



News and  
announcements

❖ **A Message from EUROCLIO's President**



Dear EUROCLIO members, a new school year has begun! Every year we teachers have so many new ideas, plans and hopes to make school year better than it was before, and of course the same ambition for improvement occurs within the EUROCLIO Board. We recently had a very busy but fruitful meeting, and talked about how to make EUROCLIO better and more helpful to you and our members to ensure your satisfaction with our work- an aim we take very seriously!

Jelka Razpotnik  
EUROCLIO President

❖ **Closer cooperation between two EUROCLIO Boards**

As many of you will know for legal reasons EUROCLIO operates as an Association and a Foundation, with the second part responsible for staff contracts and the management of externally funded projects. We have been discussing ways of cementing a closer relationship between these two entities, and propose to put a formal resolution before the 2007 General Assembly to make the elected Board members of the Association also members of the Foundation. This places an added responsibility on the small number of elected Board members, but does increase accountability, and also takes some weight off the colleagues who have acted as the Foundation Board for the past years. We will keep you informed of new developments.

❖ **Message from the Treasurer**



Will all members who haven't paid their **membership fees for 2006** please do so immediately- this helps us keep costs as low as possible while keeping service as high as possible!

Thank you!

❖ **Forthcoming Publications**

As you know we published Bulletin 21 (Riga) and Bulletin 22 (Assessment) online during the last year. Members and supporters will be pleased to hear that prudent care of finances, and a grant and support from the Ministry of Education and Sport in Slovenia means that we plan to publish paper copies of the following bulletins over the next year:

*Bulletin 23*

History at Work: Practical and Theoretical Writings on History Teaching. This Bulletin will publish some of the articles previously only published before online to help circulate them to a wider audience: anticipated publication October 2006

*Bulletin 24*

(Malta Conference Edition) Using Historical Skills and Concepts to Promote an

Awareness of European Citizenship: anticipated publication November 2006

*Bulletin 25*

Making a Difference- teaching materials looking back over 14 years of EUROCLIO projects: anticipated publication Spring 2007

*Bulletin 26*

Bled, Slovenia Conference edition: anticipated publication October 2007

#### ❖ **Annual Conference 2007 (Bled) Slovenia**



During the Board meeting in Ljubljana (1-3 September) we met the local HTA organisers of the 2007 Annual Conference in Slovenia. The EUROCLIO Board was very pleased with the progress of the preparations, and the generous support and encouragement of the Slovenian Ministry of Education and Sport. An exciting and worthy programme is being put together to include lectures, workshops, discussion groups, school visits and several cultural and social events.

The prices have been set: 1000€ for a single room and 875€ for a place in a double room. EUROCLIO members, and members of associations which are members, receive a 50€ discount! Additionally The Council of Europe has made 15 grants available. Please contact the EUROCLIO Secretariat if you want to apply for these grants. For applicants within the countries covered by the Comenius programme: the conference in the catalogue, and you might be eligible to apply for a grant via your national agencies. Please contact us if you need any guidance with regard to conference bookings.

Pre-Registration letters are also available at the Secretariat.

Please check the website ([www.euroclio.eu](http://www.euroclio.eu)) for the latest updates on this Conference!

#### ❖ **Annual Conference 2008 (Bristol) England**

Preparations for Annual Conference 2008 have already started. A title has been put together: *Exploring Identity, Diversity and Values through History Teaching*. The conference will take place at the University of the West of England, Bristol, in the South West of England from March 31 to April 5, 2008 and most participants will fly into the nearby city airport. From October Comenius grants will become available for participants to this in-service training event. More detailed information on the website soon.

#### ❖ **Cooperation with the Council of Europe: “The Image of the Other in History Teaching”**

In June, the Council of Europe launched a new three-year project, “**The Image of the Other in History Teaching**” (note that the term “the other” is understood “as being the one who makes me progress”.) The first axis of this new project is the objective of living together peacefully and achieving a productive dialogue in today’s multicultural society. This theme follows the priorities of the Council of Europe’s Faro and Warsaw Declarations. The project began with exploring ‘best practice’ in how history textbooks deal with the ‘Muslim World’ and how Europe and European civilisation are represented in the ‘Muslim World’. There will also be opportunities to explore classroom and ‘out of classroom’ issues- for example representations in museums and the media. Súsanna Margrét Gestsdóttir is EUROCLIO’s representative in the project: please contact Susanna if you wish to know more: [margret@fa.is](mailto:margret@fa.is)

## The members

- ❖ **Center for Historical Culture founded at Erasmus University, Rotterdam**  
The Center for Historical Culture (CHC) at the Faculty of History and Arts, Erasmus University Rotterdam, is dedicated to researching 'Historical Culture in a globalizing world'. The main research interests of the centre are: the study of historical consciousness and collective memories, theories of historiography and representation, intellectual history and the history of ideas, the processes of (de-)canonisation in history and culture, and history education and public history. The CHC seeks to encourage contacts between researchers on heritage, museums and commemorations, history didactics and pedagogy, the history of gender, 'race' and ethnicity, world history and transnational history. More information can be found on the new website: <http://www.fhk.eur.nl/onderzoek/chc>
- ❖ **Have you already visited the new EUROCLIO website?**



Check out the latest EUROCLIO news, courses and events and speak out on the Forum.

Don't forget to change your bookmark!

[www.euroclio.eu](http://www.euroclio.eu)

- ❖ **The School's History Project (SHP) Conference** in Leeds, England this July was well attended by teachers from across Britain and wider Europe, and provided an opportunity from teachers and teacher trainers from the current EUROCLIO project in Bosnia-Herzegovina, Croatia and Serbia to meet other teachers, consider new ideas and represent and showcase the hard work and effort being committed to the project by the HTA's in those countries and by EUROCLIO staff and supporters. The SHP conference extends a special welcome to members of the EUROCLIO 'family', and as always offers a busy and full programme with much of interest.
- ❖ **From Russia with Love**  
After finalising the *Mosaics of Culture* project in Russia, Alexander Shevyrev has been actively promoting this publication by talking to representatives of NGO's, Ministries and publishers. He has learned that there are only two large Western programmes in Russia that support NGO's, the Dutch Ministry of Foreign Affairs Programme MATRA, and the European Commission. Even though there is growing number of Foundations in Russia, most of them focus on public assistance to disabled people, ecological issues and human rights. Despite the competition from many worthwhile 'others' presentations on the EUROCLIO-MATRA History Education package in Nalchik (Northern Caucasus) showed that there is still great interest in the books: both from session participants and the Ministry of Education in the Russian Federation. Innovative Teachers Network Website: <http://it-n.ru/> (in Russian)

## The projects

For general questions, comments or other matters regarding the projects please contact the [EUROCLIO Secretariat](#)

- ❖ **New initiative in Cyprus: Turning the ‘dead zone’ to a ‘cooperation zone’**  
The multi-communal Association for Historical Dialogue and Research (AHDR) in Cyprus has turned its energy to finding a home for promoting historical understanding, critical thinking and peace building. In their letter entitled: “Finding a home for peace building: Turning the ‘dead zone’ to a ‘cooperation zone’” (Link: [http://www.hisdialresearch.org/Letter\\_COOPERATION\\_ZONE.pdf](http://www.hisdialresearch.org/Letter_COOPERATION_ZONE.pdf)) the Board Members of the AHDR have written to organised groups and individuals who might be able to help in their “strong belief that civil society has a crucial role in the preparation of active citizens” that strive for peace, democracy, stability and cooperation. They urgently need to establish a base for their Association in the buffer zone, which is currently under UN administration. They want to provide examples of successful co-operation based on mutual respect, especially on the sensitive issue of education and history teaching. In their view, the ‘dead zone’ can become alive again and assume a new meaning: from a symbol of separation to become a new symbol of co-operation, a “cooperation zone”. If you wish to contribute or assist them in their efforts, please visit their website at: [www.hisdialresearch.org](http://www.hisdialresearch.org) and/or contact them at: [hisdialresearch@yahoo.com](mailto:hisdialresearch@yahoo.com)
  
- ❖ **Meeting of Nordic History Teachers in August**  
On August 1-4, history teachers from five Nordic countries met in South-Slesvig. The theme under discussion was “Minorities in the North”. Within this topic there is a considerable difference from one country to another, and so the teachers found it interesting and beneficial to meet and share experiences. They also enjoyed the chance to get to know the work of the *European Centre for Minority Issues*, located in Flensburg (<http://www.ecmi.de>). Further information on this meeting can be obtained from Súsanna Margrét Gestsdóttir ([margret@fa.is](mailto:margret@fa.is)), EUROCLIO Board member – whose ‘day job’ is as an Icelandic teacher and teacher trainer!
  
- ❖ **EUROCLIO Fact Finding Mission in Turkey**  
In late June colleagues in Turkey hosted an interesting fact finding mission for Joke on behalf of the EUROCLIO Secretariat. Meetings were organised in the three cities of Mersin, Ankara and Izmir, with the aim of identifying the needs of history educators in Turkey, increasing partnerships with local and national educators, administration and institutions and developing ideas for possible projects involving EUROCLIO and member HTAs. Colleagues from the Universities of Kayseri and Trabzon were also involved. A very hospitable Turkish welcome was offered, and a great interest in closer cooperation related to history education in Europe emerged. It also became clear how well Turkey offer the chance to examine diversity. One area of potential considered was a EUROCLIO project to supporting the planned curriculum democratisation process in Turkey, reinforcing and implementing this curriculum change in school history and strengthening the internal and international relations of history educators in Turkey.
  
- ❖ **Successful Project Workshop in Banja-Luka, Bosnia and Herzegovina.**  
The complete Bosnian, Croatian and Serbian team of the EUROCLIO Matra-Project *History in Action – Planning for the Future*, met from 25-27 August for a three day workshop in Banja Luka, joined by the teacher- advisors working with the group from Denmark and Macedonia. The group made some important decisions during the workshop, which lead to the decision to totally change the plan of the first pilot and to develop the second pilot as a genuine *Teacher Resource Book*. The author team also agreed to develop a chapter in the form of a workshop to be tested in the final training and development seminar planned for Dubrovnik from November 16. – 19. At this event there will be a wider audience of history educators from the region, and after the seminar in Dubrovnik the production of the final version resource book will start, followed by a series of local training events.

❖ **Revealing seminar in Belgrade on 16 September**

The first national Serbian pilot seminar in the project *History in Action* showed that the project aims and outcomes are well received among history educators. The active and critical participants were impressed by the collection of (new) sources in the first pilot project publication and showed interest in the new format of the second pilot. Some were though anxious that the material would be too directive, and wanted more autonomy in working with the source materials. The participants saw also matters for improvement and looked for a more balanced and multiperspective approach of Yugoslavia 1945-1990, not only presenting a rather anti-communist vision. The Serbian team members realized how difficult it was to develop a good workshop and asked for a basic workshop model. One of the national advisers for the new standards for history has offered the team to assist them in preparing their workshops for the Dubrovnik seminar. The Advisor for History in the Serbian Ministry of Education and Sport also participated in the seminar and promised to assist organising teacher training seminars.

❖ **History educators from Bosnia and Herzegovina, Croatia and Serbia will meet in Dubrovnik, Croatia**

The last development seminar in the EUROCLIO/Matra 2005-2008 project *History in Action – Preparing for the Future, Common approaches for Bosnia and Herzegovina, Croatia and Serbia* will be held from 16- 19 November in Dubrovnik. The seminar aims to present and pilot the second pilot of the Teacher Resource Book on Yugoslavia 1945-1990 and to start preparing the publication of this book. The project team will also develop a workshop on human rights for the EUROCLIO Annual Training Conference 2007 in Slovenia. A mixed audience of project team members supplemented by important and active history educators from the three countries and beyond will attend the seminar. On Saturday 18 November 2006, the Croatian History Teachers' Association will organise their Annual training Meeting and General Assembly. The Croatian team members will use this opportunity to present their workshops also in this audience.

❖ **We hope that the project: *European Dialogues. A Cultural Rainbow for the Future. An inclusive and international approach for the Learning and Teaching of History in Bulgaria (2006-2009)* may be about to start.**

The Dutch Ministry of Foreign Affairs in the Netherlands has signalled that they hope to have cleared the final agreement for this project soon. Unfortunately workload at the Ministry has meant a later than planned beginning for this project, and meant the postponement of the first training and development seminar in September. However- we are optimistic about this project- and are grateful for the sponsorship involved which will benefit the Bulgarian History teacher community and history education in the country..

❖ **Macedonia: Retelling the History of a New Nation.**

Our bid to the United States Institute for Peace for a project for the Republic of Macedonia: *Retelling the History of a New Nation, Development of History Teaching Materials*, is currently with the funding panel, and we are eagerly awaiting a reply from the potential sponsors this September. If successful it will consist of a joint project between teachers in Albania and the Republic of Macedonia- where local partners already have a team selected to begin working.

❖ **Update proposed programme 'Peace and Stability through history and Citizenship Education in the Balkans, Moldova and the Caucasus:**

Another bid which is keeping us on the edge of our seats is the large scale programme bid for the Balkans, Moldova and the Caucasus, and again the Dutch Foreign Ministry would be the sponsor. If approved, it would provide a long term opportunity to carry out the mission of the organisation as well as offering an important element in our sustainability.

## Courses and events

### ❖ **European Associations acting at European level in the field of Education and Training 2006**

This EU project has been running over this year, and is providing some matched financial support (part costs) for EUROCLIO to carry out its programme of international dissemination and training related to the learning and teaching of History. We are pleased with the success of the project so far, which has been very timely and useful- leading to us making a further bid:

### ❖ **European Associations acting at European level in the field of Education and Training 2007**

The EUROCLIO Secretariat has sent a new proposal for the 2007 EU project for the *European Associations acting at European level in the field of Education and Training*. New activities increasing EUROCLIO's potential have been added such as project development. Hopefully this will lead to successful project acquisition and enable EUROCLIO to further sustain its activities in the field of history and history education.

### ❖ ***The Rule of Law as the Future of World War II Remembrance. A project proposal to the Ministry of Welfare, The Netherlands 2007-2008***

An additional bid has been keeping the Secretariat active- a project bid developed in correspondence with various international and Dutch educational institutes that will focus on the issues related to the remembrance of World War II. The project aims to centre on a discussion platform, an updated and innovative publication/ICT tool and an international conference for young journalists and history and citizenship teachers, as well as journalists and teachers in training. It primarily evolves around the "rule of law" as the centre of civic freedom in society using the lack of rule of law during World War II as starting point. This theme aims to help young teachers and students to appreciate the democratic legal system and encourage them to actively participate to preserve the rule of law. Secondly EUROCLIO wants to pay attention to the international dimension by surveying the differing experiences of totalitarianism and democracy in Western and Eastern Europe. Partners are Teachers, Teacher Training Institutes, Heritage and Research Institutes in the Netherlands and Europe.

### ❖ ***Smart Mix, Science networking research: EUROCLIO to research an international dimension of history education: 2007-2011***

Within the scientific research fund called "Smart Mix" *knowledge-based bureaus* must cooperate with *user-based bureaus*. Prof. Dr. M. Grever (Erasmus University, Rotterdam) has applied to this fund for a large-scale programme involving Dutch Universities, Heritage Institutes, Educational Institutes and EUROCLIO. If successful, this programme is intended to run from 2007-2011 under the "Cultural Dynamics" programme. Under the plan EUROCLIO would assess History Education's contribution on three levels: *on a philosophical level* as a force that helps a person shapes his/her identity; *on a sociological level* as a force that has equipped society with a dominant culture, or a political system; and *on a didactical level* as a force that maintains the national identity. The aim is that sum of this research will clarify the roles of multiculturalism, networking within society, the forming of complex awareness, and the forces that operate historical institutes in society.

### ❖ **Final Notification: CAER-Conference: "Un Ewrop", A Diverse and Common Europe: a multilingual web site for the teaching of European history through the experiences of Europe's nations and regions. Caernarfon, Wales, 19-21 October, 2006.**

The three-day History Conference, supported by CAER – Education Society of the European Regions - will focus on the upcoming project of the Un Ewrop-website. In-service training for history teachers, presentations, lectures, workshops and working visits will be held on the possibilities and opportunities of joined school projects in Europe to be organised in 2006-2007. The organisation is a recognised European association, and those attending may be eligible for a Comenius 2.2

## Publications and Media

Grant.

The fee is £250,- including admittance to all the sessions, accommodation and all meals and the deadline for application is September 22<sup>nd</sup>.

For more information, please contact:

➤ Robin Evans at [robin@carregmynach.freeserve.co.uk](mailto:robin@carregmynach.freeserve.co.uk)

❖ **5-7 November 2006: BBS-Foundations / ELOS-Conference: Head teachers' conference on European key elements in secondary schools, Rome, Italy**

The BBS-Foundation (*Belangengroup Brede Scholengemeenschappen*) began thirteen years ago in the Netherlands as an interest group of directors of large, secondary education schools recently formed by a process of amalgamation. With the start of the new millennium the BBS turned its attention from the Netherlands to Europe. During familiarisation visits to Italy, England and Germany it appeared that Europe did have a place within lessons and that there was a necessity for a common method in which 'European values' would receive a place in secondary education. The meeting aims to further this aim and discuss practical approaches to achieving the goals of supporting teacher with materials and practical ideas as well as a philosophical framework. The conference is accepted in the EU Comenius Programme for most European countries- and some grants for attendance costs may be available. Various plenary sessions, workgroups and cultural events are on the programme. For more information please contact [Bert Zweers](mailto:Bert.Zweers) or visit the BBS Foundation website: [www.bbs-europe.org](http://www.bbs-europe.org)

❖ **USIP Report: *Unite or Divide? The Challenges of Teaching History in Societies Emerging from Violent Conflict.***

In November 2005, the United States Institute of Peace (USIP), with assistance from the Carnegie Council on Ethics and International Affairs (CCEIA), hosted a three-day conference, 'Unite or Divide? The Challenges of Teaching History in Societies Emerging from Violent Conflict.' Participants included 28 teachers, education ministry officials, academic historians, transitional justice experts, and social scientists from around the world.

The conference explored how divided societies recovering from violent conflict can teach the conflict's history, so as not to re-ignite it or contribute to future cycles of violence and to participate in a larger process of social reconstruction and reconciliation. Organisers included Judy Barsalou (*Vice-President of USIP's Grants and Fellowships program*) and Elizabeth A. Cole (*Assistant Director of TeachAsia at the Asia Society and former Director of the History and the Politics of Reconciliation Program at CCEIA*).

Access the Full Report from this site:

➤ <http://www.usip.org/pubs/specialreports/sr163.html>

❖ **History on Film. Two societies dealing with the tragedy of Vukovar.**

This film represents an effort to create a truthful story about everything that happened in Vukovar (Croatia) during the spring, summer and fall of 1991, as well as what happened before this time, shortly after the tragic events of 1991, and what the historical, societal and emotional consequences are, after years of pain, suffering and disappointment.

The movie has already won film festival prizes and will be distributed throughout Europe in the coming year. For more information visit the website:

<http://www.b92.net/specijal/vukovar-eng/>

## Useful links

❖ **Eurydice**

This organisation is a wide-reaching European knowledge base which is extremely useful when researching Education in Europe, networking within Europe or trying to learn more about systems of education. They have now launched a new website which simplifies searching through their databases to a great extent:

<http://www.eurydice.org>

❖ **EUSTORY**

The Europe-wide History Network for Young Europeans has updated and improved the accessibility and quality of their website. Not only a new design, but also more information on current activities, competitions and projects can be found easily:

<http://www.eustory.org>

❖ **Yad Vashem Educational**

The Jerusalem-based Holocaust museum has a vast quantity of online sources, available in many languages. Materials for teachers in the classroom, but also articles and updates on international events on the subject are also available:

[http://www1.yadvashem.org/education/index\\_education.html](http://www1.yadvashem.org/education/index_education.html)

❖ **Internet Islamic History Sourcebook**

This site is a collection of documents relating to the history of Islam and Islamic states. It is collated by Fordham University, USA, and is intended for adult researchers, but has some resources of interest to older students and to adults.

Contents: The Pre-Islamic Arab World; Muhammad and Foundations to 632CE; Islamic Faith and Theology; Islamic Expansion and Empire; The Caliphate; the Persians; The Turks; The Ottomans; the Expansion Eastwards; Interaction with the West; The Western Intrusion; Islamic Nationalism; The Islamic World since 1945; Islamic History Maps; Further Resources on Islamic History:

<http://www.fordham.edu/halsall/islam/islamsbook.html>

❖ **Euro-Discussion**

Within the context of the ELOS/BBS November conference mentioned earlier in this Newsletter, a start has been made for the gathering of European Education sources online. The website euro-source.eu will become available at the end of September. Input for the possibilities within this project can be added at [www.euro-discussion.eu](http://www.euro-discussion.eu), this website will become available from September 20<sup>th</sup>.

## Agenda 2006

Please visit  
[www.euroclio.eu](http://www.euroclio.eu) and  
click on "Calendar" for  
more.

### September

15-18	Serbia	Beograd, Local Team Meeting, EUROCLIO Project <i>History in Action</i> , Bosnia-Herzegovina, Croatia and Serbia
22-24	Estonia	National Examination System in History Teaching for Nordic and Baltic Countries
28-30	Estonia	Tallinn, International Society for History Didactics Conference

### October

5-6	Netherlands	International Conference 'The Problem of the Canon and the Future of History Teaching' Utrecht
19-21	Wales	CAER-Conference: "Un Ewrop", A Diverse and Common Europe, Caernarfon

### November

5-7	Italy	Rome, BBS-Foundations / ELOS-Conference: Head teachers' conference on European key elements in secondary schools
14-19	Croatia	Training and Development Seminar EUROCLIO Project <i>History in Action</i> , Bosnia-Herzegovina, Croatia and Serbia

### December

9	Netherlands	The Hague, Meeting EUROCLIO Transitional (Foundation) Board
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**January**

26-28

Greece

Athens, EUROCLIO Board Meeting

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