and reviewing using new materials presented in the form of active workshop
3. Review the processing of the feedback on the earlier developed material
4. Continue to raise awareness for the need to translate theory into practice.
5. Inform about the expectations and the next steps.
6. Continue the ongoing capacity-building of the Turkish Academic history trainers, history experts and school history teachers , all members of the Turkish History Educators' Association.

Wednesday - 7th July
Stay in Hotel Midi, Ankara

20:00 Management, Jonathan and Semih

Thursday - 8th July
Stay in Hotel Midi, Ankara

10.00 Project management meeting Meeting Viya Tour?

12.00 Lunch

17.00 Travel to Kastamonu with all group by bus

Friday - 9th July

09:00 **Opening: Presentations**

- **Official opening from Turkish management team Dr. Semih Aktekin**
- **Hüseyin Köksal, MELIHA KÖSE/ UMMUGUSUM CANDEGER, NEVAL AKÇA/ HASAN IŞIK, Mustafa Gökçe, Ahmet Doganay** *Turkish Association represented in The Netherlands, United Kingdom and Georgia, What did we learn abroad? – What did you see?*
- **Update EUROCLIO and Project A Key to Europe in 2010**, by Jonathan Even-Zohar (Senior Manager EUROCLIO) *Where is EUROCLIO now? Where is the Project now?*

10.30 **Coffee break**

11.00 **Presentation: Seher Ulutas (Ministry of Education, Board of Education),** *New programmes and assessment and evaluation in Turkey*

12.00 **Lunch Break**

14.00 **Presentation: Jerome Freeman (Former Officer for History and Social Studies at the Qualifications and Curriculum Authority, United Kingdom),** *A perspective on assessment within the English national curriculum for history*

15.00 **Coffee Break**

15.30 – 17.00 *How can we make assessment part of the learning process?*

2 Parallel International Workshops:

- 1. Recent developments in the assessment of history in English schools Innovative? Formative?,** Jerome Freeman (Former Officer for History and Social Studies at the Qualifications and Curriculum Authority, United Kingdom)
- 2. Application of process and product evaluation** Seher Ulutas (Ministry of Education, Board

of Education)

19.30

Common Dinner

Saturday - 10th July

09.00

How can we make assessment part of the learning process?

2 Parallel International Workshops:

1. **Recent developments in the assessment of history in English schools Innovative? Formative?**, Jerome Freeman (Former Officer for History and Social Studies at the Qualifications and Curriculum Authority, United Kingdom)
2. **Application of process and product evaluation Seher Ulutas (Ministry of Education, Board of Education)**

10.30

Coffee Break

11.00

Workshops Sharing Developed Modules Session 1 (3 parallel Groups)

Group presentations, ROOM 1, Chaired by Dr Ahmet Doğanay

1. **Celal Genc, Şenol Türedi, Mehmet Öztürk- (History Teacher, Samsun MoNE),- Arab-Israeli war**
2. **Meliha Köse (Tevfik İleri İHL, Ankara) - The social position of women during Mesrutiyet era**

Group presentations, ROOM 2, Chaired by Dr. Hüseyin Köksal

1. **Şahin Oruç (Nigde University)- Why Çanakkale?**
2. **Adem Artan (Vakıfkebir Anatolian High School, Trabzon), Fetullah Güner (Ümraniye 60. Yıl Cumhuriyet İ.Ö., İstanbul) The Rose Era in Ottoman Empire**

Group presentations, ROOM 3, Chaired by Dr Semih Aktekin

1. **Harun Er (Ahiler İOO, Ankara)- How was life during war time?**
2. **Adnan Altun (Bolu Abant İzzet Baysal University, Faculty of Education)- The Parts of Independence war from a Multiperspective ways**

Tea Break around 12.00

13.00

Lunch

14.30

Workshops Sharing Developed modules Session 2 (3 parallel Groups)

Group presentations, ROOM 1, Chaired by Ahmet Doğanay

1. **Hasan Işık & Mustafa Gökçe (Aksaray University), Years of bread ration coupon: Life during second World war in Turkey (tbc)**
2. **Vicdan Cazgır, Mehmet Aksoy, Yasemin Okur (History teachers, Samsun, MoNE) Introduction to History**

Group presentations, ROOM 2, Chaired by Hüseyin Köksal

1. **Ahmet Tokdemir (Rize University), İlhan Küçük (Acısu İlköğretim Okulu/ Trabzon), Non-muslims and their presentation in Tanzimat Era in Ottoman Society**
2. **Ayşe Bilgic (Edremit Edremit Pakmaya Anadolu Lisesi), (title)**

Group presentations, ROOM 3, Chaired by Semih Aktekin

1. Cevdet Kırpık (Erciyes University) – From turban to fez, from fez to hat: Changing head-dress in Ottoman society

2. Şerafettin ARIDİL, (Keçiören EML, Ankara, History teacher) New Age, New Route

Tea Break around 15.30

16.30 Plenary: New Ideas about Assessment – Small Working Groups

Introduction by Joke van der Leeuw-Roord (10 minutes)

Break up in small group to share practical ideas for assessment procedures

18.00 Workshops Group Chairs present common conclusions

What has changed, improvement since March, and ideas forward.

19.30 Common Dinner

Sunday - 11th January

09.00 Workshops Sharing Developed modules Session 1 (3 parallel Groups)

Tea Breaks around 10.30

Group presentations, ROOM 1, Chaired by Ahmet Doğanay

1. Ahmet Doğanay (Cukurova University) Understanding migration: Migration of Turks from Central Asia

2. Seçil Buket Meydan (Board of Education, Teacher) Lausanne Treaty Emigrants

Group presentations, ROOM 2, Chaired by Hüseyin Köksal

1. İlhan Küçük (Acısu İlköğretim Okulu/ Trabzon), Ahmet Tokdemir (Rize University), The fetret era of Ottoman Empire

2. Hüseyin Köksal (Gazi University), Hasan Işık (Aksaray University), Art, Architecture and Social Life in Ottoman Empire (title tbc)

Group presentations, ROOM 3, Chaired by Semih Aktekin

1. Ümmügülsüm Candeğer (Güvercinlik ATTE Lisesi) -Nihan Erol (Aksaray University)- Change and reforms in 18th century Ottoman Empire

2. Abdulcelil Gök, (Mehmet Öner Anadolu Lisesi, İstanbul), Guess what I am going to tell you

11.00 Group Photo

11.15 Packing & Checkout/Coffee Break/ Management Team Meeting

12.15 Plenary and Evaluation session chaired by Prof. Dr. Mustafa Safran

Results, Challenges and next steps

12.45 Lunch

14.00 Transport to Ankara with the group

12th July

Stay in Hotel Midi, Ankara

Full Day Management meeting

Possible meeting at Dutch Embassy

Departures Jerome Freeman (morning) and Semih Aktekin (late evening)

13th July

Departures Joke van der Leeuw-Roord, Jonathan Even-Zohar and to Airport

Education Experts



Jerome Freeman, UK, has extensive experience and a significant track record in bringing about curriculum change that makes a real difference to learners and their schools and colleges. For the last 10 years he has led and managed major curriculum and research projects as part of his work at the QCDA. Before that he served in the London Borough of Greenwich and Derbyshire as a local authority adviser working in schools with pupils aged

from 3 to 19 and leading developments across the Authorities in history and humanities. This followed 14 years as a teacher of history, geography, citizenship, English, and RE.

As a senior curriculum adviser at the QCDA he has played a key role in the recent development and implementation of the curriculum, qualifications and assessment in England and has led on the development of APP across the curriculum. He has worked with national agencies, awarding bodies, local authorities as well as directly supporting schools.

In history education, he has led two national curriculum reviews for primary and secondary, the development of new GCSE and GCE qualifications, and the publication of a major website that supported innovative and effective approaches to the implementation of the history curriculum in primary and secondary schools across England.

Over the past 12 years he has worked with the BBC, C4 Learning and the heritage sector including the British Museum and the National Maritime Museum. He has had articles published in the TES, The Guardian and numerous journals.

Academic Advisors



Professor Dr. Mustafa Safran is currently the Dean of the Gazi University Faculty of Education. He was born in Araç/Kastamonu in 1958. He graduated from Rize Teacher Training High School in 1975. The same year he started to Atatürk University, Faculty of Literature, Department of History. He graduated from this department in 1979. After this year he started to work as a history teacher in Çankırı High School. He worked as a history teacher from 1980 to 1983 in this high school. In 1984, he started to work in Gazi University, Gazi Faculty of Education, Department of History Education as a research assistant. In 1985, he completed his M.A. thesis on General Turkish History at

Ankara University, Graduate School of Social Sciences. In 1989, he got his PhD degree on General Turkish History at Ankara University, Graduate School of Social Sciences. In the same year he was appointed as an assistant professor to Gazi University, Gazi Faculty of Education, Department of History Education. In 1993 he became an associate professor in his department. From 1999 to now he is a professor in Gazi University, Gazi Faculty of Education, Department of History Education and he has been the dean of the Gazi Faculty of Education since 2008. His research areas are history education, social sciences education, social studies education, citizenship education, teacher training and General Turkish History. In his working process he has written many articles and books, he has presented many papers and attended many congresses, conferences about his research areas. He has participated many projects which included teacher training, development of education faculties in Turkey, development of social studies curriculum etc. Now he is still studying on his research areas. He is married and has two sons.

EUROCLIO Project Managers



Joke van der Leeuw-Roord, NL, Founding President and Executive Director of EUROCLIO - The European Association of History Educators received her degree in history at Groningen University in the Netherlands. She worked from 1972 till 1993 as a history teacher, teacher trainer and history advisor. She was President of the Dutch history Teachers Association, VGN and editor of the Magazine on the Learning and Teaching of History in the Netherlands, Kleio. She was chair of the WIEG, the committee which designed and implemented innovative national examinations for history and citizenship education. As a leading expert on history education, innovative methodology and trans-national history, she has initiated and coordinated a multitude of national, trans-national projects in Albania, Belarus, Bulgaria, Bosnia-in-Herzegovina, Croatia, Cyprus, Czech Republic, Estonia, Georgia, Latvia, Macedonia, Montenegro, Romania, Russia, Serbia Turkey and Ukraine. The projects are characterized by the focus on professional capacity building, development of educational tools, implementation through training and the development of independent local networks and organizations promoting innovative history education. She works as consultant for the Council of Europe, UNESCO, OSCE, International Alert and the European Union. She is Vice-President of the Advisory Board of the Georg Eckert Institute in Braunschweig (Germany) and member of the Advisory Board of the Institute for Historical Culture at the Rotterdam Erasmus University. Joke van der-Leeuw is the author of publications by the Koerberstiftung, UNESCO and many international journals on history and history education. Joke van der Leeuw-Roord has been decorated in 2009 by the Dutch Queen as Officer in the Order of Oranje-Nassau and honoured by the Dutch History Educators Association with the Huib de Ruyter Award for History Education. Both awards stipulated her important contributions to the national and international quality development of history education. She is also an Honorary Member of the Bulgarian and Estonian History Educators Associations.



Jonathan Even-Zohar, NL, (MA), has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. He has presented his School Textbook research at conferences in The Netherlands, Germany, UK and USA. Since 2006 he is a Project Manager at EUROCLIO – European Association of History Educators. He has coordinated History Education Projects in Bulgaria, Cyprus and Former Yugoslavia and Turkey including the practical preparation of international conferences, seminars and workshops; the processing and dissemination of the results into financial, methodological and practical reports. He coordinated the funding for and execution

of Europe-wide projects, publications, international conferences and study visits. Since 2010 he is Senior Manager at EUROCLIO.

Local Project Coordinators



Dr. Semih Aktekin was born in 1974 in Turkey. He was graduated from Faculty of Political Science in Ankara University, Turkey. He received a PGCE degree in History (1999), an MA degree in School Improvement and Professional Development of Teachers (2000) and a doctorate degree in Teacher Education (2004) from School of Education, University of Nottingham, UK. He is an assistant professor in history education department at Fatih Faculty of Education, Karadeniz Technical University in Turkey. He

has given initial training for undergraduate and postgraduate students in history education department and social studies education department at Fatih Faculty of Education since 2004. He has also given in-service training in many state schools for history and social sciences teachers and adult educators in Turkey. He submitted many academic papers at national and international conferences on different aspects of history education. He was coordinator of the Study visit of Dutch History Teachers to Turkey, which was organised by EUROCLIO in 17 October-24 October 2007. He is Deputy coordinator and senior consultant of the project titled 'Training Social Studies and History Educators for Multicultural Europe' which was accepted part of Promotion of the Civil Society Dialogue between European Union and Turkey project (June 2008-December 2009). Currently he is the Project Coordinator in the EUROCLIO/MATRA Project A Key to Europe. Innovative Methodology in Turkish School History (2009-2012). Dr. Aktekin is now Assistant Professor in History Education department, Fatih Faculty of Education, Karadeniz Technical University, Trabzon, Turkey.

Huseyin Koksal

Dr. Hüseyin Köksal was born in 1972 in Ankara, Turkey. He was graduated from Faculty of Humanity in Ankara University. He received an MA (1997) and doctorate (2005) degree in Teaching History department from Gazi University, Faculty of Education in Ankara, Turkey. He is a lecturer in Primary School Teaching Department at Gazi University Faculty of Education. He has been involved many projects relating with history and social studies education. He is one of the writers of the new Social Studies Curriculum for primary schools (4th -7th grade) in Turkey.

Observers:

Manana Shekiladze



Teacher at Tbilisi European School. One of the founders and member of the Board of the Association of History Educators. In 1989 she completed her postgraduate education at Ivane Javakishvili Tbilisi State University, currently is carrying out pedagogical, scientific and methodical activities. She has published scientific-historic maps and atlases, created the first multimedia teaching discs for teaching history at secondary schools of Georgia, shot educational films. In 2001 Manana Shekiladze founded a non-governmental organization "Education and New Technologies" which aims creating and inculcating up to date educational resources at schools as well as retraining of teachers (skills upgrading). Currently she is actively involved in the activities of Association of History Educators in Georgia, in particular, the project 'Building tolerance by teaching history'.

Evelina Mamedova



Evelina Mamedova graduated Tbilisi school # 153 in 1989. She was a student of Faculty of Humanities at the Institute of Economics and Humanities in Tbilisi since 1989 till 1995. In 1997 she worked at a Gymnasium# 9 in Tbilisi as a History teacher. Since 1999 till 2010 She works at Tbilisi public school #72 as a History teacher. She is a very active person, participates in Mani activities- projects, seminars, training.